

CHILD AND ADOLESCENT NURSING PRACTICUM

TOPIC 1 COURSE INTRODUCTION



By

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CHILD AND ADOLESCENT NURSING PRACTICUM

COURSE INTRODUCTION

Child and Adolescent Nursing Practicum

Course Code 4174681

Number of credits 3 (2-2-5)

Curriculum Bachelor of Nursing Science

Type of Subject Nursing Profession

Semester

Year of study 4th year nursing student

Pre-requisite Child and Adolescent Nursing



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Nakhon Pathom Rajabhat University



Course Instructors

Thassanee Trisayaluck

Nuttaya Angkaprasertkul



Vatinee Sanyos

Saowaree Aimcaor



Nakhon Pathom Rajabhat University

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Places to study



Nakhorn Pathom Hospital



Ratchaburi Hospital



Photaram Hospital



Sick Newborn/ NICU ward



Pediatric Ward







Nakhon Pathom Municipal & NPRU Children Development Center



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Pediatric Knowledge

Synthesis

Integrating

Practicing

COURSE DESCRIPTIONS

Practice in real situation

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COURSE DESCRIPTIONS

Application of the nursing process and evidences-based practice in the care of individuals and families of child and adolescent

Synthesis of pediatric knowledge and the application of the nursing process in the care of ill children and their families

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COURSE DESCRIPTIONS

Integrating nursing process, high medical technology concerning the virtue, patients' safety, and code of professional ethics

Practicing holistic family-centered care for infants, children, and adolescents both wellness, and illness with the gastrointestinal, respiratory, cardiovascular, hematologic, cancer, urologic, endocrine, neurologic system and infectious diseases



COURSE OBJECTIVES

The course aims to develop in students an understanding of, and an ability to be...



Pediatric Nursing Care Core Competency Model



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1. Morality and Ethics

2. Knowledge

3. Cognitive Skills

4. Interpersonal Skills and Responsibilities

5. Mathematical analytical thinking, communication skills, and information technology skills

6.
Professional practice skills



1. Morality and Ethics

- Integrating nursing process that concern the virtue, child's rights, patients' safety, and code of professional ethics.
- Assume responsibility for personal and professional growth in the pediatric setting.
- Accept responsibility for one's own actions/behaviors.



- 2. Knowledge
- 3. Cognitive Skills
- 6. Professional practice skills

- Provide nursing care to the family with children effectively.
- Perform basic nursing skills safely and effectively.
- Administer nursing care based on the patient/family's present bio-psycho-social-cultural-spiritual situation.
- Determine the patient's priority of needs and plan care accordingly.
- Complete nursing care for at least two pediatric patients on time using an organized and efficient approach.
- Utilize the nursing process to administer care for pediatric patients/families with clearly defined, commonly occurring health care needs and problems.



- 2. Knowledge
- 3. Cognitive Skills
- 6. Professional practice skills

- Provide basic health information to the child and family using age appropriate methods.
- Record medications, treatments and subjective/objective observations properly in the patient's record.
- Report promptly to clinical laboratory and pre/post conferences.
- Constructively use instructor's feedback by initiating appropriate actions in subsequent written work or clinical behavior.
- Implement learning goals and objectives and seek appropriate resources to achieve them.
- Identify specific experiences in clinical practice which are needed to accomplish learning objectives.

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- 4. Interpersonal Skills and Responsibilities
- 5. Mathematical analytical thinking, communication skills, and information technology skills

- Utilize therapeutic communication skills, guidance and support in interacting with the child and family and record observations in proper sequence and format.
- State own feelings in response to the child/family's verbal and/or non-verbal expression of feelings.
- Identify own values which may enhance or hinder effective communications with others.
- Provide therapeutic and supportive communication to the child and family.
- Communicate and report pertinent observations and inferences to appropriate personnel, i.e. instructor, team leader, etc. promptly.

ACTIVITIES & ASSIGNMENTS



sessions reparation

1 (5 days x 2 weeks)

Sick child with chronic and acute disease(s) 2 cases

- 2 Individual nursing care plans
- 2 Teaching plans
- 1 Case study report
- 2Reflection reports
- 1 Therapeutic play activity

2 (5 days x 2 weeks)

Sick newborn/
Preterm infant 2
cases

- 2 Individual nursing care plans
- 2 Teaching plans
- 1 Developmental care/ standard of care analyzing report
- 2 Reflection reports

3 (5 days x 1 weeks)

Healthy preschooler

- 1 Individual nursing care plans
- 10 cases of DSPM assessment
- 1 Academic service project (Health promotion for preschooler)

OSCE

Post-test

RISK MANAGEMENT



- ➤ If any student do not meet the minimum criteria evaluation of each phase of the course (each area of practicing), the student will be asked to meet personally with instructor to accepted comments and developed their self-development plan such as delegation added, peer group learning, addition personal class with lecturer. For all process will be chaperoned by their assigned advisor.
- In case of the student do not meet the minimum criteria evaluation in each learning outcome (below 60%), the student needs to develop before grading.





List of procedures need to be practiced in this course

- 1. General physical examination
- 2. Vital signs assessment and recording
- 3. Growth assessment
- 4. Developmental assessment with DSPM
- 5. Feeding & Food supplementation
- 6. Restraining
- 7. Play activities promoting child development either healthy or ill child)
- 8. Caring for incubated infant





List of procedures need to be practiced in this course

- 9. Caring for newborn with phototherapy
- 10. Caring for oxygen therapy & Suction
- 11. Medication management
- 12. Pain management
- 13. Fever management
- 14. Lumbar puncture
- 15. Pre and Post- operative care for child and family



CHILD AND ADOLESCENT NURSING PRACTICUM

NEXT TOPIC GENERAL PHYSICAL EXAMINATION



See you soon....

Mrs. Natthaya Cherngchalard Chooprom, MSN