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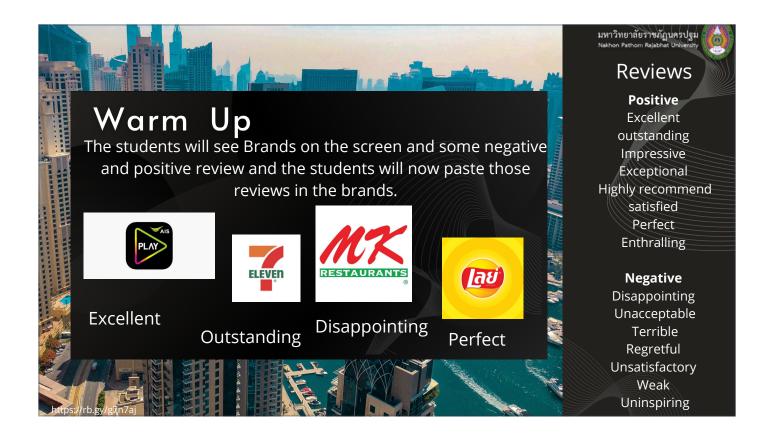
#### **OBJECTIVES**

At the end of this Unit, the students will be able to :

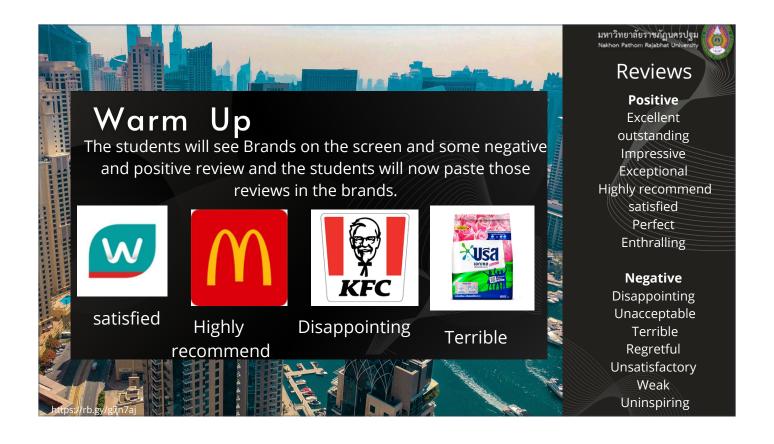
- introduce students to presentation skills
- 2. discuss personal experiences with a presentation using phrases and would/will/will be/going to + infinitives
- 3. listen to the project manager of the construction company and sequence the event.
- 4. discuss the reading article dealing with nervousness
- 5. talk and discuss about the outline for the introduction.



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#### **VOCABULARY**

The students will now respond to the questions, find meaning in the unfamiliar words, and share their responses in class.

Answers may vary depending on the students.

- I. How often do you give presentations in your job/studies?
- 2. Who do you formally present to? ( classmates, teachers, etc....
- 3. When was the last time you gave a presentation in English?
- 4. How do you feel about presenting in a foreign language?
- 5. Think of an excellent/terrible presentation that you have attended. What made it good or bad?

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# Most formal and informal presentations just follow this simple formula

- 1.Tell the audience what you are going to say Introduction
- 2. Say it !- Main Part
- 3. Tell them what you have said-Conclusion



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There are several ways you can tell the audience what you are going to say .

#### 1. Would like + infinitives

- Today I would like to tell you about
- This morning I would like to bring ..

#### Example :

- Today, I would like to tell you about the increase in our sales this week.
- This morning, I would like to bring you up on the success of our event last night which we earned millions in just two hours.



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There are several ways you can tell the audience what you are going to say .

#### 3. will be + verb ing

- I'll be talking about our guidelines...
- We'll be looking at the advantages of this system.

#### Example:

- I am going to point out that our losses started last month during the rainy days.
- I am going to emphasize the fluctuation of consumer interactions in our business.



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 This is the end of Week 1 where you learned about Vocabulary and Language. 2

Now let's move on to WEEK 2, where you will learn Listening, Reading Writing, and Speaking.

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### Listening



Arrange the following sentences in the right order.

4 a. This morning, I'd like to update you on the current status of work at the construction site. The information I give you today should help you with planning your next steps.

b. For those of you who don't know me, my name is Gordon Selfridge. Let me just write that down for you. OK, I'm the project manager in charge of the Bak Tower building project in Dubai.

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### Listening



Arrange the following sentences in the right order.

<u>5</u> c. I've divided my presentations into three parts.

d.Hello, everyone.

2 f. First of all, let me thank you for coming here today. I'm aware that you're all busy for the upcoming annual meeting this week so, I really appreciate taking the time to be here.

