



# Lesson **COMPANION**



# **ENGLISH**

# **15000102**

## **English Speaking & Listening**

**Mr. Paul Alvin Gonzales Dimayuga**

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A nighttime photograph of a cityscape. In the background, a tall, modern building with many windows is visible. The foreground is dominated by a large body of water, which reflects the lights from the buildings and the surrounding trees. The trees are silhouetted against the dark sky, and some lights are visible through the foliage. The overall scene is dark and atmospheric.

# UNIT 4

# The Working World

If you could have  
any job in the world,  
what **JOB** would you  
choose? **WHY?**





**Write down your  
answers.**

# MY DREAM JOB:

It's my dream to be a **LAWYER**.

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## WHY?

I love the idea of attending a court hearing and I really enjoy persuasive speeches.

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# MY DREAM JOB:

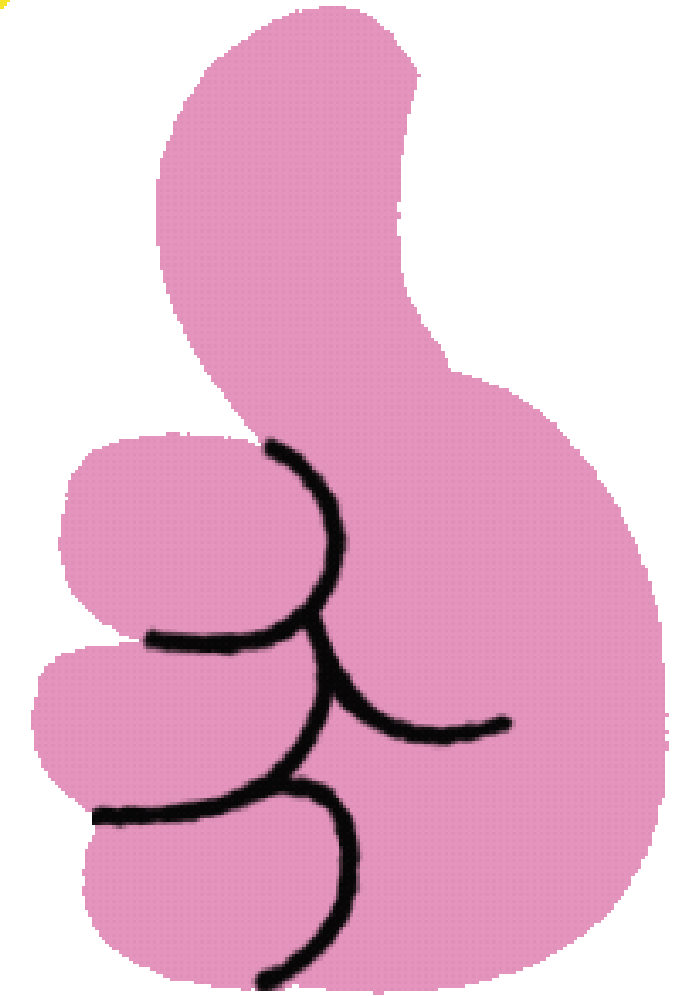
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## WHY?

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Good  
JOB







# VOCABULARY

# TIME



**MATCH** the  
pictures to the  
correct words.

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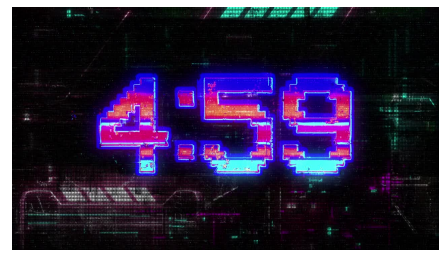
**Write down your  
answers.**

***GET***

***READY***

Let's GO!

