



# ENGLISH FOR EFFECTIVE COMMUNICATION 1500203

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# OBJECTIVES

1. Understand vocabulary related to entertainment and events.
2. Use and construct future will and going to in the sentence.
3. Listen to audio about weekend entertainment.
4. Read and comprehend the article about Maxwell Aqua Park and Tech Interactive.
5. Talk about planning entertainment and persuading others.





# UNIT 2: What's ON

Entertainment and events







# Unit 2: What's on?

## 01 Vocabulary

Entertainment and event

## 02 Language

Future will vs. going to and phrasal verbs with particles

## 03 Listening

Listening activities about entertainment and events

## 04 Reading and Speaking

Reading about Maxwell Aqua Park and express what kinds of entertainment the student might like.





# Guess the Event

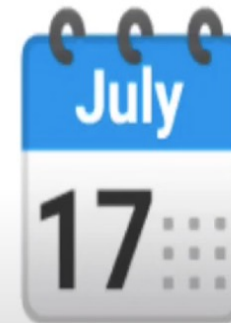


You have 10 sec  
to guess the  
Event

## *1. Guess the Event*



+



+



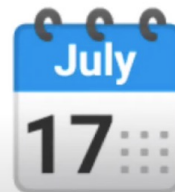
# The Answer is



*New Year*

NEW

+



+



# Guess the Event

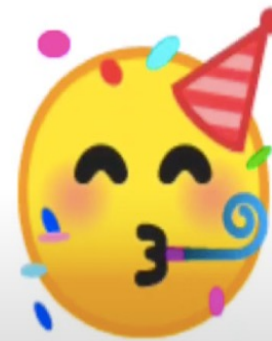


You have 10 sec  
to guess the  
Event

## *2. Guess the Event*



+



+



# The Answer is



*Birthday Party*





# Guess the Event



You have 10 sec  
to guess the  
Event

## *3. Guess the Event*



+



# The Answer is

มหาวิทยาลัยราชภัฏนครปฐม  
Nakhon Pathom Rajabhat University



*Easter*



+





# Guess the Event



You have 10 sec  
to guess the  
Event

## 4. *Guess the Event*



+



+



# The Answer is



*Bridal Shower*







# BEFORE WE LEARN THE VOCABULARY

WHERE DO YOU LIKE TO GO OUT IN  
YOUR AREA?



# Vocabulary Practice

Adjective : not showy, or tried to be simple as much as possible.

Example : He wanted the party to be low-key.

Low-key



Noun :

1. a plan made to do illegal events  
The main event of a play, novel, movie or any forms of events.

Example: The plot of the movie was emotional.

PLOT



Noun : a group of actors who make up a film or stage play.

Example : I like the casts of the Harry Potter the movie.

cast

Noun: a person or thing that spoils something.

Example : He is the spoiler of the movie.

spoiler





## Vocabulary Practice

Adjective : Amusing or  
funny

Example: The new guy is  
humorous.

humorous



Adjective: Being creative and  
thinking of new ideas.

Example: His project presentation is  
new and innovative.

Innovative



Adjective: Extremely exciting.

Example : The movie is fascinating.

fascinating

Adjective: not expensive.

Example: Amazon coffee is affordable.

affordable



Complete the conversation below with the words in the box.

plot                      low-key                      atmosphere                      fascinating                      affordable  
humorous                      innovative                      cast                      spoiler

Lara                      Hey, Miguel! Let's check out the "What's on" section for this weekend. I'm curious about this award-winning exhibition at the art gallery. They use <sup>1</sup> innovative technology to let you actually "get into" the paintings. Sounds like it'll be a <sup>2</sup> fascinating display.

Miguel                      Yeah, but I bet tickets will be expensive. Is there anything more <sup>3</sup> affordable?

Lara                      Well, we could see a play at the community theater. It's small, so I think it's going to be quite <sup>4</sup> Low-key, but I've heard the <sup>5</sup> plot is great. You can even socialize with the <sup>6</sup> cast after the play.

Miguel                      That could be fun. What's the play about?

Lara                      It's a comedy. It doesn't have any details about the <sup>7</sup> atmosphere here, but my friend has already seen it and she said it's quite <sup>8</sup> humorous in places – she laughed several times. And, she told me that at the very end, the ...

Miguel                      Woah, hold on! Is this a <sup>9</sup> spoiler?

Lara                      Oh right, I shouldn't give away the ending. I'll shut up!



Complete the sentences using the vocabulary





# Pair Activity



Look at the posters and change the underlined words using the vocabulary.

