



# English for International Communication (1500202)

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# Course Outline



Unit 1: Time for a new look!

Unit 2: My life would be great!

Unit 3: What would you have done?

Unit 4: Anything's possible.

Unit 5: What would have happened?

Unit 6: Did you hear the news?





# Unit 3 Outline



## Unit 3 : Part I

Vocabulary: Feelings and behavior  
Grammar: Should have and would have

Reading technique: Detailed reading

## Unit 3 : Part II

Writing: Write a post about a situation

Speaking: Talk about regrets and solutions to problems  
Pronunciation: Reduction of *wouldn't have, shouldn't have*





# Vocabulary: Feelings and behavior



- a. irritated
- b. amused
- c. sympathetic
- d. embarrassed
- e. confused
- f. inconsiderate



(Wilson, 2022)





# Vocabulary: Feelings and behavior

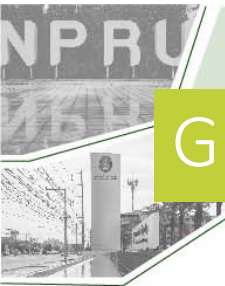


- a. irritated
- b. amused
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(Wilson, 2022)





# Grammar: should have, would have

## Should have and would have

We use *should have* and *would have* + past participle to talk about imagined situations in the past. We use *should have* to express advice in the past (it implies the correct action was not done). We use *would have* to suggest an alternative to the action taken.

- *You should have sent a birthday card.* (= You didn't send a card and that was a mistake.)
- *You shouldn't have been late.* (= You were late and that was a mistake.)
- *Why did you go to France? I would have gone to Italy.* (= In the same situation, I would have done something different.)

We often use questions with *should have* or *would have* to ask for advice about a past action.

Yes / No questions		
Should	I / you / he / she / it / we / they	have waited?
Would		

Wh- questions			
What	should	I / you / he / she / it / we / they	have done?
	would		

(Wilson, 2022)





# Grammar: should have, would have



## SHOULD HAVE

**Should have** means something would have been a great decision or action. However, you didn't do it.

I **should have** studied for the test.



grammarist.com

## WOULD HAVE

**Would have** is to discuss something you wanted to do but didn't.

I **would have** been there, but you didn't call me.





# Reading technique: Detailed Reading



## What is detailed reading?

Iris Reading (2022) stated that Detailed Reading is a technique that involves carefully reading and analyzing every word for a deeper understanding of the material. Detailed reading is used to extract accurate information from a material.

Detailed reading usually starts with skimming. First, you skim the material to have an idea of what it is. Then you carefully read through.

When doing a detailed reading, you need to look up the meaning of unfamiliar words or phrases. You also need to piece words together for better understanding. You use this technique when reading research articles, reports, and literary works.







# Writing: Write a post about a situation

**1** Read these question-and-answer posts on an international student message board. Then write your own post about a situation that went wrong and ask for advice.

Wall Friends Profile

## Making a good impression

I am an international college student, and I'm having a lot of new experiences. Most of them are good, but I've made some mistakes. I had dinner with my American roommate's family last month and I was so nervous I couldn't speak. I know I should have talked more, but they were speaking quickly, laughing and joking. I just sat there and smiled. What would you have done in that situation? I know it's going to happen again, and I want to be ready. **K.L.**



**PREPARE!**

I have a tip: read something or watch a show in English and practice talking about that topic before you go. **Loreta C.**

**SHOW INTEREST**

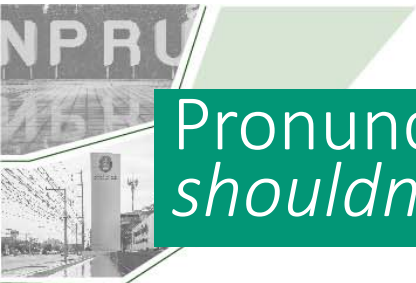
It sounds like a fun family! I would have just listened, too. But that's okay—most people love a good listener! **Juan**

**TELL THE TRUTH**

Don't worry! Just say you are nervous. They'll understand and when you are ready, you can join in. **Ping**

(Wilson, 2022)





## Pronunciation: Reduction of *wouldn't have* and *shouldn't have*



Listen. Notice the reduced sounds of *wouldn't have* and *shouldn't have*.



### Unreduced

1. You shouldn't have done that.
2. I wouldn't have ignored him.
3. He shouldn't have bought a gift.
4. I wouldn't have told her that.

### Reduced

- You /ʃʊdntəv/ done that.  
I /wʊdntəv/ ignored him.  
He /ʃʊdntəv/ bought a gift.  
I /wʊdntəv/ told her that.

(Wilson, 2022)





# Speaking: Talking about regrets and solutions to problems

Name something you shouldn't have done but enjoyed doing.



What is something you should not have worried about so much as a child.

When have you shared a secret that you should have kept to yourself?



Talk about your last vacation. Would you have done anything differently?



(Wilson, 2022)

I should have .....

I shouldn't have .....





# References



Iris Reading. (2022). *What are the Reading Techniques*. Retrieved November 20, 2022, from <https://irisreading.com/what-are-the-reading-techniques/>

Wilson, K. (2022). *Smart Choice 3*. England: Oxford University Press.

