



UNIT 9

CONCEPT OF WRITING IN NURSING PART 6



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English for Nursing Communication II



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OUTLINE

1. Concept of academic reading in nursing
 - reading strategies and exercises applicable to answer news, research articles, commentaries, academic paper healthcare issues
2. Concept of active listening in nursing Part 1
 - news related listening exercises
3. Concept of active listening Part 2
 - conversation, lecture listening related exercises
4. Concept of writing in nursing Part 1
 - narrative writing related activities
5. Concept of writing in nursing Part 2
 - nurse' resume related writing activities
6. Concept of writing in nursing Part 3
 - nurses' notes writing related activities
7. Concept of writing in nursing Part 4
 - nursing care plan writing related activities
8. Concept of writing in nursing Part 5
 - laboratory reports related activities
9. Concept of writing in nursing Part 6
 - hand over reports/nurses' endorsement reports
10. Concept of writing in nursing Part 7
 - case study related activities
11. Concept of writing in nursing Part 8
 - writing research papers
12. How to communicate with patients in the medical ward
 - listening, reading, writing related exercises
13. How to communicate with patients in the surgery ward
 - listening, reading, writing related exercises
14. How to communicate with patients in the orthopedic ward
 - listening, reading, writing related exercises
15. How to communicate with patients in the maternal and child ward
 - listening, reading, writing related exercises

OBJECTIVES

At the end of the course, each student nurses should be able to:

1. Differentiate between experiential and reflective writing.
2. Determine the importance of writing in nursing.
3. Identify the techniques of writing in nursing.
4. Implement the rules of writing in nursing.
5. Review the concept and design a nurse's endorsement report based on the case study then submit to the lecturer's email:
rjcm02071982@gmail.com

OVERVIEW

“Writing is a medium of human communication that involves the representation of a language.” –Wikipedia

“Writing is the act or process of who writes.”

–Meriam Webster



CONCEPT OF WRITING IN NURSING PART 6:

1. Experiential vs Reflective writing

experiential

reflective

VS

The writer expresses his or her thoughts, feelings and ideas

The writer expresses the impact of his or her experiences

CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing

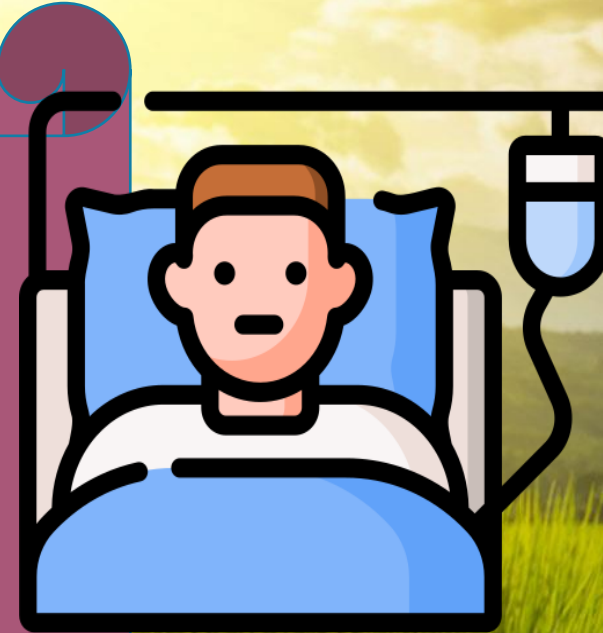
1. It is essential and it reflects the activities of nurses and other health personnel organize and care every details of the patient's condition.



CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing

2. It is crucial in nursing profession to portray and write everything about the activities given to the patient.



CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing

3. It demonstrates professional communication and is widely used in a daily basis.





CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing

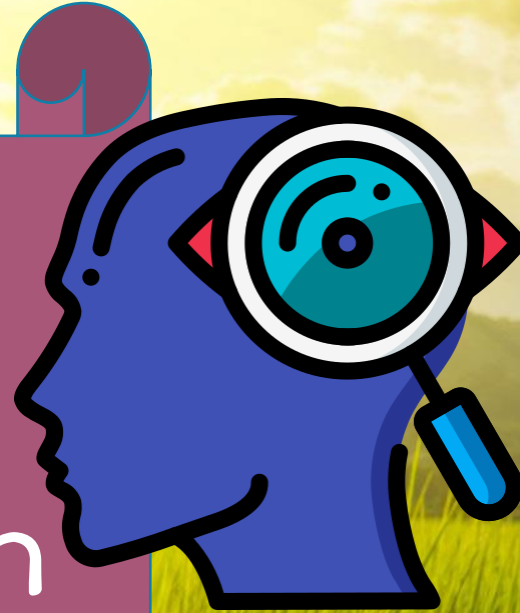
4. It is needed in sharing ideas and knowledge



CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing

5. It is used to express thoughts on the observation of the patient's condition.



CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing

6. It improves the skills and prevents writing errors.

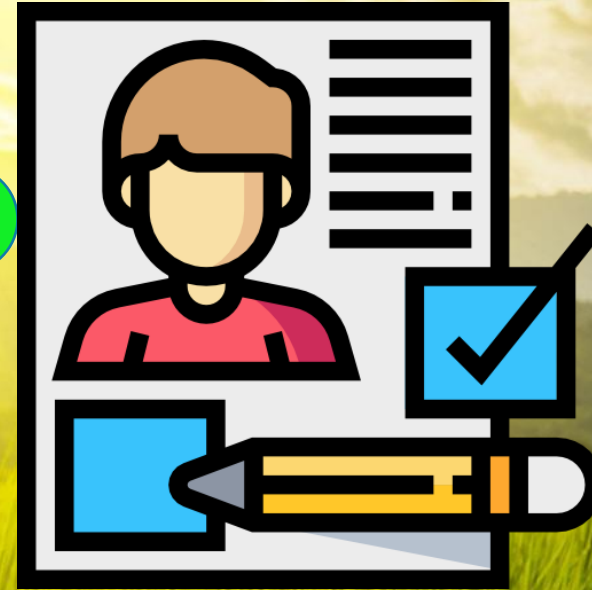


CONCEPT OF WRITING IN NURSING PART 6:

2. The importance of writing in nursing2

What do we write in nursing?

- ✓ resume
- ✓ patient health history
- ✓ nurses' notes
- ✓ nursing care plan
- ✓ nurse report
- ✓ case study
- ✓ laboratory result

