

1552305 CHILDREN'S LITERATURE

UNIT 4

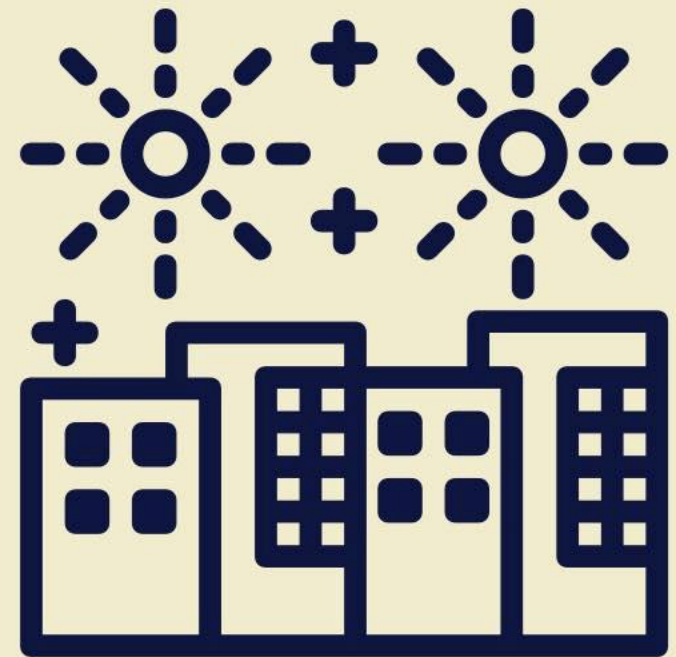
**STORY-TELLING, NURSERY RHYME AND
TONGUE TWISTER**

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NAKHON
RAJABHAT



Story-telling, nursery rhyme, and tongue twister





CONTENTS

1. History and development of story-telling
2. History and development of nursery rhyme
3. Emergence and trends of tongue twister
4. Classroom activity for nursery rhyme and story telling





AT THE END OF THIS UNIT,
STUDENTS WILL BE ABLE TO:

LEARNING OUTCOMES

1. identify the characteristic of story-telling, nursery rhyme and tongue twister
2. differentiate between Western and Thai nursery rhyme
3. apply the original of nursery rhyme and lyric to compose to their own



01

HISTORY AND DEVELOPMENT OF
STORY-TELLING

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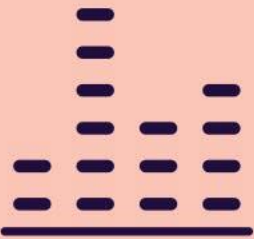
**RAIN-RAIN GO AWAY,
COME AGAIN ANOTHER DAY.
LITTLE JOHNNY WANTS TO PLAY;
RAIN, RAIN, GO TO SPAIN,
NEVER SHOW YOUR FACE AGAIN!**
(ALCHIN, L. (2011, P.35). THE SECRET HISTORY OF NURSERY RHYMES)





MOTHER GOOSE AND NURSERY RHYME

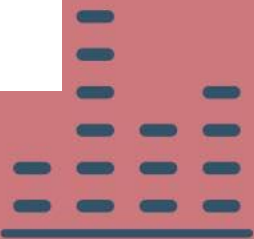
1. What does nursery rhyme mean in your mind?
2. What is a lullaby?
3. What is a riddle, and how is it different from the question?
4. Do you like tongue twisters? Give some example