# DIFFERENT JOBS



1. accountant - \_\_\_\_\_
2. farmer - \_\_\_\_\_
3. firefighter - \_\_\_\_\_
4. hairdresser - \_\_\_\_\_
5. journalist - \_\_\_\_\_
6. lawyer - \_\_\_\_\_
7. model - \_\_\_\_\_
8. receptionist - \_\_\_\_\_
9. salesperson - \_\_\_\_\_
10. scientist - \_\_\_\_\_
11. surgeon - \_\_\_\_\_
12. waiter/waitress - \_\_\_\_\_





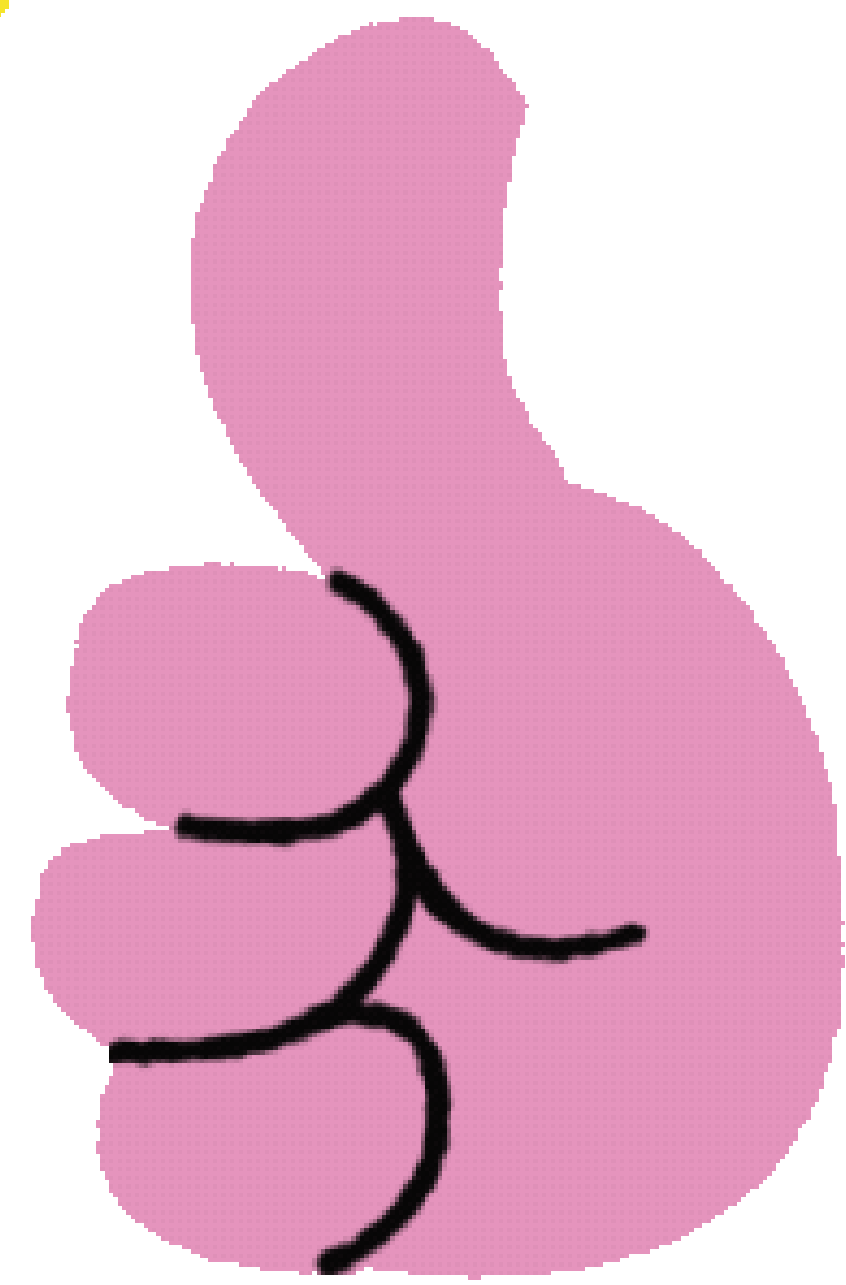
**Let's check your  
work.**



HOW MANY  
**POINTS**  
DID YOU GET?



Good  
JOB



WHAT'S THE WORD:

F R T  
E U U



**MAKE SOME PREDICTIONS IN THE FUTURE BY rewriting these group of words into a sentence.**

## 50 YEARS FROM NOW...



### HOW WILL EDUCATION CHANGE?

- 1 Students / go to school/college.
- 2 Computers / replace / teachers.
- 3 Students / study / different subjects.



