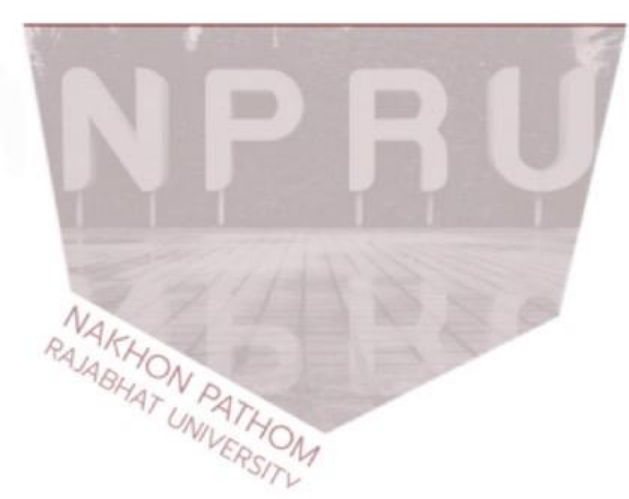


1552305 CHILDREN'S LITERATURE

UNIT 6
PICTURE BOOK

Assistant Professor Dr. Nareema Sangwiman
Nakhon Pathom Rajabhat University

NAKHON
RAJABHAT

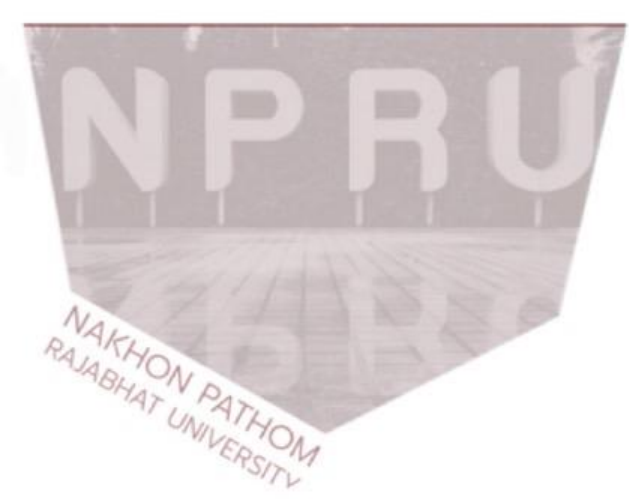


CONTENTS

Picture Books

1. The definition of picture book
2. The Characteristics and types of picture book
3. Criteria to evaluate picture book for young learners





Picture Book

LEARNING OUTCOMES

After studying this unit, students will be able to:

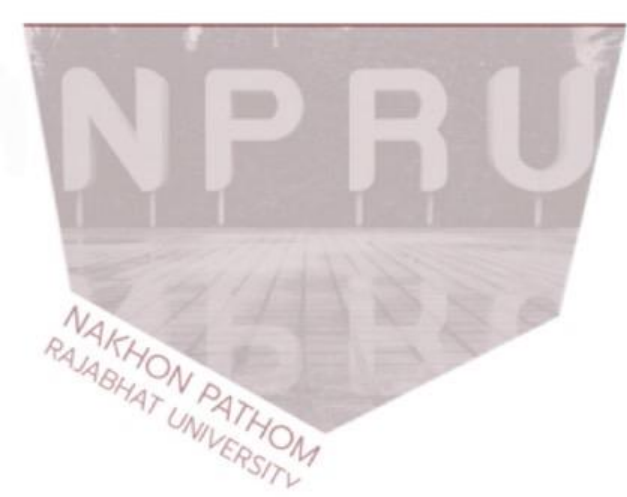
1. describe the characteristics of picture book
2. identify the essential elements of picture book both manners and contents
3. create their own picture book and present the idea in front of class



01

The definition of
picture book

NAKKHON PATHOM
RAJABHAT UNIVERSITY
NAKKHON
PATHOM



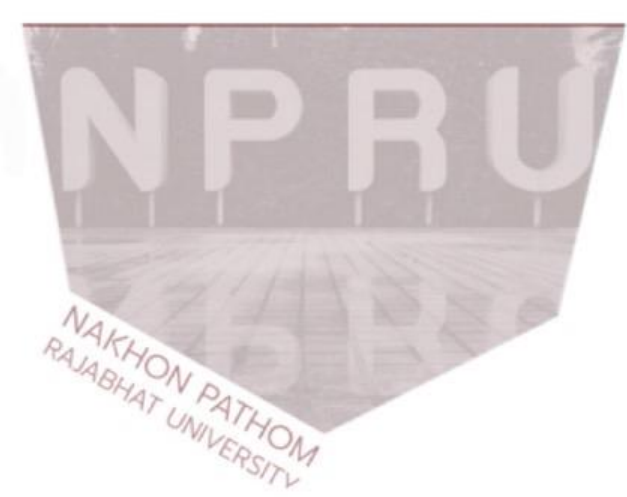
Picture Books



Discuss these questions with a partner

1. What does an 'illustration book' come to your mind?
2. Do you think young learners or adults still read picture books?
3. What are famous publications to publish illustration books in your country?





