



ENGLISH FOR EFFECTIVE COMMUNICATION 1500203

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Objectives

1. Understand and use the vocabulary about types of travelers.
2. Use and Construct the present perfect and simple past: already, just, never, still, yet, and recently.
3. Listen to audio about holiday activities and provide answers about the activity.
4. Be able to read the article Cultural Exchanges: The Trip that changes my life.
5. Express and experience with enthusiasm.
6. Write an informal email.





Unit 5: Have you ever?

Travel and Experience



OBJECTIVES

01 Vocabulary

Words about types of traveler.

02 Language Focus

Review of the present perfect and past simple.

03 Listening

Listening on the names of the places.

04 Speaking

Express which do you plan to go.

05 Reading

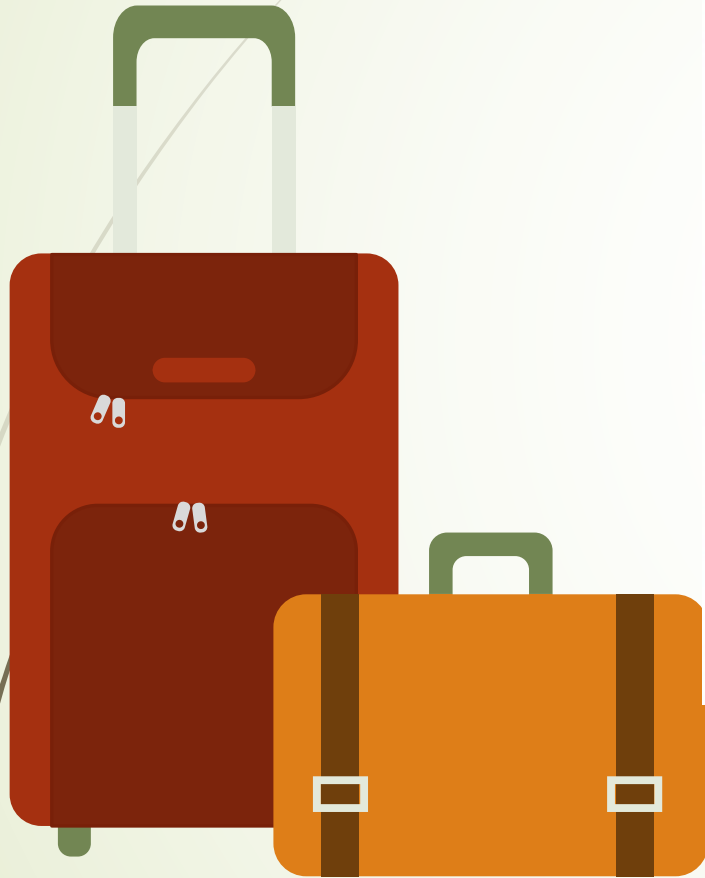
Reading on the passage about the Trip that changes my Life.

06 Writing

Write an email about a travel experience.



What country am I?



**CAN YOU GUESS
THE COUNTRY
FROM THE EMOJIS ?**

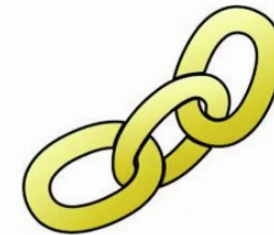


What country am I?

1 GUESS THE COUNTRY!



CHINA!



(CHAIN)

+

A

(A)



What country am I?

2 GUESS THE COUNTRY!



+



BELGIUM!



+



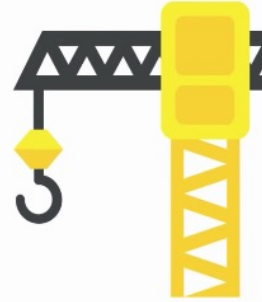


What country am I?

3 GUESS THE COUNTRY!

U

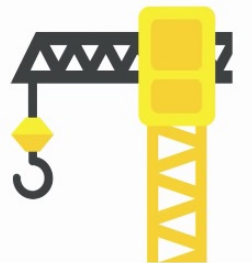
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UKRAINE!

U

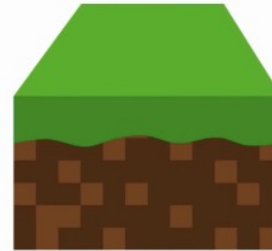
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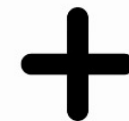


What country am I?