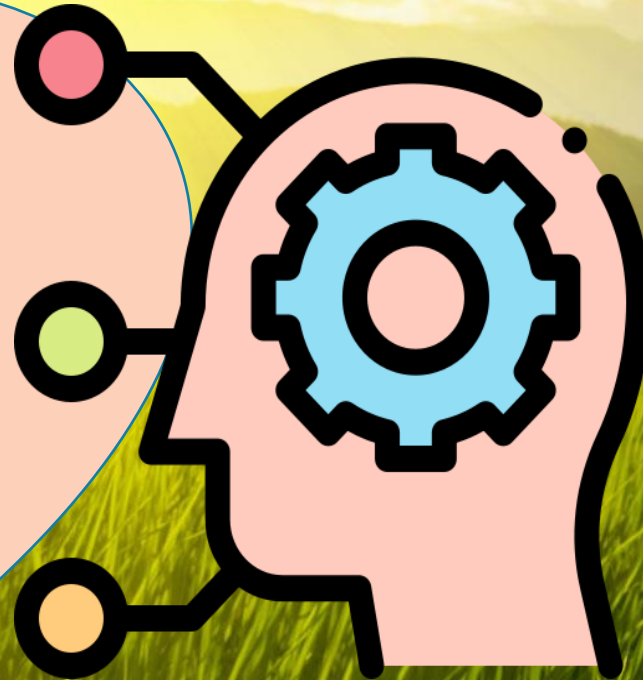




CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

1. Demonstrate critical thinking, proper punctuation and grammar construction.





CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

2. Write readable and understandable nursing terminologies.





CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

3. Master the discipline of using appropriate language.





CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

4. Write well especially on the explanation of complex nursing procedures.

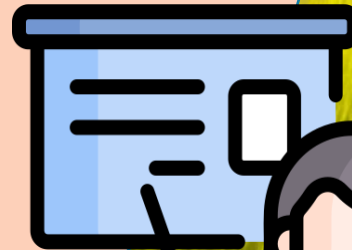
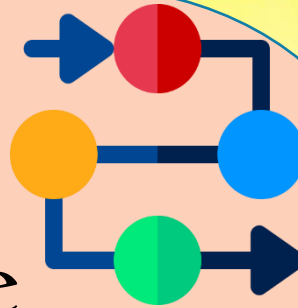




CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

5. Describe the nursing processes and procedures step-by-step.





CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

6. Write clearly and comprehensively.



CONCEPT OF WRITING IN NURSING PART 6:

When writing in nursing, you should follow all the basic writing standards as well as be aware of the peculiarities of your specific discipline:

7. Use the third-person or second-person perspective.





CONCEPT OF WRITING IN NURSING PART 6:

4. Rules of writing in nursing

When writing your assignment in nursing, you should remember three (3) important rules:

1. Be objective
2. Be precise
3. Be careful





CONCEPT OF WRITING IN NURSING PART 6:

5. Writing hand over reports (nurse's endorsement reports)

What is a hand over report?

Hand over reports is also called **clinical handover** wherein a transfer of professional nursing responsibility and aspects of care or group of patients to another incoming nurse on duty.



Concept of writing IN NURSING part 6:

SITUATION

Patient: Mrs. Higgins

Today's date: February 5, 2021

Diagnosis: Orthostatic hypotension

Admit date: February 5, 2021

Physician: Yet to confirm

BACKGROUND

Medical history: Osteoarthritis: hip arthroplasty 10/04

Osteoporosis

Labyrinthitis

Colon cancer stage II: 2000

Allergies: pressure urticaria and cholinergic urticaria

Fall precautions: High risk

Code Status: Not applicable (N/A)

Restraint precautions: Not applicable

Current treatments / interventions:

Medications:

fluoxetine (100mg daily)

fosamax (70mg weekly)

multivitamin injection (MVI daily)

loratadine 10mg



Concept of writing IN NURSING part 6:

ASSESSMENTS:

Neuro: dizziness, some memory impairment

Respiratory: not applicable (N/A)

Cardiac: orthostatic hypotension

GI/GU: nausea and vomiting (emesis)

Musculoskeletal: not applicable (N/A)

Skin: rashes on trunk and thighs

Dressing due: not applicable (N/A)

Psychosocial: emotionally stressed

Last vital sign: BP 150/68 mmHg HR 80 bpm

RR _____ Temp _____

Pain scale: _____

Accu checks: not applicable (N/A)

Abnormal lab: normal lipid panel (blood chem)

positive ANA, 1:160

normal ESR

X-ray results: not applicable (N/A)

Lines / fluids: not applicable (N/A)

IV dressing due: not applicable (N/A)

Recommendations:

Goals: Follow ups with more research on older adults' diseases or illness presentation with aging

Consults: Geriatrician

Tests / treatments: Treat pressure urticaria and cholinergic urticaria

Discharge needs: Management of depression, ADLS



Concept of writing IN NURSING part 6:

