



English for International Communication (1500202)

Aj.Suphatchaya Songpitak (Momaee)

Language Institute, Nakhon Pathom Rajabhat University





Course Outline



Unit 1: Time for a new look!

Unit 2: My life would be great!

Unit 3: What would you have done?

Unit 4: Anything's possible.

Unit 5: What would have happened?

Unit 6: Did you hear the news?





Unit 6 Outline



Unit 6 : Part I

Vocabulary: News
Grammar: Reported speech

Reading technique: Structure-
Proposition-Evaluation
Reading

Unit 6 : Part II

Writing: Write a story

Speaking: Talk about news
events
Pronunciation: Contrastive stress



Vocabulary: News



- a. article
- b. news site
- c. citizen journalist
- d. camera operator
- e. weather report
- f. breaking news
- g. headline
- h. reporter

(Wilson, 2022)



Vocabulary: News



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(Wilson, 2022)





Grammar: Reported speech

Direct speech is the speaker's exact words. Reported speech is a restatement of the speaker's words.

Direct speech	Reported speech
"I'm in Venezuela," she said.	She said (that) she was in Venezuela.
She said, "I'm visiting my family."	She said (that) she was visiting her family.
She said, "Caracas is beautiful."	*She said (that) Caracas is beautiful.

When the reporting verb (*say, explain, tell, etc.*) is in the past tense, it is common to change the verb tense in the *that* clause. This helps us to understand the order of events.

*When the speaker wants to be clear that the information is a general truth or still relevant for the present, tense changes aren't needed, the verb can stay in the present.

- "I **don't feel well**," said Jon. *Jon said he **didn't feel well**.* (simple present → simple past)
- "I'll call tonight," Ann said. *Ann said she **would call** tonight.* (*will* → *would*)
- "I **can't go**," said Ben. *Ben said he **couldn't go**.* (*can* → *could*)
- "She **left at ten**," Tom said. *Tom said she **had left at ten**.* (simple past → past perfect)
- "It's a great movie," Bo said. *Bo said it's a great movie.* (simple present → simple present)

(Wilson, 2022)





Grammar: Reported speech

The verb *tell* must be followed by an object (noun or pronoun). The verb *say* is not followed by an object.

- *She told me that she liked Bangkok. (She told that she liked Bangkok.)*
- *She said that she was happy. (She said me that she was happy.)*

When we report someone's question, we use statement word order.

Direct speech	Reported speech
" Are you interested in politics?"	He asked her if she was interested in politics.
" Do you believe that article?"	She asked me if I believed that article.
"Where are you ?"	They asked her where she was .
"When did you start to write?"	We asked him when he had started to write.
"What time are they coming back?"	I asked you what time they were coming back.





Reading technique: Structure-Proposition-Evaluation Reading?



What is Structure-Proposition-Evaluation Reading?

Iris Reading (2022) stated that the Structure-Proposition-Evaluation Reading is an excellent reading technique for non-fiction, often called the SPE technique. It involves three steps.