4 GUESS THE COUNTRY!



ICELAND!





What country am I?

5 GUESS THE COUNTRY!

S

+



SPAIN!

S

(5)

+



(PAINT)





Before we learn the vocabulary regarding types of travelers. Answer this question.

“What are three things you dream of doing someday in the future?”



VOCABULARY

a. Thrill seeker



a

This person likes to **take risks**, so they often choose a travel experience that involves **extreme sports** such as white water rafting or rock-climbing. They prefer to be **spontaneous** rather than plan ahead.

b. History buff



b

This person likes to see ancient castles, museums, and other **sites** of famous events. They love to imagine the lives of people who lived a long time ago.

VOCABULARY



c. Cultural Connector



This person enjoys meeting local people, trying local food, and experiencing local music and art. They might choose a **homestay** where they can interact with their hosts.

d. ecotourist



This person often goes to remote places where they can experience nature. They might like **backpacking**, and they especially enjoy experiences that help protect the wildlife through tourism.

VOCABULARY



e. Fun lover

This person chooses **destinations** where there are plenty of festivals, amusement parks, and other types of entertainment. They like **resorts** that offer a variety of activities.



Before we discuss the grammar. Complete this sentence by answering the question.
Have you ever?

“Have you ever lost your wallet?”
- Yes, I have. Last year, I lost it at school.

“ Have you ever visited Phuket?
Answer: _____.

Language Focus



Simple Past vs. Present Perfect

When do we use each
tense in English?

◆ Use the simple past for action that happened in the past and is:

over, done, finished!

◆ Use the present perfect for action that started in the past, but . . .

is still true today.

Language Focus



- ♦ The **simple past** always refers to an action or situation that is finished.
- ♦ The **present perfect** *connects* the past and the present. It is used to show that an action or situation in the past:
 - continues today, OR
 - might happen again

Compare the meaning of these two sentences:

1. Sara lived in Boston for 5 years.
2. Sara has lived in Boston for 5 years.

The first sentence uses:
Simple Past

The second sentence uses:
Present Perfect

Language Focus



Sara lived in Boston for 5 years.

Meaning: by using the simple past tense, we mean that Sara started living in Boston 5 years ago . . .

AND . . . then she moved!

Now she lives in a different city, like Paris.

Remember, the simple past is used for a situation that is over, finished, done!

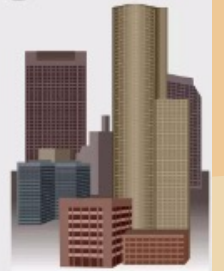


Sara has lived in Boston for 5 years.

Meaning: by using the present perfect tense, we mean that Sara began living in Boston 5 years ago . . .

AND . . . she still lives there.

Remember, present perfect: connects the past with the present.



Language Focus



◆ Use the simple past with time words like:

- **yesterday**
- **last** Saturday, week, month, year, etc.
- _____ ago
- **when I was...**
- **in 1990** (past date)

◆ Use the present perfect with time words like:

- **recently/lately**
- **since ...**
- **so far this** week, month, year, etc.

Remember!

If you are talking about a specific time in the past (yesterday, last month, etc.), you cannot use the present perfect.

In these cases, use the simple past.

Language Focus



Practice!

Do these exercises with your class.

Choose the simple past or present perfect and talk about why each is necessary.

1. When I was a child, I _____ (swim) a lot.
2. So far this week, we _____ (study) a lot.
3. Theo _____ (be) very sick recently.
4. I _____ (have) a terrible headache yesterday.
5. It _____ (rain) a lot lately.
6. They _____ (get) married ten years ago.
7. I _____ (be) to Balboa Park many times.

Answers!

1. When I was a child, I swam a lot.
2. So far this week, we have studied a lot.
3. Theo has been very sick recently.
4. I had a terrible headache yesterday.
5. It has rained a lot lately.
6. They got married ten years ago.
7. I have been to Balboa Park many times. (possibly again in the future)
8. My family took a vacation last year.

Use the simple past or present perfect to complete the conversations.



1. Ty Have you ever been skiing or snowboarding?

Lee Yes, I have. Last year, I went (go) snowboarding in Colorado. It was thrilling.

