

Need more practice?

SUPPLEMENTARY

LESSONS





ENGLISH 15000102

English Speaking &
Listening

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A nighttime photograph of a cityscape. In the foreground, a calm body of water reflects the lights from the buildings and trees. The middle ground is filled with lush green trees and a walkway. In the background, several multi-story buildings are visible, with one prominent white building featuring a grid of windows. The sky is dark, and the overall atmosphere is serene and modern.

UNIT 2

Stories and Pictures

Regular vs. Irregular

VERBS



VERBS are classified as

**REGULAR &
IRREGULAR**

REGULAR verbs

**follow the same pattern and
create the the simple past tense
and the past participle using the
same word ending (-d or -ed)**

IRREGULAR VERBS

**form the past tense by changing
its spelling or by simply using the
same word as is.**



ACTIVITY

REGULAR or IRREGULAR
VERBS

Pronunciation

PRACTICE



NEXT

TAKE NOTE:

PRONUNCIATION GUIDE

/ t /

verbs ending in
-f, -k, -ss, -ch, -sh, -x

EXAMPLE:
watched, fixed,
kicked

/ əd /

verbs ending in
-d, or -t

EXAMPLE:
needed
wanted

/ d /

verbs ending with all
the other letters

EXAMPLE:
listened,
played



**Let's !
TRY this**



Identify the final sound of each underlined verb. Circle your answer.

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

1. We climbed to the top of the mountain.
2. I decided to go to Michael's house.
3. Eduardo looked at the photograph.
4. The cook experimented with new dishes.
5. I traveled to Rome by train.
6. In the evening, we watched TV.
7. We opened our presents together.
8. She worked all day yesterday.





PRONUNCIATION DRILL



TASK: Make an audio recording while reading the following sentences correctly.

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

/ d /

/ əd /

/ t /

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FORMING QUESTIONS

USING SIMPLE PAST TENSE OF VERBS



FORMING QUESTIONS:

PAST TENSE

FORMING QUESTIONS:

For the past of '**be**', we form question with '**was**/'**were**' + **subject**

Were you a good student?
Was your school near home?
Was it yummy?

Yes, ____ was. / No, ____ wasn't.

Yes, ____ were. / No, ____ weren't.

FORMING QUESTIONS:

For the past of '**action verbs**',
we form question with '**Did**' +
subject + base form of the verb



Did you study Spanish in school?

Did you ~~studied~~ Spanish in school?

Yes, ___ did. / No, ___ didn't.

FORMING QUESTIONS:

For the past of '**action verbs**',
we form question with '**Did**' +
subject + base form of the verb



Did you have a good breakfast?

Did you ~~had~~ a good breakfast?

Yes, ___ did. / No, ___ didn't.



TAKE

NOTE



Past Tense

FORMING QUESTIONS

*We can put the **question words** at the start of the question to ask for more information.*

- **Where** **did** you **finish** college?
- **How** **was** your vacation?
- **What** **did** you **do** last night?
- **Who** **was** with you at the cafeteria?
- **Why** **did** you **take** the apples away?
- **How** much **did** your new phone **cost**?
- **When** **did** they **leave**?



Who
What
Where
When
Why
How
Which



ACTIVITY

**FORMING QUESTIONS:
PAST TENSE**

CLICK ON THE LESSON COMPANION.