Numeric Rating Scale

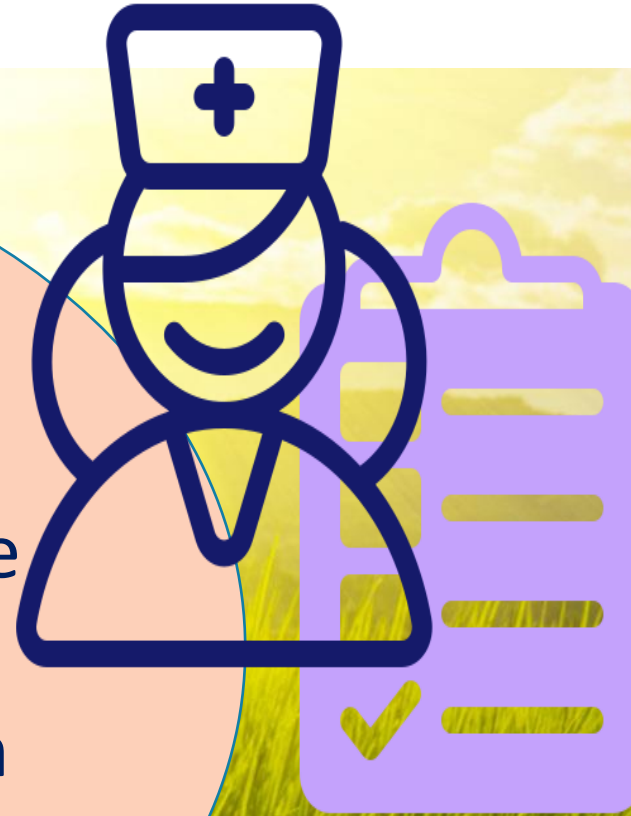


Wong-Baker FACES® Pain Rating Scale



CONCLUSION

To conclude, writing summarizes the main points and draws ideas that are interrelated in the assessment, diagnoses, planning, implementation and evaluation of patients using the step-by-step process.





5. PRACTICE TEST



Directions: Design a nurse's endorsement report based on the case study and submit to the lecturer's email:

rjcm02071982@gmail.com



5. PRACTICE TEST: CASE STUDY



LINK:

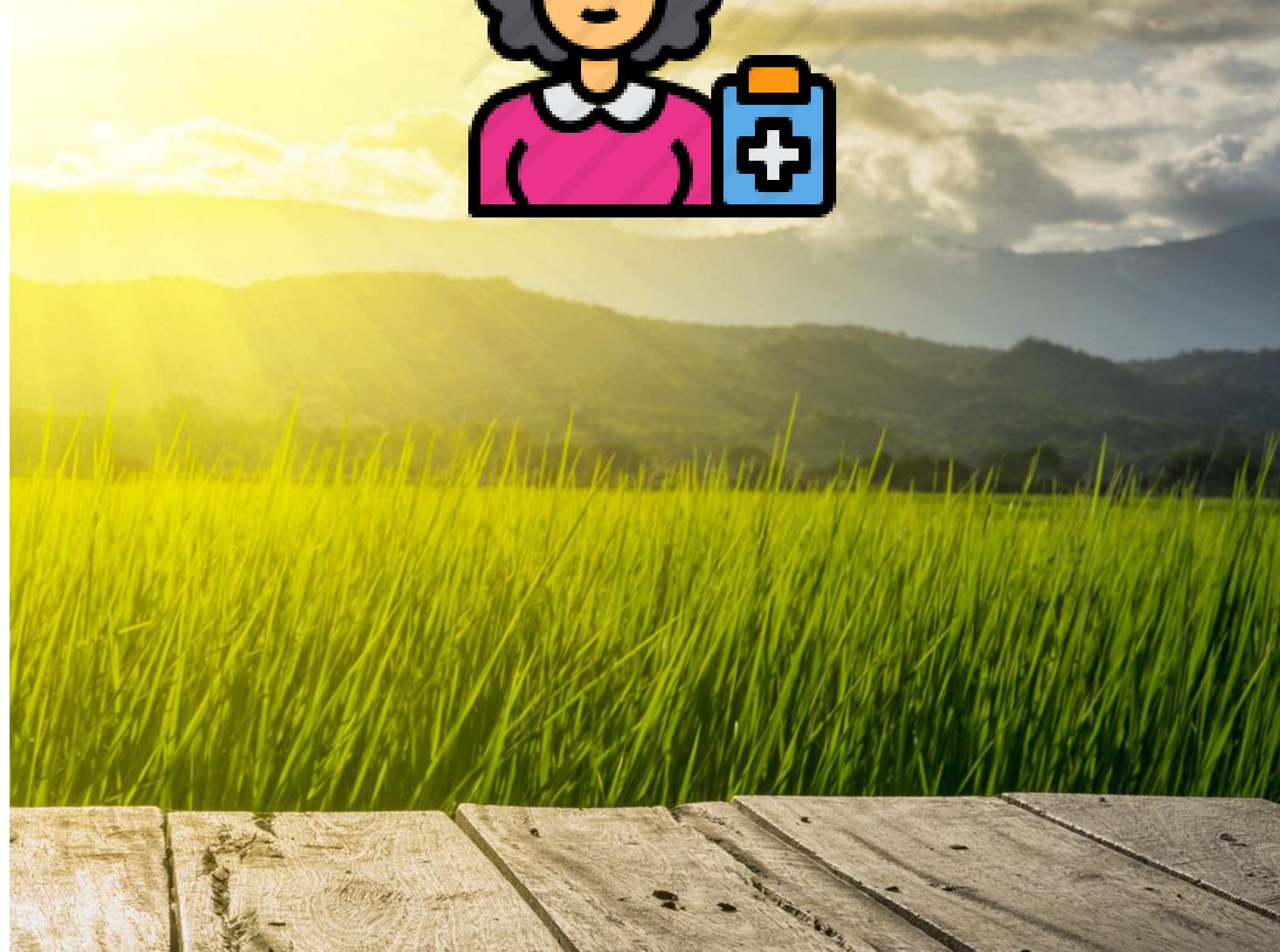
<https://www.hopkinsmedicine.org/gec/studies/syncope.html>