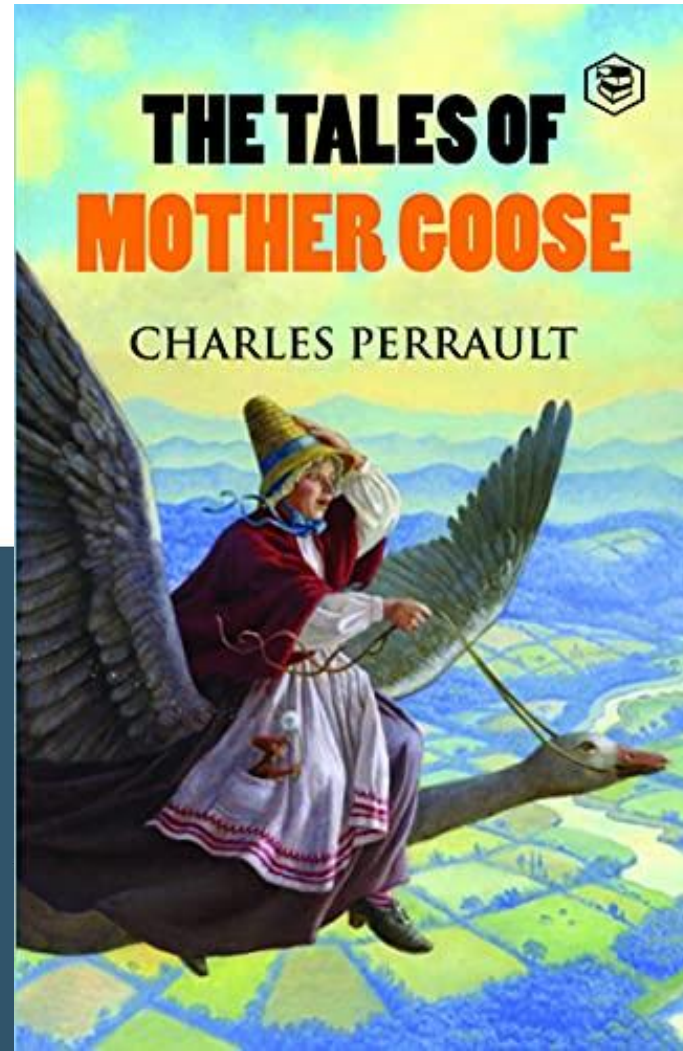




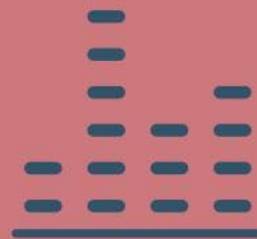
Charles Perrault's Tales of Mother Goose

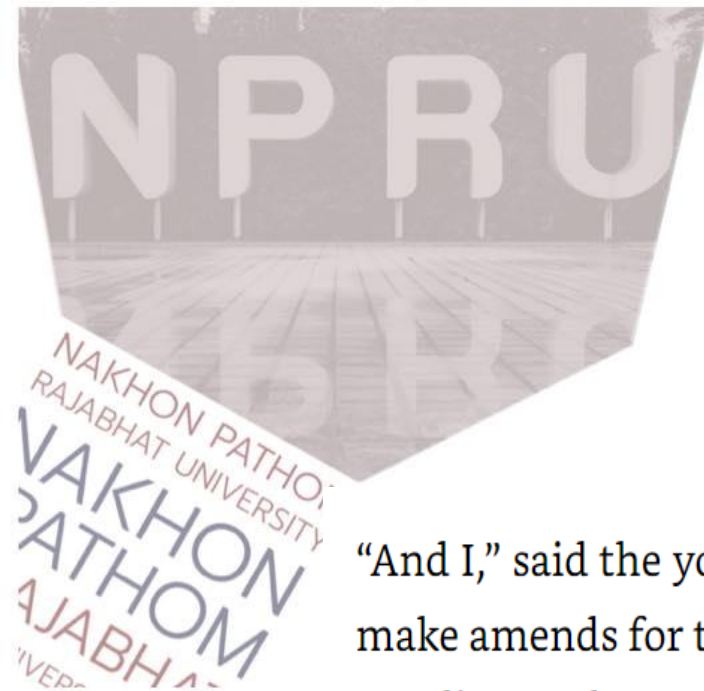
These verses are now part of our children's literary heritage. Also, they have proven to be an excellent introduction to the world of literature for young children.





Charles Perrault's Tales of Mother Goose





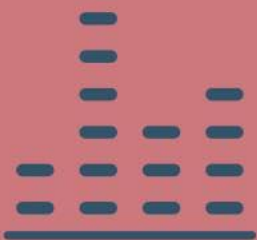
“And I,” said the younger, “shall wear my usual skirt; but then, to make amends for that I will put on my gold-flowered mantle, and my diamond stomacher, which is far from being the most ordinary one in the world.” They sent for the best hairdressers they could get to make up their hair in fashionable style, and bought patches for their cheeks. Cinderella was consulted in all these matters, for she had good taste. She advised them always for the best, and even offered her services to dress their hair, which they were very willing she should do.

