



1551101 LISTENING & SPEAKING 1

UNIT 1 **Describing People**

Asst. Prof. Dr. Lalana Pathomchaiwat

English Education Department

Faculty of Humanities and Social Sciences

Nakhon Pathom Rajabhat University





Part 1

Introduction of Unit 1





Introduction of Unit 1

1. To identify information from the dialogues.

2. To use appropriate questions and statements to talk about describing people.

3. To use correct pronunciations, stress, liking sound, and assimilation in statements or sentences according to the topic of people's appearances.



Unit 1 Describing People

PART 1

Introduction of
the lesson 1

PART 2

Let's listen to
the dialogue

PART 3

Let's check your
comprehension

PART 4

Let's learn

PART 5

Let's practice

Part 6

Production

Part 7

Review the
lesson



Part 2

Let's listen to the dialogue.





Let's listen to the dialogue.

Listen carefully and what do you hear?



Part 3.
**Let's check your
comprehension.**





Let's check your comprehension.

EXERCISE A.

Instructions: Listen again and answer the questions.

1. How many people are talking in this dialogue?

.....

2. What is the relationship between them?

.....

3. What is the main idea of the talk?

.....



Let's check the answers.

EXERCISE A.

Instructions: Listen again and answer the questions.

1. How many people are talking in this dialogue?
= There are two people talking.
2. What is the relationship between them?
= They are mother and son.
3. What is the main idea of the talk?
= The boy is talking about his professor at the university.



Let's check your comprehension.

EXERCISE B.

Instructions: Listen carefully and match the persons to the names below.

A. Brian

B. Kathy

C. Sarah



Let's check the answers

EXERCISE B.

Instructions: Listen carefully and match the persons to the names below.

A. Brian

B. Kathy

C. Sarah



Part 4
Let's learn.
Asking and answering questions
to describe people





Let' learn:

How to ask and answer the questions

❖ What does he look like?

- Well, he has brown hair and a beard.
- He is tall and well-build.
- She has long blonde hair and round eyes.
- She has an oval face with a beautiful smile.
- He is a well-build man with a shoulder-length hair.



Let's learn.

How to ask and answer the questions

- What does he look like?
- How do you describe John?
- Can you tell me about Susan?
- Can you describe your new teacher?
- Does he have a beard?
 - Does he wear glasses?
 - Does he have curly hair?
 - Does he have brown eyes?



Let's learn.

How to ask and answer the questions

Answer the questions.

A: What does he look like?

B: He has a nice smile.

- ✓ He has blue eyes with blonde hair.
- ✓ He has brown wavy hair.
- ✓ He is bald with glasses.
- ✓ She has a shoulder-length hair.
- ✓ She has beautiful eyes.



Let's learn.

How to ask and answer the questions

Answer the questions about ages.

A: How old is he?

B: He is in his thirties.

- ✓ He is in middle-age.
- ✓ He is about forty.
- ✓ He is twenty-five or thirty.
- ✓ She is a teenager. He is old.
- ✓ She is in her fifties or sixties.



Part 4

Let's learn the Pronunciation.





Let's learn the pronunciation.

What does he look like?

Does he wear glasses?

He has a nice smile with a beard.

She is of medium height.

Her round face is so beautiful.



Let's learn the pronunciation.

- ☐ look like
- ☐ describe
- ☐ curly hair
- ☐ oval face
- ☐ medium height



Let's learn the pronunciation.

Linking sounds

-He has a nice smile.



-How old is he?



-He is in his thirties.



Assimilation

-How was your first



day at the university?



Part 5

Review the lesson





Review the lesson

Instructions: Look at the following questions and answer them correctly.

1. How do you describe your friend's appearance?
2. What question do you use to ask about people's appearance?
3. Give two examples of the sentences with a liking sound.
4. How do you pronounce and stress of these words; “**describe**”, and “**oval**”?



End of Unit 1