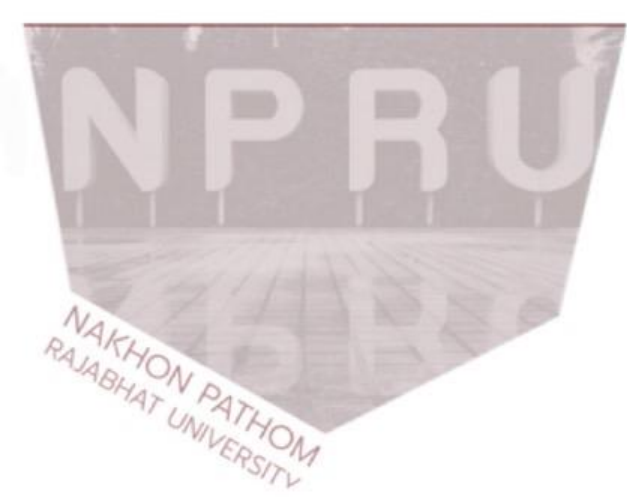
Picture Books



Discuss these questions with a partner

4. Do you think an illustration book that is full of pictures can catch children's attention?
5. Which factors that you choose the illustration books for your bookshelf?



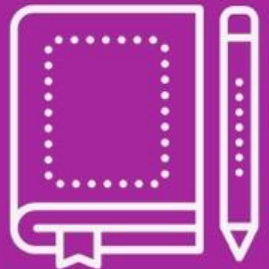


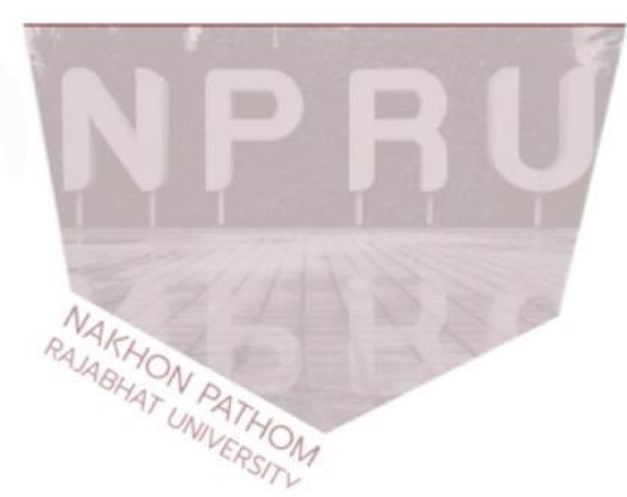
CONCEPT & THE DEFINITION OF PICTURE BOOK

Picture Book

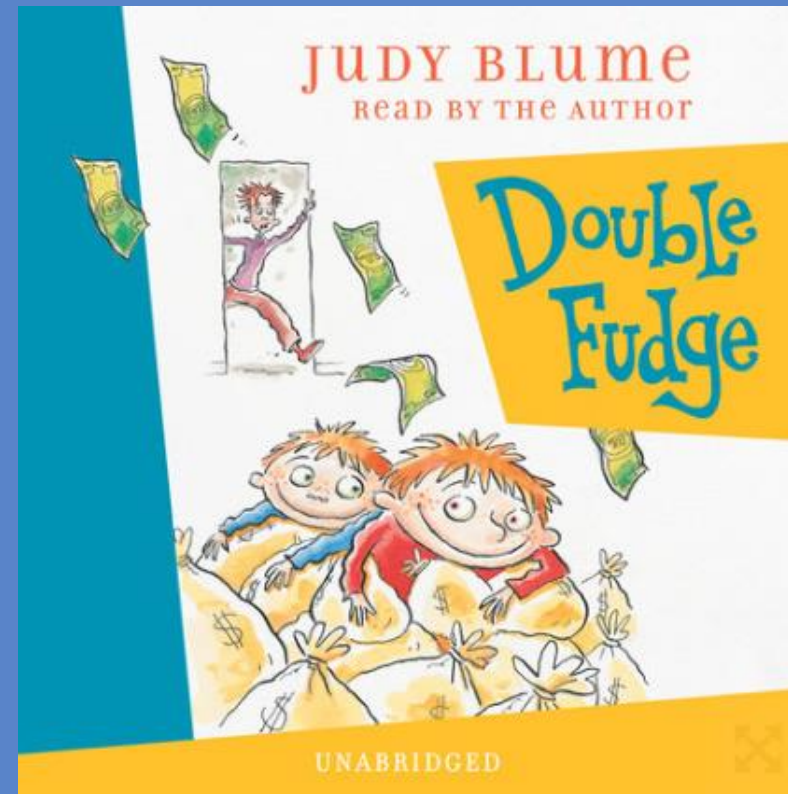


It has to be said that illustrating children's books is a profession that catches children's attention, and numerous publications release a new version of illustration book per year— the number of books consisting of drawing, designing, and conceptualizing

