



Unit 2

Discourse Markers

Please scan the QR-code for the pre-test.



Objectives of the unit 2

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the discourse markers appeared in texts;
4. complete reading exercises and post-reading activities.



Pre-reading activity

Pre-reading activity

Instructions: Look at the photos below and answer the questions.

What animal can you see on this photo?

Where can you see it?



[<https://oceana.org/blog/species-profile-which-sea-turtles-are-most-risk-fisheries-deaths/>. 10/01/26]



Pre-reading activity

Instructions: Look at the photos below and answer the questions.



What do you think make animal endanger?
Do you think how we can help protect them?

[https://www.google.com/search?q=elephant+endanger&sca_esv=04c-10/01/26]



Essential Vocabulary



Essential Vocabulary

1. endangered
2. habitat
3. pollution
4. ecosystem
5. illegal
6. threaten



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.

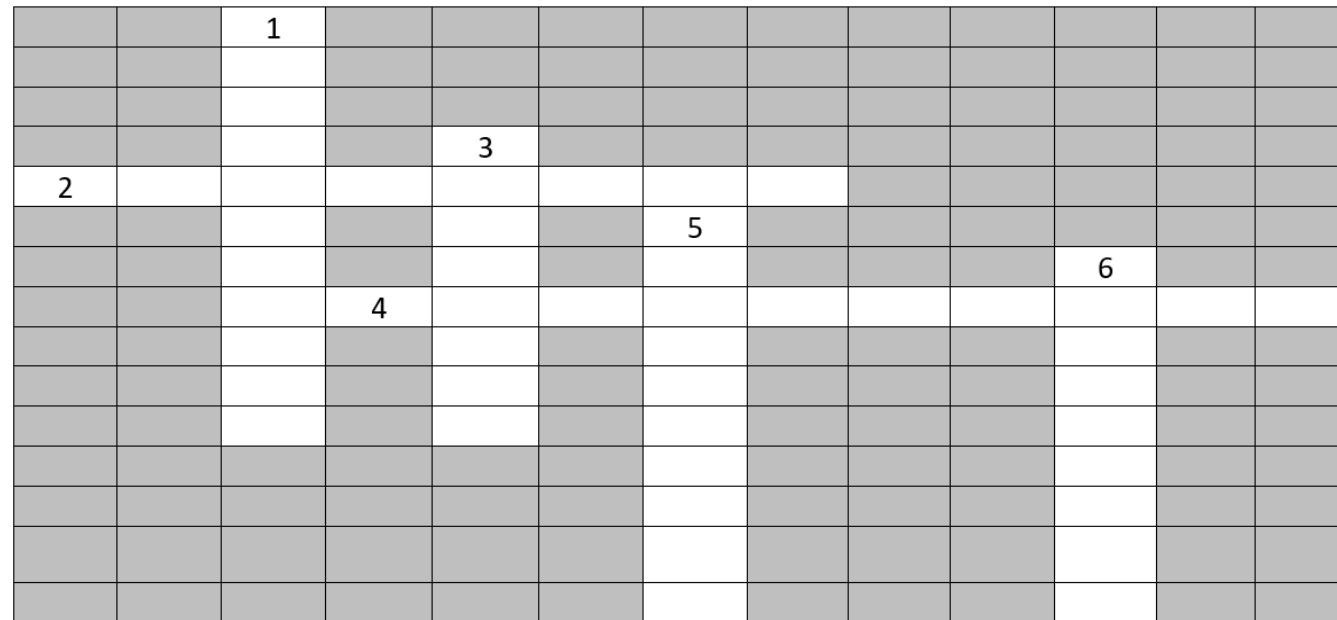
1. Living things (like animals or plants) that may die out completely soon.
2. The natural home of an animal or a plant.
3. Something you cannot do because it is against the law.
4. All living things and nature working together in one place.
5. Dirty water, air, or land that is bad for nature.
6. To hurt or bring danger to someone or something.

Source: <https://gemini.google.com/app/ea4ee62bfa9315e9?hl=th>



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.





Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

		1										
		e										
		n										
		d		3								
2	h	a	b	i	t	a	t					
		n		l		5						
		g		l		p				6		
		e	4	e	c	o	s	y	s	t	e	m
		r		g		l				h		
		e		a		l				r		
		d		l		u				e		
						t				a		
						i				t		
						o				e		
						n				n		



While-reading activity



While-reading activity

Endangered Animals

Endangered animals face serious challenges in their daily lives due to human activities and environmental changes. Many animals around the world are endangered. First, habitat loss is one of the main problems because forests are destroyed for human use. Second, pollution affects animals' health, such as plastic waste in the ocean that harms sea turtles. Third, illegal hunting continues in many areas, so animal populations decrease rapidly.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 31/12/25]



While-reading activity

Paragraph 2

For example, elephants are hunted for ivory, and as a result, their numbers are much less than before. Some animals need larger living spaces to survive, but their habitats are becoming smaller every year. In addition, climate change causes extreme weather that makes survival more difficult.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 31/12/25]



While-reading activity

Paragraph 3

However, there is still hope. Conservation programs protect animals and educate people. Nevertheless, these efforts need strong support from governments and communities. People must understand that animals are important to ecosystems, and protecting them benefits humans too. Finally, saving endangered animals requires cooperation from everyone. In conclusion, although the problem is serious, action today can protect wildlife for the future.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 31/12/25]



After reading exercise

1. According to the passage, what is a major cause of habitat loss?
 - a) Natural disasters affecting land.
 - b) Forests destroyed for human use.
 - c) Animal migration to new areas.
 - d) Climate change effects only.



After reading exercise

2. How does pollution affect animals according to the passage?

- a) It reduces food supplies on land.
- b) It changes animals' natural behavior.
- c) It harms animals' health in oceans.
- d) It causes illegal hunting activities.



After reading exercise

3. What can be inferred about conservation efforts?
- a) They are already successful everywhere.
 - b) They are usually unnecessary for wild lives.
 - c) They require support from society and governments.
 - d) They only focus on animals, not people.



After reading exercise

4. What is the closet meaning of “conservation” as used in the text?

- a). Animal training
- b). Protection of nature and wildlife
- c). Scientific research
- d). Tourism development.



After reading exercise

5. According to the passage, how does animal protection benefit humans too?

- a) Animals provide food for humans.
- b) Animals improve the economy directly.
- c) Animals play an important role in ecosystems.
- d) Animals can solve climate problems.



After reading exercise

6. What does the sentence, “their numbers are much less than before” imply?
- a) Elephants are increasing slowly.
 - b) Elephant populations have declined.
 - c) Elephants live longer than before.
 - d) Elephants move to new habitats.



After reading exercise

7. What is the best summary of the passage?

- a) Animals are dangerous and must be controlled.
- b) Human activities endanger animals, but cooperation can save them.
- c) Climate change is the only cause of animal endangerment.
- d) Conversation programs are already sufficient.



After reading exercise

1. According to the passage, what is a major cause of habitat loss?
 - a) Natural disasters affecting land.
 - b) Forests destroyed for human use.**
 - c) Animal migration to new areas.
 - d) Climate change effects only.

Answer : b



After reading exercise

2. How does pollution affect animals according to the passage?

- a) It reduces food supplies on land.
- b) It changes animals' natural behavior.
- c) **It harms animals' health in oceans.**
- d) It causes illegal hunting activities.

Answer : c



After reading exercise

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Answer : b



Post-reading activity



Conservation Campaign

Writing Activity: Help Save Animals (B1)

Instructions

1. **Choose one animal** you want to write about (for example, elephant, tiger, or sea turtle).
2. **Think about one problem** the animal is facing, such as habitat loss or illegal hunting.
3. **Use at least TWO words** from the vocabulary list below.
4. **Write ONE clear sentence** to encourage people to help protect the animal.



Provided words

protect

endangered

pollution

saving

wildlife

habitat

conservation

cooperation

illegal



Sample sentence

People should protect endangered animals by saving forests, stopping hunting, and reducing pollution to ensure a safe future for wildlife.



