

UNIT 7

CONCEPT OF WRITING IN NURSING PART 4



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English for Nursing Communication II



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OUTLINE

1. Concept of academic reading in nursing
 - reading strategies and exercises applicable to answer news, research articles, commentaries, academic paper healthcare issues
2. Concept of active listening in nursing Part 1
 - news related listening exercises
3. Concept of active listening Part 2
 - conversation, lecture listening related exercises
4. Concept of writing in nursing Part 1
 - narrative writing related activities
5. Concept of writing in nursing Part 2
 - nurse' resume related writing activities
6. Concept of writing in nursing Part 3
 - nurses' notes writing related activities
7. Concept of writing in nursing Part 4
 - nursing care plan writing related activities
8. Concept of writing in nursing Part 5
 - laboratory reports related activities
9. Concept of writing in nursing Part 6
 - hand over reports/nurses' endorsement reports
10. Concept of writing in nursing Part 7
 - case study related activities
11. Concept of writing in nursing Part 8
 - writing research papers
12. How to communicate with patients in the medical ward
 - listening, reading, writing related exercises
13. How to communicate with patients in the surgery ward
 - listening, reading, writing related exercises
14. How to communicate with patients in the orthopedic ward
 - listening, reading, writing related exercises
15. How to communicate with patients in the maternal and child ward
 - listening, reading, writing related exercises

OBJECTIVES

At the end of the course, each student nurses should be able to:

1. Differentiate between experiential and reflective writing.
2. Determine the importance of writing in nursing.
3. Identify the techniques of writing in nursing.
4. Implement the rules of writing in nursing.
5. Review the concept and design a nursing care plan based on the case study then submit to the lecturer's email:
rjcm02071982@gmail.com

OVERVIEW

“Writing is a medium of human communication that involves the representation of a language.” –Wikipedia

“Writing is the act or process of who writes.”

–Meriam Webster



CONCEPT OF WRITING IN NURSING PART 4:

1. Experiential vs Reflective writing

experiential

reflective

VS

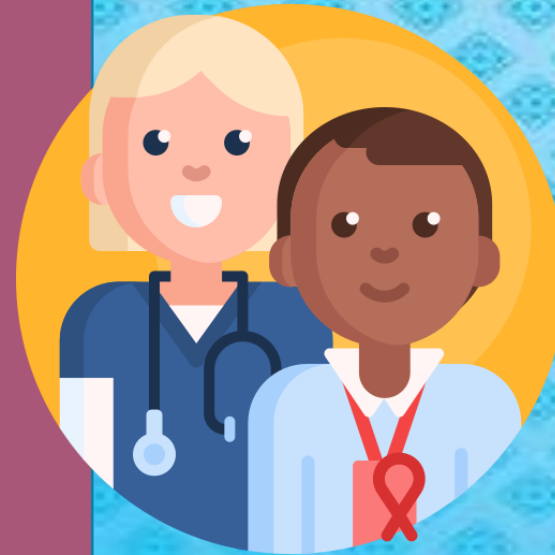
The writer
expresses his
or her
thoughts,
feelings and
ideas

The writer
expresses the
impact of his
or her
experiences

CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing

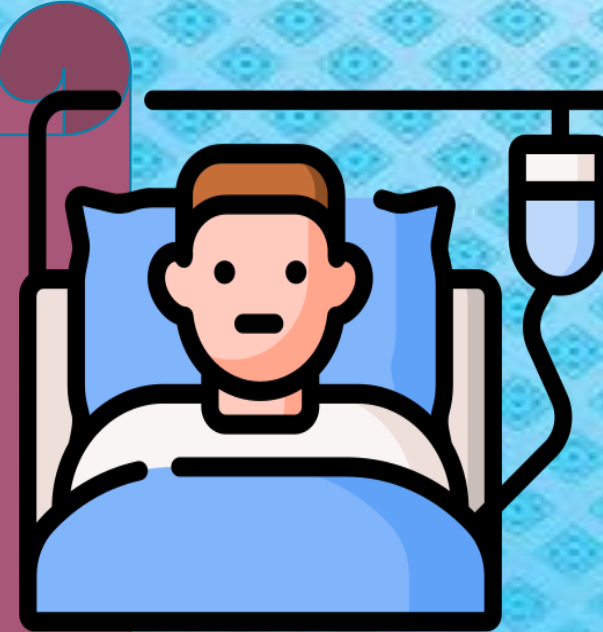
1. It is essential and it reflects the activities of nurses and other health personnel organize and care every details of the patient's condition.



CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing

2. It is crucial in nursing profession to portray and write everything about the activities given to the patient.



CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing

3. It demonstrates professional communication and is widely used in a daily basis.

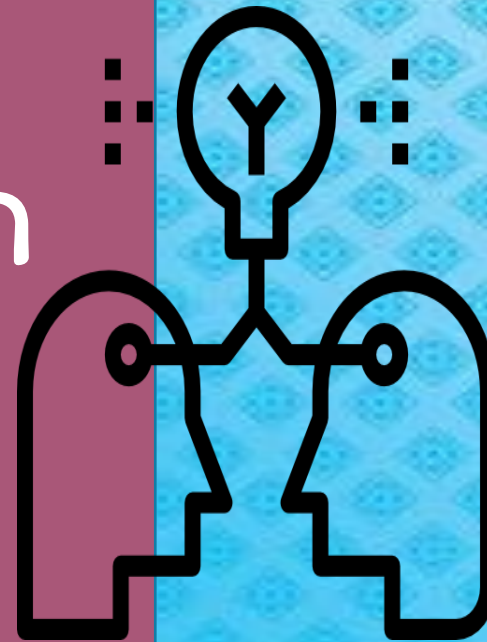




CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing

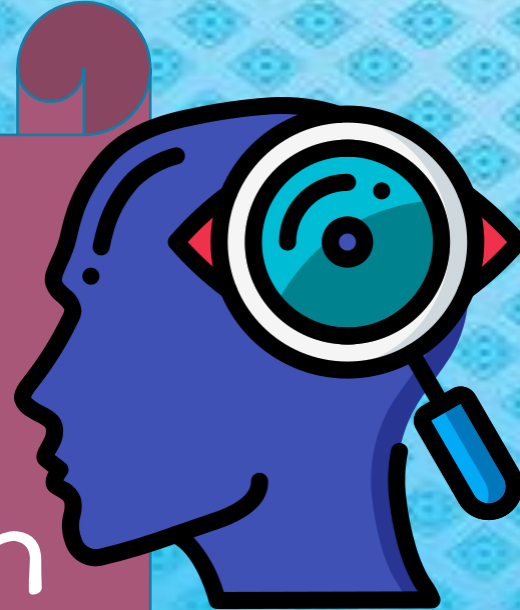
4. It is needed in sharing ideas and knowledge



CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing

5. It is used to express thoughts on the observation of the patient's condition.



CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing

6. It improves the skills and prevents writing errors.

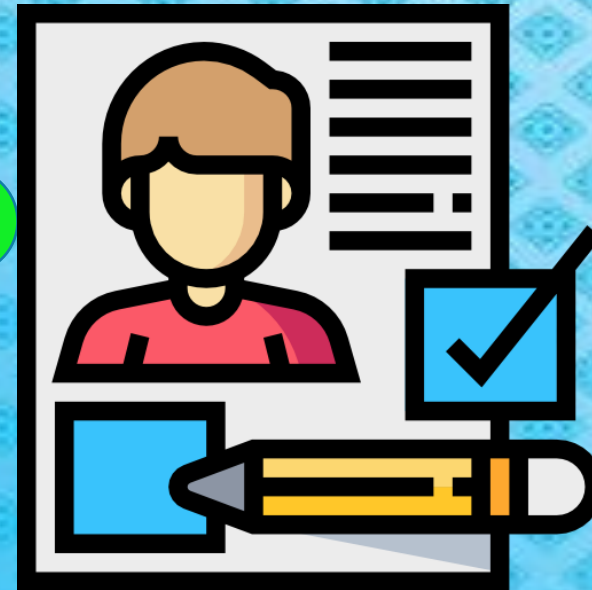


CONCEPT OF WRITING IN NURSING PART 4:

2. The importance of writing in nursing2

What do we write in nursing?