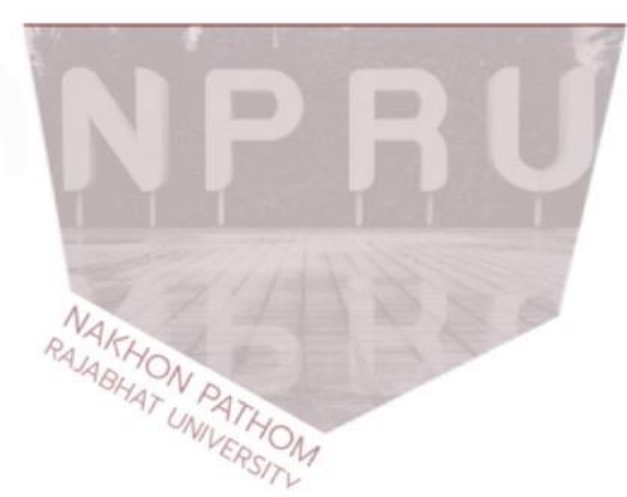




Example Books

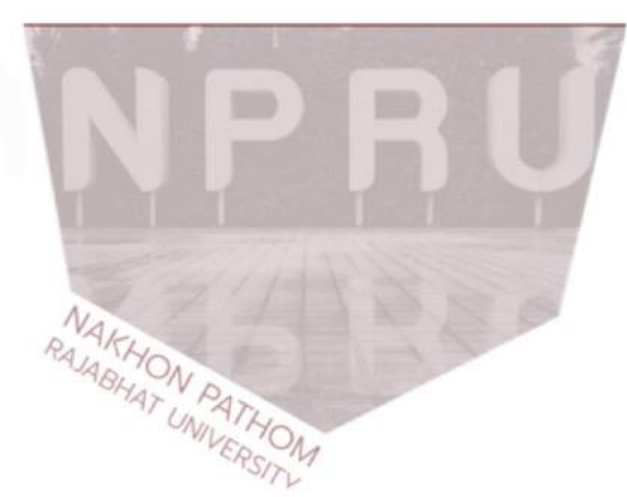


<https://www.penguinrandomhouse.com/books/15124/double-fudge-by-judy-blume/>



Example Books





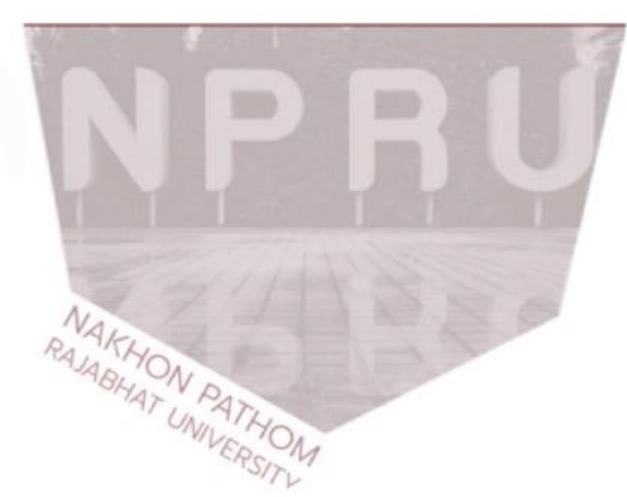
Picture Books



Definition

With many illustrations, picture books initially cover all books written for children from babyhood to about age seven.





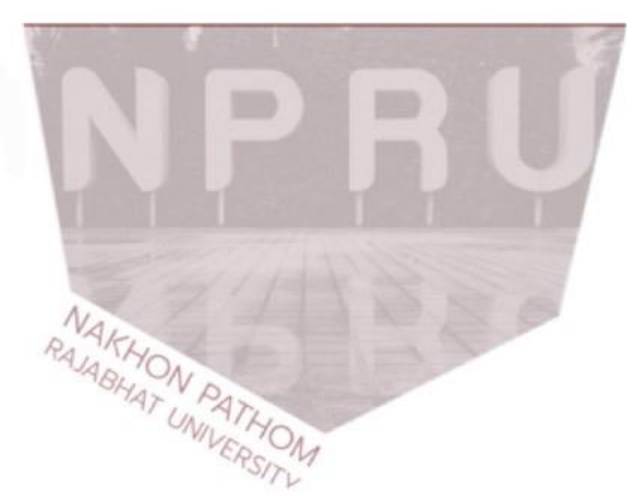
Picture Books



Definition

As a genre, these books expose children to various ideas that expand their knowledge of themselves and the world around them and provoke their imagination.





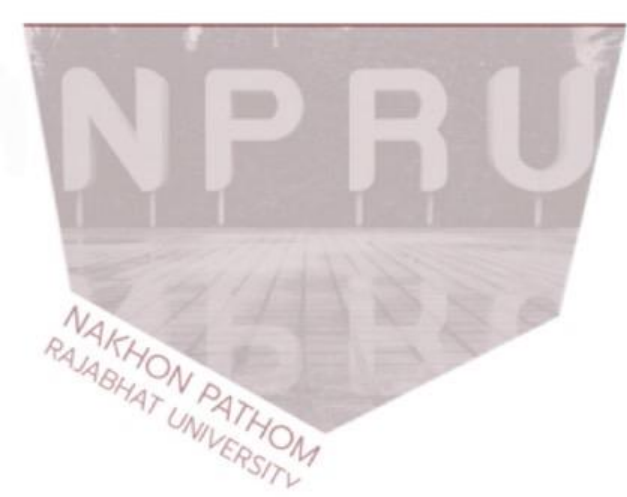
Picture Books



Definition

The concept of picture books is that they convey complex information by visual means





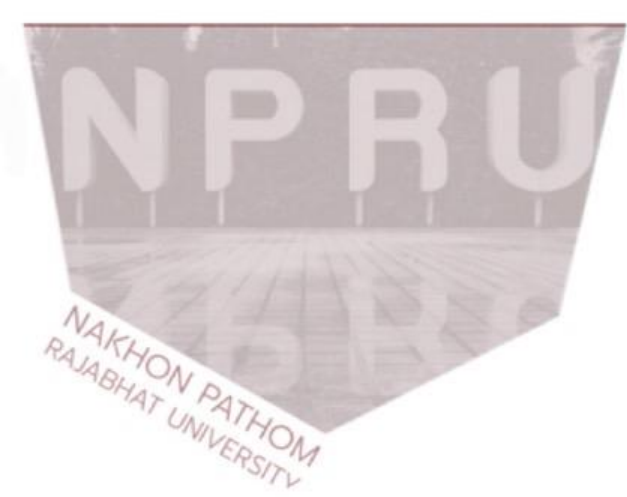
Picture Books



Definition

They tend to refer to solid visual symbolism and can sometimes be illuminated by knowledge of everything from the iconography of classical art to the semiotics of contemporary advertising.





