



มหาวิทยาลัยราชภัฏนครปฐม



ENGLISH

15000102

English Speaking & Listening

Mr. Paul Alvin Gonzales Dimayuga

A nighttime photograph of a cityscape featuring a large body of water in the foreground, a row of trees and streetlights along the shore, and several buildings in the background under a dark sky. The text 'UNIT 1' is overlaid in the center.

UNIT 1

All about Me



Learning

OBJECTIVES:

- **Use vocabulary related to personality and hobbies to talk about oneself.**
- **Distinguish between simple present tense and present continuous tense.**
- **Utilize suitable adverbs to express the frequency of actions.**

How would you
describe
your own
PERSONALITY?



Click the Lesson Companion (and share your answer)



ACTIVITY #1

Writing - Personality



How would you
describe
your own
PERSONALITY?



Example :

MY PERSONALITY

**I could say I'm goofy but serious.
I'm energetic but I also enjoy peace
and serenity, so my personality is
kind of in between.**



**NOW,
IT'S YOUR
TURN.**



How would you
describe
your own
PERSONALITY?

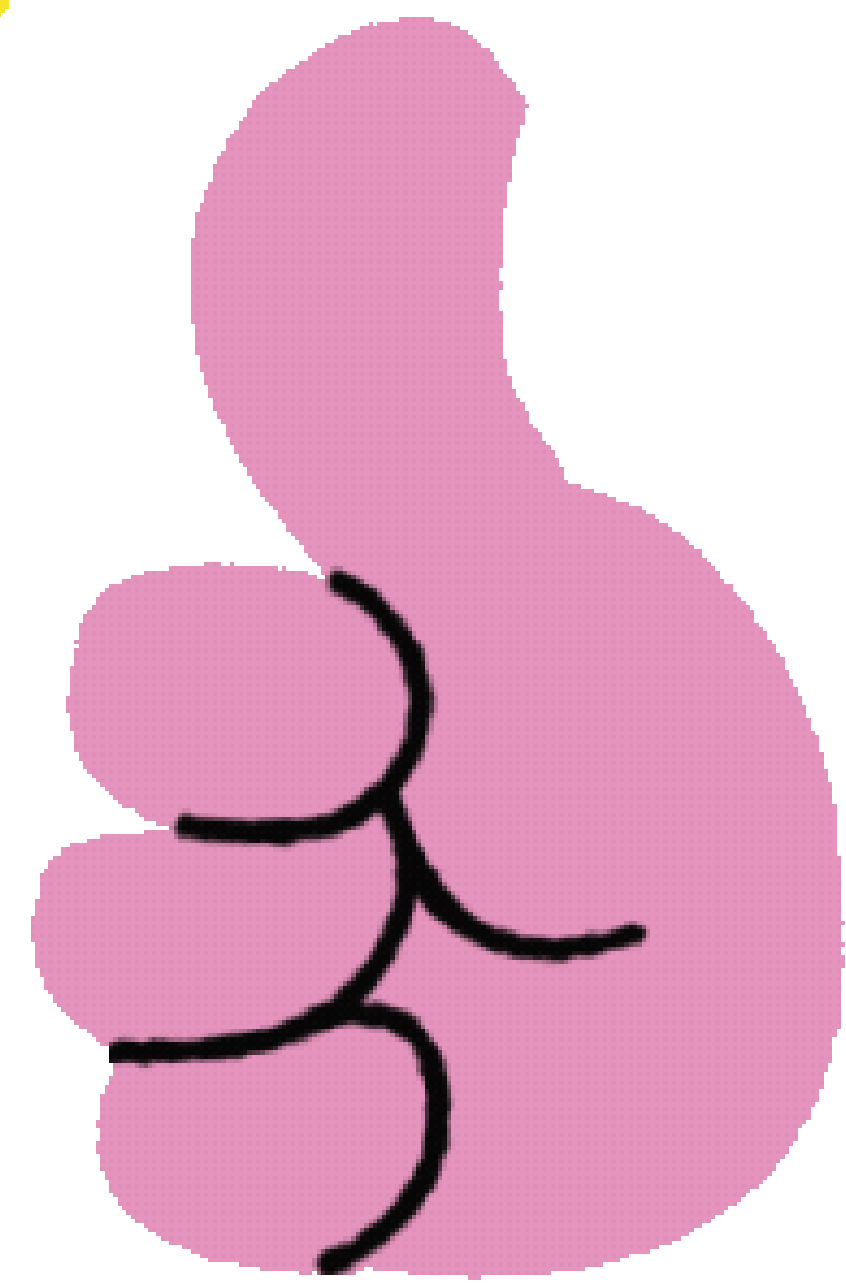
**WRITE YOUR
ANSWER:**



How would you
describe your own
PERSONALITY?



Good
JOB





VOCABULARY

TIME



most helpful

laziest

funniest



SPEAK UP!

SPEAK UP!

Who is the funniest?

Who is the
most helpful?

Who is the laziest?



**Let's try
the next
activity.**



PERSONALITY ADJECTIVES

SYH

NYFNU

IENPATT

USGERONE

CENI

AZLY

TEPOLI

NESTHO



Click the Lesson Companion (and share your answer)



ACTIVITY #2
Personality Adjectives



ACTIVITY #2

PERSONALITY ADJECTIVES

SYH

NYFNU

IENPATT

USGERONE

CENI

AZLY

TEPOLI

NESTHO



SPEAK UP!

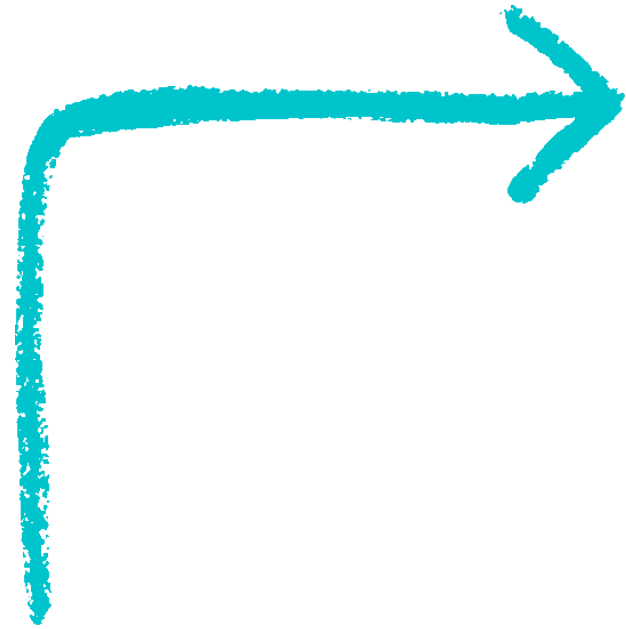
SPEAK UP!



say
each word
aloud.



PERSONALITY ADJECTIVES:



SHY

FUNNY

PATIENT

GENEROUS

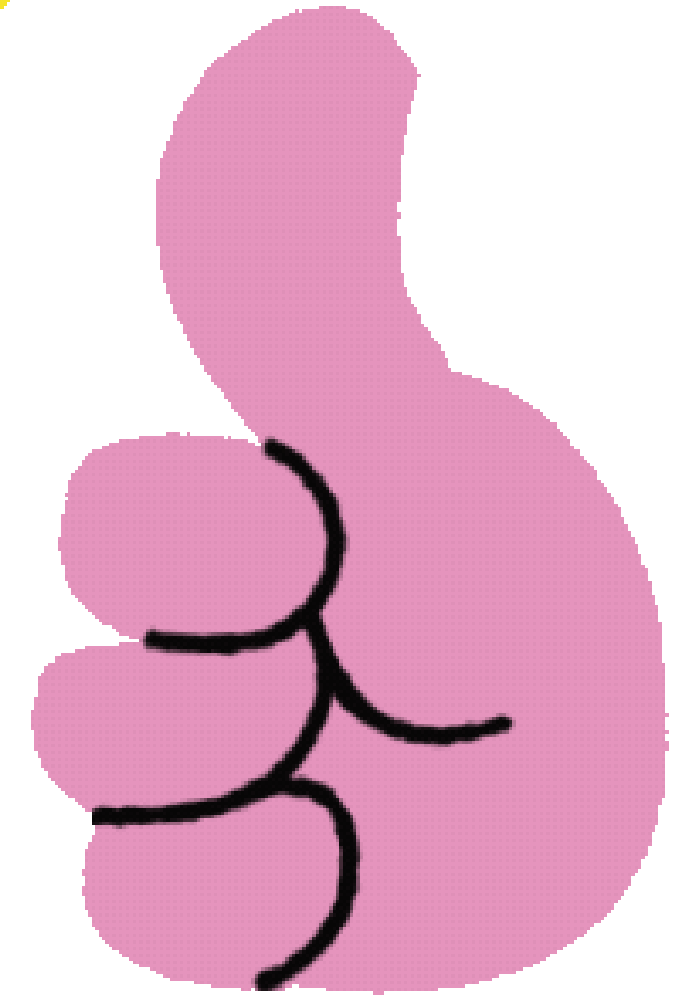
NICE

LAZY

POLITE

HONEST

Good
JOB





HOW MANY

POINTS

DID YOU GET?