### HOW WILL TRANSPORTATION BE DIFFERENT?

- 4 Cars / need / drivers.
- 5 There / be / more traffic.
- 6 We / use / electricity as fuel.



### WHAT WILL THE HEALTH SYSTEM BE LIKE?

- 7 There / be / more healthcare jobs.
- 8 Robots / replace / doctors.
- 9 We / see the doctor / when we are sick.

**EXAMPLE:**

**Students  
won't go to  
school  
anymore.**



**Write down your  
answers.**

# 50 YEARS FROM NOW...



## HOW WILL EDUCATION CHANGE?

- 1 Students / go to school/college.
- 2 Computers / replace / teachers.
- 3 Students / study / different subjects.

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# 50 YEARS FROM NOW...



## HOW WILL TRANSPORTATION BE DIFFERENT?

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# 50 YEARS FROM NOW...



## WHAT WILL THE HEALTH SYSTEM BE LIKE?

- 7 There / be / more healthcare jobs.
- 8 Robots / replace / doctors.
- 9 We / see the doctor / when we are sick.

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**NOW,  
IT'S YOUR  
TURN.**







# Read

your formed written sentences

# aloud.



# 50 YEARS FROM NOW...



## HOW WILL EDUCATION CHANGE?

- 1 Students / go to school/college.
- 2 Computers / replace / teachers.
- 3 Students / study / different subjects.



## HOW WILL TRANSPORTATION BE DIFFERENT?

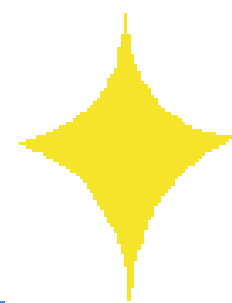
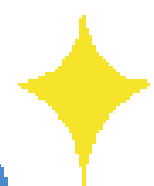
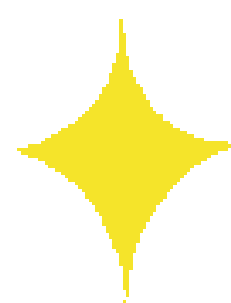
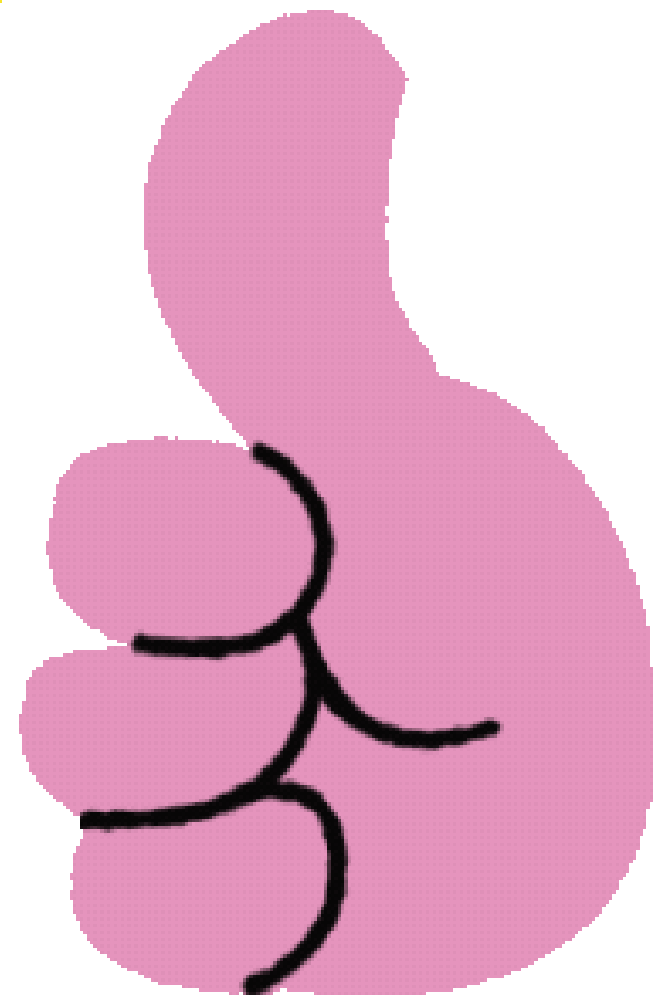
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- 5 There / be / more traffic.
- 6 We / use / electricity as fuel.