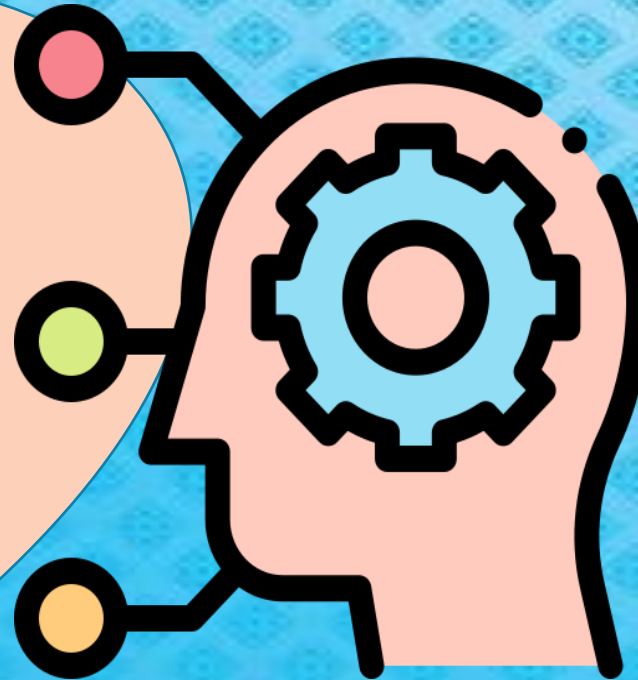
- ✓ resume
- ✓ patient health history
- ✓ nurses' notes
- ✓ nursing care plan
- ✓ nurse report
- ✓ case study
- ✓ laboratory result



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

1. Demonstrate critical thinking, proper punctuation and grammar construction.



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

2. Write readable and understandable nursing terminologies.



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

3. Master the discipline of using appropriate language.



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

4. Write well especially on the explanation of complex nursing procedures.



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

5. Describe the nursing processes and procedures step-by-step.



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

6. Write clearly and comprehensively.



CONCEPT OF WRITING IN NURSING PART 4:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

7. Use the third-person or second-person perspective.



CONCEPT OF WRITING IN NURSING PART 4:

4. Rules of writing in nursing

When writing your assignment in nursing, you should remember three (3) important rules:

1. Be objective
2. Be precise
3. Be careful



CONCEPT OF WRITING IN NURSING PART 4:

5. The nursing care plan and its components

What is a nursing care plan?

- A nursing care plan (NCP) is a formal process that includes correctly identifying existing needs, as well as recognizing potential needs or risks.
- It also provide a means of communication among nurses, patients and other health care providers to achieve health care outcomes.



CONCEPT OF WRITING IN NURSING PART 4:

1. **Nursing diagnosis** – a clinical judgment of a patient response to an actual or potential health problems or life process
2. **Cues** – *objective cues* are type of information that is collected from patients, an obtained data of nurses through observations by seeing, hearing, smelling and touching, while *subjective cues* are type of information obtained from patient telling a nurse about something that your five (5) senses cannot measure
3. **Objectives** – *short term* and *long term* objectives are the basis of evaluation that nurses are using in order to achieve a certain goal on the efficiency of nursing care at a specific time frame
4. **Nursing interventions** – *independent nursing interventions* are the actual treatments and actions performed by a nurse to help the patient reach the goals that are set for them while *dependent nursing interventions* are treatments and actions performed by doctors and other healthcare providers and is carried out the nurse
5. **Reference** – reliable source of information that are essential for an effective nursing care

NURSING CARE PLAN

Nursing Diagnosis: Risk for altered skin integrity related to pruritic hives.

Cues

Objective cues: hives, nausea, lightheadedness and swollen eyelids
vital signs: BP-150/68, HR-80,

Subjective cues: The patient verbalized that her current condition was caused by depression.

