- Network and Communication - Professional - Responsibility



UPPER-INTERMEDIATE ENGLISH

In the second second second

MR. JEMAR LARGO DELA CRUZ

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OBJECTIVES

1. Use the correct ed and ing adjective in the

sentence.

2. Distinguish Participles as adjectives that describe how we feel and why we feel this way.

3. Identify the topic.

- Find more details to explain the questions
- 5. Guess meaning from the context
- 6. Emphasize the use-ed and-ing adjectives which refer to the movie review

Unit 9:

and

Feelings

Opinions

01

02

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Vocabulary Practice and Speaking

Using and - ed or -ing adjective formed from one of the verbs;

Language Focus Participles as an adjectives

03

Listening

Answering questions for an opinion survey.

04

Reading Article about The movie Review

Wrting

05

Write about a movie review.

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The student will act out using ed or ing adjectives by saying "This is a great day" But the teacher shows to the class first how to do it. What are the correct feelings and emotions by saying and acting every words

Amused



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The student will act out using ed or ing adjectives by saying "This is a great day" But the teacher shows to the class first how to do it. What are the correct feelings and emotions by saying and acting every words

Disappointed



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The student will act out using ed or ing adjectives by saying "This is a great day" But the teacher shows to the class first how to do it. What are the correct feelings and emotions by saying and acting every words

Disgusted



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The student will act out using ed or ing adjectives by saying "This is a great day" But the teacher shows to the class first how to do it. What are the correct feelings and emotions by saying and acting every words

embarrassed



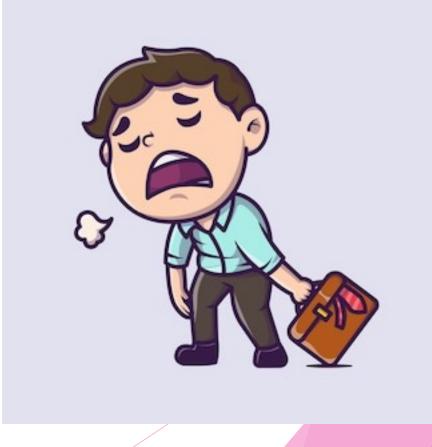
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The student will act out using ed or ing adjectives by saying "This is a great day" But the teacher shows to the class first how to do it. What are the correct feelings and emotions by saying and acting every words

exhausted



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The student will act out using ed or ing adjectives by saying "This is a great day" But the teacher shows to the class first how to do it. What are the correct feelings and emotions by saying and acting every words

terrified



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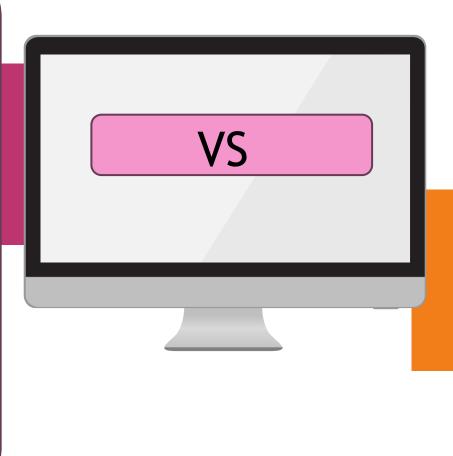


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Ed -adjectives

When you talk about ed adjectives you are referring on your feelings and emotions

Example : I am bored about the movie.



Ing-adjectives

When you talk about ing adjectives you are referring on your opinions on something or somebody.

Example : The movie is boring. Henry is a boring person.

Vocabulary Activity

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By learning the adjectives a while ago, using the pictures and the discussion. Read each item and supply the correct adjectives to be used in the sentence.

