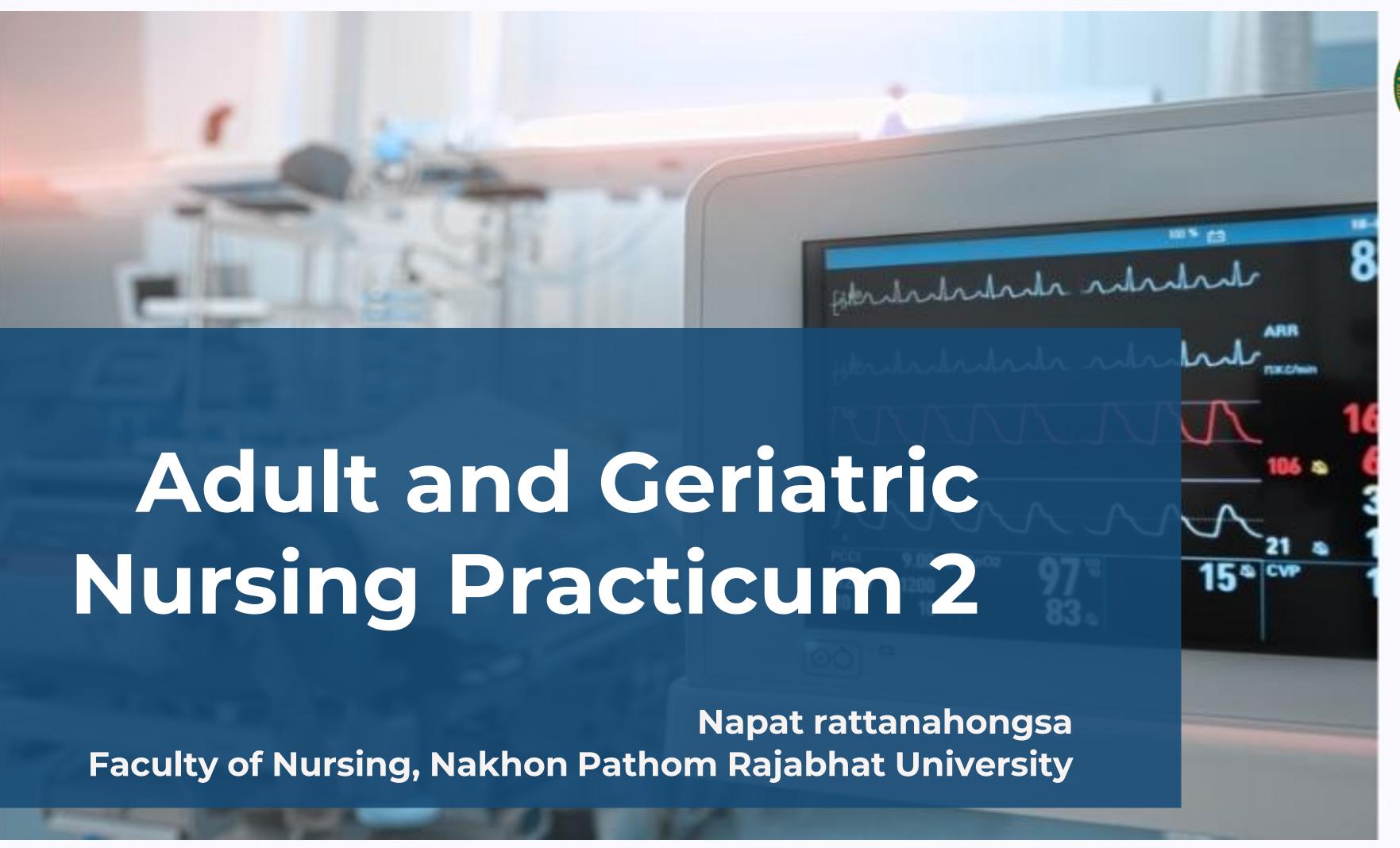


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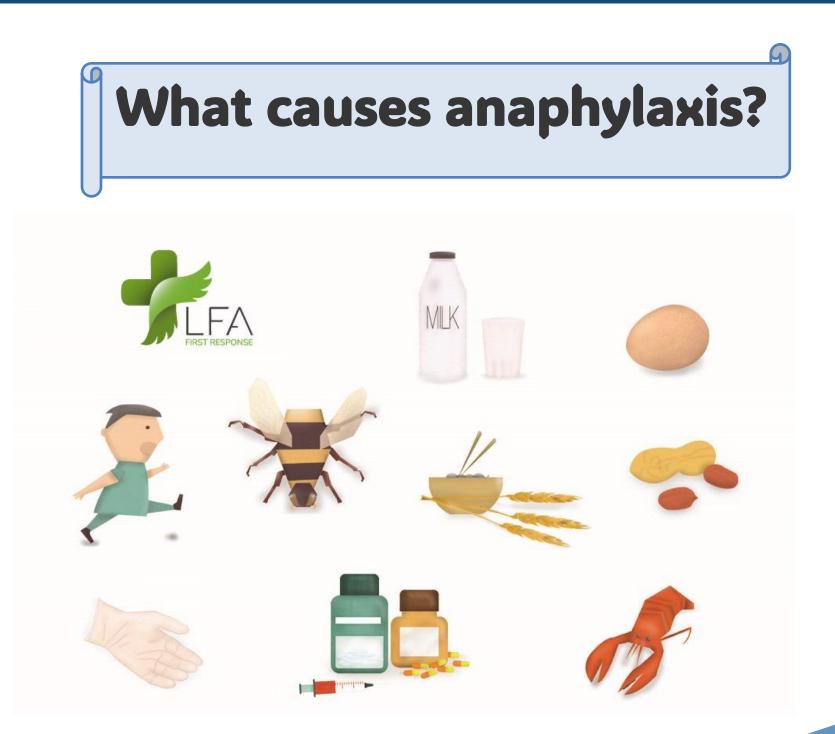






Nursing care for Anaphylaxis

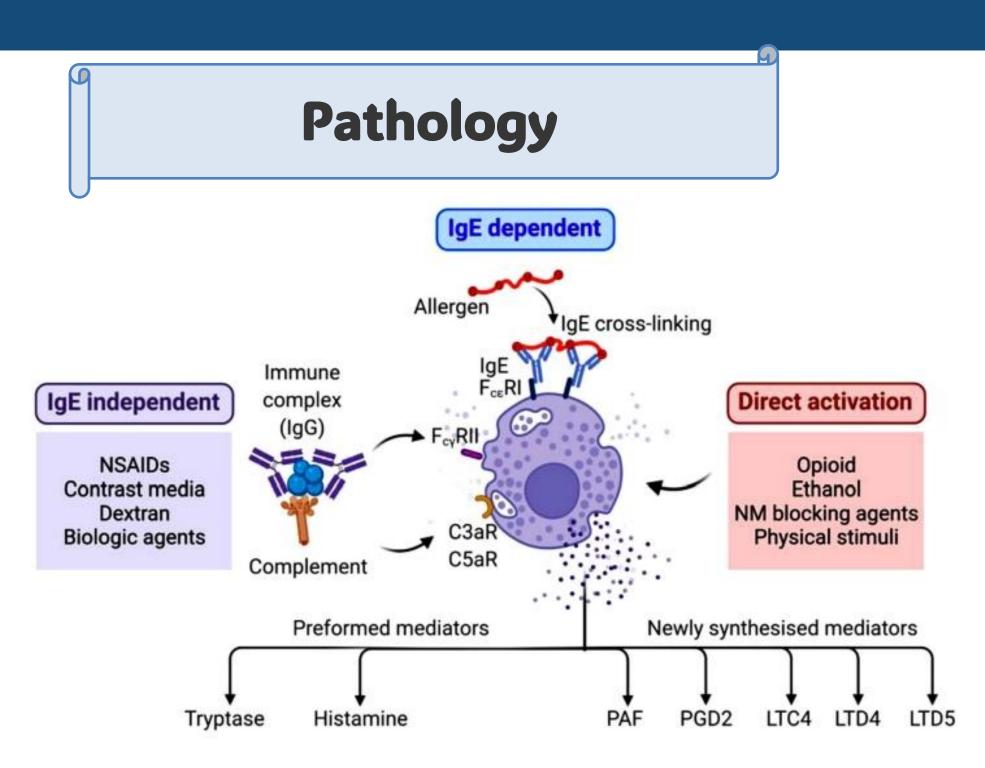
Anaphylaxis is an acute hypersensitivity reaction with potentially life-threatening consequences. It is often a sudden, multi-system, widespread allergic reaction. Anaphylaxis frequently results in death if untreated because it quickly progresses to respiratory failure.



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Signs of anaphylaxis



Airway

- Shortness of breath.
- · Breathing difficulties.
- . Being unable to swallow.



Skin

- · Hives.
- Redness.
- Itchy rash.
- Swelling.



Stomach

- · Cramps.
- Diarrhea.
- Nausea and vomiting.