1. Plot
2. Low-key
3. Affordable
4. Humorous
5. Innovative
6. Cast
7. spoiler

**Coming Soon!**  
In Search of  
New Worlds:  
**NASA the Musical**

Amazing actors  
1: cast , exciting  
storyline 2: plot

**\$80**

Visit the inventive 3: innovative museum  
of modern art

Touch the artwork, speak to  
the artists!

Hear funny  
4: humorous  
stories of how the  
art was created.

\$20 per person.  
\$18 for students

**JAZZ NIGHT**

Come and  
enjoy an  
evening of  
soothing jazz

Calm  
5: Low-key  
atmosphere.

Inexpensive  
6: affordable :  
only \$5 entry.

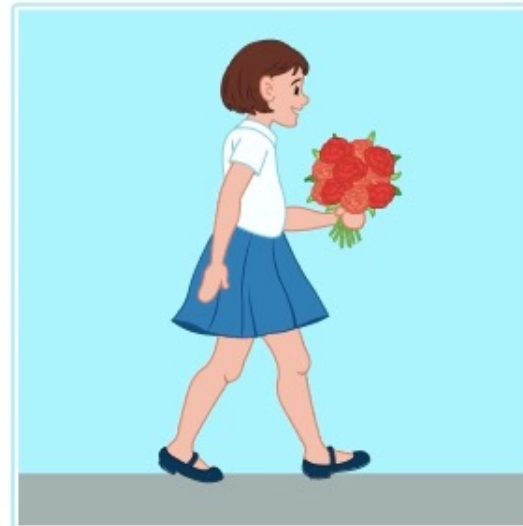


# WHAT WILL HAPPEN NEXT ?

🔊 Look at the picture.



👉 What will happen next?




# WHAT WILL HAPPEN NEXT?



She will get the  
fish out of the tank.



# LANGUAGE FOCUS



will

VS

going to

The image shows a stylized profile of a human head in white with a black outline. Inside the head, there are several colorful gears (red, blue, black, and grey) and a pink padlock. A blue speech bubble extends from the mouth of the head towards the right, containing the text 'will', 'VS', and 'going to' in white. The background of the slide is a gradient of red, orange, and green.



# Future will and be going to



## Future Simple

We use **will** + the base form of the main verb for:

1. Predictions (No evidence)



You will get married and have 10 children!

2. Quick decisions.



I'll have another cup of coffee, please!

3. Promises/Offers

Ok! I'll call you tomorrow.



4. Request/ Invitation.

# Future will and be going to



## FUTURE SIMPLE

### AFFIRMATIVE:

Subject + will + base form of verb



Your brother will become famous soon.



Will = 'll

Your brother'll become famous soon.



# Future will and be going to



## FUTURE SIMPLE

### NEGATIVE:

Subject + will + not + base form of verb



My friend will not marry that man.



will + not = WON'T

My friend won't marry that man.



# Future will and be going to



## BE GOING TO

We use **Be going to** + the base form of the main verb for:

1. Plans / Intentions.



I am going to practise hard to become a rock star!

2. Predictions based on clear signs.

Look at those clouds!  
It is going to rain!



I am going to + V  
You are going to + V  
He / She is going to + V  
We are going to + V  
You are going to + V  
They are going to + V

# Future will and be going to



## “GOING TO”

### AFFIRMATIVE:

I am (I'm)  
You are (You're)  
He is (He's)  
She is (She's)  
It is (It's)  
We are (We're)  
You are (You're)  
They are (They're)

going to

(base form  
of verb =  
Infinitive  
without  
“to”)



# Future will and be going to



## “GOING TO”

NEGATIVE:

I am **not** (I'm not)  
You are **not** (You aren't)  
He is **not** (He isn't)  
She is **not** (She isn't)  
It is **not** (It isn't)  
We are **not** (We aren't)  
You are **not** (You aren't)  
They are **not** (They aren't)

**going to**

(base form  
of verb =  
Infinitive  
without  
“to”)



# REMEMBER!



## PREDICTIONS (NO EVIDENCE)

QUICK DECISIONS

PROMISES/OFFERS

REQUESTS/INVITATIONS



WILL + V

PLANS /  
INTENTIONS

PREDICTIONS  
BASED ON  
CLEAR SIGNS



BE GOING TO + V

# PRACTISE!



Choose the right way to express the future in the following situations.

## SITUATION 1

You're thirsty, aren't you? I (get) you a glass of water.



