



มหาวิทยาลัยราชภัฏนครปฐม
Nakhon Pathom Rajabhat University

ENGLISH FOR EFFECTIVE COMMUNICATION

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OBJECTIVES



1. Understand vocabulary related to personal qualities and characteristics.
2. Use *the simple past and past continuous* in the sentence.
3. Listen to audio about reconnecting with friends.
4. Read text/article about "*Kevin Kwan; Crazy Rich Asians*"
5. Discuss conversation fluency
6. Write a personal profile



Unit 1 How have you Changed?

Warm-up: What personal Qualities do you have?





Speaking



**Before we practice the
vocabulary**

**What personal
● qualities do you
have?**

Example:

**I am an ambitious
person and impulsive
one.**



Ice Breaker

Say this statement in different personalities

“I love fried Chicken”

01

HAPPY



02

ANGRY



03

SURPRISED



04

SCARED



VOCABULARY PRACTICE



Choose the suitable words in the box to complete the profile.

affectionate compassionate patient confident
ambitious impulsive witty dedicated

Graduates: How have you changed since high school?

1. Gigi is a (an) _____ parent.



2. Ron is a (an) _____ nurse.



3. Pia is a (an) _____ athlete.



4. Anna is a (an) _____ employee.





VOCABULARY PRACTICE

Choose the suitable words in the box to complete the profile.

Affectionate
Ambitious

compassionate
impulsive

patient
witty

confident
dedicated

Graduates: How have you changed since high school?

5. Ari is a (an) _____ professor.



6. Sam is a (an) _____ child.



7. Han is a (an) _____ teacher.



8. Linh is a (an) _____ speaker.



Match the adjectives from Activity 1 with their meanings below.

a. sure of oneself

d. full of kindness

g. focuses on a goal

b. warm and caring

e. calm and helpful

h. quick to make a joke

c. strongly wants to succeed

f. acts without thinking



1. Gigi is a(n) affectionate parent.



5. Ari is a(n) professor.



2. Ron is a(n) nurse.



6. Sam is a(n) child.



Match the adjectives from Activity 1 with their meanings below.

a. sure of oneself

b. warm and caring

c. strongly wants to succeed

d. full of kindness

e. calm and helpful

f. acts without thinking

g. focuses on a goal

h. quick to make a joke



3. Pia is a(n) athlete.



7. Han is a(n) teacher.



4. Ana is a(n) employee.



8. Lin is a(n) speaker.





Present Simple vs. Present Continuous

Remember Grammar has meaning



Different grammar tenses are used in different situations or contexts and they carry different meanings.



1. General or permanent situation or Facts

Examples :

1. My family lives far away. – **Permanent**
2. The Earth is round. – **Facts**



Use the simple present for

2. Action that happens repeatedly (habitual action)

Example

1. Tom goes fishing every week.
2. I usually work until 2:00 p.m.
3. My family comes to visit me every year.

Frequency adverbs : these adverbs are commonly used with simple present: Always, never, usually , rarely , sometimes , often , etc.





Present Simple vs. Present Continuous

Remember Grammar has meaning

Different grammar tenses are used in different situations or contexts and they carry different meanings.



Use the present Continuous for

1. Something that is happening now or close to the time of speaking.

Example :

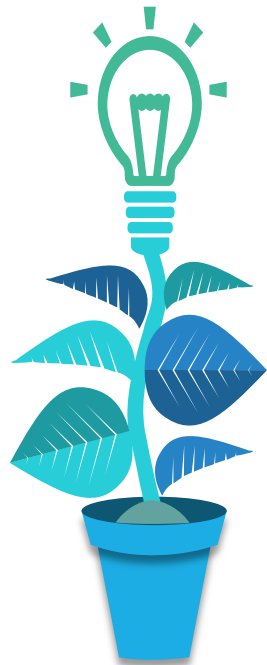
1. Where's Tom? He 's playing soccer.
2. Don't bother the kids. They are doing their homework.



2. A temporary Situation

Example :

1. Martha and her husband are traveling around Europe for two weeks.





Grammar Structure

Here are some reminders on how to make
the simple present and present continuous.