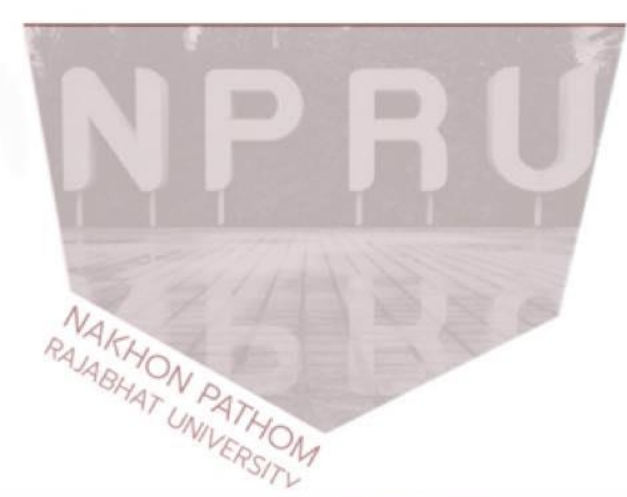
As she was doing this, they said to her:—

“Cinderella, would you not be glad to go to the ball?”

Charles Perrault's Tales of Mother Goose

<https://www.amazon.com/Tales-Mother-Goose-Charles-Perrault-ebook/>





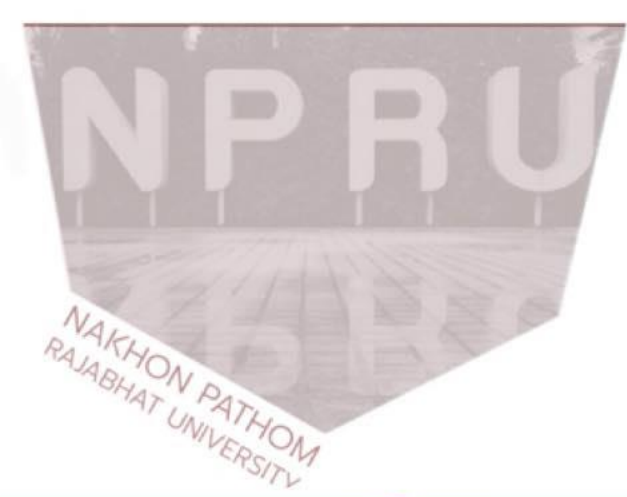
Storytelling



HISTORY OF STORYTELLING

Storytelling is one of the oldest human activities, possibly as old as language itself.





Storytelling

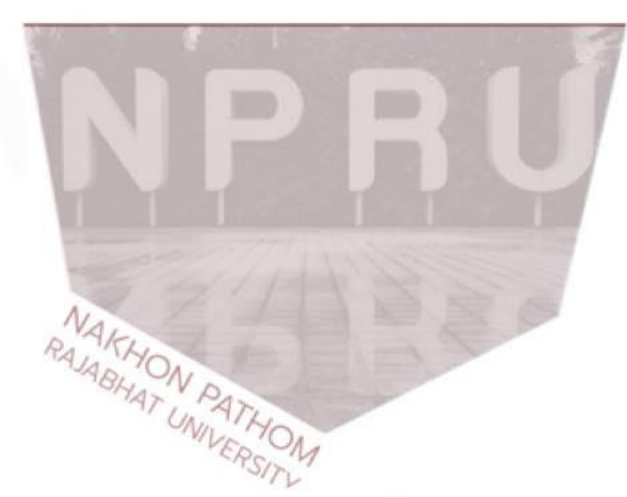


HISTORY OF STORYTELLING

So who was the first to tell a tale?

It may have been a hunter boasting of his skill or exaggerating the reason for his failure to find the game.





Storytelling



HISTORY OF STORYTELLING

It is exaggerated story

It might have a story to explain the creation of the world, the turning seasons, or the coming of birth or death.