A sample role play.

This is an example role play taken from an earlier conversation.



Reading Strategy Practice: What is a discourse marker?



What is a discourse marker?

Discourse markers

A **discourse marker** in a text is a **word or phrase used to organize ideas, connect sentences, and guide readers through the meaning of the text**. It shows how one part of the text relates to another rather than adding new information.



Key functions of discourse markers

Discourse markers help readers:

1. show **sequence** (order of ideas)
2. show **contrast**
3. add **information**
4. show **cause and effect**
5. signal **examples, summaries, or conclusions**
6. manage the **flow** of the text



Common discourse markers in texts

Discourse markers	Examples
1. Adding information	-and, moreover, furthermore, in addition
2. Contrast / comparison	-but, however, on the other hand, although
3. Cause and effect	-because, therefore, as a result, so
4. Giving examples	-for example, for instance, such as
5. Sequencing ideas	-first, next, then, finally
6. Summarizing / concluding	-in summary, in conclusion, to sum up



Discourse markers

What are the discourse markers in this passage?

Passage A.

A poor farmer once owned a goose that laid a golden egg every day, and the farmer sold it to buy food. First, he was grateful for his simple life. Then, he began to feel greedy. Second, he thought the goose must contain many golden eggs inside. Third, he decided to kill the goose to become rich at once.

Although his wife warned him to wait, the farmer did not listen. Even though the goose had given him wealth every day, he believed he could gain more quickly. He killed the goose, but he found nothing inside. Moreover, he lost the chance to get any more golden eggs in the future. In conclusion, this fable teaches that greed can destroy long-term happiness and success.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99797>. 1/1/26]



Discourse markers

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A poor farmer once owned a goose that laid a golden egg every day, **and** the farmer sold it to buy food. **First**, he was grateful for his simple life. **Then**, he began to feel greedy. **Second**, he thought the goose must contain many golden eggs inside. **Third**, he decided to kill the goose to become rich at once.

Although his wife warned him to wait, the farmer did not listen. **Even though** the goose had given him wealth every day, he believed he could gain more quickly. He killed the goose, **but** he found nothing inside. **Moreover**, he lost the chance to get any more golden eggs in the future. **In conclusion**, this fable teaches that greed can destroy long-term happiness and success.

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Discourse markers

What are the discourse markers in this passage?

Passage B.

Learning statistics provides substantial advantages in modern education and professional life. First, it equips learners with the ability to understand data and evaluate information critically. For example, students can analyze research results instead of accepting conclusions blindly. Second, statistics strengthens problem-solving skills by encouraging logical reasoning and structured thinking. Third, it prepares learners for data-oriented careers such as education, business, healthcare, and social sciences.

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Discourse markers

What are the discourse markers in this passage?

Passage B.

Although many students consider statistics difficult, its benefits clearly outweigh the challenges. Moreover, statistical literacy helps individuals detect bias and misleading claims, but only when data are interpreted correctly. In addition, statistics supports informed decision-making in everyday situations. Later, learners often realize that statistical skills improve both academic performance and workplace efficiency. In summary, learning statistics empowers individuals to think analytically, interpret evidence confidently, and respond effectively to real-world problems.

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Common discourse markers in sample texts

Discourse markers	Examples
1. Adding information	<u>and</u> , <u>in addition</u> , moreover
2. Contrast / comparison	<u>although</u> , <u>but</u> , even though
3. Giving examples	for example, such as
4. Sequencing ideas	first, second, third, later, then
5. Summarizing / concluding	in conclusion, in summary



Practice about finding discourse markers.



Instructions: *Read the passage below and find out the discourse markers.*

Paragraph 1

Reading effectively is an essential skill for students and lifelong learners. First, effective readers set a clear purpose before reading because it helps them focus on what is important. For example, they may read to find the main idea or specific details. In addition, previewing the text, such as looking at headings and pictures, prepares readers for better understanding. Although some readers skip this step, it can save time and improve comprehension.