### ANSWER

I **WILL** ('ll) get you a glass of water.  
(QUICK DECISION AND OFFER)

## SITUATION 2

Oh no! He really (paint) the room that colour?



### ANSWER

IS he really **GOING TO** paint the room that colour?  
(INTENTION)

## SITUATION 3

We (not be) back late. The film finishes at 10 p.m.



### ANSWER

We **WILL** not (won't) be back late.  
(PROMISE)  
The film finishes at 10 p.m.





## SITUATION 4

You're not well.  
I (call) the doctor.



### ANSWER

I WILL ('ll) call the doctor.  
(QUICK DECISION)

## SITUATION 5

In Scotland it (rain)  
tomorrow. In the  
south of England it  
(be) sunny.



### ANSWER

In Scotland it WILL rain  
tomorrow. In the south of  
England it WILL be sunny.  
(PREDICTION: no clear evidence)

## SITUATION 6

Ketchup or  
mayonnaise?

I (have) mayonnaise,  
please.



### ANSWER

I WILL ('ll) have mayonnaise,  
please.  
(QUICK DECISION)



# Answer this



Choose the most appropriate future form to complete each sentence.

1. Carla is studying hard now, so I am sure she's  /  the test.
2. It says here that the last train  /  at ten, so there's time for a coffee after the movie.
3. I predict that actors' pay  /  continue to go up.
4. When I asked about her plans, the singer said she  /  after this tour.
5. Sartori, the Italian artist, is in demand. He  /  here next year.

Complete the text below using future forms of the verbs in parentheses. Sometimes more than one form is possible.

Welcome to live coverage of the big game between Chesterford and Southwell! The game <sup>1</sup>  [start] in ten minutes – right on schedule – and with so many people in the stadium the atmosphere <sup>2</sup>  (be) electric. Both teams are full of passion and have been training hard, and I have a feeling it <sup>3</sup>  (be) a fascinating game. In my opinion, Chesterford <sup>4</sup>  [try] to attack from the very beginning, but Southwell has a strong defense, and I'm sure they <sup>5</sup>  [fight back]. The winners of this game go on to the final, which <sup>6</sup>  [take place] next Sunday. So, sit back and enjoy!





“

THAT IS THE END OF WEEK 3 AND IN THIS WEEK YOU ARE LEARNING

”

1. VOCABULARY RELATED TO ENTERTAINMENT AND EVENTS
2. GRAMMAR RELATED TO FUTURE FORMS: FUTURE WILL AND BE GOING TO.



“

AND NOW LETS PROCEED TO WEEK 4 WHEREIN IN  
THIS WEEK YOU ARE GOING TO LEARN

”

1. Listening about weekend entertainment.
2. Read the text about maxwell aqua park and tech interactive.
3. Discussion about planning and persuading others.



# BEFORE WE LISTEN



1. Which of the entertaining activities you have tried before?
2. Do you think you are going to do these in the future? Where?

1



Play

2



Live concert

3



Guided tour

# What's on? : Listening



Listen to the radio show and choose the entertainment that Mia suggests.

1. Concert
2. Poetry reading
3. City Tour

**Presenter:** ...and with the weekend approaching, we are joined here in the studio by our highly respected "Out and About!" expert, Mia,

The screenshot shows a digital audio player interface. At the top right are window control icons (maximize, close). The main area displays the audio transcription. Below the text is a playback control bar with a play/pause button, a 5-second rewind button, an 'AB' repeat button, and speed options: Slow, Normal, and Fast. A document icon is also present. At the bottom, a progress bar shows the current time as 00:02 and the total duration as 02:59. A volume slider is on the right side of the control bar.



# What's on? : Listening



Listen again and decide whether the statement is T (True) F ( false) or NG ( Not given.

1. The weather will be great this weekend.

T  F  NG

2. The concert in Prince's Park is sold out.

T  F  NG

3. This will be the last ever performance by The Gloss.

T  F  NG

4. You won't need to buy a ticket for the poetry reading.

T  F  NG

5. Ji ho Kim is a humorous person.

T  F  NG

6. The street art guide likes to talk.

T  F  NG

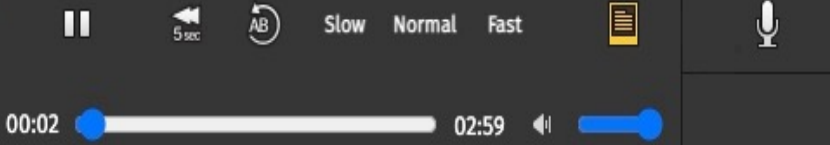
7. The street art tour is very expensive.