2. Jun Your dad's a real history buff, isn't he?

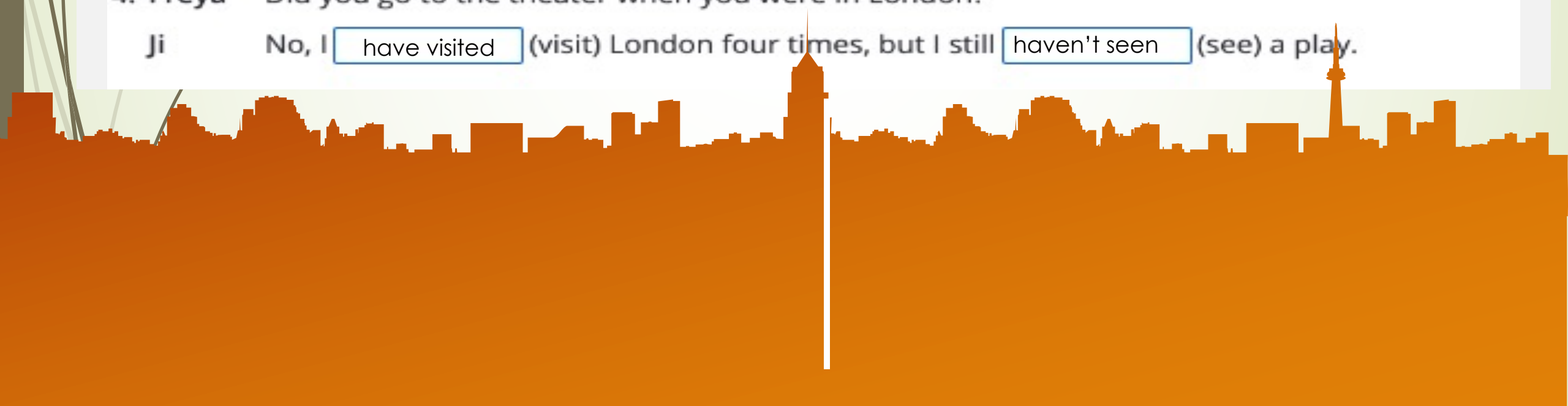
Lee Oh, yes, he has been (be) to Japan and China, and he's planning a trip to Indonesia. He loves ancient palaces.

3. Jose What has traveling taught (teach) you?

Maya I have learned (learn) to be flexible. A few years ago, I boarded (board) the wrong train in Italy, but I didn't mind because I saw (see) some beautiful places.

4. Freya Did you go to the theater when you were in London?

Ji No, I have visited (visit) London four times, but I still haven't seen (see) a play.





Complete the sentences with an adverb from the box.

already still recently yet just

1. The director Kim Liu has just finished his Indonesia documentary, and it opens tonight.
2. He is young, but he has already produced three other travel documentaries about street culture.
3. He's been here for three days, but he still hasn't interviewed anyone yet.
4. He's been considering new travel destinations recently, but no decision has been made.



THAT IS THE END OF THE WEEK 10

Wherein you are learning about

- vocabulary related to a type of traveler.
- Grammar related to simple past vs. Present perfect



LET US PROCEED TO WEEK 11

Where we are going to learn the following

- audios about planning a trip
- text related to cultural exchanges, the trip that changes my life.
- Writing an email about a travel experience

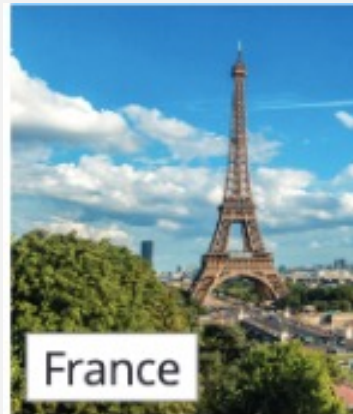


Before we listen

Write the names of the places and which one would you like to go?



New York



Paris



Istanbul





Write the names of the places and which one would you like to go.



Rio de Janeiro



Shang Hai



Mt. Fuji





Write the names of the places and which one would you like to go?