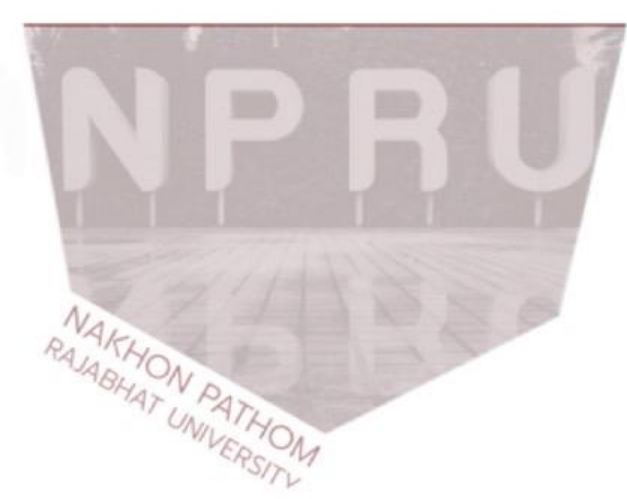
Picture Book



Definition

Many different purposes can be accomplished through book illustrations. They convey meaning and feeling by helping the reader visualize the physical settings and the character's appearance and actions.



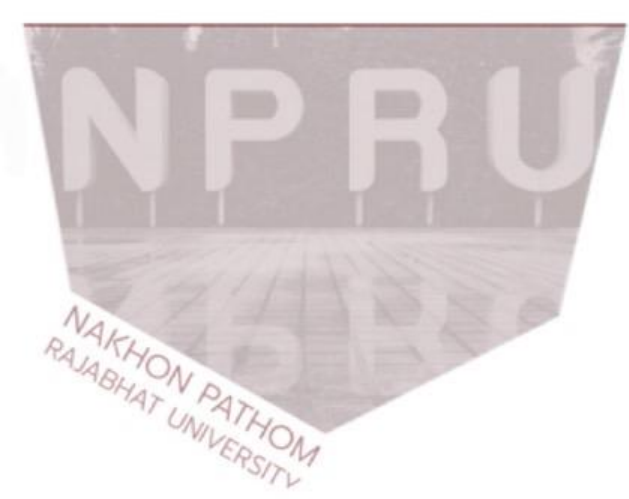


Picture Book

Definition

They also provide an aesthetic dimension to books by offering the readers additional pleasure and Insights beyond the message within the text.



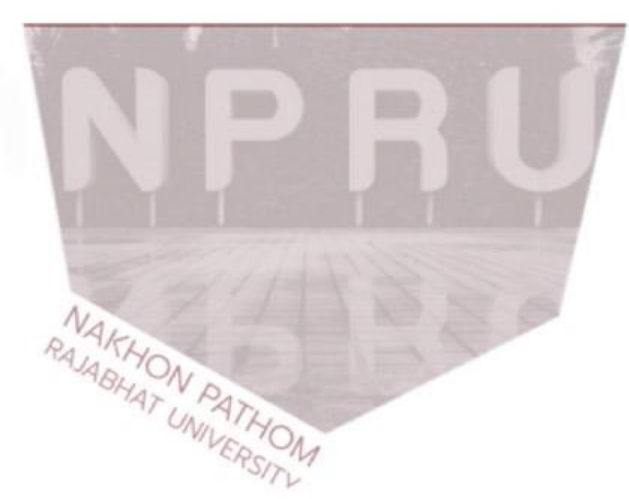


Picture Book

Characteristic of picture book

Lynch-brown (1999) illustrated the functioned in many children's books, the story is told through both text and pictures.



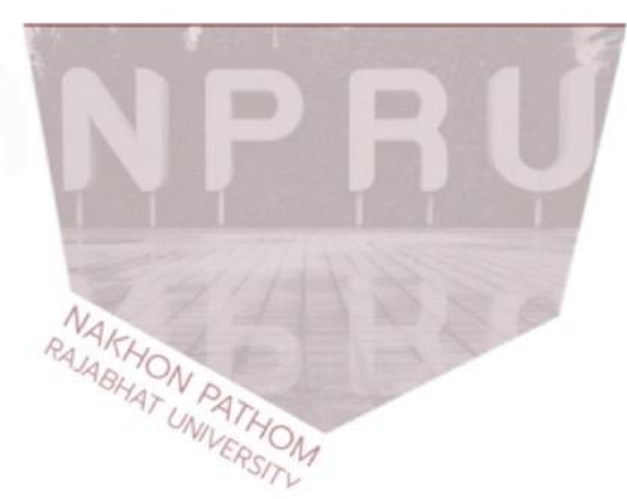


Picture Book

Characteristic of picture book

It is particularly true in picture books but is also true for children in which pictures serve vital functions. Many different purposes can be accomplished through book illustrations.





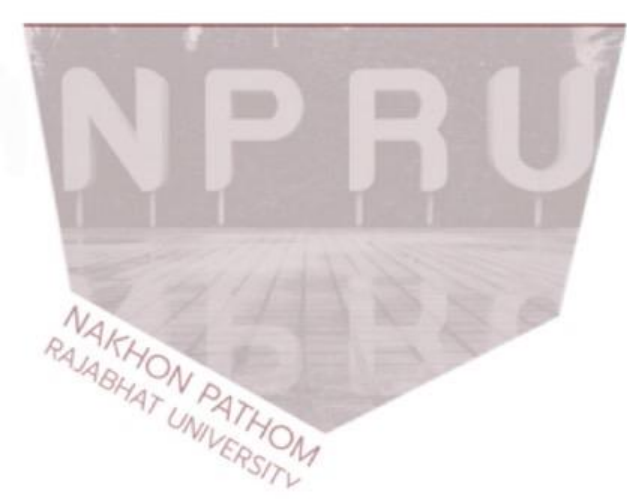
THE CHARACTERISTICS AND TYPES OF PICTURE BOOK

Picture Books



Children learn to read pictures before they learn to read words. Pictures also formed the earliest records of man's attempts at communication