T  F  NG

8. The street art tour finishes at 4 p.m.

T  F  NG

**Presenter:** ...and with the weekend approaching, we are joined here in the studio by our highly respected "Out and About!" expert, Mia,





# BEFORE WE MOVE ON TO READING, ANSWER THE QUESTIONS BELOW



## Getting (inter) Active!



Have you ever been to a museum or gallery and wished you could do more than just look at the exhibits? Well, technology changes everything! This includes art, entertainment, and education, with many places like museums, galleries, and theaters now using technology to provide innovative, interactive experiences to really **engage** and surprise visitors. Here, we'll look at two fascinating examples. Read on to find out more ...

# What's on? : Reading

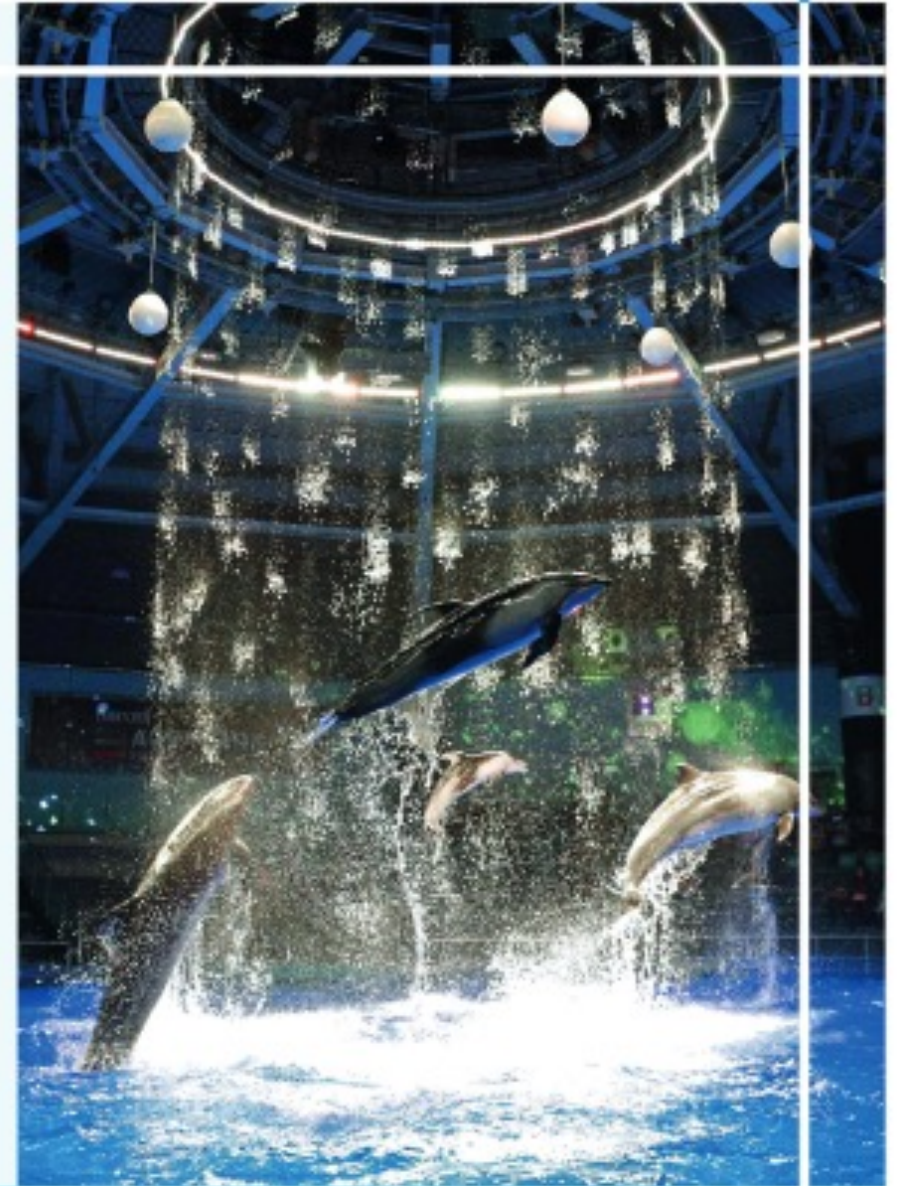


## Maxell Aqua Park, Shinagawa, Tokyo

At this aqua park, you'll get an amazing interactive aquarium experience. From the moment you go in, you'll find interactive technology that makes you an active **participant**. Using 3D projection mapping, images are **projected** onto the walls and tanks throughout the aquarium. When you touch some images, they move around and change shape and color, making you feel like you are part of the display. In fact, interactive touchscreens add a bonus element: touch or **swipe** the fish you're interested in, and you'll learn more about them – their name, where they live, and so on.

