



1551101 LISTENING & SPEAKING 1



UNIT 4 **Talking on the Phone**

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Part 1

Introduction of Unit 4





Introduction of the Unit 4 Talking on the Phone

1. To identify information from the dialogues.

2. To use appropriate questions and statements to talk on the phone.

3. To use correct pronunciations, stress, liking sound, and assimilation in statements or sentences according to the topic of phone calling.



Introduction of the Unit 4 Talking on the Phone

PART 1

Introduction of
the lesson 1

PART 2

Let's listen to
the dialogue

PART 3

Let's check your
comprehension

PART 4

Let's learn

PART 5

Let's practice

Part 6

Production

Part 7

Review the
lesson



Part 2

Let's listen to the dialogue.





Let's listen!

Listen carefully, what do you hear?



Part 3.
**Let's check your
comprehension**





Let's check your comprehension.

EXERCISE A.

Instructions: Listen again and choose the correct options.

1. Who was the caller?
a. Susan b. Rogers c. Ann
2. Does he dial the wrong number?
a. Yes, he does. b. No, he doesn't.
3. What is his problem?
a. He forgot the telephone at Susan's home.
b. He wants to talk to Susan as soon as possible.
c. He won't join the graduation party.



Let's check the answer.

EXERCISE A.

Instructions: Listen again and choose the correct options.

1. Who was the caller?
a. Susan b. Rogers c. Ann
2. Does he dial the wrong number?
a. Yes, he does. b. No, he doesn't.
3. What is his problem?
a. He forgot the telephone at Susan's home.
b. He wants to talk to Susan as soon as possible.
c. He won't join the graduation party.



Let's check your comprehension.

EXERCISE B.

Instructions: Listen again and identify T for 'true' or F for 'false' on each statement.

1. They are talking about the literature class. T / F
2. Mary missed the class last week. T / F
3. Robert will lend her the lecture note.
T / F
4. They will meet tomorrow.
T / F



Let's check your comprehension.

EXERCISE B.

Instructions: Listen again and identify T for 'true' or F for 'false' on each statement.

1. They are talking about the literature class. T / F
2. Mary missed the class last week. T / F
3. Robert will lend her the lecture note.
T / F
4. They will meet tomorrow.
T / F



Part 4
Let's learn.
Talking on the phone





Let' learn:

How to ask for someone on the phone call.

❖ May I speak to Marry, please?

-Marry speaking.

❖ Can I talk to David?

-This is David speaking.

❖ Could you pass the phone to John, please?

-John speaking.

❖ Is Anna available for a brief conversation?

-Yes, this is Anna speaking.



Let's learn.

Asking questions.

- ❖ Can/ May I speak with____?
- ❖ Can I have a moment to talk with _____?
- ❖ Can I have a quick word with____?
- ❖ Could you put____ on the phone?



Let's learn.

Reply the questions about calling someone and get someone to the phone

Can I speak with Michael?

- Sure, please wait a minute
- Of course. Please wait.
- Sorry, he is out now.
- He is not here right now.
- Sorry. He is not available now.



Let's learn.

To ask the caller to leave the message.

A: Would you like to leave a message?

B: Yes, please tell him to call Susan back.

A: Can I take a message for him?

B: Please tell him to give me a call as soon as possible.



Part 4

Let's learn:

Pronunciation





Let's learn the pronunciation.

May I speak to Marry, please?

Please hold on.

This is Marry, speaking.

Can I take a message?

She is just unavailable at the moment



Let's learn the pronunciation.

- ☐ message
- ☐ available
- ☐ hold on
- ☐ conversation
- ☐ speaking



Let's learn the pronunciation.

Linking sounds

-Please hold on.

-No problem at all.

-Thanks a lot



Part 5

Review the lesson





Review the lesson

Instructions: Look at the following questions and answer them.

1. What do you say when you want to speak to another person on the phone?
2. How do you reply the caller when that person is not available on the phone?
3. Give a sample sentence for leaving a message on the phone.
4. How do you pronounce and stress of these words; “**message**”, and “**hold on**”?



End of Unit 4