Simple Present:

The most important thing to remember
about this tense is . . .

3rd person singular (he, she, it)

We say:

I

You

We

They

work

Simple Present:

But for 3rd person singular, we say . . .

He

She

It

works





Grammar Structure

Here are some reminders on how to make the simple present and present continuous.



The verb BE

Remember the forms of verb BE for the simple present tense:

I
He, She, It
They, We, You

am
is
are

Simple Present (Negative)

For all verbs (EXCEPT **be**), use:

doesn't + simple form
of VERB
don't

Examples . . .



Examples



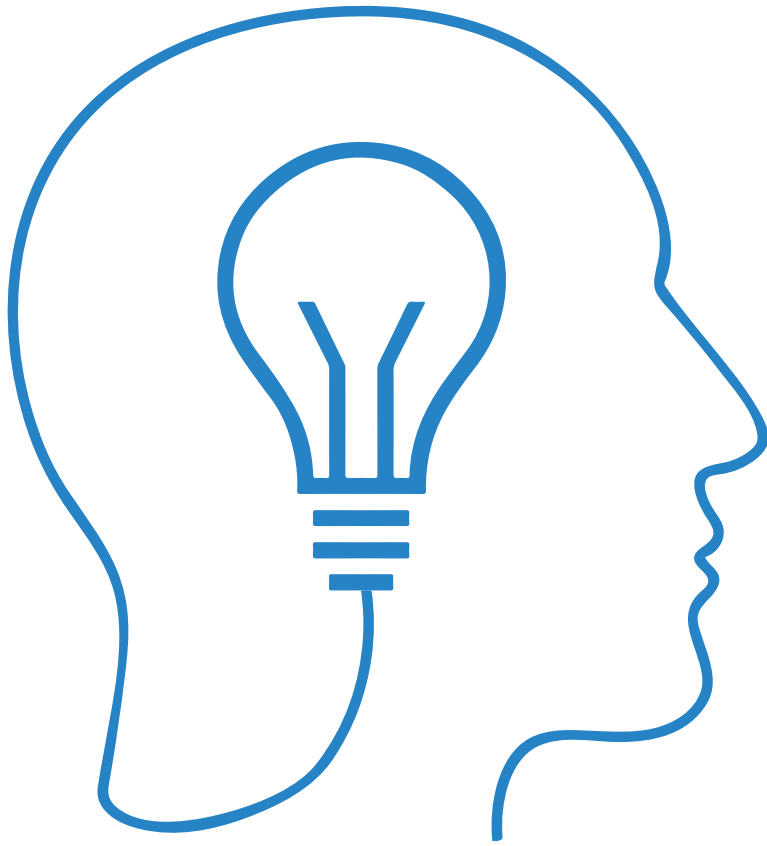
1) Sara works on Sunday.
Sara **doesn't work** on Sunday.

2) They have a big house.
They **don't have** a big house.

3) Sam takes classes at night.
Sam **doesn't take** classes at night.

4) I have a lot of free time.
I **don't have** a lot of free time.

Examples



VERB BE (Negative)

For this verb **ONLY**, **never** use **doesn't** or **don't**. Simple **ADD** the word **NOT** after the verb.

I am tired.

I am **not** tired.