Complete each sentence using an -ed or -ing adjective formed from one of the verbs

amuse	disappoint	disgust	embarrass exhaust
fascinate	frustrate	surprise	terrify
I.I was very <u>surprised</u> hadn't done any work		ny last exam. I	6. I'm <u>fascinated</u> by science fiction movies. I think they're really interesting.
disappointed 2. I was o didn't get any good pr		y because I	7. My trip here takes a long time.When I arrive, I'm always
3.When I meet peopl	e, l often can't rei	member their	8. I can't stand the smell of fish. I think it's disgusting
names. It's very <u>emb</u>	arrassing		9.1 get verywhen I have to wait a long time
4.I don't really know a	any <u>amusing</u> jo	kes.	for a bus train
5. I don't like horror s	tories. I find then	terrifying	



Before we proceed to listening activity.

The students will write on a strip about something that they like and they don't, after the students write on the strips each student will put the strips on the box and each student again will pick one in the box and they will find the person by asking who this person is.

Listening Activity



J Y

Listen again and complete these sentences.

- 1. The most annoying habit Kristy thinks she has is <u>interrupting</u> people
- 2. The most tiring thing she's done this week is playing tennis
- 3. <u>The environment</u> makes her depressed.
- 4. She thinks <u>interrupting people</u> are boring.

Before reading



Before reading the teacher will ask the students about the worst and the best movie they have watched. And they have given the details why. The students will share it in the class.



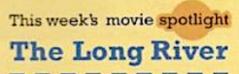
Reading





The Long River

Read the movie reviews and guess the meaning of the words from the context.



Our opinion

This is the most frustrating movie we've seen in years. Nothing happens! There's no action, no story and the acting is awful. After all the Hollywood hype, this movie was such a disappointment ... ******



E-mail us with your

×CA

Post your view

That's garbage. Did you even watch this movie? I saw it with my girlfriend and we both thought it was amazing. The acting was very good. Vic Walkers was totally convincing as the class teacher. I'll certainly see this again. **** Peem

I went to watch it last night and I could hardly wait to get out of the movie theater. I was so relieved when it was over! I agree, this movie is appalling. Don't waste your money. ★☆☆☆☆ Susanne

In my opinion, Lucille Gartelli was superb. She gave a charming performance as the little girl who had lost her parents. I was very moved. She has a great career ahead of her. The other actors were disappointing, I agree. Although the story wasn't very believable, it's not such a terrible movie. ***** Charlotte



Reading



The Long River

Answer the following questions

- 1. Who watched the movie yesterday?
- 2. Which of the movie actors is youngest?
- 3. How many people enjoyed the movie?
- 4. Which person thinks the review is fair? *
- 5. On what point do Charlotte and Peem disagree?

They disagree over the actor Vic Walkers. Peem thinks his acting was very good, but Charlotte thinks he was disappointing (she only liked Lucille Gartelli's acting.

Our opinion This is the most frustrating

movic we ve seen in years. Nothing happens! There's no action, no story and the acting is awful. After all the Hollywood hype, this movie was such a disappointment ... * 🖄 🏟 🏟

This week's movie spotlight

The Long River

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Post your view

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The Long River

Reading



Answer the following questions

- 1. Who watched the movie yesterday?
- 2. Which of the movie actors is youngest?
- 3. How many people enjoyed the movie?
- 4. Which person thinks the review is fair?
- 5. On what point do Charlotte and Peem disagree?

Answers:

- 1. Susanne
- 2. Lucille Gartelli(she played a child.
- 3. Two (Peem and his girlfriend
- 4. Susanne
- 5. They disagree over the actor Vic Walkers. Peem thinks his acting was very good, but Charlotte thinks he was disappointing (she only liked Lucille Gartelli's acting.



THIS IS THE END OF WEEK 5

Where you are learning the following

- -vocabulary related to ed and ing adjectives
- reading about the movie reviews
- listening about the opinion survey.