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#### Listening



Arrange the following sentences in the right order.

<u>6</u> g. I start off by showing you some photos of the building site and discussing the progress we've made since January.

9 h.My talk should take about 30 minutes Please feel free to interrupt me at any time with questions.

i. I'll end with some ideas for reducing labor costs that we've been looking into.

10j. Oh, and don't worry about taking notes, I'll be holding out copies of the Powerpoint slides.

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### Reading and Writing

Read the article about how to deal with nervousness. In this we are going to discover how to deal with nervousness especially talking to people in speech or in presentation









Learn to relax

Check out the room

Know your audience

http://surl.li/dgnxkw

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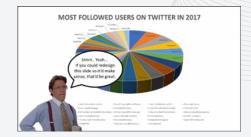


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Concentrate on the message



Visualize access

http://surl.li/dgnxkw

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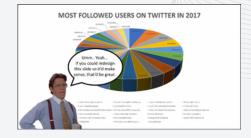


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### Writing

In this part, the students are encouraged to answer the following questions and write an outline for their presentation.

How do you prepare for a presentation?

What is your outline in making a presentation? Think of you own topic

#### Example

Outline

Topic: Failed Student

A. Introduction: Number of

students failed

B. Body: Knowing the possible

reasons

Conclusion: What solutions are available, or were applied to solve

and will be solved.

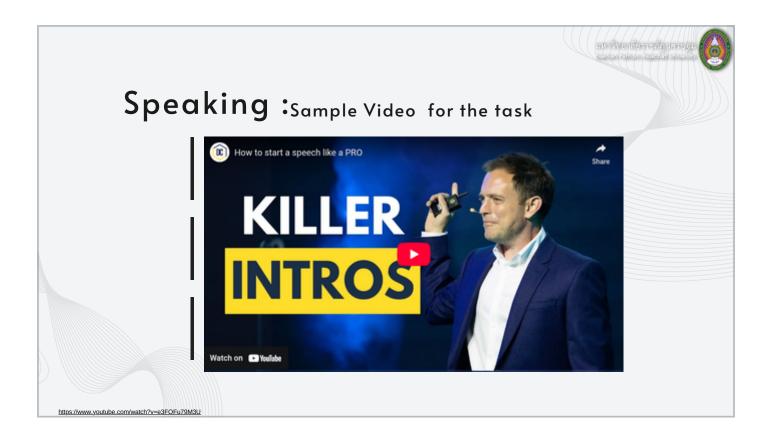
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## Speaking : Using the checklist the students must make two openings of a presentation (formal and informal)

- 1. Welcome the Audience
- 2. Introduce yourself ( name, position)
- 3. State your topic
- 4. Explain why your topic is important for the audience.
- 5. Outline the structure of your talk
- 6. What comes When? say when you will be dealing with each point.
- 7. Let the audience know how you're organizing the presentation handouts, questions, etc.

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 This is the end of Week 2 where you learned about the following: 2

- -Listening to the Project manager.
- -Reading about dealing with nervousness and --
- -Writing about it.
- -Speaking by making your presentation as the video presented.

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#### **ザ** Link and Resources

https://shorturl.at/bsSSH

https://rb.gy/g7n7aj

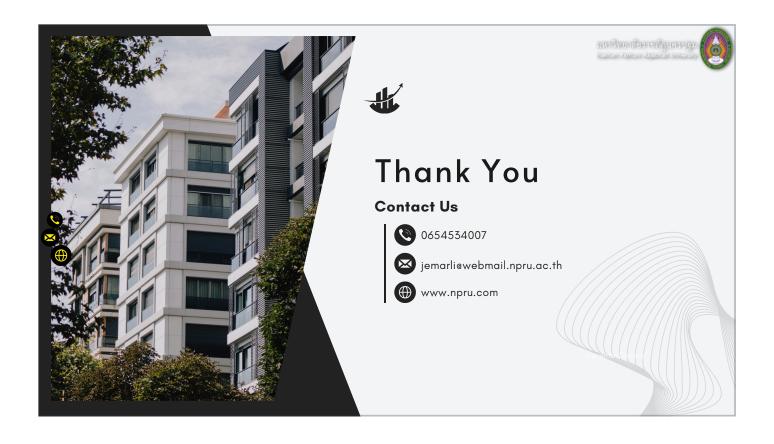
https://rb.gy/f7fmmd

https://www.youtube.com/watch?v=h7rz6Uav6co

http://surl.li/dgnxkw

https://www.youtube.com/watch?v=dh0pJdgY6Lc https://www.youtube.com/watch?v=e3F0Fu79M3U

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