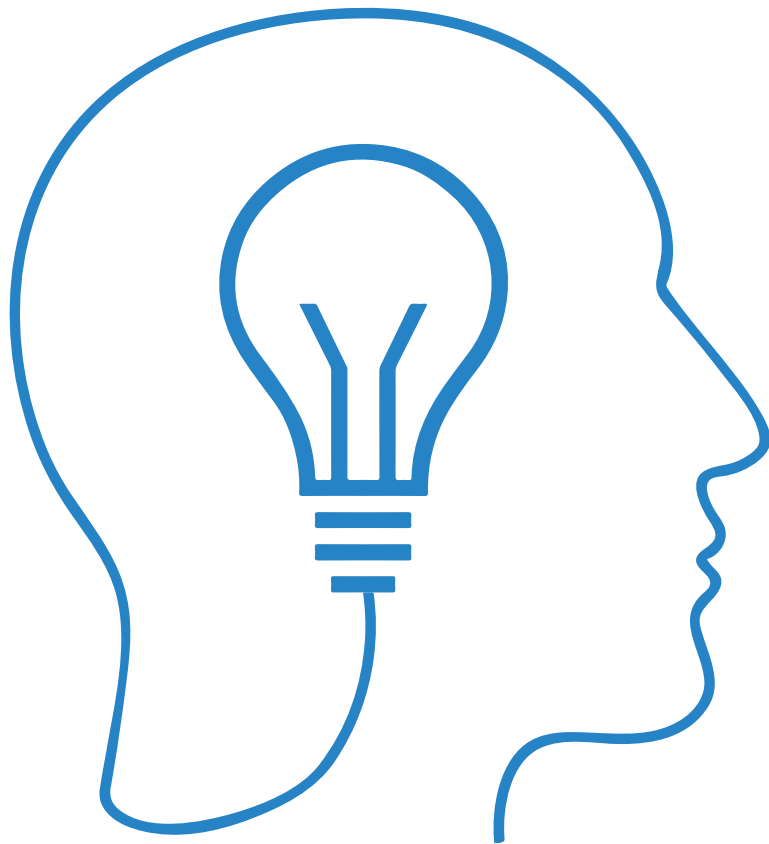
She is rich.

She is **not** rich.

They are here.

They are **not** here.

Examples



VERB BE (Negative)

For this verb ONLY, never use doesn't or don't. Simple ADD the word NOT after the verb.

I am tired.

I am **not** tired.

She is rich.

She is **not** rich.

They are here.

They are **not** here.

PRESENT CONTINUOUS TENSE



Important Note about Present Continuous!



Some verbs are **NOT** typically used in the present continuous tense. Instead, we prefer to use these verbs in the simple present.

These verbs are called **STATIVE** (or non-action) verbs. Here are some examples:

want	love	like	hate
Know	need	see	hear

Don't forget

Present Continuous:

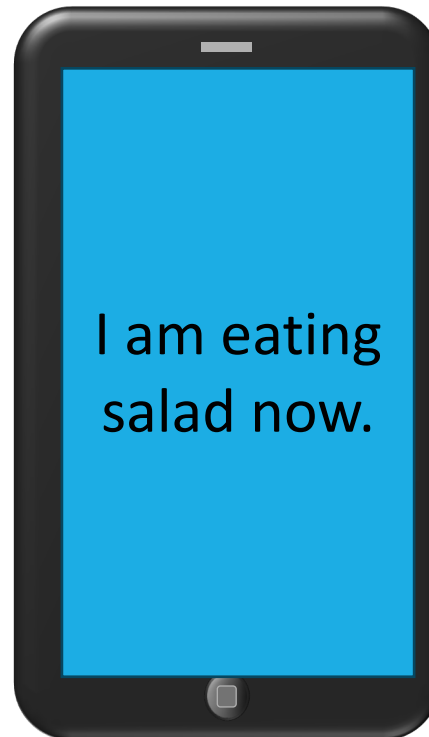
Don't forget that VERB BE is part of this structure.

I **am**
You, We, They **are**
He, She, It **is** + **verb -ING**



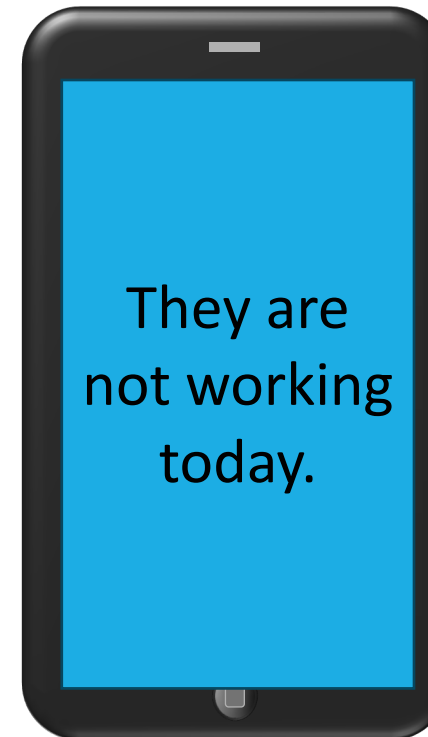
Examples

This is something to talk about something that is happening at the moment or now.