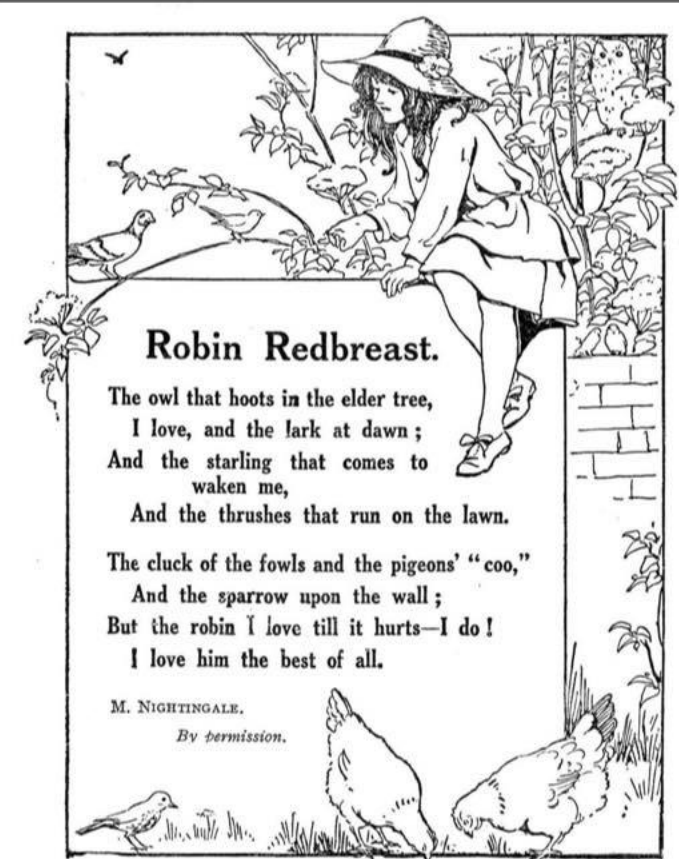


02

**HISTORY AND
DEVELOPMENT
OF NURSERY RHYME**

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Nursery Rhyme



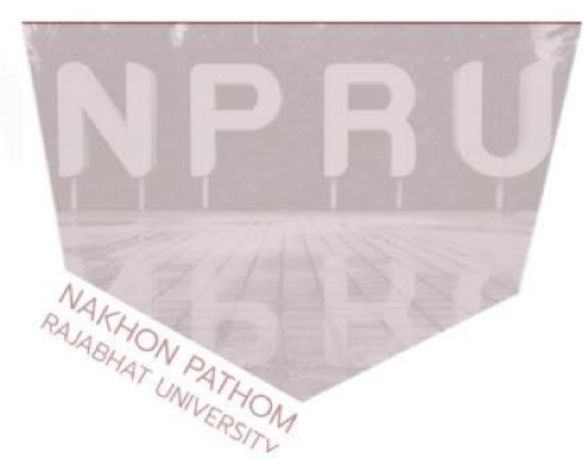
Robin Redbreast.

The owl that hoots in the elder tree,
I love, and the lark at dawn ;
And the starling that comes to
waken me,
And the thrushes that run on the lawn.

The cluck of the fowls and the pigeons' "coo,"
And the sparrow upon the wall ;
But the robin I love till it hurts—I do !
I love him the best of all.

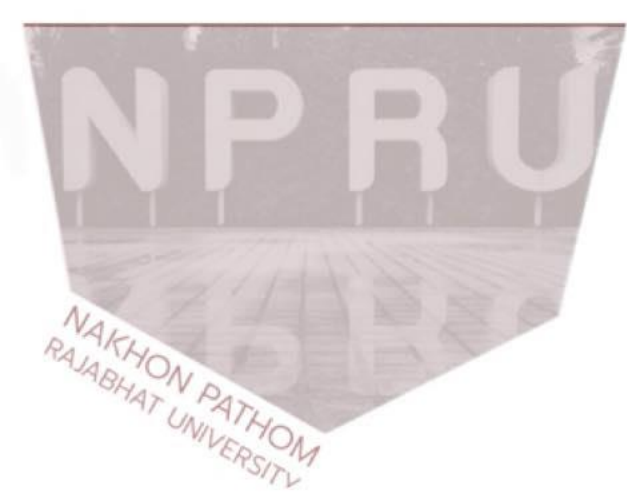
M. NIGHTINGALE.

By permission.