Heart

- · Drop in blood pressure.
- Increased heart rate.
- Weak pulse.
- Feeling faint.



https://images.app.goo.gl/TnzkTu2fdcNMvbL3A

https://ped.md.chula.ac.th/wp-content/uploads/2024/08/CUPA22-EBook-06.pdf



Nursing care for Anaphylaxis

Diagnosis

Consists of having 1 of the following 2 symptoms:

- 1.Acute (within minutes or hours) symptoms of the skin or mucosal tissue, or both, such as generalized hives, itching, rash, or swelling of the mouth, tongue, or soft palate, along with at least one of the following symptoms:
- 1.1 Respiratory symptoms: Stuffy nose, runny nose, hoarseness, shortness of breath, Wheezing, stridor, decrease peak expiratory flow (PEF), Hypoxia
- 1.2 Hypotension
- 1.3 Severe gastrointestinal symptoms

2. decrease blood pressure, bronchospasm, tachycardia



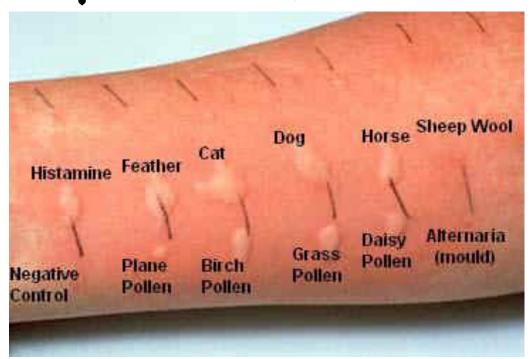


Laboratory

- 1. serum total tryptase: alphatryptase, beta-tryptase
- 2. Measurement of histamine and metabolite levels in urine