As for the dolphin show, it will **blow you away** with the lights, projections, sounds, and even smoke! The dolphins swim in and around a "water curtain" that flows down from above, lit up in a **fabulous** multi-colored light display. The daytime dolphin show is full of energy, while at night the atmosphere is calmer.

This is an aquarium experience you'll never forget.





# What's on? : Reading



## The Tech Interactive, California

Other forms of entertainment are also getting more innovative and interactive. At The Tech Interactive (which used to be called The Tech Museum of Innovation), you'll interact with exhibits instead of just looking at them. Exhibits have included a full-body simulation where you put on **virtual reality gear** and fly above New York City, a robot challenge in which you design and build your own robot, and an interactive "Cyber Detectives" game to learn all about Internet safety and how to protect yourself online – knowledge and skills everybody will need in the future.





# What's on? : Reading



Read the questions and choose the correct answers.

1. According to the writer, what kind of experiences can technology provide?

a. inventive experiences

b. exciting experiences

2. What does 3D projection mapping do?

a. create walls around the aquarium

b. display pictures around the aquarium

3. What happens when you swipe a fish on the interactive touchscreen?

a. you make them change shape

b. you discover more about them

4. Why will the dolphin show blow you away?

a. there is a lot to see and hear

b. the atmosphere is so peaceful





# DISCUSS THIS WITH YOUR GROUP BEFORE WE MOVE ON TO WRITING

MOVIE SEQUEL: this means a movie that continues the themes and plot of an earlier movie.

1. WHAT MOVIE SEQUELS HAVE YOU SEEN BEFORE?
2. WERE THE SEQUELS BETTER THAN THE ORIGINAL?

# BEFORE WRITING YOUR OWN SEQUEL OF THE MOVIE , LETS READ THE SEQUEL OF THE MOVIE E.T.



Here's a movie pitch for a sequel to the movie E.T.: The Extra Terrestrial.

The movie will be called E.T.E.: The Extra Terrestrial Extra.

The story is going to take place 20 years after the original. The main character, Elliott, will be played by the actor Nicholas Hoult.

At the end of the original movie (spoiler alert), the alien E.T. went back to his home planet. In the sequel, the audience will find out that Elliott is a NASA scientist. He will have to go to E.T.'s home planet to look for a new planet for humans to live on. When Elliott gets there, he will find out that E.T. is still alive, and he and Elliott will get on very well. Elliott will decide to stay there forever.

Families will be the main audience for this movie. Kids are going to love the cute alien characters, teenagers will like the famous cast, and adults will enjoy the fascinating plot.





# ANSWER THE FOLLOWING QUESTIONS: Writing



What is the original movie?

What will the sequel be called?

When will the story take place?

Who will be in the cast?

What will the plot be?

Who will be the main audience for this movie?

Any other details:



Now that you have the details of your own sequel now by using transitional devices like firstly, secondly, and finally, and use future tenses that are going to be or will plus the base form.

Just like the first example, I have shown to you a while ago.



# JUST LIKE THIS ONE



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# SPEAKING



Choose how do you feel about the forms of entertainment below and add two more of your own. Discuss with your partner.

|                                    |                |  |  |  |  |  |            |
|------------------------------------|----------------|--|--|--|--|--|------------|
| a baseball game                    | Not interested |  |  |  |  |  | Interested |
| a play                             | Not interested |  |  |  |  |  | Interested |
| a museum exhibition                | Not interested |  |  |  |  |  | Interested |
| Your idea:<br><input type="text"/> | Not interested |  |  |  |  |  | Interested |
| Your idea:<br><input type="text"/> | Not interested |  |  |  |  |  | Interested |



# Resources



[https://www.youtube.com/watch?v=is6\\_k5UfaOs](https://www.youtube.com/watch?v=is6_k5UfaOs)

<https://www.oxfordlearnersbookshelf.com/home/main.html?state=pMRPLgtNiMbjHj79L6X1682143805897>

<https://www.slideshare.net/MarioCortijo/will-vs-going-to-59339355>

<https://www.oxfordlearnersbookshelf.com/home/main.html?state=pMRPLgtNiMbjHj79L6X1682143805897>

<https://www.oxfordlearnersbookshelf.com/home/main.html?state=pMRPLgtNiMbjHj79L6X1682143805897>



Thank you