THE CHARACTERISTICS AND TYPES OF PICTURE BOOK

Picture Books

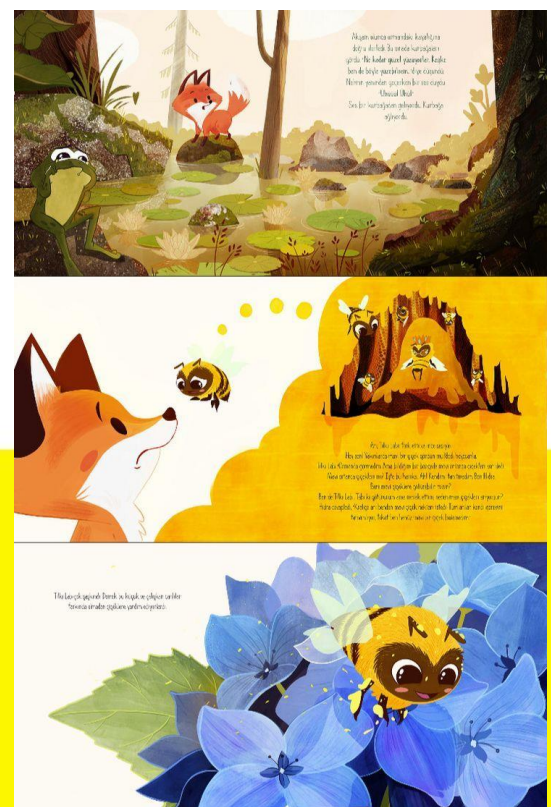


At the youngest level, there are books with plenty of information to develop children's behavior, especially their curiosity: the names of animals, colors, and objects





THE CHARACTERISTICS AND TYPES OF PICTURE BOOK



Reading many illustrated books and carefully observing the illustrations and their relationships to the texts, readers begin to appreciate this aspect of children's literature.



THE CHARACTERISTICS AND TYPES OF PICTURE BOOK

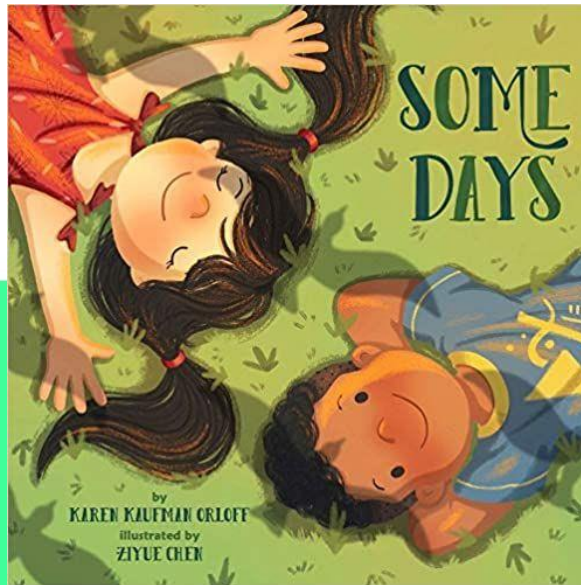
Color



In picture books but is also true for children in which another visual element of a book may be observed for its hue, lightness, and saturation.



Color

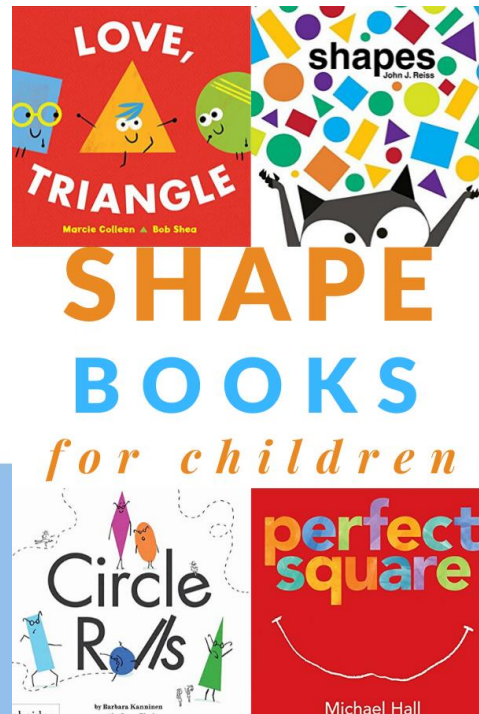


Colors may be considered for the essential part of the color spectrum they represent or for their hue.



Shape

THE CHARACTERISTICS AND TYPES OF PICTURE BOOK



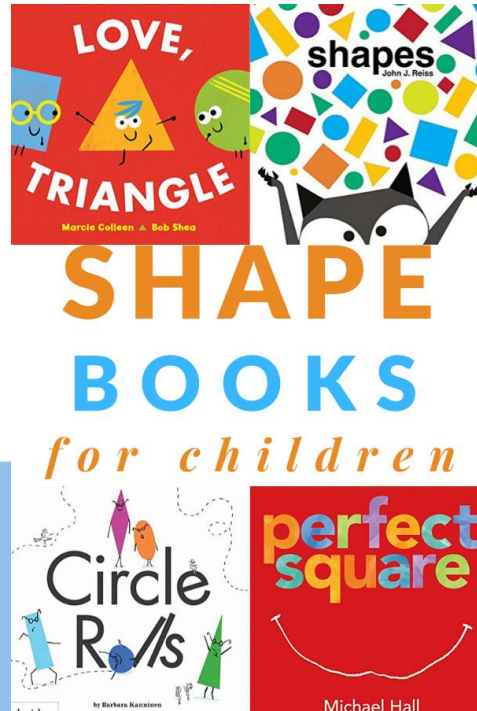
growingbookbybook.com

It is sometimes an illustrated book that will be noteworthy for its lack of color, Shape, or spatial forms, it is produced by areas of color and a line joining and intersecting to suggest outlines of forms.