## WHAT WILL THE HEALTH SYSTEM BE LIKE?

- 7 There / be / more healthcare jobs.
- 8 Robots / replace / doctors.
- 9 We / see the doctor / when we are sick.

Good  
JOB





# LISTENING TASK





# ACTIVITY

**SIMPLE PRESENT**

**#1**

Click on the  
**LESSON COMPANION**

Listen to the audio clip and write down 9 predictions about the given pictures.

***GET***

***READY***

Let's GO!

# 50 YEARS FROM NOW...



## HOW WILL EDUCATION CHANGE?

- 1
- 2
- 3



## HOW WILL TRANSPORTATION BE DIFFERENT?

- 4
- 5
- 6



## WHAT WILL THE HEALTH SYSTEM BE LIKE?

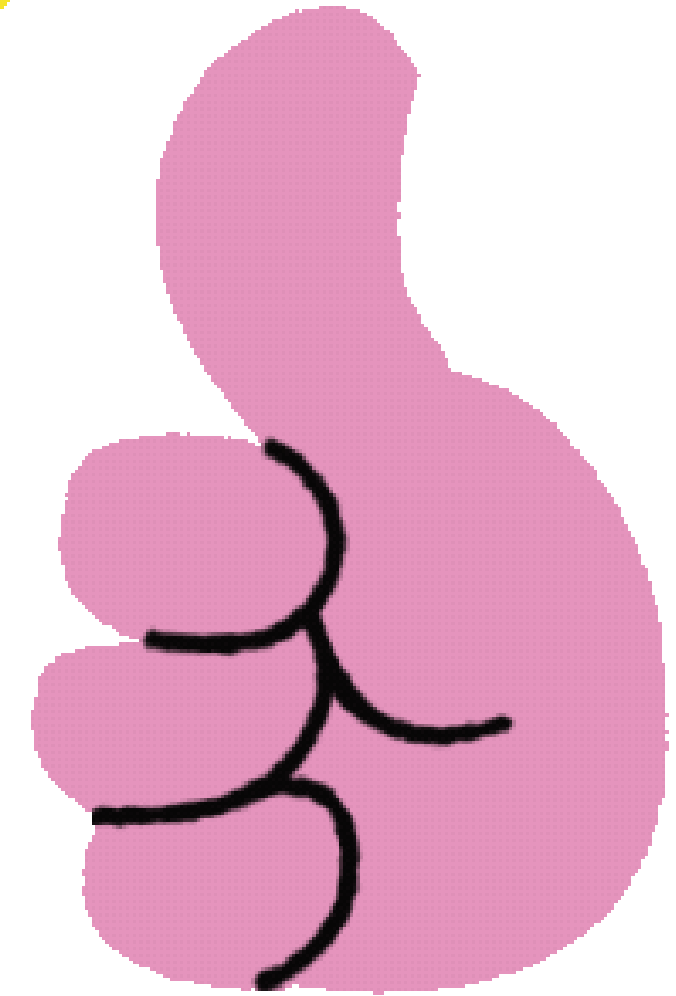
- 7
- 8
- 9





**Let's check your  
work.**

Good  
JOB





# SPEAKING TASK



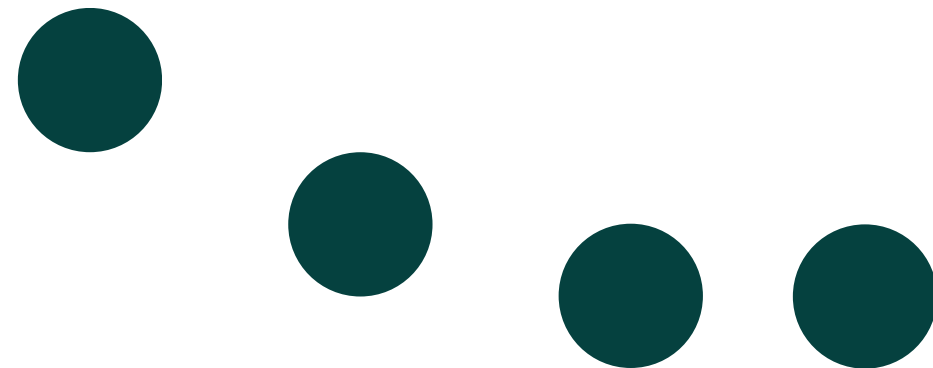
Say a  
**PREDICTION** for the  
following pictures

**USE:** will/ may/ might



Example:

They **will be**  
late for work.