LISTENING TASK



Click the Lesson Companion (and share your answer)



ACTIVITY #3
Listening Task





TASK

- **LISTEN** to the conversation between two people and **ANSWER** the following questions:

- 1. Who are the persons talking?**
- 2. What does the woman want to know?**
- 3. How does the man describe himself?**
- 4. Why does the woman love connecting to people?**



Tips on how to **ace**

a listening
comprehension
task.



**1. Keep in mind what
you're looking for.**



who

when

what

why

where

how

2. Wait for the keywords.

who - **person** (Marvin, Taylor, soldier, student, mother)

what - **animal, thing, event, concept** (rabbit, chair, Christmas, seminar)

where - **place** (inside the car, in my room, on the table, near the market)

when - **time, date** (at 4pm, later tonight, last week, 4th of July, in 1975)


why - **reason** (because of the rain, for your safety, to save some money)

how - **a manner** (quickly, slowly, by exercising daily)



3. Jot down notes.





ACTIVITY #3
LISTENING
TASK





QUESTION:

1. Who are the persons talking?

- A. Chris and Nicky
- B. Ned and Grace
- C. Christy and Nick
- D. Garcie and Neddy



QUESTION:

2. What does the woman want to know?

- A. The missing person
- B. The missing thing
- C. The man's feelings
- D. The man's personality



QUESTION:

3. How does the man describe himself?

- A. He is shy type.
- B. He likes the girl.
- C. He is feeling bad.
- D. He has no time.



QUESTION:

4. Why does the woman love connecting to people?

- A. She is smart.
- B. She is friendly.
- C. She is very talkative.
- D. She is a quiet person.

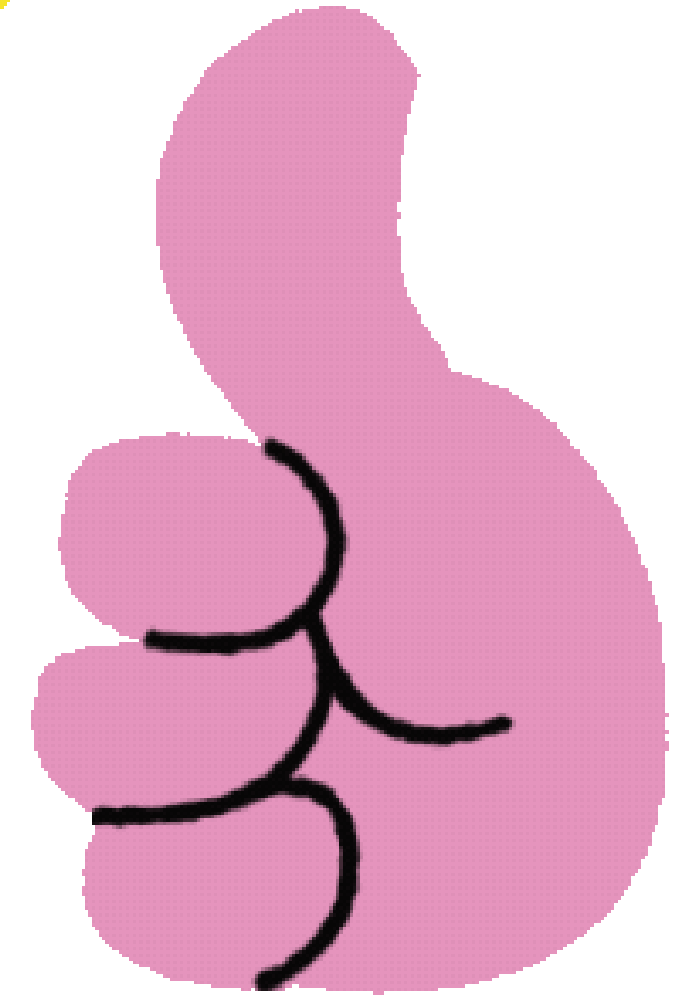


HOW MANY

POINTS

DID YOU GET?

Good
JOB





SPEAKING

TASK



QUESTION:

Can you tell me something about your personality?

ANSWER:



Example :



QUESTION:

Can you tell me something about your personality?

ANSWER:

I think I am helpful and friendly. I like to help everyone to learn especially English. I love being around people.



**NOW,
IT'S YOUR
TURN.**





SPEAK UP!

SPEAK UP!



QUESTION:

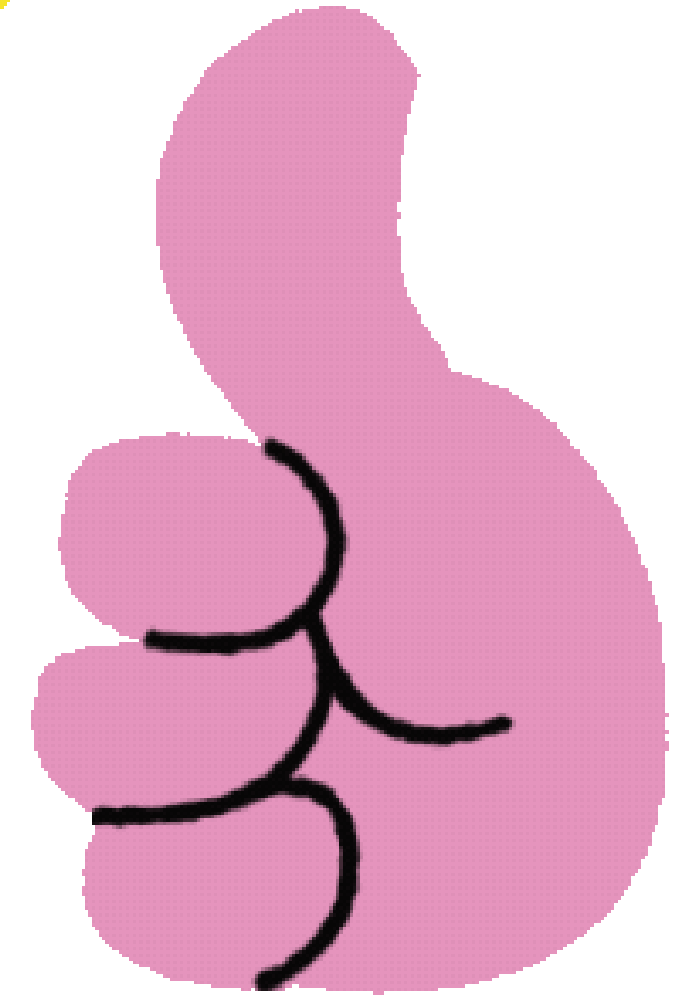
**Can you tell me something
about your personality?**

SAY YOUR

ANSWER:



Good
JOB



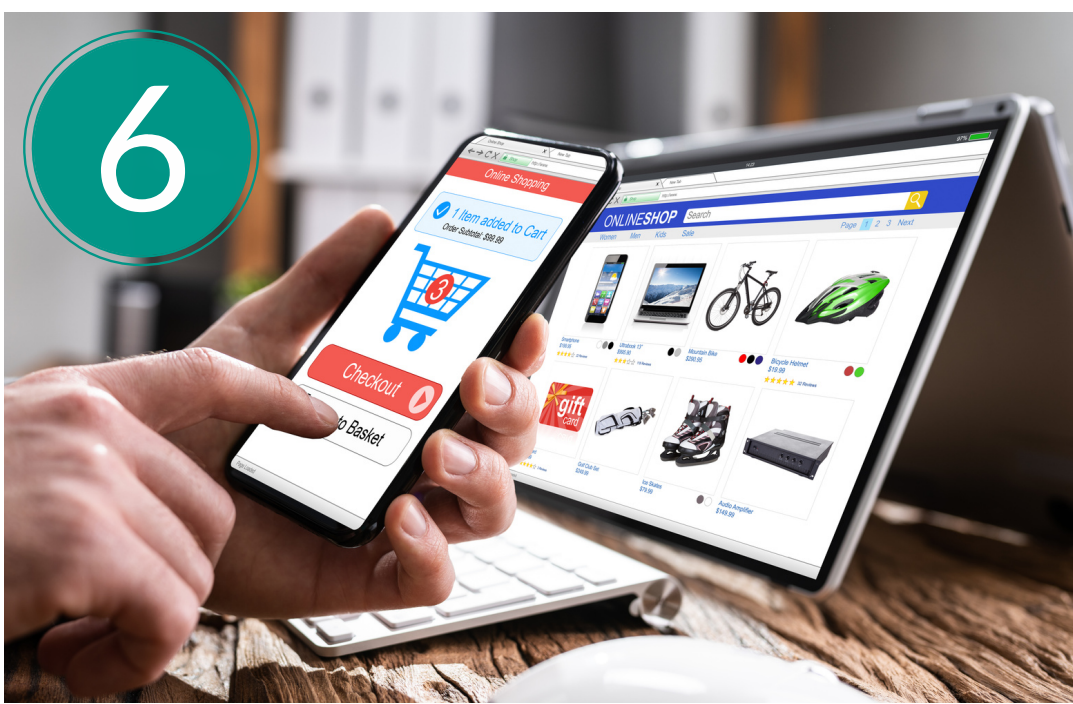


Hey!
I GOT A
QUESTION.



Which do you like?

A
C
T
I
V
I
T
I
E
S



Which do you like?



" Well, I like to shop online. "





**NOW,
IT'S YOUR
TURN.**

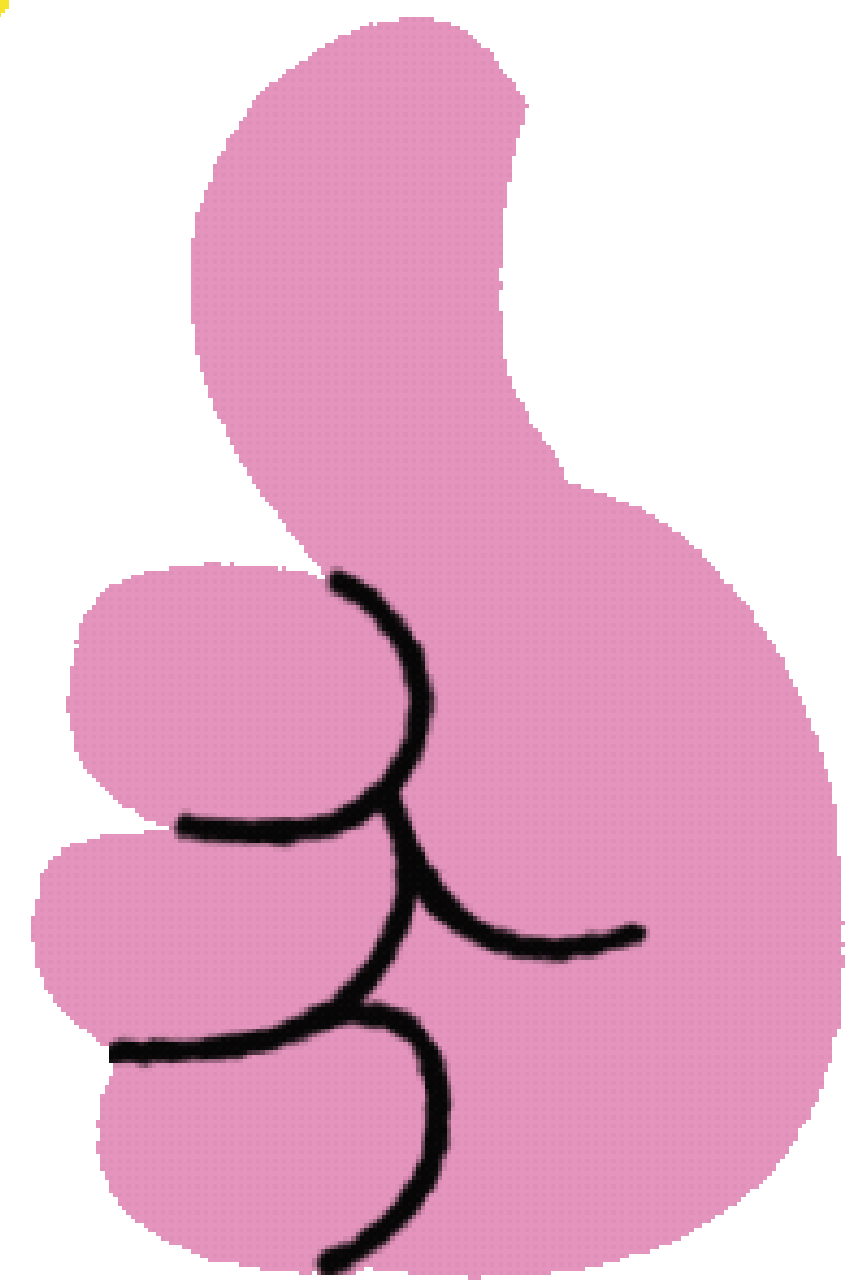




SPEAK UP!

SPEAK UP!

Good
JOB





SENTENCE COMPLETION





SPEAK UP!

SPEAK UP!



Say something
about each of the
following **pictures.**

Say something about the picture:

1. He [?] every weekend.



Say something about the picture:

2. She [?] everyday.







SPEAK UP!

SPEAK UP!

Say something about the picture:

3. I always [?].

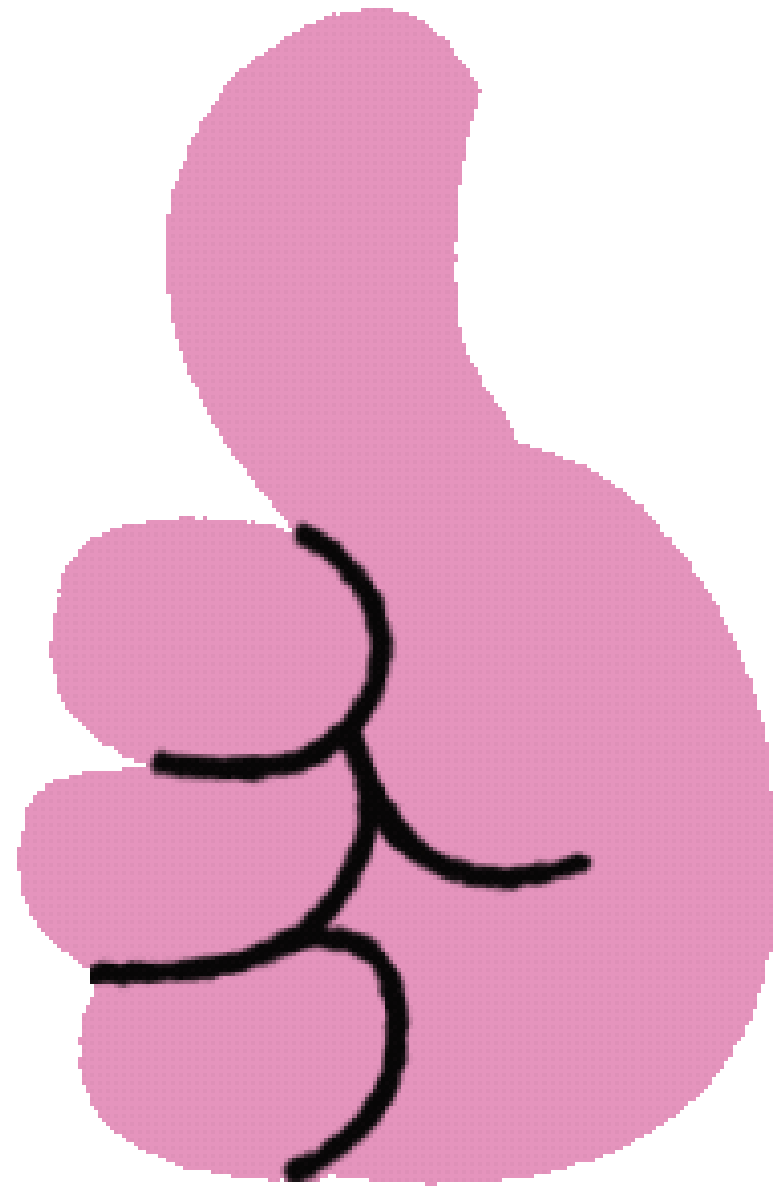


Say something about the picture:

4. They usually [?].



Good
JOB





ENGLISH

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Listening

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Use **SIMPLE PRESENT**

to talk about things

that are always true,

regular routines and

habits.

