



มหาวิทยาลัยราชภัฏนครปฐม
NAKHON PATHOM RAJABHAT UNIVERSITY
佛统皇家大学

Faculty of Humanities and Social Sciences

人文与社会科学学院

Chinese Education Program

汉语教育专业

NPRU



Course code: 1000017

Course name: ภาษาจีนเพื่อการสื่อสารเบื้องต้น

基础交际汉语

Jīchǔ Jiāojiè Hànyǔ

Chinese for Basic Communication

Teacher: Aj. Dr. Shēn Yè 申烨

课程介绍 Course Introduce

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This course comprises a total of 8 lessons, which systematically introduce and provide practical training in linguistic knowledge across fundamental aspects of Chinese phonetics, daily communication, and socio-cultural contexts. The specific contents include the following: Chinese alphabet and pronunciation for everyday communication, greeting and saying goodbye, introducing oneself and others, saying thank and making apology, ordering food and beverage, shopping, request and response. Each lesson may also introduce Chinese society, festival, and culture points, working scenarios and usage, and phonetic knowledge points. By the end of this course, I hope that students will gain the following knowledge: 1. Learners will be able to accurately write Pinyin in accordance with Chinese phonological rules.

2. Learners will be able to correctly pronounce Pinyin, words, and sentences following Chinese phonetic rules.
3. Learners will be capable of appropriately applying Chinese grammar and pragmatic principles to successfully accomplish daily communication tasks.
4. Learners will be able to comprehend and articulate a wide range of Chinese cultural knowledge.
5. Learners will be able to enhance their personal qualities and moral cultivation through the study of Chinese language knowledge.

In conclusion, we hope that students will be able to use the knowledge from this course in their future work and communicate wonderfully with Chinese people whether in daily life or in working scenarios.

课程介绍 Course Introduce

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Course introduction

Introduce

1. Introduce the title and contents of 8 lessons;
2. Introduce the Chinese pronunciation;
3. Introduce yourselves.

Lesson 1

Hello!
你好!

Introduce: the vocabularies and conversation about regarding greetings and inquiring about each other's well-being and families; the Fundamentals of Chinese pronunciation 1; An overview of the Chinese New Year (Spring Festival) and its customs.

Lesson 2

How are they?
他们好吗?

Introduce: the vocabularies and conversation about inquiring about an individual's and families health status and making inquiries regarding meteorological conditions; the Fundamentals of Chinese pronunciation 2; An overview of the Chinese Mid-Autumn Festival and its customs.

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Lesson 3

Where are you from?
你是哪国人?

Introduce: the vocabularies and conversation about inquiring about an individual's nationality and identity, along with corresponding responses; the Fundamentals of Chinese pronunciation 3; An overview of the Dragon Boat Festival and its customs.

Lesson 4

What is your name?
你叫什么名字?

Introduce: the vocabularies and conversation about introduce oneself and inquire about another individual's name and field of academic specialization; the Fundamentals of Chinese pronunciation 4; An overview of the Chinese Surname culture and the customs.

Lesson 5

Who is that?
他是谁?

Introduce: the vocabularies and conversation about perform introductions of third-party identities and facilitate mutual acquaintance, as well as to make inquiries about merchandise or ordering food in a shopping context; the Fundamentals of Chinese pronunciation 5; An overview of the Chinese number taboo culture and the customs.

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Lesson 6.1

Where is he? 他在哪里?
--Is this He Na's dormitory?

这是何娜的宿舍吗?

Introduce: the vocabularies and conversation about visiting others or receiving guests; the Fundamentals of Chinese pronunciation 6; An overview of the Chinese tea ceremony and hospitality culture.

Lesson 6.2

Where is he? 他在哪里?
--Is Xiaoyun at home?

小云在家吗?

Introduce: the vocabularies and conversation about the proper etiquette for finding someone, expressing apologies, and developing appropriate responses during a visit; the Fundamentals of Chinese pronunciation 7; An overview of the Chinese color culture and the customs.

Lesson 7.1

You have an elder sister, is that correct? -- He has classes. 你有姐姐对吗?

他有课。

Introduce: the vocabularies and conversation about interrogative structures for ascertaining the possession of an object or the state of a condition, coupled with affirmative and negative formulations for response; the Fundamentals of Chinese pronunciation 8; An overview of the Chinese Confucianism and the humility culture.

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Lesson 7.2

You have an elder sister, is that correct? -- Do you have a boyfriend? 你有姐姐对吗?

你有男朋友吗?

Introduce: the vocabularies and conversation about offering compliments and formulating modest responses, as well as making inquiries regarding another individual's circumstances; the Fundamentals of Chinese pronunciation 9; An overview of the Chinese culture about etiquette, kindness, justice, manners, wisdom, and integrity

Lesson 8

Is there a restroom here? 这里有洗手间吗?

Introduce: the vocabularies and conversation about protocols for inquiring about directions, expressing gratitude, offering apologies, and their corresponding responses; the Fundamentals of Chinese pronunciation 10; An overview of the Chinese dietary culture and the philosophy of food as medicine.

