

CHAPTER 4

Research Methodology

ระเบียบวิธีวิจัย

Episode 4.5 Correlation -







Correlation





Parametric Tests



Correlation

Correlation is a statistical term describing the degree to which two variables move in coordination with one another.



The Pearson correlation coefficient (r) is the most common way of measuring a linear correlation.

Pearson correlation coefficient (r)





The assumptions of the Pearson correlation coefficient

These are the assumptions of the Pearson correlation coefficient

- #1: Both variables are on an interval or ratio scale
- #2: Data from both variables follow normal distributions, with no outliers
- #3: The data is from a random or representative sample

= mean of the values of the x-variable= values of the y-variable in a sample= mean of the values of the y-variable

#4: They expect a linear relationship between the two variables

(Best, 1977)

```
Formula 
ho r=rac{\sum \left(x_i-ar{x}
ight)\left(y_i-ar{y}
ight)}{\sqrt{\sum \left(x_i-ar{x}
ight)^2\sum \left(y_i-ar{y}
ight)^2}} r = correlation coefficient r = values of the x-variable in a sample
```





Pearson correlation coefficient

- The strength of the linear relationship between two variables has a value between -1 to 1, with a value of
 - -1 means a total negative linear correlation,
 - 0 is no correlation, and
 - + 1 means a total positive correlation.

(Best, 1977)



Correlation coefficients meaning



Pearson correlation coefficient (r)

- r = 0 1, positive correlation,
- : When one variable changes, the other variable changes in the same direction.
- > r = 0,
- : There is no relationship between the variables.
- r = O (-1), negative correlation,
- : When one variable changes, the other variable changes in the opposite direction.



Correlation coefficients meaning



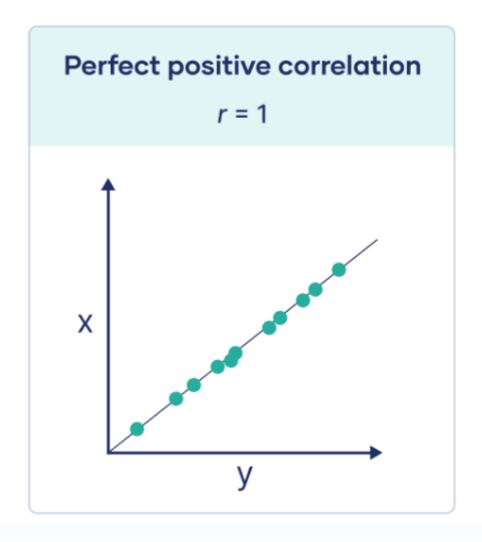
- □ Correlation coefficients whose magnitude is between 0.81 and 1.00 indicate variables that can be considered highly correlated. |r = 0.81 1.00|
- Correlation coefficients whose magnitude is between 0.51 and 0.80 indicate variables that can be considered moderately correlated. |r = 0.51 0.80|
- Correlation coefficients whose magnitude is between 0.21 and 0.50 indicate variables that can be considered low correlated. |r = 0.21 0.50|
- Correlation coefficients whose magnitude is between 0.00 and
 0.20 indicate variables that have a very low correlation.

/r = 0.00 - 0.20/ (Best, 1977, p240)



Correlation coefficients meaning





Perfect negative correlation r = -1



Print out from SPSS



Hypothesis

Ho: There is no correlation (there is not a linear relation) between X (age) and Y (knowledge).

H₁: There is a significant correlation (there is a linear relation) between x and y. The test is a statistical test for the correlation coefficient.

| | Correlations | X | У | |
|--------------|---------------------|------------------|------------------|--|
| | | 2. อายุ (ปี) | sumKN | |
| 2. อายุ (ปี) | Pearson Correlation | 1 | 183 [*] | |
| | Sig. (2-tailed) | | .012 | |
| | N | 187 | 187 | |
| sumKN | Pearson Correlation | 183 [*] | 1 | |
| | Sig. (2-tailed) | .012 | | |
| | N | 187 | 187 | |

^{*.} Correlation is significant at the 0.05 level (2-tailed).

Interpretation

There is a low level of negative correlation (r=-.183) between X (age) and Y (knowledge) at a significance of 0.05 level.



Presentation table



| Table 4 | Correlations | between | predictor | variables | and SPDBI |
|-------------|--------------|----------|-----------|--------------|------------|
| T CONTROL T | Comentions | ocen cen | predictor | , correction | und of DD1 |

| Variable | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-----------------------------|-----|-------|-------|-----|-----|-------|-----|------|-------|-----|
| Predictor variables | | | | | | | | | | |
| 1. Age | 1 | | | | | | | | | |
| 2. Dependency | .09 | 1 | | | | | | | | |
| 3. Community participation, | 04 | 07 | 1 | | | | | | | |
| 4. Living condition | .05 | .27** | 13 | 1 | | | | | | |
| 5. Education level | 13 | .12 | 02 | .09 | 1 | | | | | |
| 6. PSL | .13 | .02 | .12 | .02 | 10 | 1 | | | | |
| 7. Religious ritual | 03 | 19 | .35** | 09 | 07 | .15 | 1 | | | |
| 8. FSL | .08 | .11 | .13 | .03 | .08 | .94** | .17 | 1 | | |
| 9. FSPDBI | .06 | 17 | 03 | 02 | .01 | 18 | .04 | 22* | 1 | |
| 10. FR | .14 | .02 | 02 | .14 | 19 | 01 | 03 | 01 | .04 | 1 |
| PSPDBI | .01 | 32** | .04 | 24* | 01 | 51** | .06 | 46** | .63** | .04 |

Note. * p < .05, ** p < .001,

PSL = PWHRS' stroke literacy, FSL = Family members' stroke literacy,

FSPDBI = Family members' stroke pre-hospital delay behavior intention,

PSPDBI = PWHRS' stroke pre-hospital delay behavior intention,

FR = Family relationship

(Waelveerakup, Lapvongwatana, Leelacharas & Davison, 2019)





Thankyou

Email: wanpenw@webmail.npru.ac.th