

# 1551101 LISTENING & SPEAKING 1

## UNIT 5 Customs



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## **Part 1**

# **Introduction of Unit 5**



## Introduction of the Unit 5

1. To identify information from the dialogues.

2. To use appropriate questions and statements to talk about customs from other countries.

3. To use correct pronunciations, stress, liking sound, and assimilation in statements or sentences according to the topic of customs.

## Unit 5 Customs

### **PART 1**

Introduction of  
the lesson 1

### **PART 2**

Let's listen to  
the dialogue

### **PART 3**

Let's check your  
comprehension

### **PART 4**

Let's learn

### **PART 5**

Let's practice

### **Part 6**

Production

### **Part 7**

Review the  
lesson



## **Part 2**

### **Let's listen to the dialogue.**



Listen carefully, what do you hear?





## **Part 3**

### **Let's check your comprehension.**



Let's check your comprehension.

## EXERCISE A.

Instructions: Listen to the dialogue and select the words you hear.

blessing

praying

holding

modern

noodles

birthday

fortune

perform

mail





Let's check the answer.

## EXERCISE A.

Instructions: Listen to the dialogue and select the words you hear.

blessing

praying

holding

modern

noodles

birthday

fortune

perform

mail



## EXERCISE B.

Instructions: Listen again and choose T for 'true' or F for 'false' on each statement.

1. Laura is enjoying a course about cultures. T / F
2. The Japanese people bows for greeting. T  
/ F
3. In France, people do a handshake. T / F
4. "Konnichiwa" and "Namaste" mean, "respect". T / F



Let's check the answer.

## EXERCISE B.

Instructions: Listen again and choose T for 'true' or F for 'false' on each statement.

1. Laura is enjoying a course about cultures.

T / F

2. The Japanese people bows for greeting.

T

/ F

3. In France, people do a handshake.

T / F

4. "Konnichiwa" and "Namaste" mean, "respect".

T / F



**Part 4**  
**Let's learn.**  
**Talking about customs**



Let's learn:

## How to ask and answers about free time

❖ What do people do when greeting?

They bow for showing a respect.



Let's learn:

## How to ask and answers about customs

Asking questions about customs

- ❖ What is the custom of greeting in Asian countries?
- ❖ What do they say when greeting?
- ❖ What do they mean?





Let's learn:

How to ask and answer about  
customs.

- ❖ **How do people greet in your country?**
  - **We greet by shaking hands.**
  
- ❖ **What do they say when they greet?**
  - **In France, we say, "Bonjour."**
  
- ❖ **What does, "Bonjour" mean?**
  - **It means, "hello."**



## **Part 4**

### **Let's learn the pronunciation**

## Let's learn the pronunciation.

It is really interesting!

What does it mean?

In Japan, people bow to show respect to others.

In France, they greet with cheek kisses.

People say, "Sawasdee" in Thailand.

Let's learn the pronunciation.

- ☐ custom
- ☐ culture
- ☐ greeting
- ☐ interesting
- ☐ amazing

Let's learn the pronunciation.

## Linking Sound

- Oh, that's are varied.  
class
- I think, they all are "hello."

## Assimilation

- I've heard you taking a  
about literature.



## **Part 5**

# **Review the lesson**



## Review the lesson

Instructions: Look at the following questions and answer them.

1. What do people say when greeting in India?
2. What type of question do you say to ask for the meaning of words?
3. Give some examples of the sentences with a liking sound in this unit.
4. How do you pronounce and stress of these words; "custom", and "culture"?



**End of Unit 5**