Ecuador

Galapagos
Islands



Egypt

Valley of the
kings



Listening

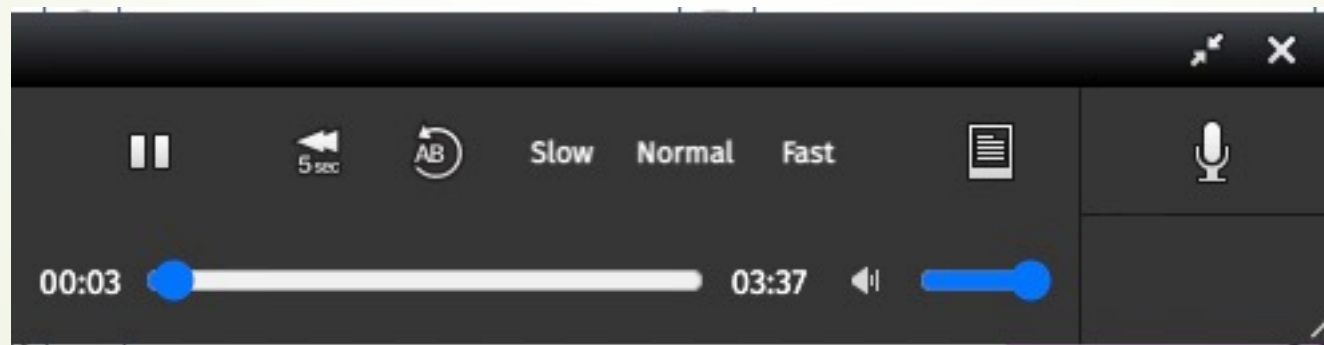


Listen to the conversation. What are Amanda and Walter doing? Choose two.

1. eating in a restaurant
2. doing a puzzle
3. researching an assignment
4. playing a game

LISTENING TIP

Identify the main topic that you are listening to. Focus on the details that connect to this topic.





Reading

The trip that changed my life.



BEFORE YOU READ Look at the picture. Choose (✓) the vacation experiences you think the people are having. Then read the article, and check your answers.

Eating local food

Attending concerts or shows

Seeing historic places

Sharing cultural experiences

Shopping

Learning new skills

What if travel could be more than staying in hotels and visiting famous places? What if you could live with a family, learn skills, and help others? In this interview, Nathan King shares his experience with a **cultural exchange** program that matches students with working vacations.

Q: What made you decide to go on a working vacation?

I have always loved to travel and experience different cultures. When I was in college, I did a lot of backpacking around Europe by myself. I visited the major cities and saw the famous palaces and museums. It was fun to stay in hostels and meet other travelers, but I never really got to know a place. I didn't get to know people, either. So, after I graduated, I volunteered for a work exchange program that would **arrange** a homestay with a local family.

The Trip that Changed my life.

Q: Where did you end up going?

I lived with a family in the Basque country of Spain, and I helped them take care of their farm. It was in a remote area in the mountains, so I was able to achieve both my goals of having a cultural experience and learning skills. It was summer when I arrived, so I collected eggs, **harvested** potatoes, and sold vegetables. I also took care of baby goats on the farm, which was very **rewarding**.

Q: Did the experience change your thinking in any way?

Absolutely. I have become more conscious of how animals are an important part of **sustainable** agriculture. For example, we'd let the goats come into the apple orchards, and they'd eat the grass under the fruit trees. That meant we didn't need machines to cut the grass, and the goats had good food, and they **fertilized** the land. Also, the animals provided milk for cheese.

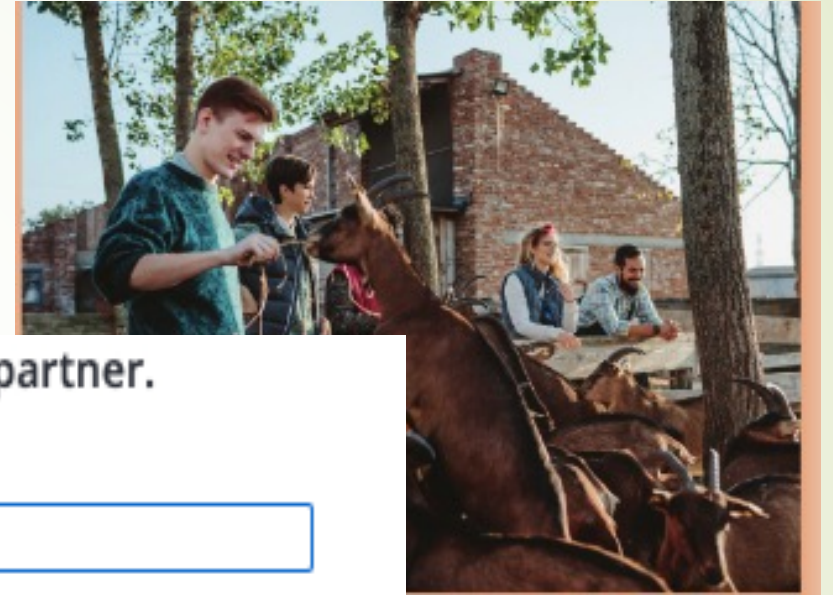
Q: What about the cultural experience?