SIMPLE PRESENT

examples:

1. He **gets** together with friends every weekend.
2. She **gets** some exercise everyday.
3. They always **go** on social media.
4. I usually **go** to concerts.
5. He **plays** chess as a hobby.



TAKE

NOTE



**When forming
sentences, remember
to observe correct
Subject-Verb
agreement**

I / you / we / they

am

are

do

verb: no 's/es'

he/ she/ it

is

does

verb: with 's/es'



**Let's try
the next
activity.**





Click on the
**LESSON
COMPANION**



ACTIVITY #4
Simple Present Tense



**Write down your
answers.**

ACTIVITY #4

Complete the following sentences using simple present tense.

1. **We _____ in Istanbul.**
2. **They _____ in Quebec**
3. **_____ you _____ in Shanghai?**
4. **Yes, I _____ / No, I _____**

live/ lives
don't live/ doesn't live
Do .. live / Does ... live
do; don't/ does; doesn't

1. b. **Carlos _____ in Santiago.**
2. b. **Megan _____ in Sydney.**
3. b. **_____ she _____ in Cairo?**
4. b. **Yes, she _____ / No, she _____.**

live/ lives
don't live/ doesn't live
Do .. live / Does ... live
do; don't/ does; doesn't

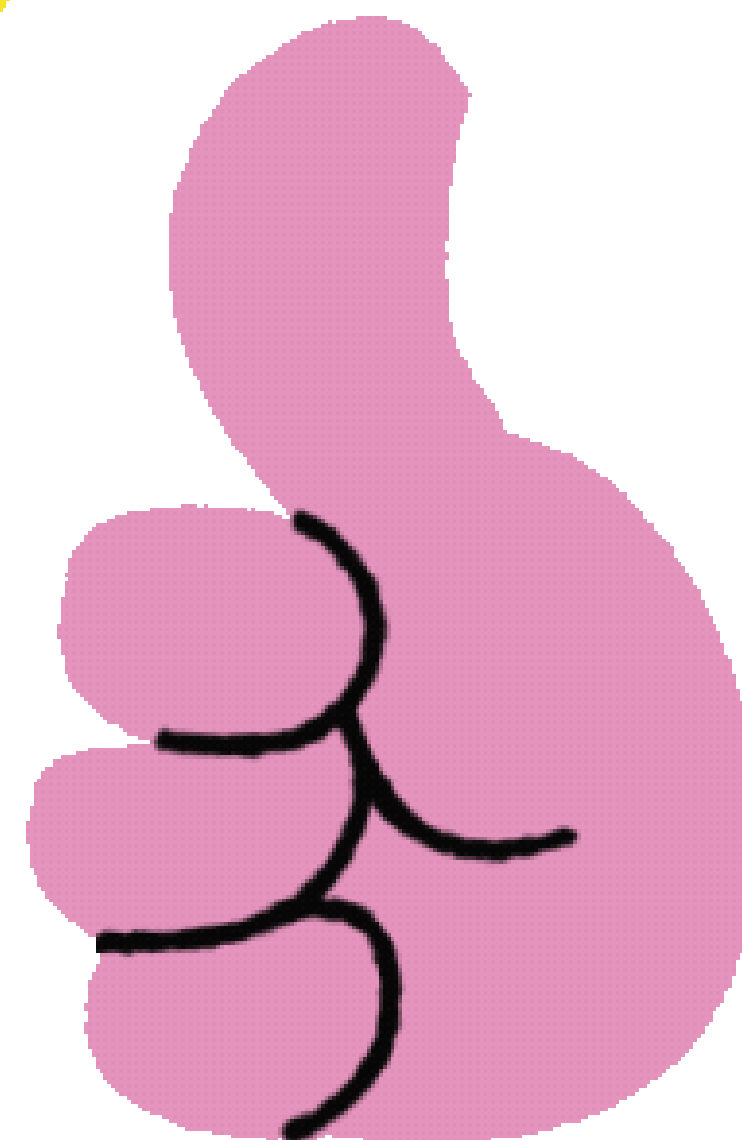


HOW MANY

POINTS

DID YOU GET?

Good
JOB





Hey!
I GOT A
QUESTION.



**What are you
doing**

RIGHT NOW



I am talking with you now.

I am standing.

**I am having
fun with you.**



**NOW,
IT'S YOUR
TURN.**





SPEAK UP!

SPEAK UP!



Say

your answer

loud & clear.

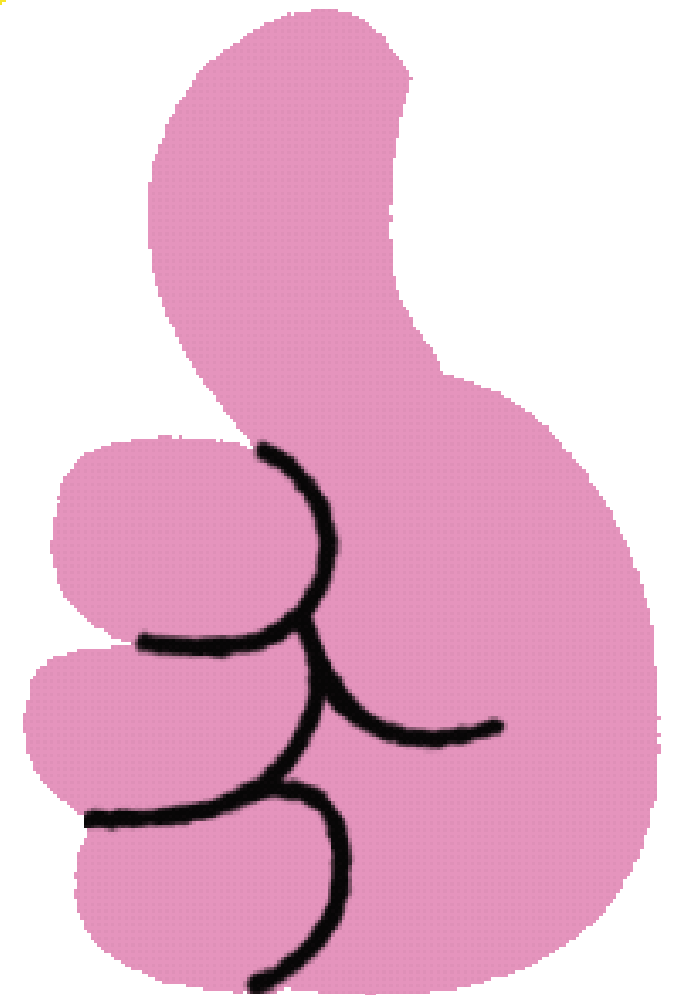


What are you doing

RIGHT NOW



Good
JOB





TAKE

NOTE



For things that are
happening right now

or are temporary,

we use

**PRESENT
CONTINUOUS.**

EASY PATTERN:

is
are
am

+

verb
(-ing)

=

PRESENT
CONTINUOUS
(or Present Progressive)



examples:

is writing

are performing

am explaining

PRESENT CONTINUOUS

(or Present Progressive)

Sample sentences:

1. She **is shopping** online.
2. Alex **is collecting** records.
3. Mom **is baking** some cupcakes.



SPEAKING

TASK



QUESTION:

What are you doing right now?

ANSWER:



Example :



QUESTION:

What are you doing right now?

ANSWER:

I am flying right now.

I am studying with you.

I am smiling, too.



**NOW,
IT'S YOUR
TURN.**





SPEAK UP!

SPEAK UP!