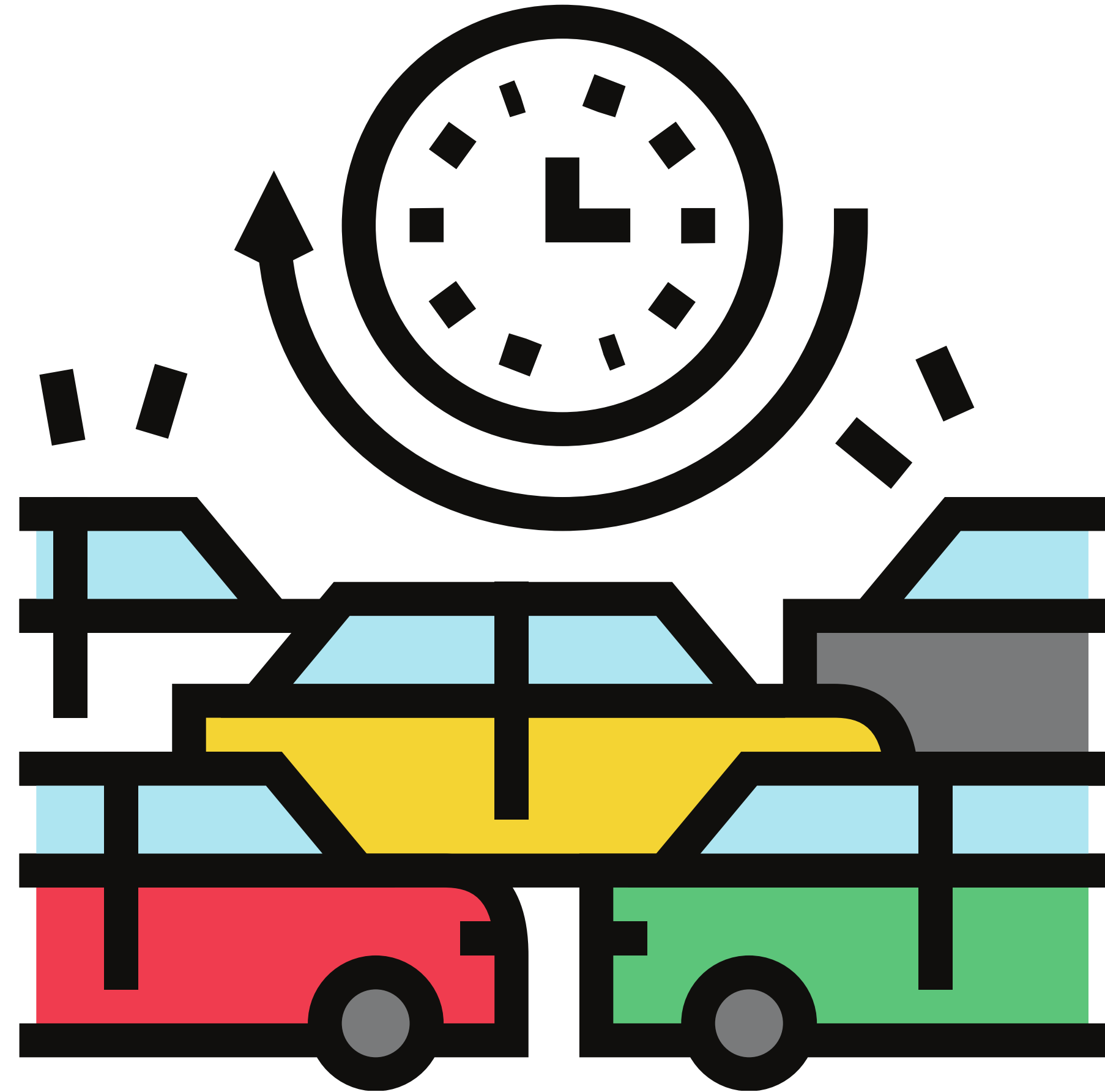




**SPEAK UP!**

**SPEAK UP!**

**Now, your turn:**

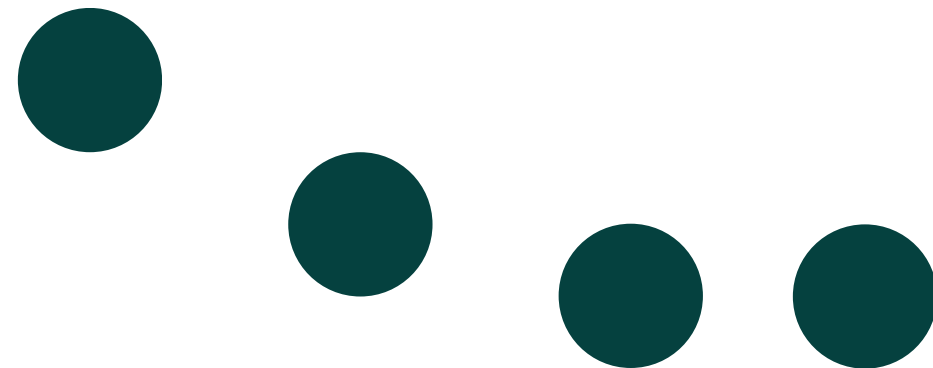






**Example:**

**Many people  
may get sick  
and may die.**





**SPEAK UP!**

**SPEAK UP!**

**Now, your turn:**



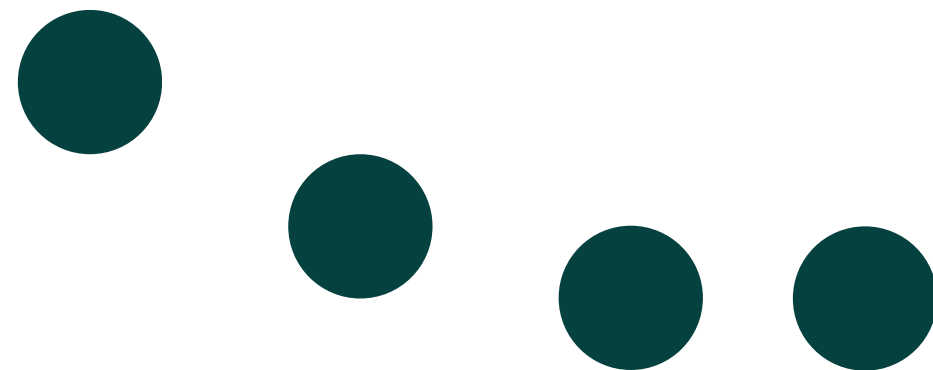


**NEXT >>**



**Example:**

**He might fail  
the test.**