It was all I could hope for. I remember the first day I arrived, I sat down to some soup with the host family, and I was so grateful to eat a home-cooked meal. I was able to slow down and appreciate the different customs, and the way people helped each other. For example, when winter came, my hosts often invited a young family for the evening meal. We all stayed warm by talking and laughing. It was fun, but also the neighbors saved their firewood and had help with their baby daughter. This kindness has affected my **faith** in others and belief in community. In fact, that trip helped me discover my true **passion**, and I am now working towards a career in agriculture.





Reading



PAIR WORK Read the article again. Answer the questions and compare with a partner.

1. Why did Nathan choose a new kind of travel experience?

He wanted to learn more about places and people.

2. What farm skills did Nathan learn when he first arrived?

He learned to collect eggs, harvest potatoes, sell vegetables and take care of goats.

3. What are the benefits of using animals on the farm?

They can cut the grass, fertilize the land and provide milk for cheese.

4. How did people help each other?

They invited them to their homes so that they could save firewood.

5. How did the experience affect Nathan?

It affected his faith in others and the community and made him choose a career in agriculture.



Read the emails from unhappy tour guides. Which tour guide has the worst tourists?
What should they do?



To: josephineblum@email.com

Hi Josie! I have the worst tourists ever this spring. Mr. and Mrs. M have never traveled before and they seem to do everything wrong ... together. Both of them are forgetful, so neither remembers to bring their passports or tickets. And, get this, they haven't brought good walking shoes, either, so I've had to tell them to wait in the bus several times because they can't walk!



Pete

Pete's Tours

Pete, you have no idea. I've got Mr. and Mrs. B. They've both been late to the bus every day this trip. Everyone else on the tour has had to wait for them. They've also lost their tickets three times already! I've said that we've all got to be responsible for ourselves, but they have behaved like small children.

Josie

Josie's Travel Adventures

Writing

Write an email regarding your Travel experience using this sample.



You can write an email like this

Dear : _____

Greetings!

The intent of this letter is to give my observation during my trip to Chiang Mai. Unfortunately, there were things that I was disappointed about during my trip.

- a. The tour guide was rude.
- b. The van was always late to pick us up.
- c. The food was not delicious and too much spicy.

The purpose only of this letter is to inform the travel agency to improve your service in the future.

Yours,
Karen



Before persuading and discussing in class.

PAIR WORK People often have a “bucket list” of things they want to do. Choose (✓) the things you have done. Then share with a partner.

- traveled to an island by boat
- ridden a horse
- played in the snow
- swum in the ocean
- camped in a forest
- explored a cave

I have ridden a horse. I rode one on my uncle's farm.

Oh, I've always wanted to ride, but I haven't done that yet.





Speaking

GROUP WORK Think of two things you haven't done yet but want to do. Then do the task below.

1. Try to persuade your group to choose one of your ideas. Then respond to their ideas with a lot of enthusiasm or a little.

I have never been to the Zhangjiajie National Forest Park in China. It has amazing mountain landscapes, and it was in the movie Avatar!

You must like nature.

That would be a great way to spend a holiday!

2. Choose an experience that you all agree on. Plan a travel brochure or poster together. You should include:
 - a description of the place and the kind of travelers who go there
 - suggestions about when to go there and where to stay
 - an explanation of why it is a unique experience.
3. Describe your brochures or posters to the class.



THAT IS THE END OF UNIT 5

- Understand and use the vocabulary about types of travelers.
- Use and Construct the present perfect and simple past: already, just, never, still, yet, and recently.
- Listen to audio about holiday activities and provide answers about the activity.
- Be able to read the article Cultural Exchanges: The Trip that changes my life.
- Express and experience with enthusiasm.
- Write an informal email.



Resources

<https://www.youtube.com/watch?v=0B4MYj-YhDg>

<https://www.oxfordlearnersbookshelf.com/home/main.html?state=xJ30M4d3PBqG3DzHTKx1682271509402>

<https://www.slideshare.net/patriciameellino/simple-past-vs-present-perfect-tense>

<https://www.oxfordlearnersbookshelf.com/home/main.html?state=nkCVVc22kSlcRYsRipj1682393224783>





Thank You