[<https://chatgpt.com/c/697448aa-d84c-8324-bd3b-eec2e7125b9d.10/01/26>]



Instructions: *Read the passage below and find out the discourse markers.*

Paragraph 2

Second, during reading, readers use strategies to understand the text more clearly. They notice signal words and examples that support ideas. Moreover, they try to guess unfamiliar words from context because of the surrounding information. But reading is not always easy; however, effective readers remain patient and continue reading. For example, they may reread difficult sentences instead of stopping completely.

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Instructions: *Read the passage below and find out the discourse markers.*

Paragraph 3

Third, reflection after reading is very important. Later, readers summarize key ideas in their own words and so they remember the information better. Discussing ideas with others also helps, but some prefer writing short notes instead. In summary, reading effectively develops understanding, confidence, and critical thinking.

[[<https://chatgpt.com/c/697448aa-d84c-8324-bd3b-eec2e7125b9d.10/01/26>]

]



Check your answers.

Paragraph 1

Reading effectively is an essential skill for students **and** lifelong learners. **First**, effective readers set a clear purpose before reading **because** it helps them focus on what is important. **For example**, they may read to find the main idea or specific details. **In addition**, previewing the text, **such as** looking at headings and pictures, prepares readers for better understanding. **Although** some readers skip this step, it can save time and improve comprehension.

[<https://chatgpt.com/c/697448aa-d84c-8324-bd3b-eec2e7125b9d.10/01/26>]

Discourse markers	Examples
1. Adding information	-and, in addition
2. Contrast / comparison	-although,
3. Cause and effect	-because
4. Giving examples	-for example, such as
5. Sequencing ideas	-first



Check your answers.

Paragraph 2

Second, during reading, readers use strategies to understand the text more clearly. They notice signal words **and** examples that support ideas. **Moreover**, they try to guess unfamiliar words from context **because of** the surrounding information. **But** reading is not always easy; **however**, effective readers remain patient and continue reading. **For example**, they may reread difficult sentences instead of stopping completely.

[<https://chatgpt.com/c/697448aa-d84c-8324-bd3b-eec2e7125b9d.10/01/26>]

Discourse markers	Examples
1. Adding information	-moreover, and
2. Contrast / comparison	-however, but
3. Cause and effect	-because of
4. Giving examples	-for example
5. Sequencing ideas	-second



Instructions: *Read the passage below and find out the discourse markers.*

Paragraph 3

Third, reflection after reading is very important. **Later**, readers summarize key ideas in their own words **and so** they remember the information better. Discussing ideas with others also helps, **but** some prefer writing short notes instead. **In summary**, reading effectively develops understanding, confidence, **and** critical thinking.

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Discourse markers	Examples
1. Adding information	-and
2. Contrast / comparison	-but
3. Cause and effect	-so
4. Giving examples	-for example
5. Sequencing ideas	-second
6. Summary	-in summary



Let's do the post-test!



Post-test

1. What is a discourse marker?

- a) It is a word that changes verb tense.
- b) It is a word or phrase that connects ideas in a text.
- c) It is a sentence with detailed information.
- d) It is a difficult academic word only.



Post-test

2. Which of the following is a discourse marker?

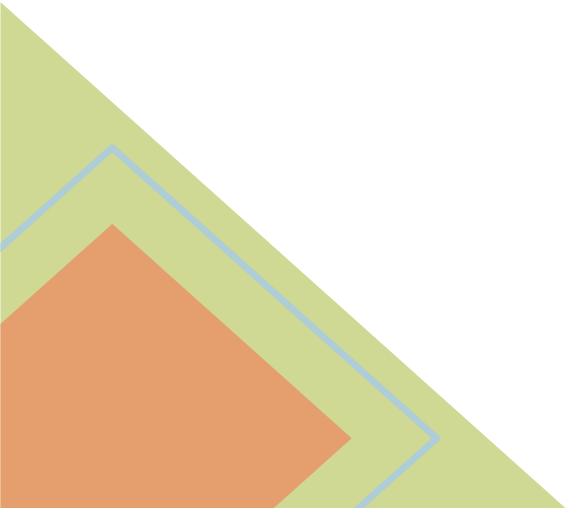
- a) Happiness
- b) Quickly
- c) However
- d) Teacher



Post-test

3. Why are discourse markers important in reading?

- a) Readers can use them to refine word meanings.
- b) They are useful for readers to comprehend grammar rules.
- c) They usually support provide supporting details of story.
- d) They help readers construct relationships between ideas in the texts.