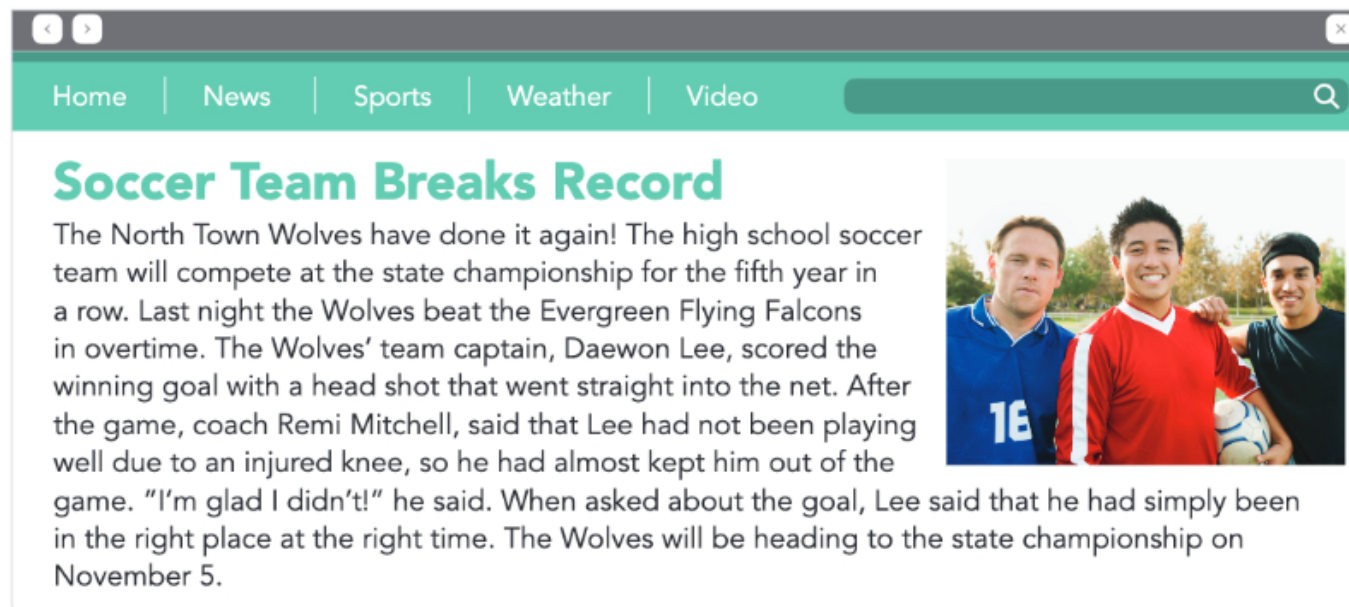
- **Find the structure of the text.** This is simply studying the layout of the text. You can do this by looking at the table of contents or the headings and subheadings in the text.
- **Find the author-made propositions.** In each section of the text, find the logical relationships between the author's propositions. That is, determine how the statements relate to one another.
- **Evaluate the final arguments and conclusions.** Look at the text's conclusions and determine whether the statements of the texts actually lead to that conclusion.



Writing: Write a story

1 Read the news article by a local journalist. Then imagine you are a journalist and write your own story about one of the following in your community:

- a new business that has opened.
- a sports event, a concert, or a performance.
- a change to roads or public buildings.
- someone who has won an award, achieved a goal, or done something special.



The screenshot shows a news article on a website. The navigation bar includes links for Home, News, Sports, Weather, and Video, along with a search icon. The article title is "Soccer Team Breaks Record" in green. The text describes the North Town Wolves high school soccer team's success at the state championship. An image shows three young men, one in a red jersey and two in blue, standing together outdoors.

Soccer Team Breaks Record

The North Town Wolves have done it again! The high school soccer team will compete at the state championship for the fifth year in a row. Last night the Wolves beat the Evergreen Flying Falcons in overtime. The Wolves' team captain, Daewon Lee, scored the winning goal with a head shot that went straight into the net. After the game, coach Remi Mitchell, said that Lee had not been playing well due to an injured knee, so he had almost kept him out of the game. "I'm glad I didn't!" he said. When asked about the goal, Lee said that he had simply been in the right place at the right time. The Wolves will be heading to the state championship on November 5.

(Wilson, 2022)



Pronunciation: Contrastive Stress



Listen. Notice the stress on words that are compared.

1. He told me he hadn't seen the accident; he heard it.
2. She said she doesn't read the newspaper, but she does listen to the radio.
3. He said he'll do his homework before the movie, not after.
4. She told us the tickets cost \$35 each, not \$45 each.

(Wilson, 2022)





Speaking: Talk about news events



Read news script below, role play as a reporter, and make a video clip



It's official! Astronauts Jeremy Hansen, Victor Glover, Reid Wiseman, and Christina Hammock Koch have been selected as the Artemis II crew. The announcement was made on April 3, in Houston, Texas. The four will travel around the moon on board NASA's Orion spacecraft. The mission will last 10 days. It's scheduled to launch sometime in late 2024.

<https://www.timeforkids.com/g34/to-the-moon/>





References

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<https://www.timeforkids.com/g34/to-the-moon/>

Iris Reading. (2022). *What are the Reading Techniques*. Retrieved November 20, 2022, from
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Wilson, K. (2022). *Smart Choice 3*. England: Oxford University Press.