cause

skin prick test, SPT/intradermal test, IDT

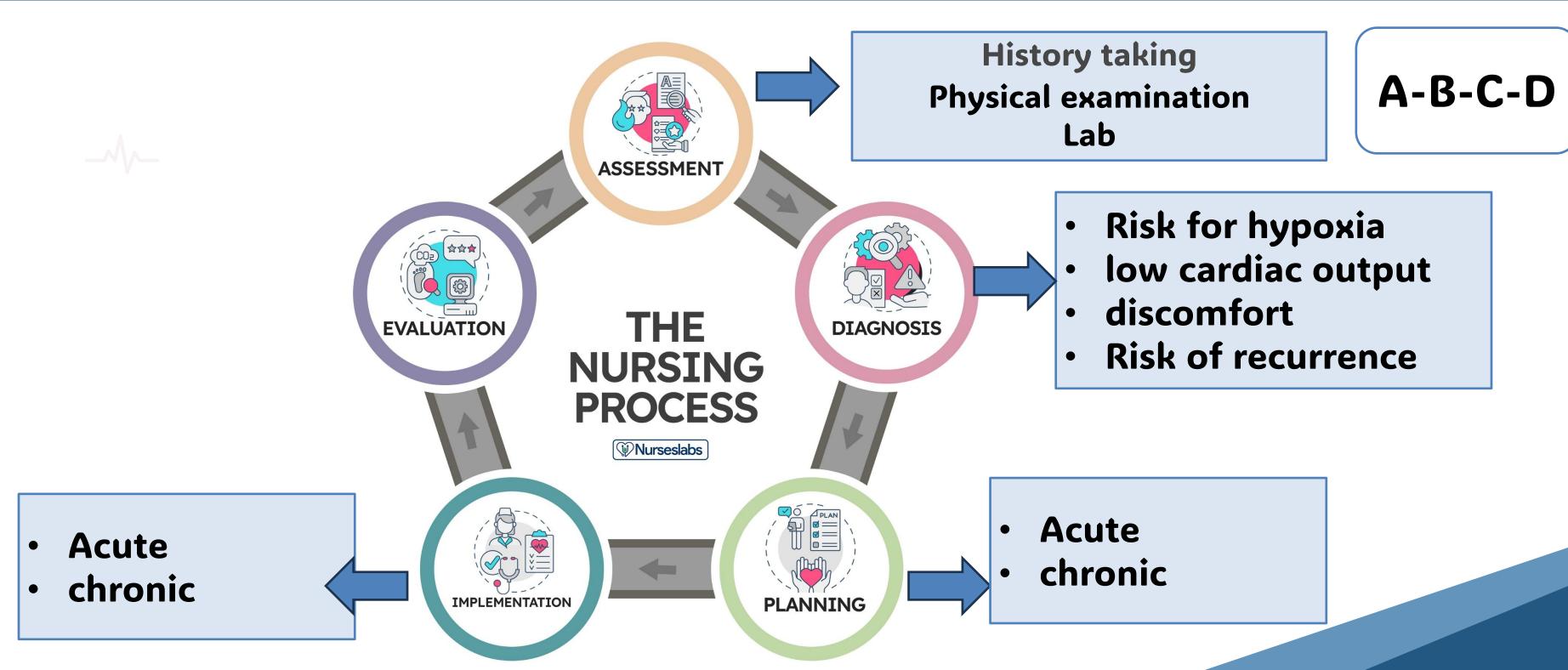


specific IgE antibody

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Nursing care for Anaphylaxis





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Impaired Spontaneous Ventilation

Related to:

- Angioedema
- •Narrowing of the airways
- Respiratory failure
- Airway obstruction
- Bronchospasm

As evidenced by:

- Dyspnea
- •Adventitious lung sounds (wheezes or stridor)
- •Нурохіа
- Cough
- Tachycardia
- Cyanosis
- Restlessness

Expected outcomes:

- •Patient will demonstrate respiratory rate and oxygen saturation within normal limits.
- •Patient will demonstrate clear lung sounds upon auscultation.





Impaired Spontaneous Ventilation I

Assessment:

- 1. Monitor the respiratory rate and oxygen saturation.
- 2. Auscultate lung sounds.
- 3. Educate the patient and family on the necessity of intubation.

Interventions:

- 1. Ensure patency of the airway.

 Suction any secretions if present to encourage spontaneous ventilation and prevent complications like aspiration.
- 2. Administer medications as prescribed.

 infusion of epinephrine 1:1,000 (1 mg./ml.) 0.01

mg./kg Max 0.3 mg. in Ped or 0.3-0.5 mg in Adulte

IM at mid-anterolateral q 5-15 min * 2 dose

https://www.nursetogether.com/anaphylaxis-nursing-diagnosis-care-plan/





Impaired Spontaneous Ventilation

Interventions:

- 2. Administer medications as prescribed.
- antihistamine
- corticosteroid
- β2-adrenergic agonist : Bronchodilators like <u>albuterol</u>, Salbutamol<u>NB</u>
- 3. Collaborate with respiratory therapy.
- 4. Obtain ABGs.





Decreased Cardiac Output

Related to:

- Decreased preload
- Leak of histamine causing blood vessels to leak fluid into the tissues (third spacing)
- Vasodilation

Expected outcomes:

- •Patient will maintain pulse rate and blood pressure within therapeutic limits.
- •Patient will be able to verbalize relief from anxiety and restlessness.
- •Patient will be able to manifest a calm and well-rested appearance.

As evidenced by:

- Tachycardia
- Palpitations
- Hypotension
- Anxiety
- •Restlessness

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Decreased Cardiac Output

Assessment:

- 1. Monitor the pulse rate and blood pressure.
- 2. Assess cardiovascular status.
- 3. Assess mental status changes.
- 4. Urine Output

Interventions:

- 1. Check for IV access.
- 2. Immediately discontinue a suspected IV medication or infusion.
- 3. Administer IV fluids.
- 4. Fluid resuscitation is a central intervention for hypotension.

 <u>Isotonic crystalloid</u> bolus is recommended. <u>10-20 mg./Kg. in</u>
 5-10 min
- 5. Administer vasopressors.
 Adrenaline 1-4 mcg/kg/min
 titrate Keep BP
- 6. Prepare the emergency or crash cart at the bedside.



Deficient Knowledge

Related to:

- •Insufficient knowledge about anaphylaxis
- •Inadequate understanding of signs and symptoms of anaphylaxis
- Lack of information about emergency management of anaphylaxis
- Misconception of anaphylactic triggers

As evidenced by:

- Verbalization of concerns
- Questions about anaphylaxis
- ·Improper use of epinephrine auto-injector
- •Development of preventable complications such as anaphylactic shock
- •Nonadherence with prevention and management recommendations

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Deficient Knowledge

1. Develop the care plan

with the patient.

Encourage wearing a medical alert bracelet.

8. Encourage them to carry two epinephrine auto-injectors if possible.

Deficient Knowledge

7. Discuss when to use an epinephrine injector in an emergency.

6. Refer to an allergist.

2. Consider the patient's learning factors in health teaching.

3. Encourage inquiries.

4. Reinforce positive comments.

5. Ask the patient to list the preventive measures of anaphylaxis.



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