QUESTION:

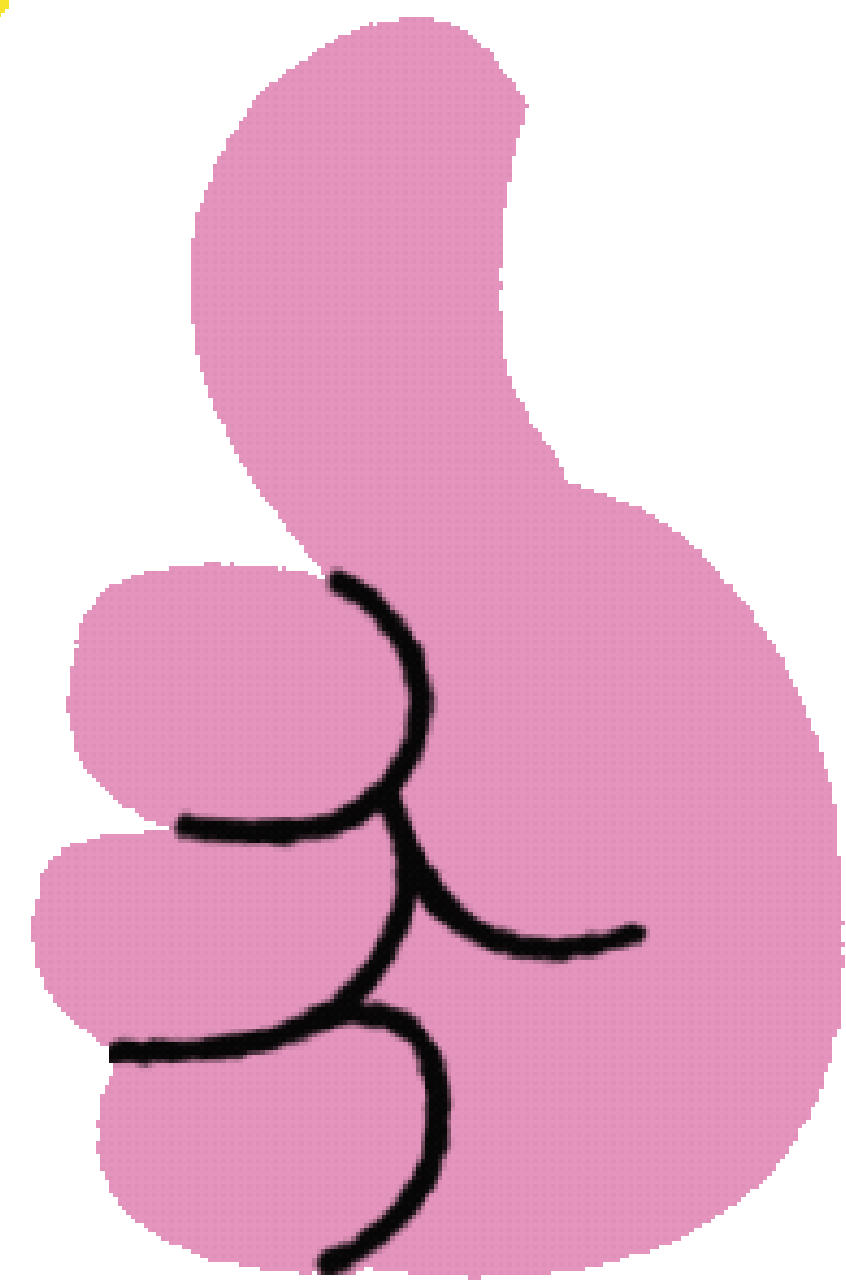
What are you doing right now?

SAY YOUR

ANSWER:



Good
JOB





**Let's try
the next
activity.**





WORD MATCHING





Click the Lesson Companion (and share your answer)



ACTIVITY #5
Word Matching





**Write down your
answers.**

GET

READY

Let's match:

1. go on

2. play

3. shop

- **online**
- **social media**
- **video games**
- **about your opinions**

60



Let's match:

4. do

5. go

6. play

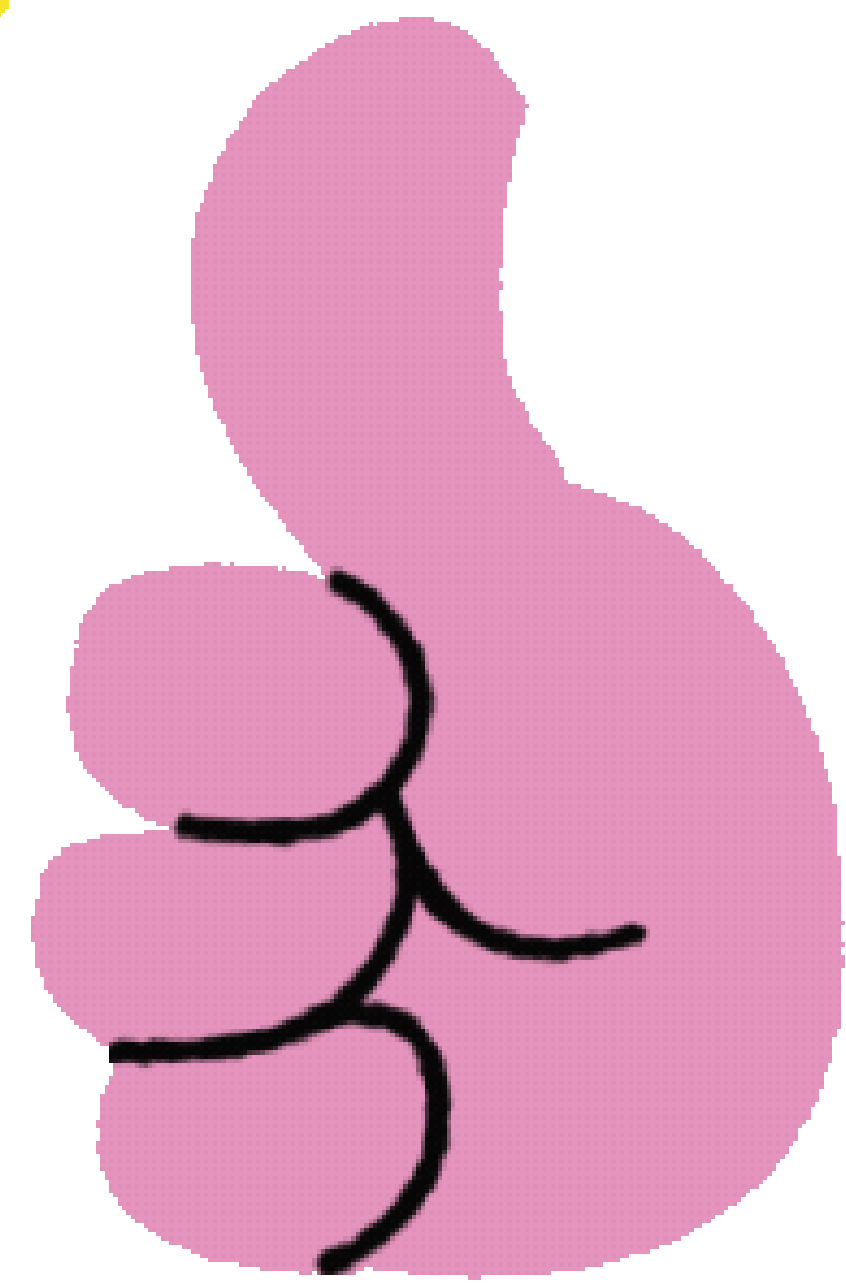
- **soccer**
- **pilates**
- **in shape**
- **to the gym**



**How many
points did you
get?**



Good
JOB



REMEMBER

To talk about one's hobbies, we may use **WORD COLLOCATION** like:

playing soccer/ to play soccer
doing pilates/ to do pilates
going to the gym/ to go to the gym
shopping online/ to shop online
playing video games/ to play video games

COLLOCATIONS:

a group of two or more words that are almost always put together to create a specific meaning

- go skiing
- play soccer
- do yoga
- go fishing
- do aerobics
- play video games



SPEAKING

TASK



QUESTION:

What are your hobbies?

ANSWER:



Example :



QUESTION:

What are your hobbies?

ANSWER:

I like to play basketball. I also enjoy surfing the internet.



**NOW,
IT'S YOUR
TURN.**





SPEAK UP!

SPEAK UP!