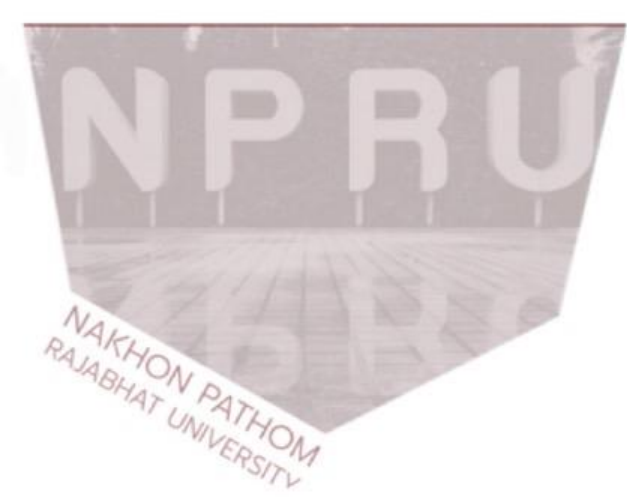
Shape

THE CHARACTERISTICS AND TYPES OF PICTURE BOOK



Shapes can be evaluated for their simplicity or complexity, definition or lack of definition, rigidity (as in geometric formations) or suppleness (as in organic shapes), and size.

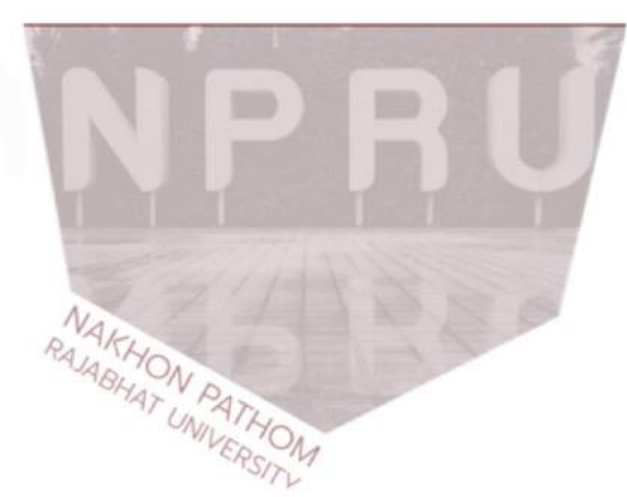




Discussion

1. How are the text and pictures working together?
2. Do the illustrations extend the story, the characterization, and the setting?
3. Do they provide details not present in the text alone?



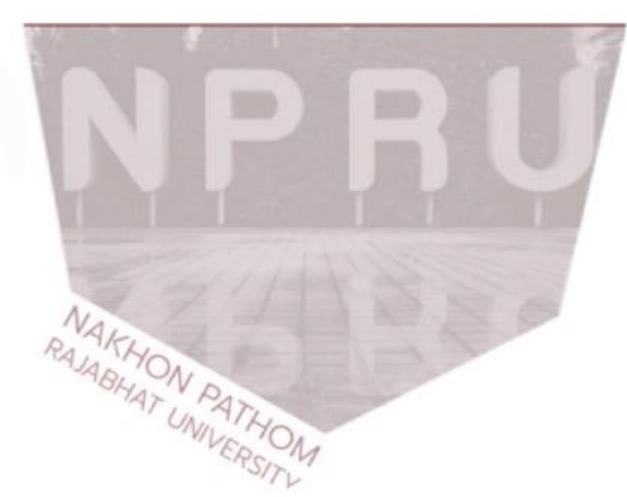


Discussion

4. Does the placement of text on the page and/or the physical attributes of the text relate to the story?

5. Is there a natural progression of both art and words from one page to the next?





Resources



<https://www.internationalchildbook.com/>



<https://global.oup.com/education/children/subjects/picture-books/?region=international>