Complete the past questions with the words in parentheses

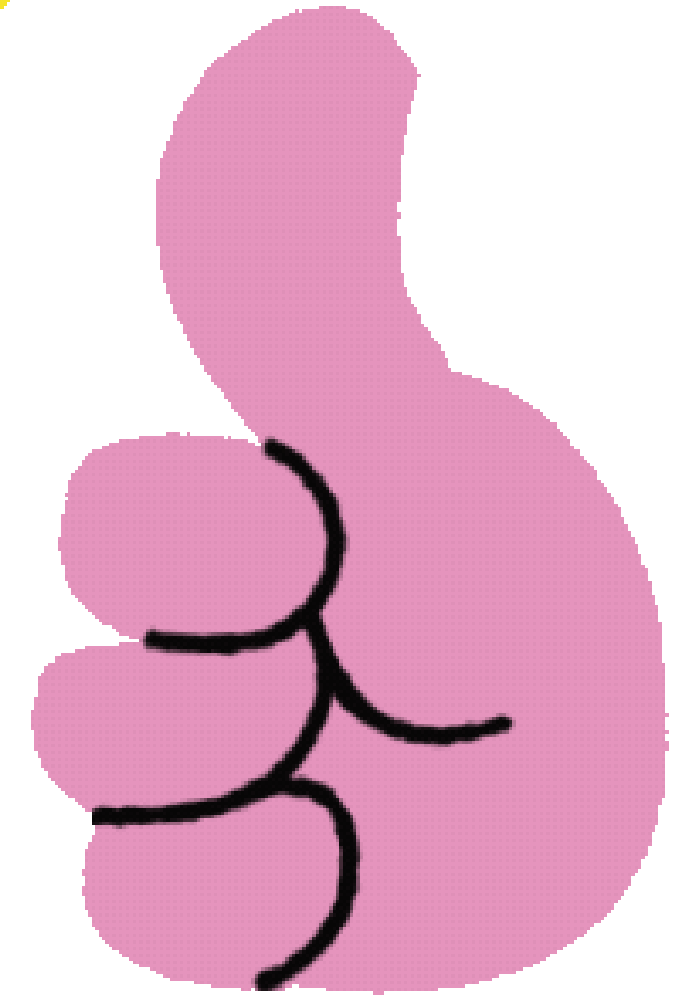
1. _____ (be/it) rainy yesterday?
2. _____ (you/play) golf with Lanie?
3. _____ (they/ enjoy) the show?
4. _____ (be/Josh) good at soccer?
5. _____ (they/like) the swimming pool?
6. _____ (be/it) excellent?
7. _____ (what/ he/ choose) for lunch?
8. _____ (Mom/stay) with you last weekend?
9. _____ (how/they/learn) that in just one year?
10. _____ (why/she/ shout) at you?





How many
POINTS
did you get

Good
JOB



WORDS ending with

-ed and -ing

USE AS DESCRIPTIVE WORDS





**Did you
know**



VERBALS ending with

-ed = adjective

-ing = adjective

These verbals are called **PARTICIPLES**:

present progressive tense (-ing)

past participle (-d/ ed & the irregular forms of past participle) of a verb

used as an adjective

PARTICIPLES

EXAMPLES:

The crying baby reached for his mother.



PARTICIPLES

EXAMPLES:

The crying baby reached for his mother.



Frightened, the panicking boy jumped away from the spider.



-ed form

**computerized, determined, excited, misunderstood,
renowned, self-centered, talented, unknown**

-ing form

**annoying, exasperating, frightening, gratifying, misleading,
thrilling, time-consuming, worrying**

**Remember that some irregular forms, such as
misunderstood and unknown, do not end in -ed at all.
This is simply a cover term for this form.**

**Adjectives with -ed or -ing endings are known as
PARTICIPIAL ADJECTIVES, because they have the same
endings as verb participles**



ACTIVITY

#4

**FORMING QUESTIONS:
PAST TENSE**

CLICK ON THE LESSON COMPANION.

Pick the correct word to complete each sentence.

1. He seemed _____ in his new job. He came too early on his first day. **(excited / exciting)**
2. I was _____ by my exam results this term. **(disappointed / disappointing)**
3. We were _____ by how difficult the hike was. The way was too steep. **(surprised / surprising)**
4. This tea tastes _____. I think you added salt instead of sugar. **(disgusted / disgusting)**
5. I am _____ by the art display in the museum. **(fascinated / fascinating)**

Pick the correct word to complete each sentence.