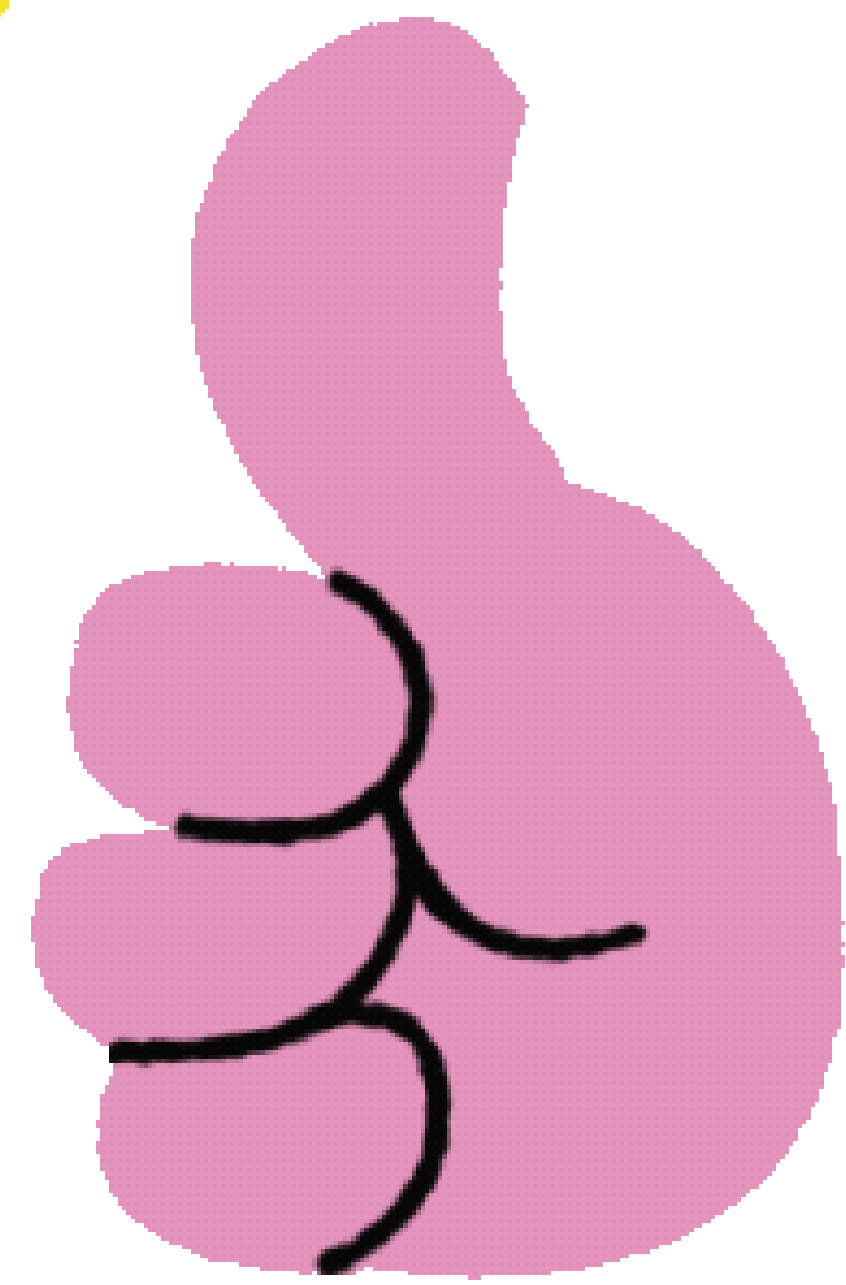
QUESTION:

What are your hobbies?

SAY YOUR

ANSWER:

Good
JOB





NEXT



SPEAKING

TASK



Say

each of your answer

aloud.



How **often**

do you



How often

do you

go on social media



Say your answer :

How **often**

do you **get together**
with friends



Say your answer :



How **often**

do you

play soccer



Say your answer :

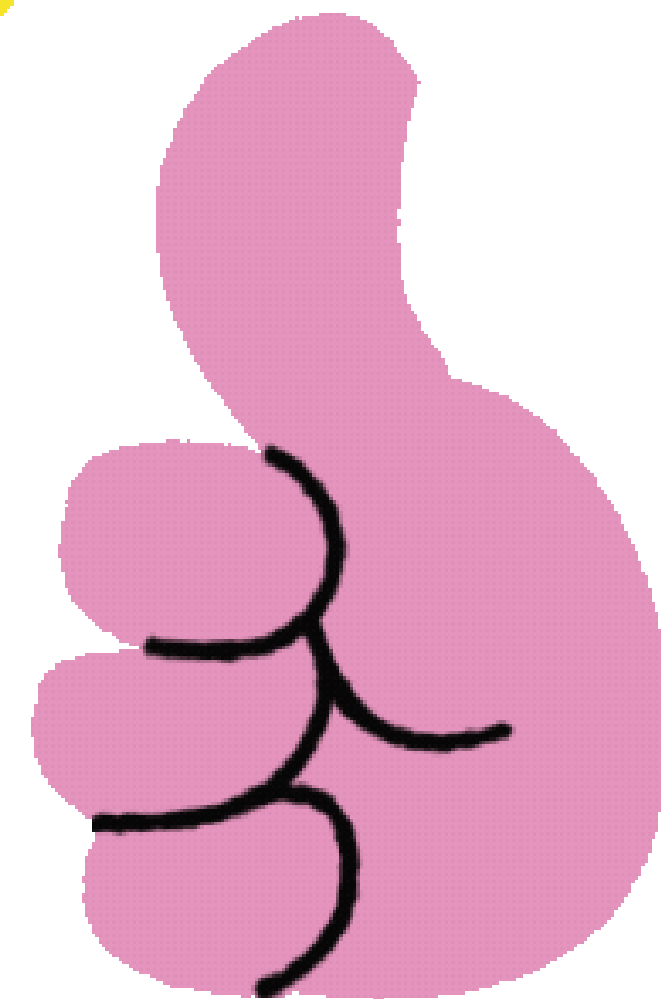


HOW MANY

POINTS

DID YOU GET?

Good
JOB





CLICK THE Lesson Companion



ACTIVITY #7
Adverbs of Frequency





**Write down your
answers.**

Complete the diagram with
adverbs of frequency:

usually
hardly ever
never
often

usually

often

hardly ever

never



100%

[?]

[?]

[?]

0%

[?]

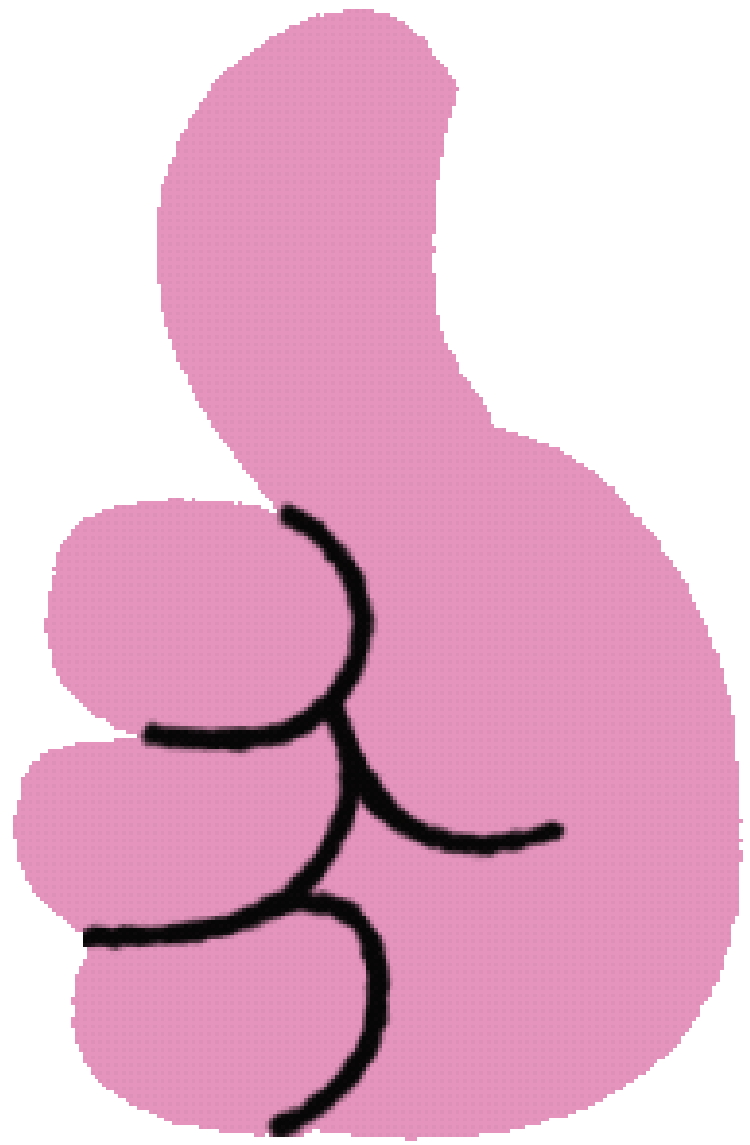
always

sometimes

**How many
points did you
get?**



Good
JOB



usually

sometimes

never

100%

always

often

hardly ever

0%

Adverbs of Frequency





How **often** do you **go on**
social media?



sample
answer:

I always go on social media.



How **often** do you **get**
together with friends?

sample
answer:

I get together with my friends
just sometimes.



usually

sometimes

never

100%

always

often

hardly ever

0%



How **often** do you
play soccer?

sample
answer:

I never play soccer.