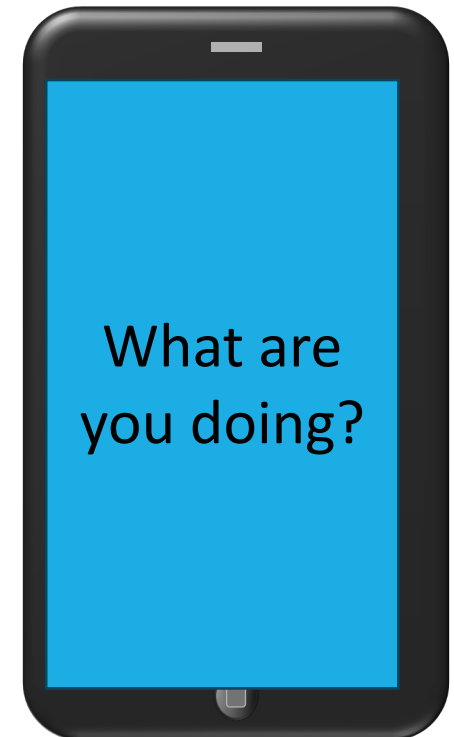
Example

Something that is negative using not..



Example

Something that is used to ask questions.



What is she/he doing?

Identify each photo to what are the people doing in the photos.



She is eating.

What is she/he doing?

Identify each photo to what are the people doing in the photos.



She is dancing.

What is she/he doing?

Identify each photo to what are the people doing in the photos.



He is running.

What is she/he doing?

Identify each photo to what are the people doing in the photos.



He is scuba diving.

What is she/he doing?

Identify each photo to what are the people doing in the photos.



He is paragliding.



Practice!

Do these exercises with your class.

Choose the simple present or present continuous and discuss why each is correct.

1. On Tuesdays, I _____ (go) to the gym.
2. Karen _____ (paint) her apartment this week.
3. This room _____ (be) very large.
4. He _____ (have) a headache right now.
5. It _____ (rain) really hard right now.
6. Where is John? He _____ (work).
7. I _____ (meet) my friend in a few minutes.
8. My family _____ (come) to San Diego often.



Answers!

1. On Tuesdays, I go to the gym.
2. Karen is painting her apartment this week.
3. This room is very large. (fact)
4. He has a headache right now. (stative)
5. It is raining really hard right now.
6. Where is John? He is working. (right now)
7. I am meeting my friend in a few minutes.
8. My family comes to San Diego often.



That is the end of week 1

- Where you are learning new vocabulary related to describing people, personal qualities, and characters
- And lastly, grammar talks about present simple vs. present continuous



Welcome to week 2

Today, we are going to discuss the following skills.

- Read text/article about
“Kevin Kwan; Crazy Rich Asians”
- Discuss conversation fluency
- Write a personal profile
- Describe the friend you like

Before we listen



Describe the man's personality in picture A. How has his character changed in character B. Discuss it.



Listening Practice

Listen to the conversation and answer the questions.

1. What are the speakers doing?
2. Who are they waiting for?
3. What are they planning to do?
4. Where was their friend?
5. What was their friend doing?



Listening Practice

Listen to the conversation and answer the questions.

1. What are the speakers doing?
Answer: They are preparing for a surprise.

2. Who are they waiting for?
Answer: They are waiting for Roberto.

3. What are they planning to do?
Answer : They are planning to surprise Roberto.



Listening Practice

Listen to the conversation and answer the questions.

4. Where was their friend?

Answer : He is at the airport.


5. What was their friend doing?

Answer: He has just come home from Canada.