6. The party was too _____. It ended at 3 a.m.

(exhausted / exhausting)

7. I will be very _____ if I pass my driving test. I

haven't practiced for three months. **(pleased / pleasing)**

8. I hate horror movies. They are too _____ for me.

(horrified / horrifying)

9. Japan volleyball team won 10 games straight. The

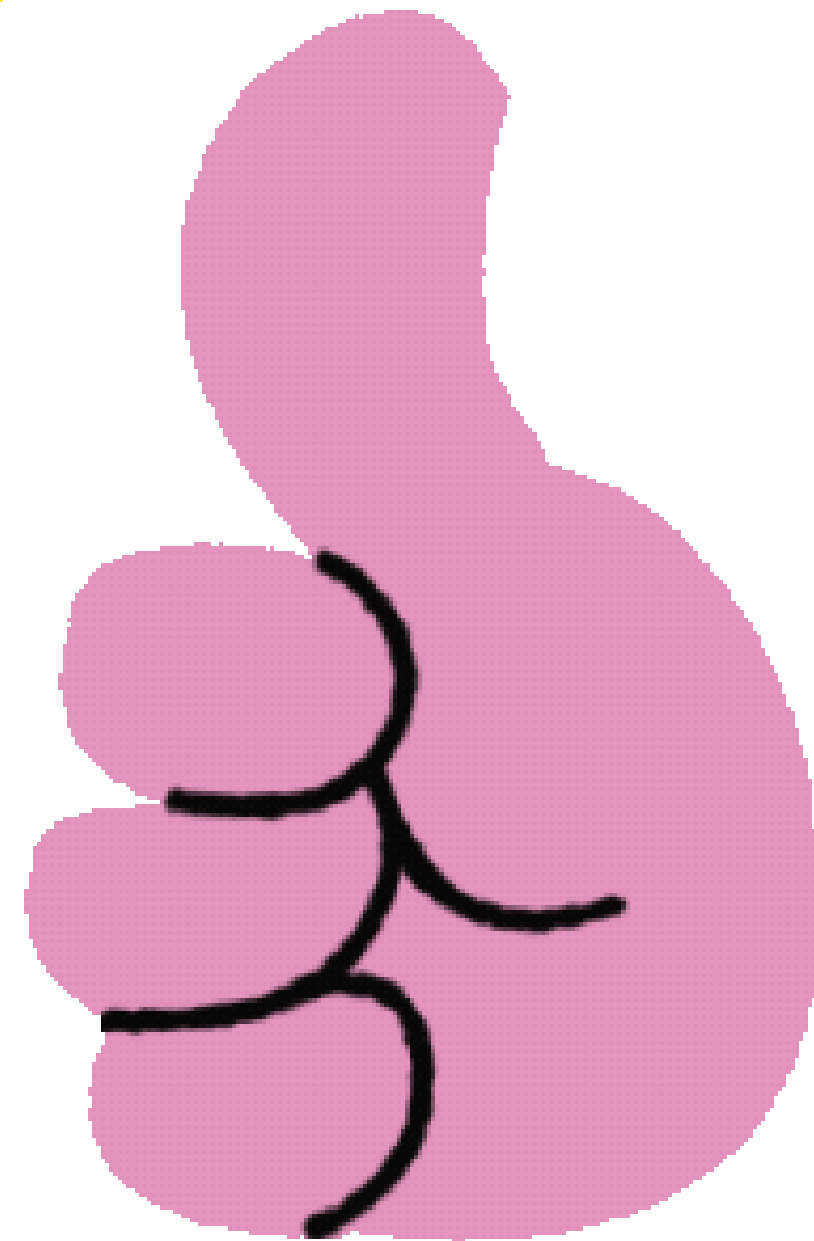
players were _____! **(amazed / amazing)**

10. I was _____ by the big spider I was in my bedroom.

(frightened / frightening)

GOOD

JOB





มหาวิทยาลัยราชภัฏนครปฐม