“LITTLE ROBIN REDBREAST” LYRICS

Little Robin Redbreast sat upon a tree,
Up went pussycat and down went he,
Down came pussycat, away Robin ran,
Says little Robin Redbreast, “Catch me if you can.”
Little Robin Redbreast jumped upon a wall,
Pussycat jumped after him, and almost had a fall.
Little Robin chirped and sang and what did pussy say?
Pussycat said “Meow”, and Robin flew away.



**NURSERY RHYMES IN
CLASSROOMS**

Nursery Rhyme

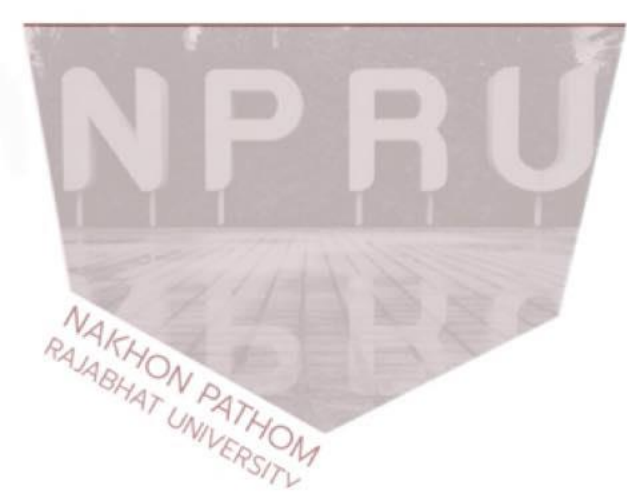
Grammar
Language use
Vocabulary acquisition



03

EMERGENCE
AND TRENDS OF
TONGUE TWISTER

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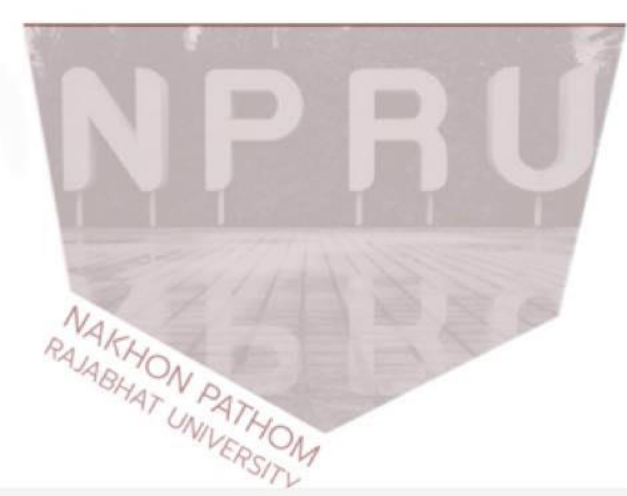
Tongue-Twister



EMERGENCE OF TONGUE-TWISER

Tongue Twister means a word, phrase, or sentence difficult to articulate because of a succession of similar consonantal sounds



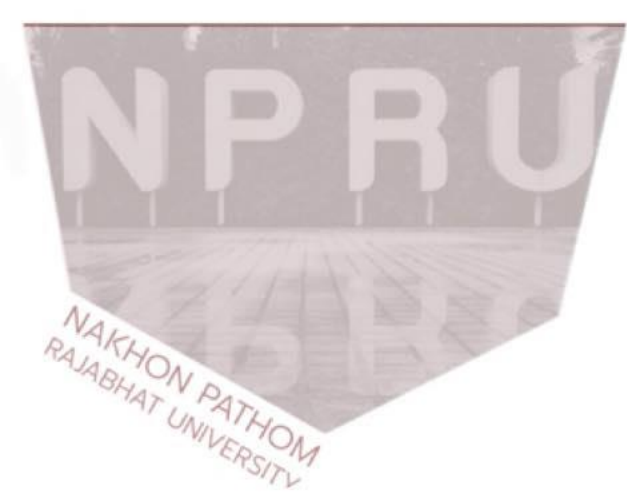


EMERGENCE OF TONGUE-TWISLER

Tongue-Twister

It is hard to speak fast, usually of alliteration or sequence of nearly similar sounds.