5. PRACTICE TEST: FORMAT



SITUATION	
Patient: Mrs. Higgins	Today's date: <u>February 5, 2021</u> Diagnosis: <u>Orthostatic hypotension</u> Admit date: <u>February 5, 2021</u> Physician: <u>Yet to confirm</u>
BACKGROUND	
Medical history: <u>Osteoarthritis: hip arthroplasty 10/04</u> <u>Osteoporosis</u> <u>Labyrinthitis</u> <u>Colon cancer stage II: 2000</u>	
Allergies: <u>pressure urticaria and cholinergic urticaria</u>	Fall precautions: <u>High risk</u>
Code Status: <u>Not applicable (N/A)</u>	Restraint precautions: <u>Not applicable</u>
Current treatments / interventions:	
<i>Medications:</i> <u>fluoxetine (100mg daily)</u> <u>fosamax (70mg weekly)</u> <u>multivitamin injection (MVI daily)</u> <u>loratadine 10mg</u>	
ASSESSMENTS:	Last vital sign: BP <u>150/68 mmHg</u> HR <u>80 bpm</u>
Neuro: <u>dizziness, some memory impairment</u>	RR _____ Temp _____
Respiratory: <u>not applicable (N/A)</u>	Pain scale: _____
Cardiac: <u>orthostatic hypotension</u>	Accu checks: <u>not applicable (N/A)</u>
GI/GU: <u>nausea and vomiting (emesis)</u>	Abnormal lab: <u>normal lipid panel (blood chem)</u>
Musculoskeletal: <u>not applicable (N/A)</u>	<u>positive ANA, 1:160</u>
Skin: <u>rashes on trunk and thighs</u>	<u>normal ESR</u>
<i>Dressing due:</i> <u>not applicable (N/A)</u>	X-ray results: <u>not applicable (N/A)</u>
Psychosocial: <u>emotionally stressed</u>	Lines / fluids: <u>not applicable (N/A)</u>
	<i>IV dressing due:</i> <u>not applicable (N/A)</u>
Recommendations:	
Goals: <u>Follow ups with more research on older adults' diseases or illness presentation with aging</u>	
Consults: <u>Geriatrician</u>	
Tests / treatments: <u>Treat pressure urticaria and cholinergic urticaria</u>	
Discharge needs: <u>Management of depression, ADLS</u>	





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THANK YOU!



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