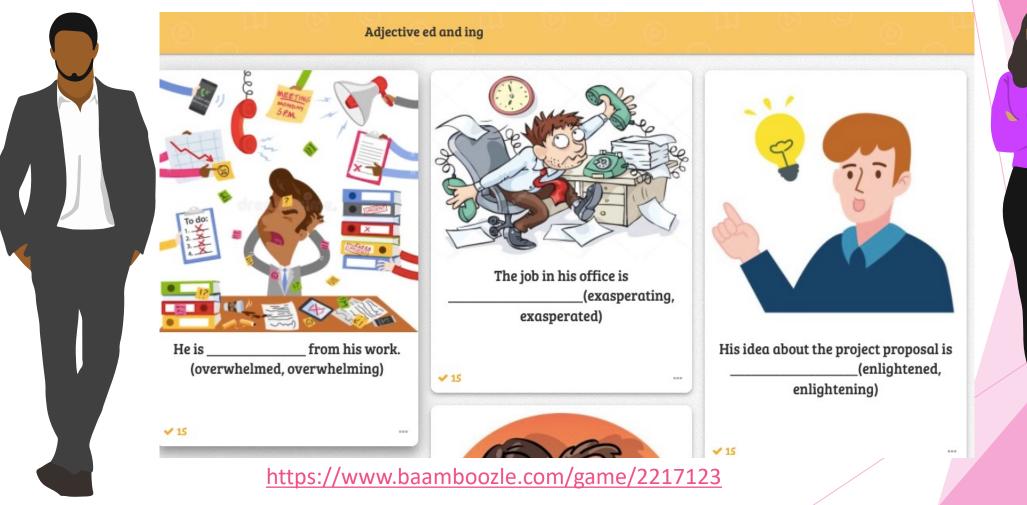
LET'S PROCEED NOW TO WEEK 6

- Where you are going to learn the following -participles ed and ing
- interviewing other studentswrite a short movie review

Before learning the Participles

Before discussing the students will play bamboozle about ed and ing adjective with pictures มหาวิทยาลัยราชภั<u>ก</u>ุนค<mark>รปฐม</mark>

lakhon Pathom Rajabhat Un<mark>iversity</mark>



Participles as adjectives and Adjectives (ed -ing) Participles are Verbals that function as adjectives Ing- present participle and ed or any irregular verb is the past participle, these are used to modify something or describe somebody or something. Adjectives as ed or ing, on the other hand, ing usually describes opinions, and ed usually describes the persons, feelings, and emotions.

Participles as adjectives

A present participle is a verb that ends in ina.

Verb	Present Participle
break	breaking
dance	dancing
dig	digging

A present participle can be used as an adjective.

I watched the digging ants build a new home



A past participle is a verb form that can be used as an adjective. Most past participles end in d or ed. Some irregular verbs have special past participle forms.

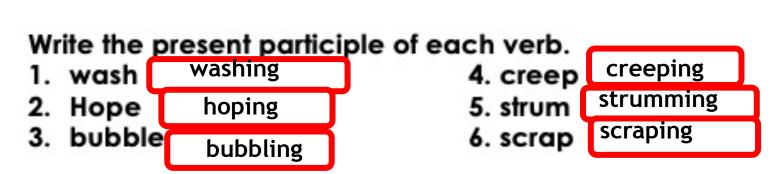
Verb	Past Participle
ruin	ruining
tie	tied
break	broken
рор	popped

A past participle can be used as an adjective. The ant use the chewed dirt to form little bricks.

Participles as adjectives







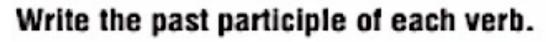
Underline the present participle in each sentence. Circle the noun it describes.

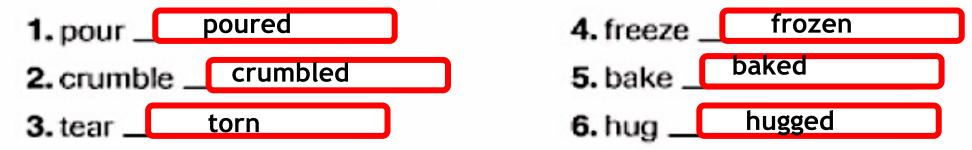
7. The barn spider spun a shimmering web.
8. Hibernating insects often spend the winter under the piles of leaves.
9. The mosquito made a humming noise near my ear.
10. Those biting gnats are everywhere this summer!