**SPEAK UP!**

**SPEAK UP!**



**Now, your turn:**



Ready  
steady  
GO





**SPEAK UP!**

**SPEAK UP!**

**Say your answer:**





Ready  
steady  
Go



**SPEAK UP!**

**SPEAK UP!**

**Say your answer:**



Ready  
steady  
Go







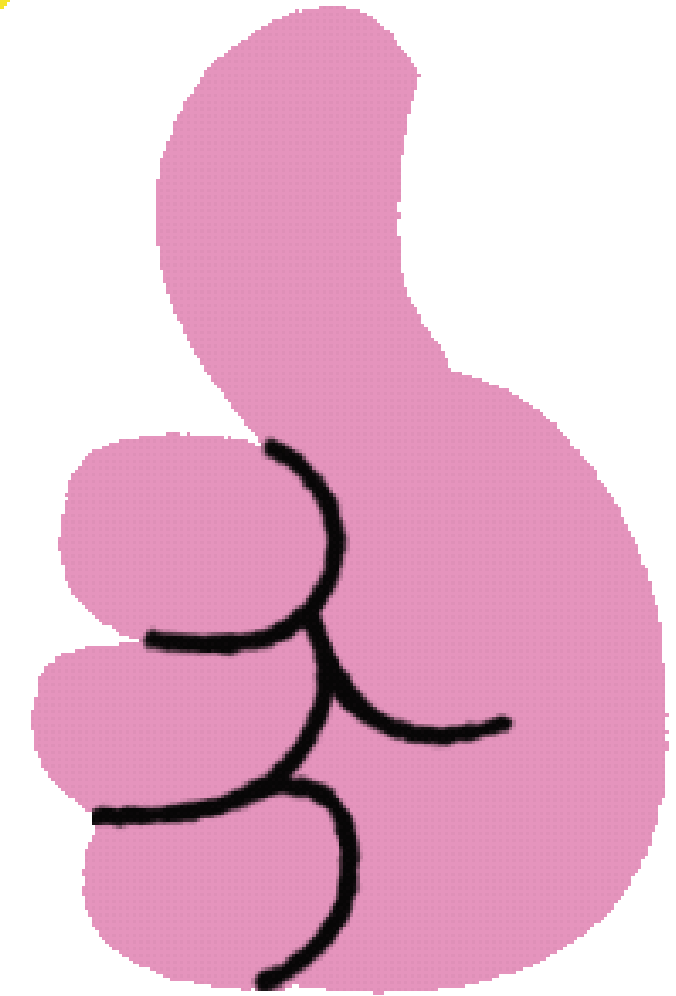
**SPEAK UP!**

**SPEAK UP!**

**Say your answer:**



Good  