**NOW,
IT'S YOUR
TURN.**





SPEAKING

TASK



Say

each of your answer

aloud.





How **often** do you **go on**
social media?



Say your
answer:



How **often** do you **get**
together with friends?

Say your
answer:



usually

sometimes

never

100%

always

often

hardly ever

0%



How **often** do you
play soccer?

Say your
answer:

usually

sometimes

never

100%

always

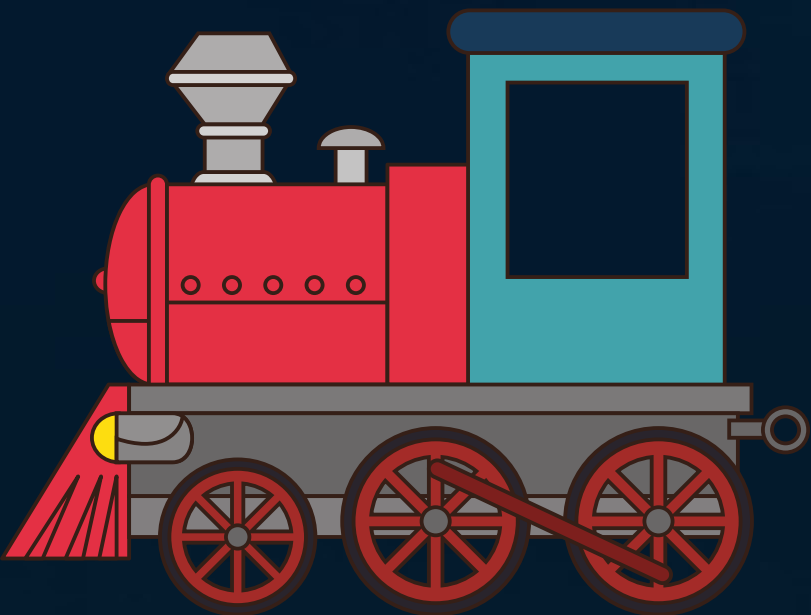
often

hardly ever

0%



How **often** do you go on a trip?



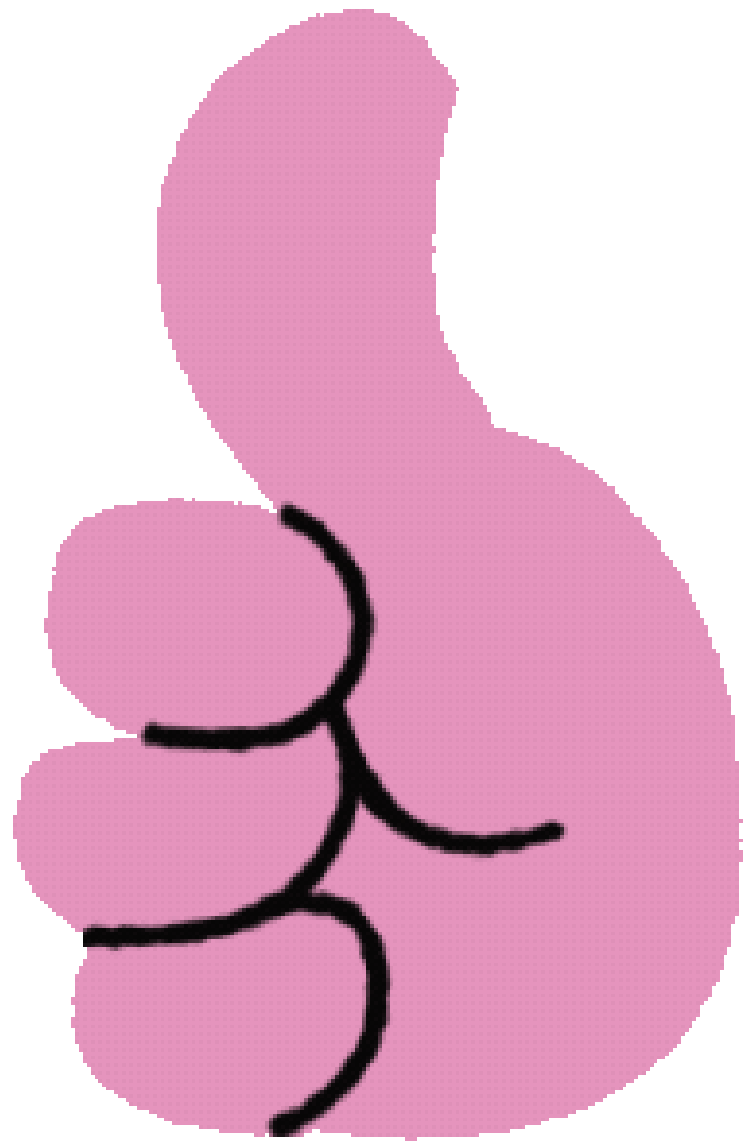
Say your answer:



How **often** do you
go shopping?

Say your
answer:

Good
JOB



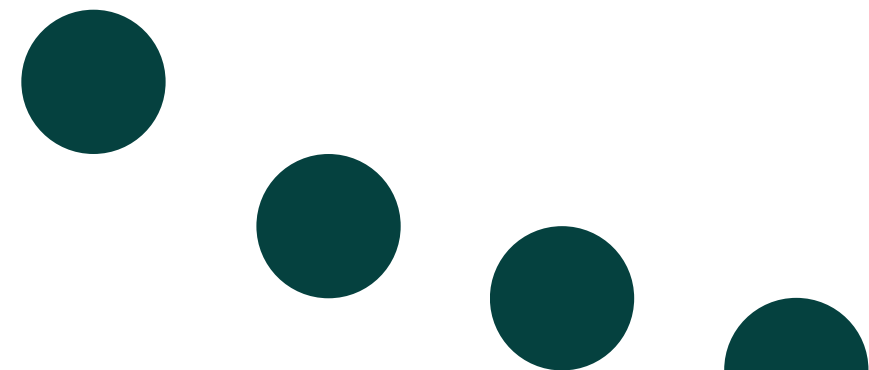


ASK me a
QUESTION



do Pilates
shop online
play soccer
go to the gym
go out at night
go on social media
play video games
get together with friends
spend time with the family

Hey, Teacher Paul! How **often** do you.... ?



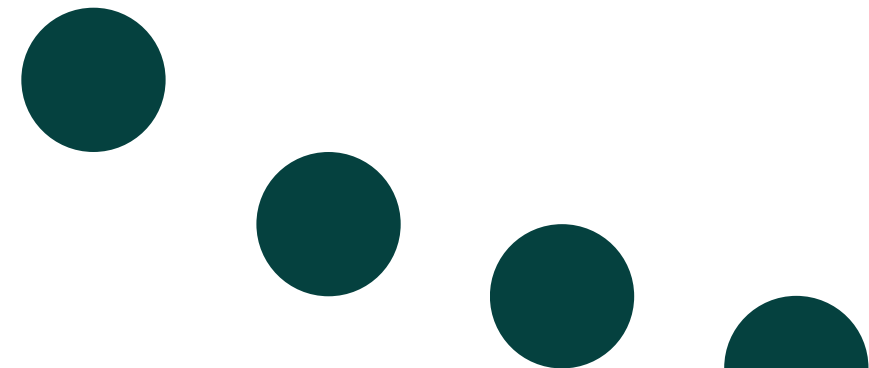


How often do you play video games?



do Pilates
shop online
play soccer
go to the gym
go out at night
go on social media
play video games
get together with friends
spend time with the family

Hey, Teacher Paul! How **often** do you.... ?





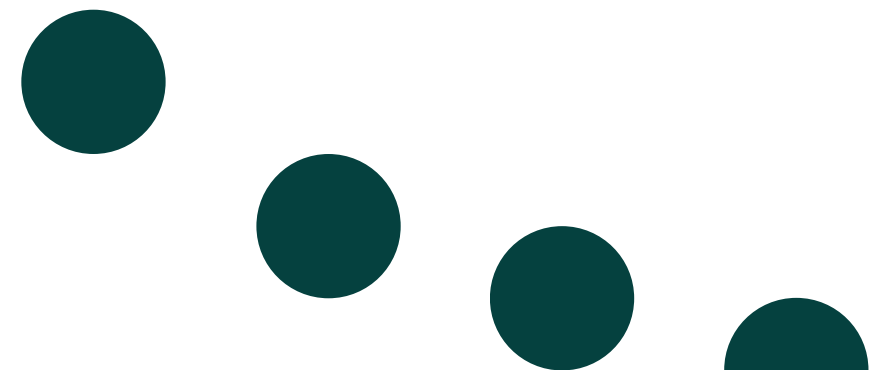
**How often do
you get
together with
friends?**



do Pilates
shop online
play soccer
go to the gym
go out at night
go on social media
play video games
get together with friends
spend time with the family



Hey, Teacher Paul! How often do you.... ?