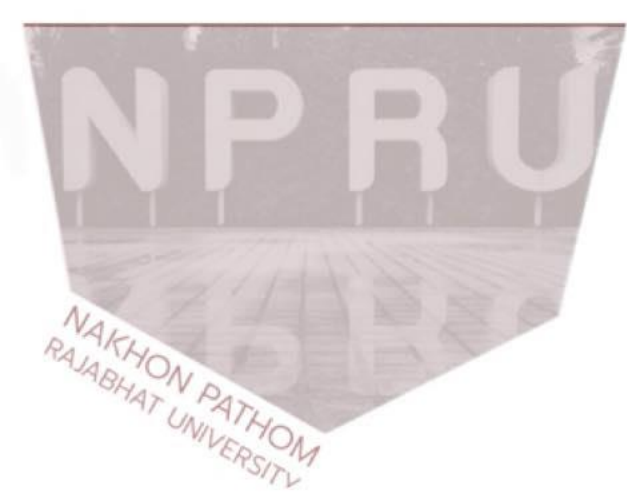
Tongue-Twister



EMERGENCE OF TONGUE-TWISER

They have been used to train radio announcers, to test actors, to help with problems in speech, and to cure hiccups.





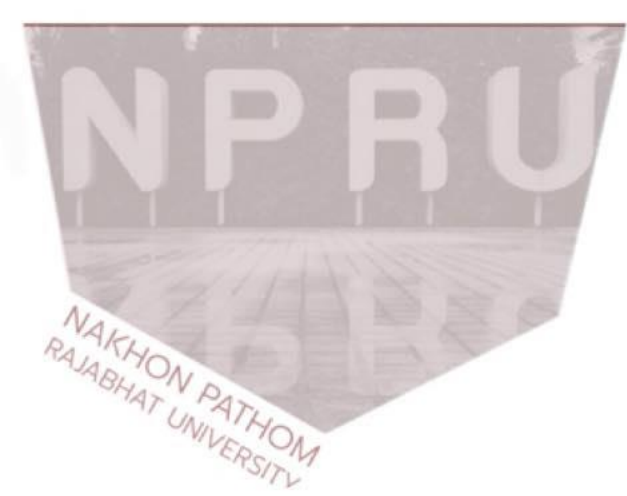
Tongue-Twister



EMERGENCE OF TONGUE-TWISER

In World War II, the famous tongue twisters aimed to specific purpose after Germany occupied Poland. a password they used a twister that someone who was not Polish would have great difficulty in pronouncing correctly.





EMERGENCE OF TONGUE-TWISER

Tongue-Twister

Examples of famous English tongue twisters are as follows;

1. A noisy noise annoys an oyster.
2. A big blue bucket of blue blueberries.
3. French friars fanning a fainted flea.
4. Lotty licks lollies lolling in the lobby.
5. The rat ran by the river with a lump of raw liver.

04

CLASSROOM ACTIVITY FOR
NURSERY RHYME
AND STORY TELLING

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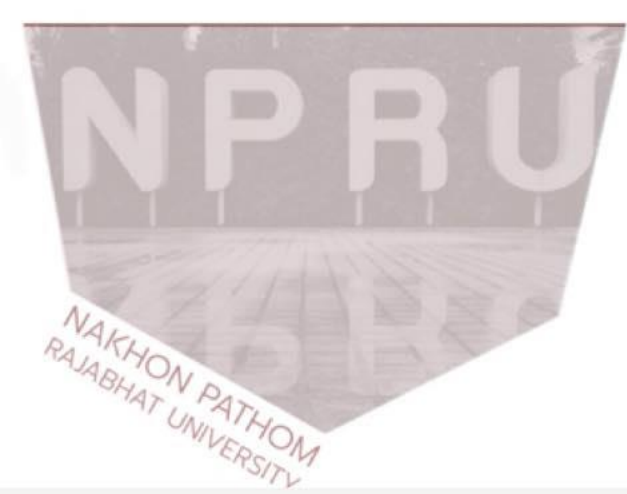


CLASSROOM ACTIVITIES OF TONGUE-TWISER

Tongue-Twister

Children will enjoy listening to the repeated sounds. When it comes to the period that one can remember the meaning, they will be able to recognize the definition and comprehend what does that word imply





CLASSROOM ACTIVITIES OF TONGUE-TWISER

Tongue-Twister

Using tongue twister to improve the pronunciation of grade VIII students' The result showed that there were not only a linguistic fun and game but provide practical purpose for language and speech development.





Thank you