JOB



Say a  
**PREDICTION** for the  
same set of pictures

**USE:** going to



**SPEAK UP!**

**SPEAK UP!**



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**NEXT >>**



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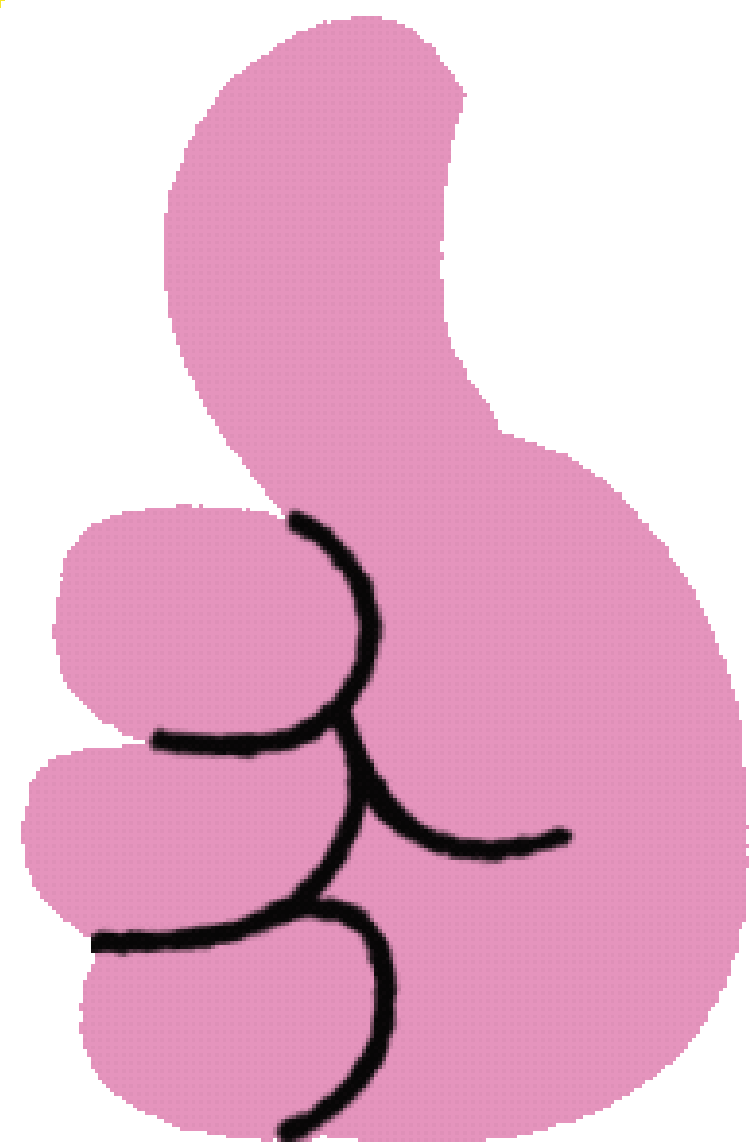
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Good  
JOB