Participles as adjectives









Underline the past participle in each sentence. Circle the noun it modifies.

7. A fallen tree blocks the path.

8. I can't untie my knotted shoelace.

9. We should throw away that cracked dish.

10. The blown leaves cover our front lawn.

Speaking

Before we move to speaking: Tell me how you feel or what is your opinion about these photos.



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Speaking

Before we move to speaking: Tell me how you feel or what is your opinion about these photos.





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Speaking

The students will now ask their classmates about what's the most and who or what

What's the most ...

amusing joke you know? interesting thing you've done recently? amazing thing you've seen on TV? annoying habit you have? tiring thing you've done this week? frustrating thing about learning English?

Classmate 1	Classmate 2	
		- 4
		-



Who	or	what	makes	you	feel	
-----	----	------	-------	-----	------	--

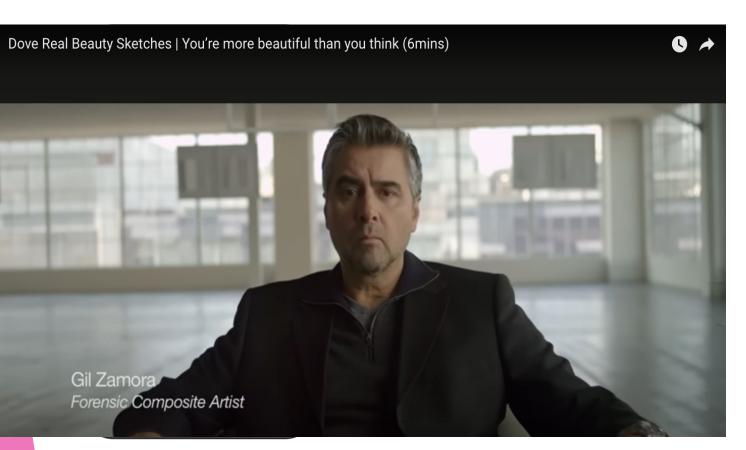
	Classmate 1	Classmate 2
bored?		
disappointed?		
depressed?	The second	
scared?		
embarrassed?	and the second second	
disgusted?		



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Unit 9- Writing

Before writing the students will watch a 3 minutes Dove commercial video and ask them about the review of the commercials



While watching the Dove commercial answer the following

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- 1. What is the situation all about?
- 2. What do they promote?
- 3. What is the message of the commercial?
- 4. What have you learned from the commercial?

WRITING ACTIVITY

AFTER WATCHING THE VIDEO DO THE FOLLOWING INSTRUCTIONS WITH YOUR CLASSMATE.





Write a short movie review. Look at the study guide to help you.

Writing a movie review

Note the name and kind of movie
 Can you remember any of the actors?
 What did you like about the movie?
 Is there anything you don't like?

1. You have to write a movie review like this.

"Harry Potter and the Sorcerer's Stone" magically transports viewers to a world of wonder, seamlessly blending heartwarming friendships and thrilling adventures. A spellbinding start to the beloved series."

2. Just make the review short.





Sources

https://shorturl.at/bkmny https://rb.gy/62siw0 https://rb.gy/5v4xy3 https://rb.gy/is9gvc https://rb.gy/plj9lc https://rb.gy/nc7rva

http://cyberlearning.vnseameo.org/mod/page/view.php?id=258 https://drive.google.com/drive/folders/1Y--LrjhGTTm3Hg0LdhmEjLs384EZgXMX https://www.baamboozle.com/game/2217123 https://www.slideshare.net/astrifadiah34/participle-35919474 https://short.npru.ac.th/b76 https://short.npru.ac.th/b77 https://www.youtube.com/watch?v=CNrEqko-72g



THANK YOU

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