

1551101 LISTENING & SPEAKING 1

UNIT 10 In a Hotel



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Part 1

Introduction of Unit 10



Introduction of the Unit 10

1. To identify information from the dialogues.

2. To use appropriate questions and statements for the conversation at a hotel.

3. To use correct pronunciations, stress, liking sound, and assimilation in statements or sentences according to the topic of a talk at the hotel.

Unit 10 In a Hotel

PART 1

Introduction of
the lesson 1

PART 2

Let's listen to
the dialogue

PART 3

Let's check your
comprehension

PART 4

Let's learn

PART 5

Let's practice

Part 6

Production

Part 7

Review the
lesson



Part 2

Let's listen to the dialogue.



Listen carefully, what do you hear?



Part 3

Let's check your comprehension.



EXERCISE A.

Instructions: Listen again and choose T for 'true' or F for 'false' on each statement.

1. The man wants to make a hotel reservation. T / F
2. He has been to Chicago twice. T / F
3. His dinner reservation is after seven. T / F
4. A couple of his friends will be joining for dinner. T / F



Let's check the answers.

EXERCISE A.

Instructions: Listen again and choose T for 'true' or F for 'false' on each statement.

1. The man wants to make a hotel reservation. T / F
2. He has been to Chicago twice. T / F
3. His dinner reservation is after seven. T / F
4. A couple of his friends will be joining for dinner. T / F



Let's check your comprehension.

EXERCISE B.

Instructions: Listen again and choose the best alternatives.

1. On what day does the woman make the reservation?
a. 16th b. 6th c. 26th
2. What type of room does she take?
a. deluxe room b. double room c. single room
3. How much does she need to pay?
a. \$149 b. \$116 c. \$152



Let's check the answers.

EXERCISE B.

Instructions: Listen again and choose the best alternatives.

1. On what day does the woman make the reservation?
a. 16th b. 6th c. 26th
2. What type of room does she take?
a. deluxe room b. double room c. single room
3. How much does she need to pay?
a. \$149 b. \$116 c. \$152



Part 4
Let's learn.
Reserving the rooms



Let's learn:

The questions for reserving the hotel rooms

- ❖ How may I assist you?
- ❖ Do you have a reservation?
- ❖ May I have your name on the reservation, please?
- ❖ How would you like to pay?
- ❖ How many nights will you be staying?
- ❖ May I have your ID card, or passport, please?
- ❖ Would you like an assistance on your luggage?



The questions for reserving the hotel rooms

❖ How may I assist you?

-Yes. I would like to check-in.

-Yes, I have a reservation.

-Yes, I want a room for four people.

❖ Do you have a reservation?

-Yes, I do.

❖ May I have your name on the reservation, please?

-It is under the name Lalana Henke.



The questions for reserving the hotel rooms

- ❖ How would you like to pay, credit card or cash?
-I'd like to pay by credit card.
- ❖ How many nights will you be staying?
-Two nights.
- ❖ May I have your ID card, or passport, please?
-Sure, here it is.
- ❖ Would you like an assistance on your luggage?
-No, thanks. I'm fine with it.
-Yes, please. Thanks.



The questions for reserving the hotel rooms

- ❖ **How would you like to pay, credit card or cash?**
 - I'd like to pay by credit card.
- ❖ **How many nights will you be staying?**
 - For two nights.
- ❖ **May I have your ID card, or passport, please?**
 - Sure, here it is.
- ❖ **Would you like an assistance on your luggage?**
 - No, thanks. I'm fine with it.
 - Yes, please. Thanks.



Part 4

Let's learn.

Pronunciation

Let's learn the pronunciation.

I'd like to check-in.

I have a reservation under the name Lalana Henke.

I will be staying for three nights.

How much is the single room?

When is check-out?

Let's learn the pronunciation.

☐ reservation

☐ check-in

☐ check-out

☐ dining

☐ luggage

Let's learn the pronunciation.

Linking Sound

- How much is a single?
- Check-out is at noon.

Assimilation

- May I assist you?
- This is your room key.



Part 4

Review the lesson

Instructions: Look at the following questions and answer them.

1. What do you say to remark on your hotel reservation?
2. How do ask about the price of the room?
3. Give an example of the liking sound you learn in this unit.
4. How do you pronounce and stress of these words; “**check-in**”, and “**check-out**”?



End of Unit 10