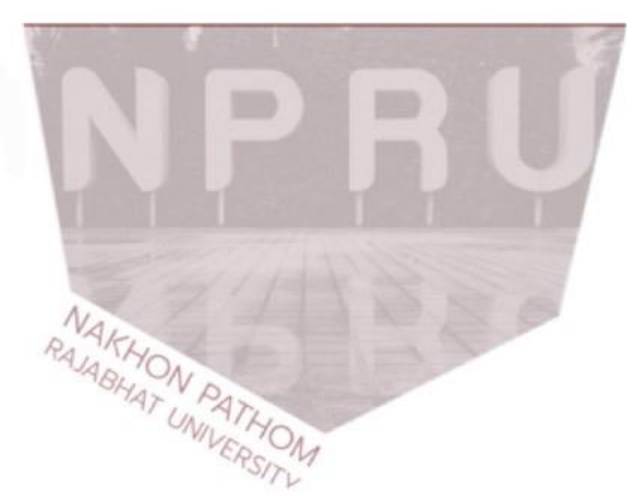


<https://shop.scholastic.com/parent-ecommerce/parent-store.html>



<https://www.harpercollins.com/pages/childrens>





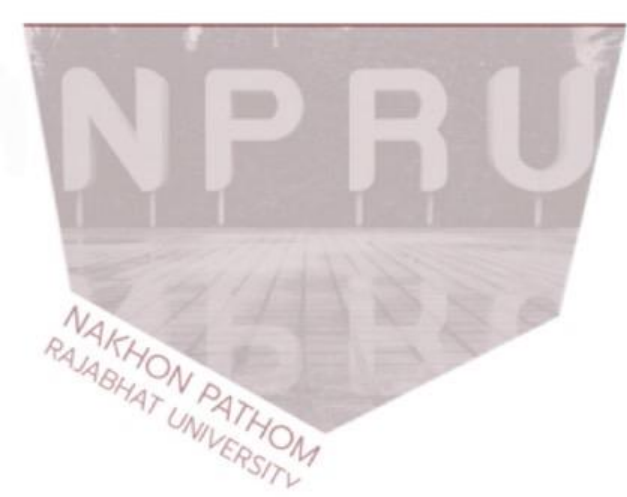
Picture Books



Picture book VS English language learning

- Build up vocabulary
- Learn action words
- Learn describing words
- Expand object knowledge
- Understanding and answering questions
- Create and tell stories





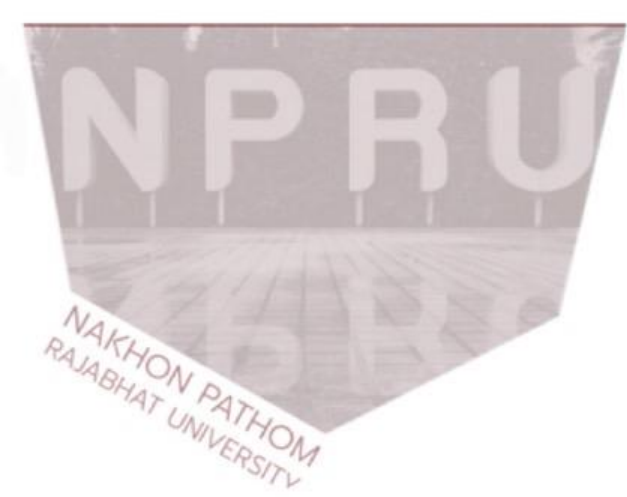
Picture Books



The Children's book project

- Art and craft
- The way to cook healthy food
- Watering me (Guideline or handbook)
- One day story (story telling)
- Draw me if you can (drawing and coloring)



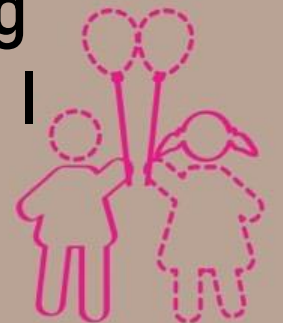


The Children's book project

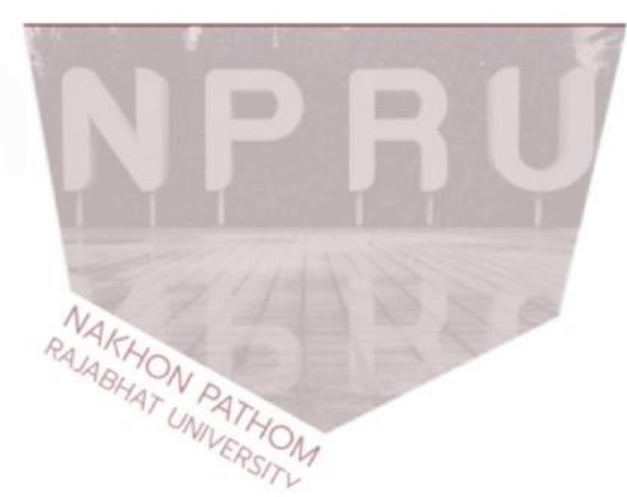
Picture Books



- Read me twice (nursery rhyme and poem)
- Concrete poetry
- Tongue Twister with picture
- Me and your storytelling
- Once upon a time when I was a child



**A GOOD BOOK RESPECTS A CHILD'S
INTELLIGENCE, HIS PRIDE, HIS DIGNITY,
AND MOST OF ALL HIS INDIVIDUALITY AND HIS CAPACITY TO BECOME.
—JEAN KARL, FROM CHILDHOOD TO CHILDHOOD**

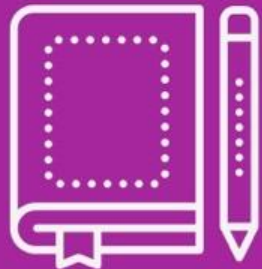


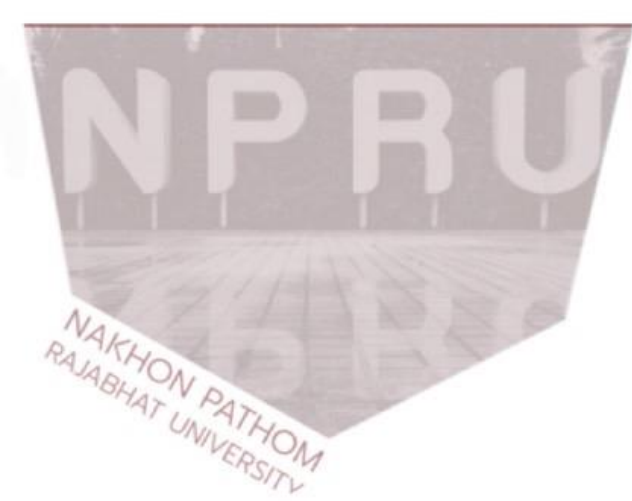
Summary

Picture Book



to evaluating the various textual and visual elements central to the issue of quality, the child's age and development and the balance and variety among books are also important considerations



