



1551101 LISTENING & SPEAKING 1

Unit 7 Eating Out

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Part 1

Introduction of Unit 7



Introduction of the unit 7



1. To identify information from the dialogues.

2. To use appropriate questions and statements to talk about eating out at the restaurant.

3. To use correct pronunciations, stress, liking sound, and assimilation in statements or sentences according to the topic of eating out.

Unit 7 : Eating Out





Part 2

Let's listen to the dialogue





Let's listen.



Listen carefully, what do you hear?



Part 3
**Let's check your
comprehension.**



Let's check your comprehension.



EXERCISE A.

Instructions: Listen again and identify T for 'true' or F for 'false' on each statement.

1. Paul and Kate are ordering food. T / F
2. Kate doesn't want to eat fish. T / F
3. Paul would like to drink some juice. T / F
4. Both of them rarely enjoy their dishes. T / F



Let's check the answer.



EXERCISE A.

Instructions: Listen again and identify T for 'true' or F for 'false' on each statement.

1. Paul and Kate are ordering food. ☒ T / F
2. Kate doesn't want to eat fish. T / ☒ F
3. Paul would like to drink some juice. ☐ T / F
4. Both of them don't want to share their food. ☒ T / F



Let's check your comprehension.



EXERCISE B.

Instructions: Listen again and answer the questions.

1. What is the today special menu?
2. What does the woman order?
3. Does she get potatoes or vegetables a side?

.....



Let's check the answer.



EXERCISE B.

Instructions: Listen again and answer the questions.

1. What is the today special menu?
= Meat roaf, vegetable plate, fish burger.
2. What does the woman order?
= Chicken pie.
3. Is she getting potatoes or vegetables a side?
= Vegetables.



Part 4

Let's learn:

How to order food.



Let's learn:

Asking customers about the food and drink.



- ❖ Would you like to order?
- ❖ May I take your order?
- ❖ Would you like any side with that?
- ❖ What would you like to drink?
- ❖ Would you like to hear what's today special?



Let's learn:

Asking customers about the food and drink.



❖ Would you like to order?

=Yes, can I have seafood pasta with cream
sauce?

❖ May I take your order?

=Sure. Grill fish with tomato for me, please.

❖ Would you like any side with that?

=Yes, a side of mashed potatoes, please.



Let's learn:

Asking customers about the food and drink.



❖ What would you like to drink?

=I would like iced tea with lemon, please.

=I will have mineral water, please.

❖ Would you like to hear what's today special?

=Yes, what do you recommend?



Let's learn: Asking for a recommendation.



❖ Do you have any specials?

=Certainly, we have_____.

❖ Is there anything else do you recommend?

=Chicken is good. / Lasagna is really
delicious.



Part 4

Let's learn: Pronunciation





Let's learn the pronunciation.



What would you like to order?

I'd would like seafood pasta, please.

Would you like anything to drink?

I will have mineral water.

Your order will be ready soon.



Let's learn the pronunciation.



- ☐ restaurant
- ☐ order
- ☐ special
- ☐ recommend
- ☐ mineral water



Let's learn the pronunciation.



Linking sounds

- Got it.
else?

- Let's dig in.
order?

- A side order of vegetable

Assimilation

- Can I get you anything

- What would you like to



Part 5

Review the lesson





Review the lesson



Instructions: Look at the following questions and answer them.

1. How does the waiter ask the customer to order?
2. Can you give an example of the menu?
3. How do you pronounce this sentence, “**What would you like to order?**”
4. How do you pronounce and stress of these words; “**restaurant**”, and “**order**”?



End of Unit 7