Listening Practice

Listen again and
Choose the
sentences that
are true about
Roberto.

- 
- He was studying history in California.
 - He had been very outgoing and social before he left.
 - He made a video about being a student abroad.
 - He went to a dance party with friends.
 - He has 14,000 followers.
 - He has an opportunity to work for a private university.
- 



Listening Practice

Listen again and Choose the sentences that are true about Roberto.



1. He was studying history in California.
2. He had been very outgoing and social before he left.
3. / He made a video about being a student abroad.
4. He went to a dance party with friends.
5. / He has 14,000 followers.
6. / He has an opportunity to work for a private university.



Before we read, answer the following questions and discuss them with your partner.

1. What was your childhood like?
2. In what way was it normal?
3. In what way was it special?

Reading Practice

Kevin Kwan: Turning Intercultural Life into Art.

Kevin Kwan: Turning Intercultural Life into Art

For 25 years, Hollywood did not make a movie with an all-Asian cast. Then a man named Kevin Kwan wrote a book, and made a film called *Crazy Rich Asians*. The story is about an Asian American economics professor named Rachel, who goes to Singapore to meet her boyfriend's wealthy family. The film was an instant success. It made 238.5 million dollars and became the most successful romantic comedy of the last ten years.

Now Kwan is famous for bringing Asian **themes** to the big screen. The book has been translated into several languages, and he has published two more. In listening to him talk, it is clear that Kwan's own life has been the inspiration for his witty and affectionate view of wealthy Asian society.



Reading Practice

Kevin Kwan: Turning Intercultural Life into Art.




Kwan was born in Singapore, and his early life felt normal in many ways. His group of friends rode around the neighborhood on their bikes, and stole fruit from the neighbors. Then, when he was 11 years old, his family moved to Houston, Texas. In the US, Kwan attended high school, made friends, and had fun, just like others his age. He was not a great student, but he did well in creative writing. Eventually, he moved to New York City, where he became a successful design consultant, with many important **clients**. However, while he was living in New York, he learned his father was very sick.



Reading Practice

Kevin Kwan:
Turning
Intercultural Life
into Art.



Kwan immediately returned to Houston to care for his father, and the two began to **recall** memories of Singapore. Kwan was **fascinated** by his father's stories, and they brought back details of his own childhood. He came from a very wealthy family. His grandmother's **ancestors** started one of the first banks, and his great uncle helped develop a **widely used** herbal ointment. It was normal for several generations to live together in an elegant home, with grand furnishings and beautiful gardens. Among his friends, there was a girl who received an expensive grand piano as a birthday present. Another friend, who was still too young to drive, owned matching white sports cars.



Reading Practice

Kevin Kwan:
Turning
Intercultural Life
into Art.

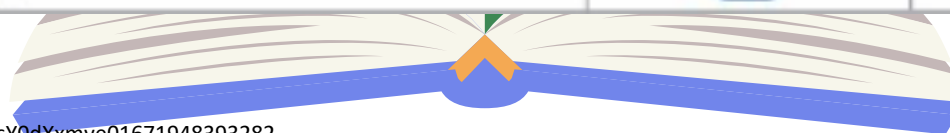
As he **reflected** on his family history, Kwan decided to write the memories down as stories, which inspired his novel. These people had lived through Singapore's **transition** into a world financial center, and he had **insight** into the details of their lives. In addition, Kwan was also an immigrant, so he could explore the feelings and hopes of other Asian Americans and their children. He used his experiences to write his book, and then film, about immigrants and the worlds they came from. The film's success showed that audiences like seeing the funny, painful, and rewarding stories of families, no matter how crazy or rich they are.



Reading Check-up

Read the article. Choose (✓) the place where he had the following experiences.