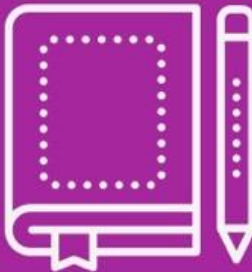


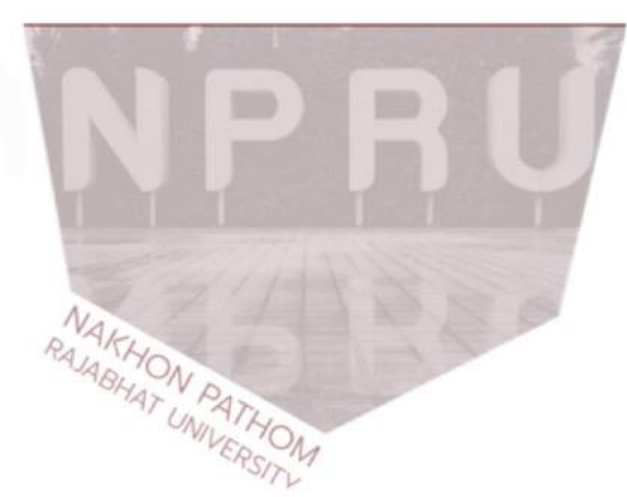
Summary

Picture Book



It needs to provide many different books, including picture books, easy-to-read books, short chapter books, longer books, and books of prose, poetry, fiction, and nonfiction.



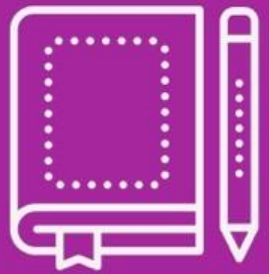


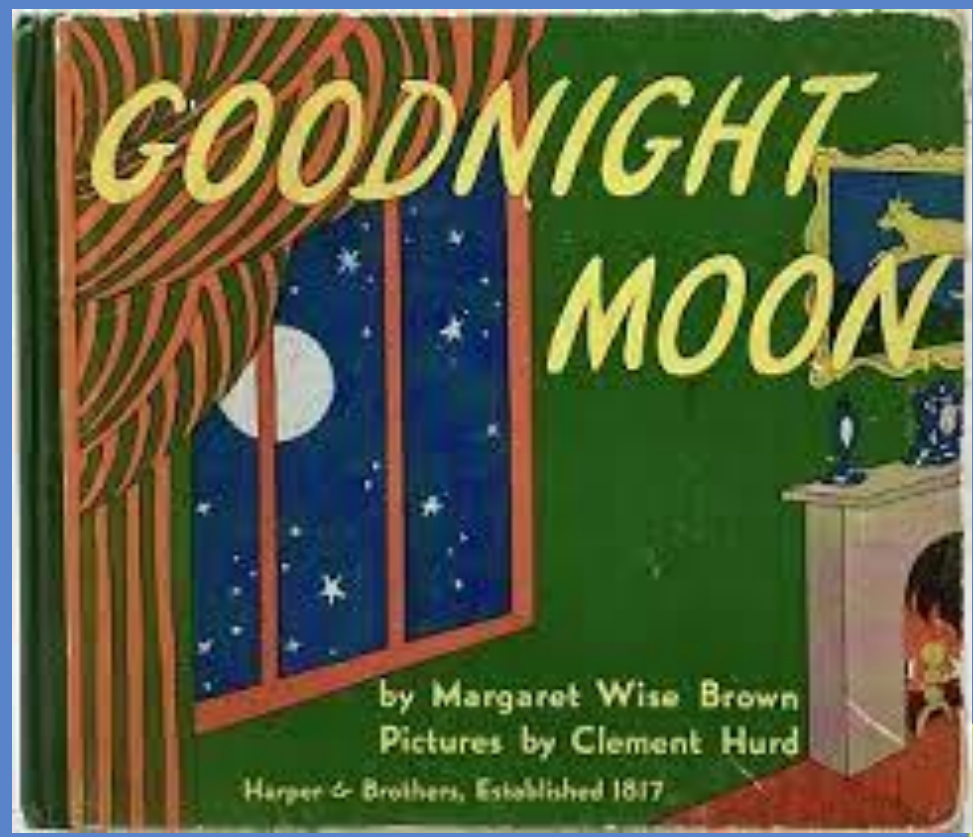
Summary

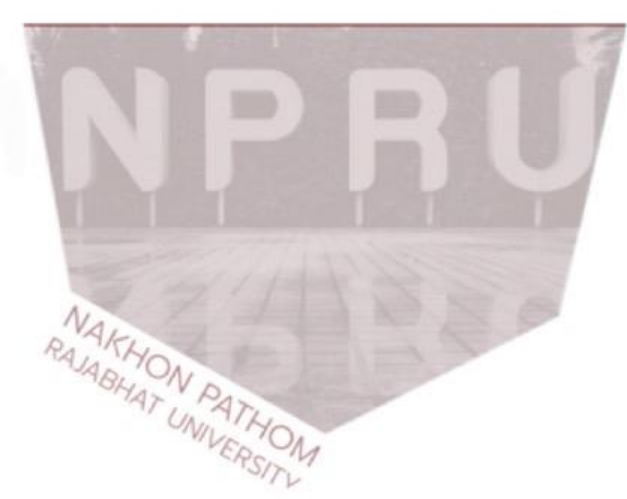
Picture Book



Thus, balance among the genres of literature as well as variety in a topic is essential.







Thank you