How often do you go to the gym?



GREAT WORK





UNIT ASSESSMENT



PART 1.

Direction:

Listen to the audio clip
to complete the
conversation script.

Send your outputs via
NPRU- LMS.

Complete the conversation:

A: I'm happy to meet you today, Kim!

B: ---(1)---, Cory. I think it will be great to know you more.

A: Yes, ---(2)---. What do you want to know about me?

B: Well, can you tell me more about ---(3)---?

A: Hmm.. a lot of my friends say that ---(4)---. That is actually true.

I love ---(5)---. I enjoy solo ---(6)--- trips.

B: Oh really? ---(7)--- do you travel alone?

A: At least ---(8)---. How about you, Cory? What can you say about your own personality?

B: You know many people say ---(9)--- but actually I am also an ---(10)---. I love events. I attend parties and social gatherings.

A: Now, that's a good revelation. ---(11)---? What do you usually do on ---(12)---?

B: Oh, I love ---(13)---! I have my own mini-library at home.

A: That's interesting. I think ---(14)--- to visit your place one of these days.

B: Sure thing, Cory. You are very much ---(15)---.



PART 2.

Direction:

Make a 2-3 MINUTE video recording of a conversation that talks about:

PERSONALITY,
HOBBIES and
FREQUENCY of ACTION. Use the script from Part 1 as your guide.



Note:
**Anyone can be your
partner in this task.**



Conversation Guide:

A: I'm happy to meet you today, Kim!

B: ---(1)---, Cory. I think it will be great to know you more.

A: Yes, ---(2)---. What do you want to know about me?

B: Well, can you tell me more about ---(3)---?

A: Hmm.. a lot of my friends say that ---(4)---. That is actually true.

I love ---(5)---. I enjoy solo ---(6)--- trips.

B: Oh really? ---(7)--- do you travel alone?

A: At least ---(8)---. How about you, Cory? What can you say about your own personality?

B: You know many people say ---(9)--- but actually I am also an ---(10)---. I love events. I attend parties and social gatherings.

A: Now, that's a good revelation. ---(11)---? What do you usually do on ---(12)---?

B: Oh, I love ---(13)---! I have my own mini-library at home.

A: That's interesting. I think ---(14)--- to visit your place one of these days.

B: Sure thing, Cory. You are very much ---(15)---.

HOMework : --- ---

Click on the
Google Form
provided



A vibrant red banner is stretched across two wooden poles. The word "FINISH" is written in large, white, rounded, sans-serif capital letters across the center of the banner. The banner is surrounded by a shower of colorful confetti, including small squares and triangles in shades of red, blue, yellow, and pink, scattered throughout the scene. The background is plain white.

FINISH

UNIT 1

All about Me



ENGLISH

15000102

English Speaking &

Listening

Mr. Paul Alvin Gonzales Dimayuga





มหาวิทยาลัยราชภัฏนครปฐม

Need more practice?

SUPPLEMENTARY

LESSONS





Click on the
Activity Sheet:
SUPPLEMENTARY TASKS

Vocabulary Practice

word collocation



Write down your answers.

Let's match:

1. go

2. get

3. spend

- **out at night**
- **new people**
- **time with the family**
- **together with friends**

60

Grammar Practice



For things that are
happening right now

or are temporary,

we use

**PRESENT
CONTINUOUS.**

PRESENT CONTINUOUS

(or Present Progressive)

examples:

1. We **are working** from home.
2. Timmy **is competing** for the gold medal.
3. Many people **are walking** outside now.

EASY PATTERN:

is
are
am

+

verb
(-ing)

=

PRESENT
CONTINUOUS
(or Present Progressive)

EASY PATTERN:

he/ she/ it

is

-ing form of the main verb

they/ we/ you

are

-ing form of the main verb

I

am

-ing form of the main verb



CHALLENGE

SIMPLE PRESENT -

PRESENT CONTINUOUS

Example:

**SIMPLE
PRESENT**

**PRESENT
CONTINUOUS**

(sit) 1. He sits

is sitting

(go) 2. They go

are going



Click on the
Activity Sheet:
SUPPLEMENTARY TASKS



EXTRA

ACTIVITY

SIMPLE PRESENT

TO

PRESENT CONTINUOUS

**Write down your
answers:**

**SIMPLE
PRESENT**

**PRESENT
CONTINUOUS**

(sleep) 1. He

(dance) 2. He

(work) 3. It

(try) 4. They

(plan) 5. You

(sing) 6. We

(stand) 7. She



ANSWERS

**Write down your
answers:**

SIMPLE PRESENT

PRESENT CONTINUOUS

(sleep) 1. **He**

sleeps

is sleeping

(dance) 2. **He**

dances

is dancing

(work) 3. **It**

works

is working

(try) 4. **They**

try

are trying

(plan) 5. **You**

plan

are planning

(sing) 6. **We**

sing

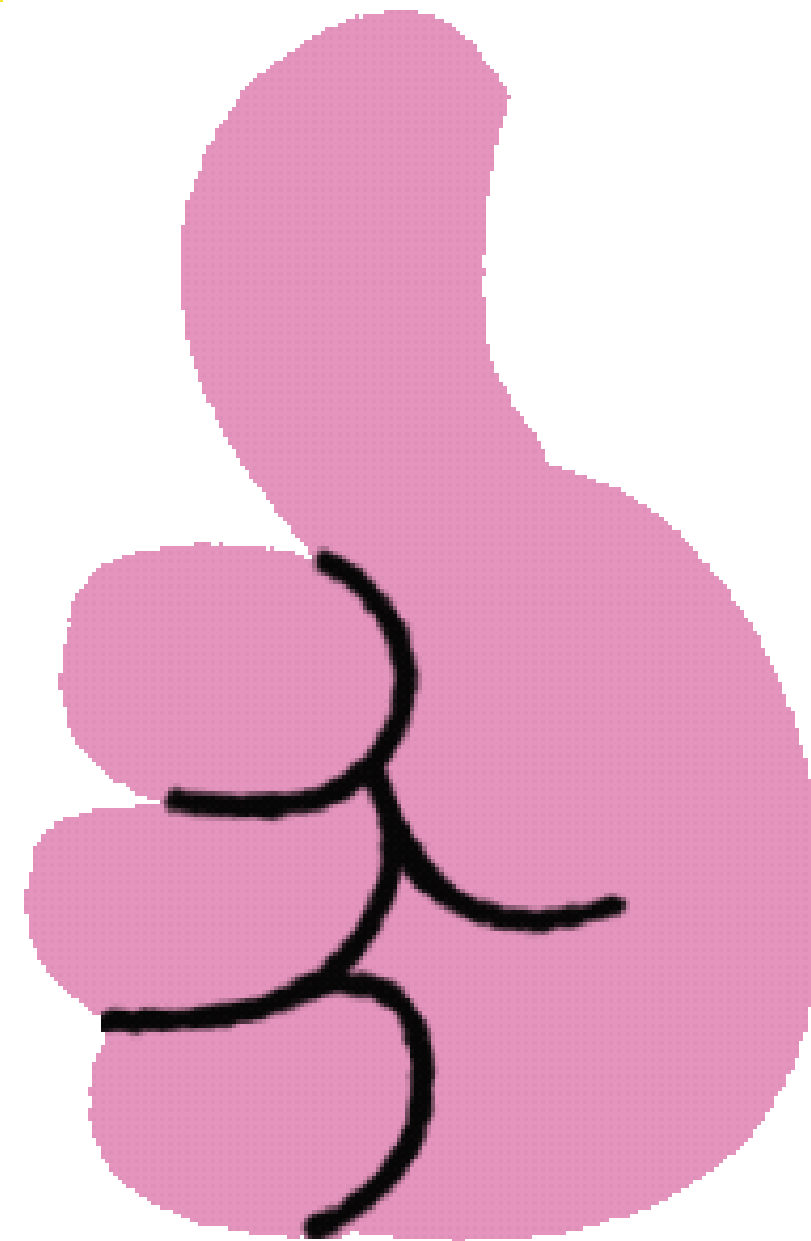
are singing

(stand) 7. **She**

stands

is standing

Good
JOB





มหาวิทยาลัยราชภัฏนครปฐม