Test

Test for lesson 1 to lesson 10

To formulate a set of pedagogical assessment tasks designed to facilitate a comprehensive evaluation of learners' academic progress and their command of Chinese language knowledge.

Chinese Pronunciation 汉语语音

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Initials 声母:

b p m f

d t n l

g k h

j q x

zh ch sh r

z c s

(y w)

b Bb 播 	p Pp 泼 	m Mm 摸 	f Ff 佛 	d Dd 得 	t Tt 特 
n Nn 讷 	l Ll 勒 	g Gg 鸽 	k Kk 蝌 	h Hh 喝 	j Jj 鸡 
q Qq 气 	x Xx 西 	zh zh 织 	ch ch 吃 	sh sh 狮 	r Rr 日 
z Zz 字 	c Cc 刺 	s Ss 丝 	y Yy 医 	w Ww 屋 	
志 	判 	系 	医 	售 	
z z	c c	s s	y y	w w	

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Chinese Pronunciation 汉语语音

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Finals 韵母:

- 39 Finals 39个韵母
- Simple Finals 单韵母: a, o, e, ê, i, u, ü, -i (前), -i (后), er
- Compound Finals 复韵母: ai, ei, ao, ou, ia, ie, ua, uo, üe, iao, iou, uai, uei
- Nasal Finals 鼻韵母: an, en, in, ian, un, ün, uan, üan, ang, eng, ing, ong, iang, uang, iong, ueng

韵母表					
a 啊 张大嘴巴 a	o 喔 公鸡公鸡 o	e 鹅 白鹅唱歌 e	i 衣 衣服衣服 i	u 乌 乌龟乌龟 u	ü 鱼 金鱼金鱼 ü
ai 矮 高高矮矮 ai	ei 诶 干活很累 ei	ui 围 围巾围巾 ui	ao 袄 棉袄棉袄 ao	ou 鸥 海鸥海鸥 ou	iu 邮 邮票邮票 iu
ie 椰 椰树椰树 ie	üe 月 月儿弯弯 üe	er 耳 耳朵耳朵 er	an 安 天安门 an	en 摁 摁图钉 en	in 印 脚印脚印 in
un 蚊 蚊子蚊子 un	ün 云 云儿朵朵 ün	ang 羊 小羊小羊 ang	eng 蜂 蜜蜂蜜蜂 eng	ing 鹰 老鹰老鹰 ing	ong 钟 时钟时钟 ong

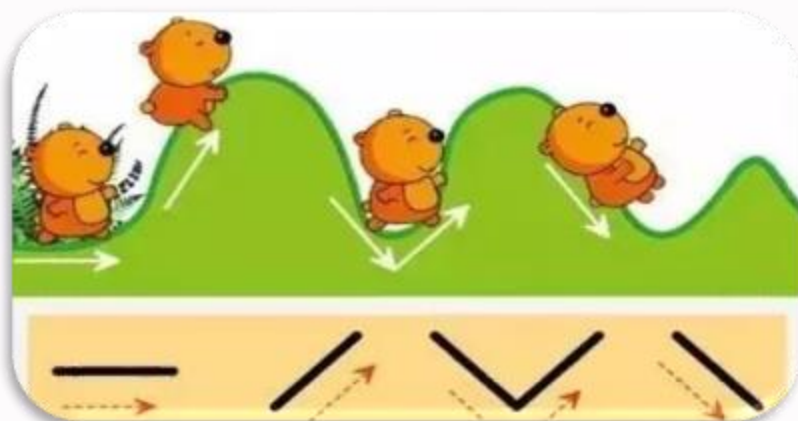
Chinese Pronunciation 汉语语音

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Tones 声调:

4 tones 四声调



ā	á	ǎ	à
ō	ó	ǒ	ò

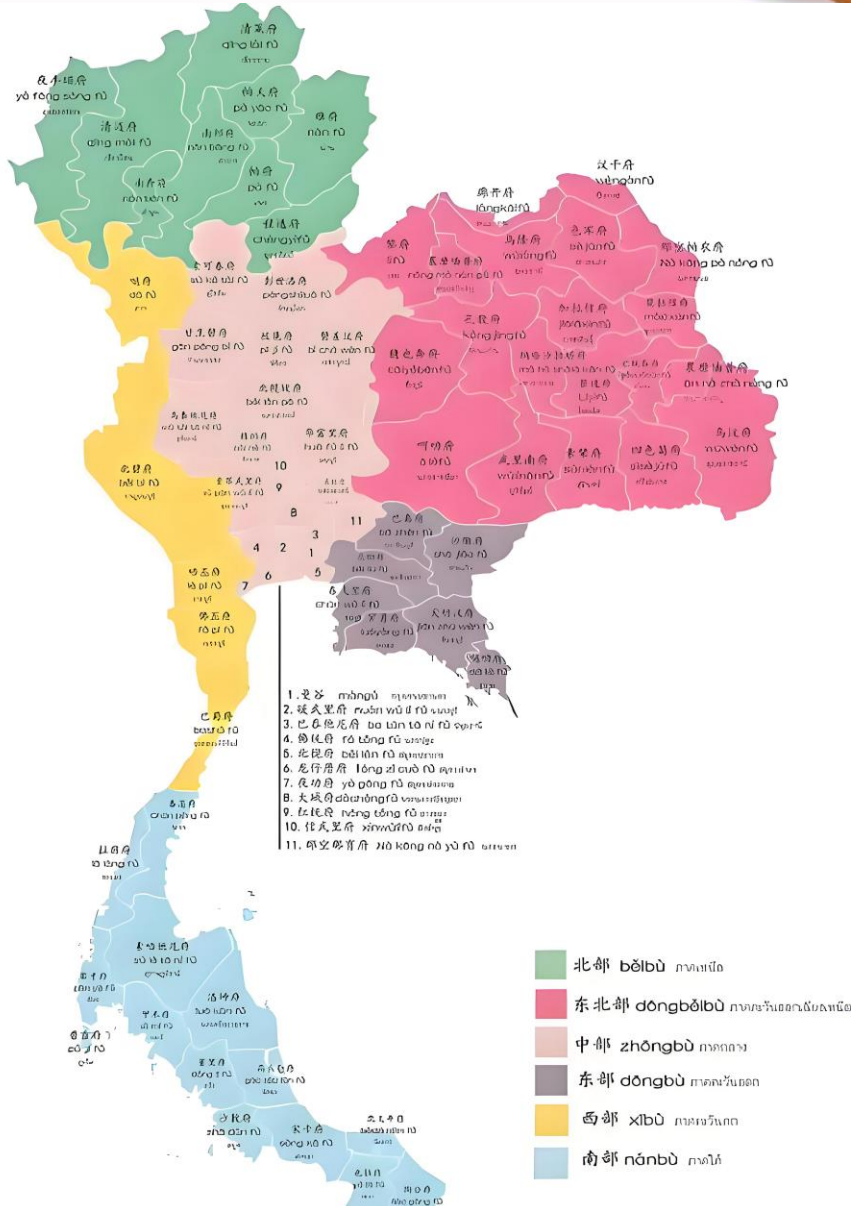
调值 Tone value:



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自我介绍 Zìwǒ jièshào Introduce yourself

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Wǒ jiào Wángměi.

我叫王美。(My name is Wang Mei.)

Jīnnián shíjiǔ suì.

今年十九岁。(I am nineteen years old.)

Wǒ láizì Fótǒng fǔ.

我来自佛统府。(I come from Nakhon Pathom Province.)

Zài Fótǒng huángjiā dàxué xuéxí, dú dàxué yī niánjí.

在佛统皇家大学学习，读大学一年级。

(I study at Nakhon Pathom Rajabhat University and am in my first year of college.)

Wǒ de zhuānyè shì Hùlǐ xué.

我的专业是护理学。(My major is Nursing Science.)

Yǐhòu shì hùshì.

以后是护士。

(I will become a nurse in the future.)



王美

年龄：19岁

籍贯：佛统府

学校：佛统皇家大学

年级：大学一年级

专业：护理学

职业目标：护士

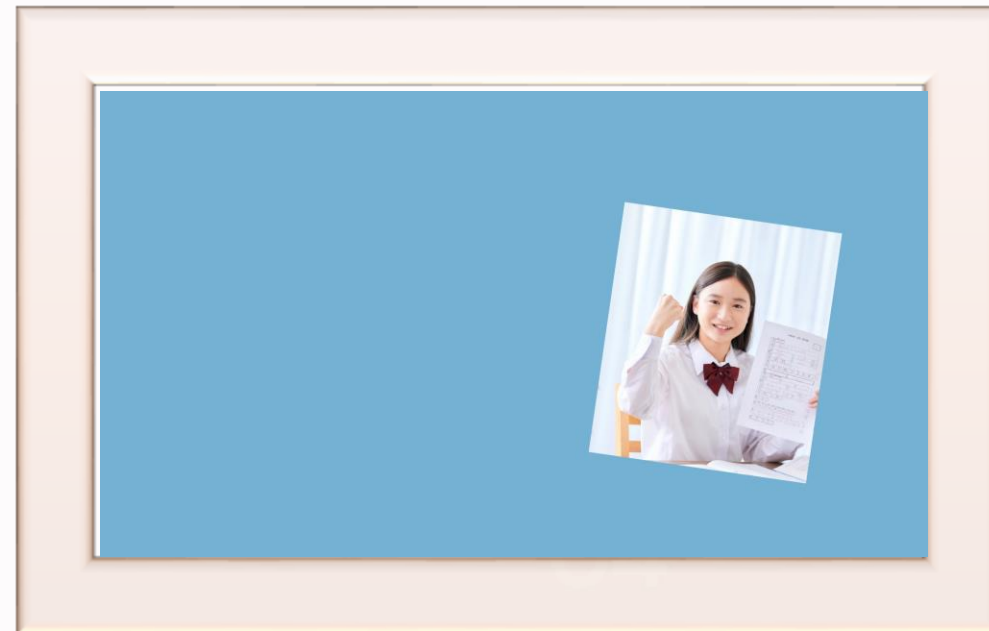
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感谢观看
THANKS FOR THE
ATTENTION.