Post-test

4. Which sentence provide a signal of cause and effect?

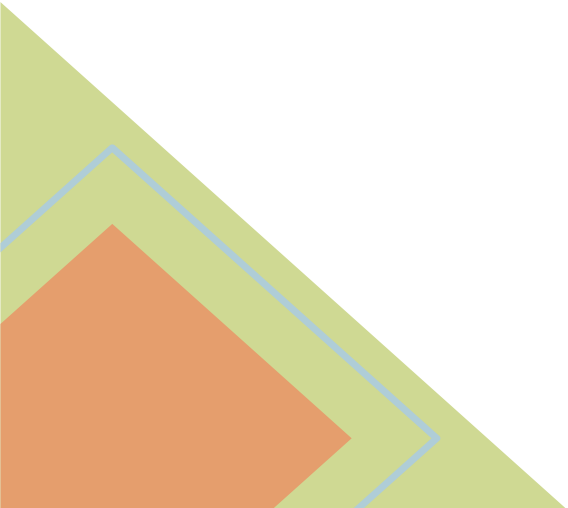
- a) Jenny would like to do chore, and so would her sister.
- b) The poor man had better settle here before dawn.
- c) Second, the secretary began her work by typing a letter.
- d) Because of her courage, Susan was safe from the stranger.



Post-test

5. Which sentence provide a signal of sequences?

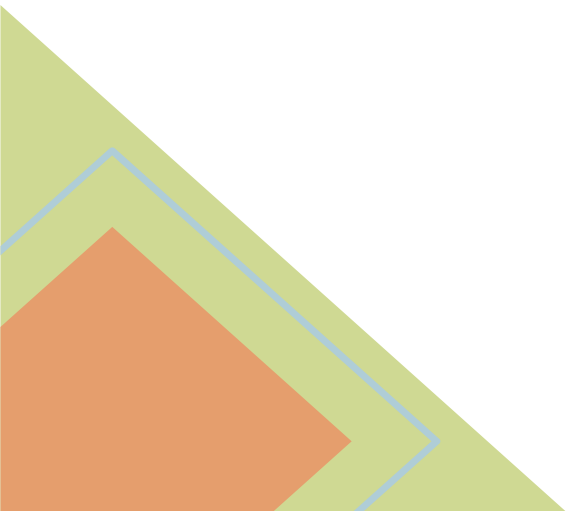
- a) Firstly, the teacher reviewed the answers with the class.
- b) She was tired; however, she continued working on the project.
- c) First, the secretary began her work by typing a letter.
- d) In contrast, this article presents a different point of view.





Post-test

6. Which sentence provide a signal of examples?
- a) For instance, many students use online tools to practice English.
 - b) In addition, the course includes extra practice materials.
 - c) Moreover, students receive feedback after each assignment.
 - d) The instructions were unclear; as a result, some students were confused.





Post-test

7. Which sentence provide a signal of conclusions?

- a) He studies hard; therefore, he passed the exam.
- b) She likes outdoor activities, such as hiking and cycling.
- c) Later, the students realized the important of planning ahead.
- d) Overall, discourse markers help readers understand texts more clearly.



Post-test

1. What is a discourse marker?

- a) It is a word that changes verb tense.
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- c) It is a sentence with detailed information.
- d) It is a difficult academic word only.

Answer : b



Post-test

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- a) Happiness
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Answer : c



Post-test

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- c) They usually support provide supporting details of story.
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Answer : d



Post-test

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Answer : d



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Answer : a



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End of the unit 2

- For more practices, please scan the QR code!