Objectives

Short Term Objective (STO): Within 3 days of implementing effective nursing interventions, the patient will only experience minimal complaints of itchy skin.

Long Term Objective (LTO): After 3 days of implementing effective nursing interventions, the patient will be free from pruritic hives.

Nursing Interventions

Independent: (can be done by the nurse)

1. Encourage the patient to take a warm shower.
2. Educate the patient to determine the factors that contribute to the itchy skin.
3. Emphasize the benefits of handwashing before touching the affective part of the skin.

Dependent: (can be done by the nurse according to doctor's discretion)

1. Recommend to consult the health care provider for further treatment.
2. Encourage the patient to religiously take the maintenance drugs and vitamins.

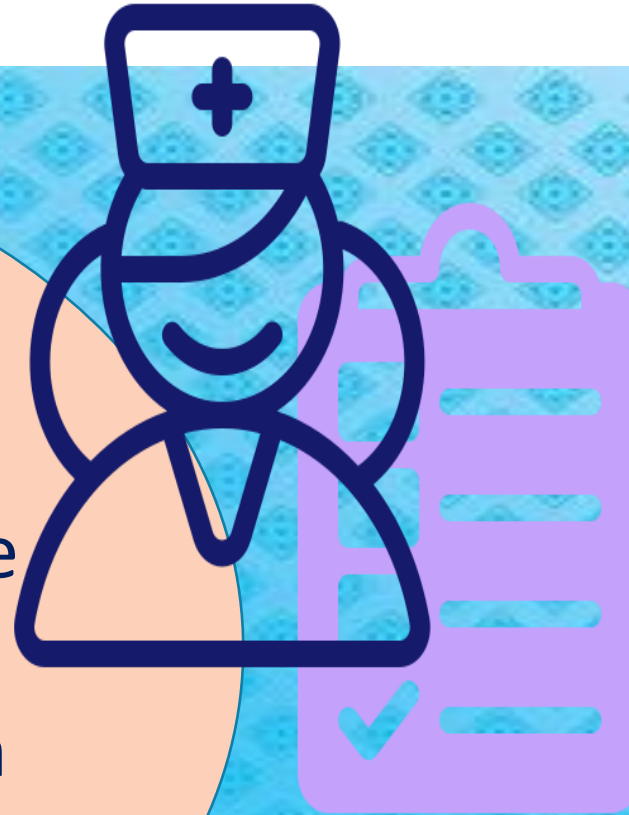
Reference:

<https://www.hopkinsmedicine.org/gec/studies/syncope.html>



CONCLUSION

To conclude, writing summarizes the main points and draws ideas that are interrelated in the assessment, diagnoses, planning, implementation and evaluation of patients using the step-by-step process.



5. PRACTICE TEST



Directions: Design a nursing care plan based on the case study and submit to the lecturer's email:
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5. PRACTICE TEST: CASE STUDY



A 56-year-old male patient came to the outpatient department due to dizziness and headache. Upon assessment, the nurse checked his blood pressure BP = 150/95 mmHg and glucose test: 250mg %. The patient has been diabetic for 5 years, hypertensive, smoker and obese. The attending physician advised him for further investigation of at least 24 hours but opted to go home.

5. PRACTICE TEST: FORMAT

Nursing Diagnosis:
Cues <i>Objective cues:</i> review of systems (ROS): vital signs: <i>Subjective cues:</i>
Objectives <i>Short Term Objective (STO):</i> <i>Long Term Objective (LTO):</i>
Nursing Interventions <i>Independent:</i> (can be done by the nurse) (1) (2) (3) <i>Dependent:</i> (can be done by the nurse according to doctor's discretion) (1) (2)
Reference:





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Nakhon Pathom Rajabhat University

A nighttime photograph of a large, modern university building with multiple stories and a curved facade. The building is illuminated with blue and white lights. In the foreground, there is a large, open area that appears to be a sports field or a parking lot, also lit with blue light. The sky is dark blue.

THANK YOU!



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