

# Unit 6 High and Low Context Culture in Business Part 1

1554400

Intercultural Communication in the Business World

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## Learning outcome

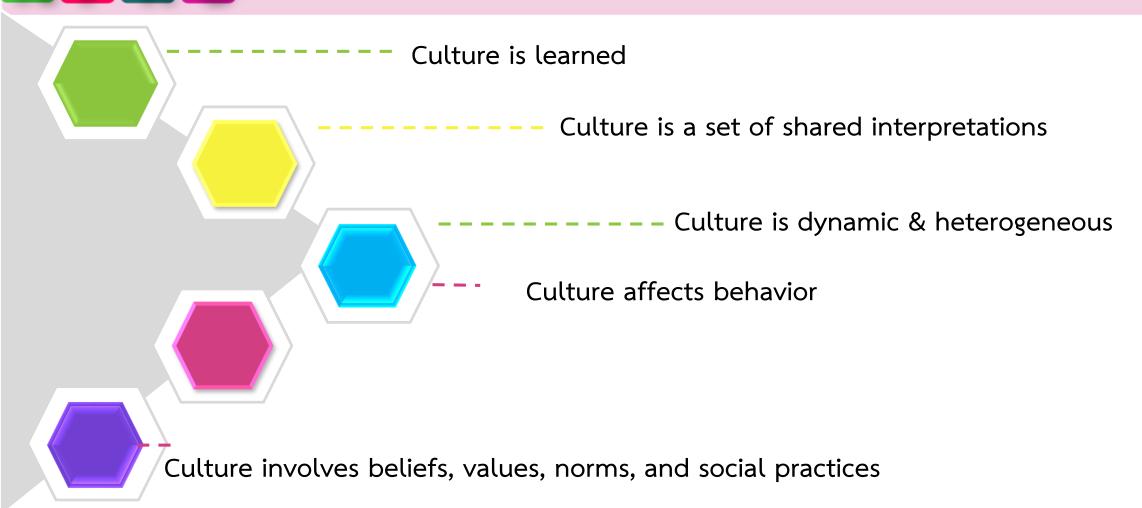
The students will be able to.....

#### NPRU

Identify and compare some examples illustrating high and low context culture in business.

#### Characteristics of Culture

#### NPRU







# **High Context Culture**



## High Context: Implicit message

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A communication or message is one in which most of the information is either in the physical context or internalized in the person.

Non-verbal clues are important, as is the context in which the situation takes place.

Relationship building is important in high-context cultures

## **High Context Culture**

#### NPRU

1

Expression: Reserved, inward reaction

2

People bonds: long-term relationship, bonds with family and community

Flexible of time:
Time is open and flexible.





## **Low Context Culture**



#### Low Context: Explicit message

N

low-context cultures (such as the USA) meaning is made explicit, and put into words.

Direct message and verbal communication are important, as is the context in which the situation takes place.

#### **Low Context Culture**

#### NPRU

1

Expression: Visible, external outward reaction

People bonds: Fragile bonds between people with little sense of loyalty

3

Flexible of time: Time is highly organized.





# **Unit Summary**

#### **Intercultural Communicative Competence**

# NPRU

Empathy

Language proficiency

Culture is

learned

Practice in real situations

Cultural knowledge

Display of respect

#### **High Context VS Low Context**

# NPRU

Verbal communication

Nonverbal communication

Individual

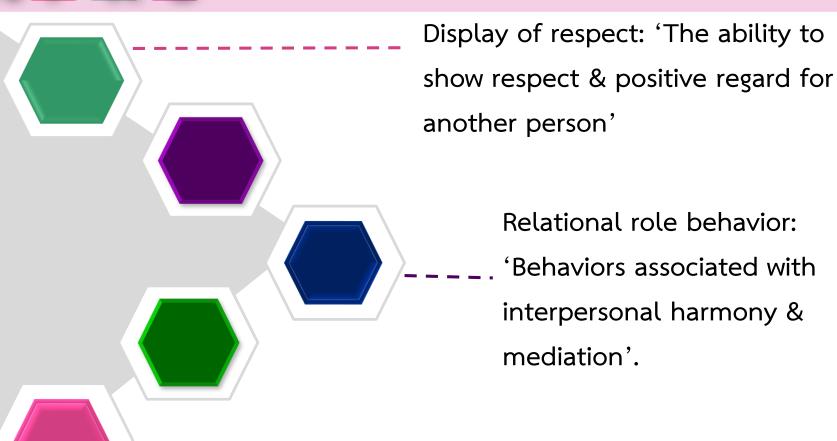
Collective

Explicit

Implicit

#### Intercultural Communicative Competence

#### NPRU



#### Intercultural Communicative Competence

#### NPRU

Display of respect: 'The ability to show respect & positive regard for another person'

Orientation to knowledge: 'The terms people use to explain themselves & the world around them'

Empathy: 'The capacity to behave as though you understand the world as others do'

Interaction management: 'Skill in regulating conversation'

Task role behavior: 'Behaviors that involve the initiation of ideas related to group problem-solving activities'

Relational role behavior: 'Behaviors associated with interpersonal harmony & mediation'





### NPRU

I: Put the suggested phrases in the order 'most direct' to 'most indirect'.

You want someone to open the window:

- 1 Would you be so kind as to open the window?
- 2 It's hot in here.
- 3 Please open the window.
- 4 Open the window.
- 5 Could you possibly open the window?
- 6 I was wondering if you could open the window.
- 7 Would you like to open the window?
- 8 Don't you think it's a little hot in here?

#### NPRU

- II: Try to make the following more polite:
- 1 You must do this by Monday.
- 2 Your report contained a lot of mistakes.
- 3 Give me two beers, (ordering beers at the bar)
- 4 You forgot the sales figures.

### NPRU

III: What do you think is happening here?

A Belgian manager working in Thailand is unhappy that his secretary regularly arrives at work at least 30 minutes, and sometimes as much as one hour, late for work. He knows that the traffic in Bangkok is bad, but this is getting ridiculous. One morning, when she arrives late again, he explodes in front of the others in the busy office. He then takes her aside and tells her that if she can't get to work on time she may risk losing her job. She responds by handing in her resignation.

# Thank you