





1551101 LISTENING & SPEAKING 1

UNIT 2 Free Time Activities

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Part 1 Introduction of Unit 2



Introduction of Unit 2

1. To identify information from the dialogues.

2. To use appropriate questions and statements to talk about hobbies and activities in the free-time.

3. To use correct pronunciations, stress, liking sound, and assimilation in statements or sentences according to the topic of talking about free-time activities.



Unit 2 Free Time Activities









Part 2 Let's listen to the dialogue.



Listen carefully, what do you hear?







Part 3
Let's check your comprehension.



Let's check your comprehension.

EXERCISE A.

Instructions: Listen again and choose T for 'true' or F for 'false' on each statement.

1. Jannie and Sam are friends. T/F

2. Sam likes to watch animations.

3. He watches the movies every weekend. T/F



Let's check the answer.

EXERCISE A.

Instructions: Listen again and choose T for 'true' or F for 'false' on each statement.

- 1. Jannie and Sam are friends.
- 2. Sam likes to watch animations.

F

3. He watches the movies every weekend.

<mark>T</mark>/F

T /





Let's check your comprehension.

EXERCISE B.

Instructions: Listen to the dialogue and complete the statement below.

- 1. Playing video games helps Timothy .
- 2. For Bella, she loves _____ and going _____.



Let's check the answer.

EXERCISE B.

Instructions: Listen to the dialogue and complete the statement below.

1. Playing video games helps Timothy ______.

= unwind after works

2. For Bella, she loves _____ and going _____.

= reading books = for a walk





Part 4
Let's learn.
Talking about hobbies
and free-time activities



Let's learn:

How to ask and answers about free

- * How do you spend your free time?
 - I usually draw and paint.
- * How do you usually spend your free time?
 - I love going for a walk at the park.
 - I enjoy photographing and visiting new places.



Let's learn:

How to ask and answers about free

- How do you spend your free time?

 I usually draw and paint.
- What do you do in your free time?

 I love reading books and watching movies.
- What do you like to do in your free time?

 I always hang out with friends.



Let's learn:

How to ask and answers about free

- What do you usually do on your weekend?

 I love outdoor activities like cycling.
- Do you have any hobbies?

 Yes, I always do cardio.
- How do you spend your leisure time?

 I enjoy shopping with friends.





Part 4
Let's learn the
Pronunciation



Let's learn the pronunciation.

How do you spend your free-time, Jennie?

And how about you?

I enjoy watching movies.

How often do you see the movie?

It is really recharging my minds.



Let's learn the pronunciation.

- free-time
- activity
- unwind
- hobby
- leisure



Let's learn the pronunciation.

Linking Sound

- Twi<mark>ce a</mark> month.
- Going for a walk.

free-

- Hobbie are important.

Assimilation

- How about you?
- How do you spen<mark>d y</mark>our







Part 5
Review the lesson



Review the lesson

Instructions: Look at the following questions and answer them.

- 1. How do you ask people about their free time?
- 2. How do you reply the question about your free time activities?
- 3. Give an example of the liking sound and assimilation you learn from this unit.
- 4. How do you pronounce and stress of these words; "freetime", "movie", and "interesting"?







End of Unit 2