Kwan ...	Singapore	Houston	New York
1. ... often spent his free time outside.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ... didn't get top grades in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. ... became successful in the art and design community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. ... reconnected with his family history.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. ... spent time with important people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. ... had friends with wealthy parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

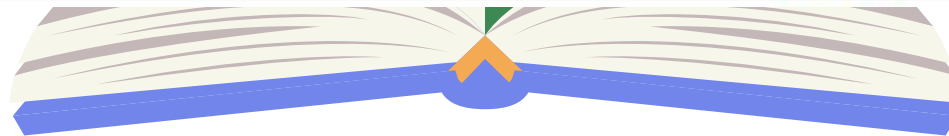




Reading Check-up

Read the article. Choose (✓) the place where he had the following experiences.

Kwan ...	Singapore	Houston	New York
1. ... often spent his free time outside.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. ... didn't get top grades in school.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3. ... became successful in the art and design community.	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
4. ... reconnected with his family history.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
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6. ... had friends with wealthy parents.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





Reading Check-up

Read the article again. Are the sentences true (T), or false (F)?

1. Kevin Kwan spent his early childhood in Singapore.

T

F

2. Kwan moved to New York when he was 11.

T

F

3. Kwan had a normal life as a teenager in the U.S.

T

F

4. Kwan's family moved to Houston, Texas, after he graduated from high school.

T

F

5. Kwan's grandmother came from a family of bankers.

T

F



Reading Check-up

Read the article again. Are the sentences true (T), or false (F)?

1. Kevin Kwan spent his early childhood in Singapore.
2. Kwan moved to New York when he was 11.
3. Kwan had a normal life as a teenager in the U.S.
4. Kwan's family moved to Houston, Texas, after he graduated from high school.
5. Kwan's grandmother came from a family of bankers.

T

F

T

F

T

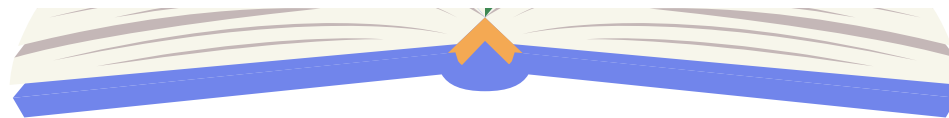
F

T

F

T

F





Before you write your own profile. Discuss the word pairs and which is more like you and why?

1. impulsive or cautious
2. witty or serious
3. ambitions or contented
4. energetic or calm

Ricky Romero

- 1 I'm an adventurous guy, and my favorite place to be is in the mountains. I love the outdoors, biking, rock-climbing, and anything dangerous. I'm also creative, and my photos of nature have appeared in River Rock magazine, and other publications. When I'm not out in the woods or taking pictures, you can find me at OPEN, where I manage the IT department. Check out my website at www.romero543naturephotography.com.



<https://www.oxfordlearnersbookshelf.com/home/main.html?state=Jfp3WcwYUsY0dXxmve01671948393282>

Writing practice

Read the article and Which person is more like you?



Natasha Villanova

- 2 I'm one of the most impulsive people you'll ever meet. As a wife and mother in a multi-cultural family, this works well for me, because I am never afraid to try something new. I am also curious. I've got two degrees, one in history and one in architecture, and my passion is restoring and improving old buildings. So far, my company has taken three former schools and a lovely old factory, and turned them into apartments, restaurants, and office spaces.





How to write a profile?

1. Focus on your strength like your qualities
example.

I am a cautious person.

2. Give details or examples.

3. You may present at least three to five qualities
and give an example of why you describe yourself
as that.

Writing activity



Write a profile to describe yourself. Use main ideas and supporting details.

Writing Tip

Describe people using adjectives and supporting examples.

Speaking activity



Describe the people in the photo.

1. What traits do you look for in a friend or classmate?
2. Do you think it is good for friends to have similar or different traits?



Resources:



<https://www.oxfordlearnersbookshelf.com/home/main.html?state=Wm0XM99bd6s0E9RA99f1671878279353>

<http://www.free-powerpoint-templates-design.com>

https://www.apa.org/images/recognize-anger-title-image_tcm7-240767.jpg

<https://www.oxfordlearnersbookshelf.com/home/main.html?state=Wm0XM99bd6s0E9RA99f1671878279353>

<https://www.slideshare.net/MariaKarlaSepcon/simple-present-vs-present-continuous-86911145>

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THANK YOU