Did you know that  
when you are making  
**FUTURE PLANS** or  
**ARRANGEMENT...**

**Use:**

**be + going to + base  
form of the verb**

**or**

**present continuous  
is/are/am + ing**

Did you know that  
when you are making  
**FUTURE PLANS** or  
**ARRANGEMENT...**

**EXAMPLES:**

**am going to look**  
**is going to take**  
**are going to try**

**or**

**am looking**  
**is taking**  
**are trying**



**GO TO**  
**PART 2**



# PART 2



# Let's ! PRACTICE





**Write down your  
answers.**

## Choose the correct options to complete the sentences

1. Pablo **going to study / is going to study / studying** medicine next year.
2. What **do you do / you doing / are you doing** this weekend?
3. I **going to / 'm going to / go to** finish my book tonight.
4. We're **visiting / visit / to visit** my parents next weekend.
5. I'm **meeting / meet / to meet** Daniel and Julia this evening if you'd like to join us.
6. We **going to / 're going to / 're going** buy our tickets tomorrow.
7. I **go to / 'm going to / going to go** run in half an hour.
8. My brother **is going to / is going to be / is being** at the festival.
9. Where **do you stay / are you staying / you stay** in Italy this summer?
10. I **go to / 'm going to / going to** ask Nancy if she wants to come to the theater





**Check your  
work.**

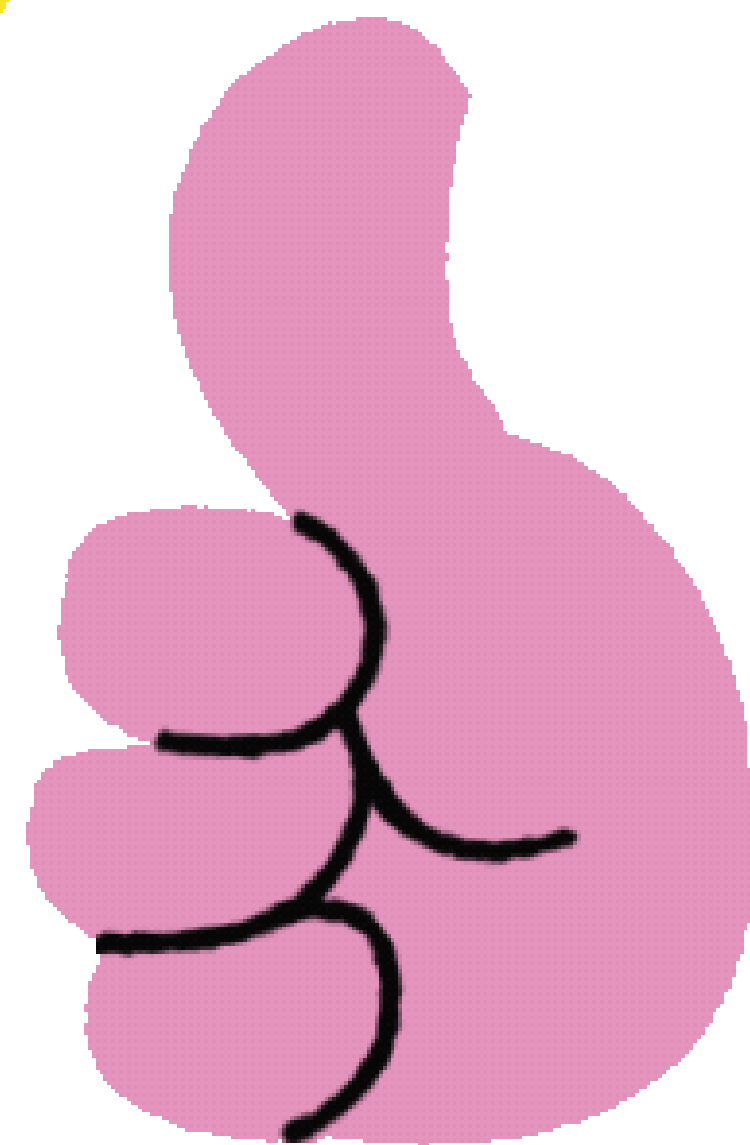


**HOW MANY**

**POINTS**

**DID YOU GET?**

Good  
JOB



GREAT WORK

