

Unit 3

TOPIC

SENTENCE

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Objectives of the unit 3

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the topic sentences of the texts;
4. complete reading exercises and post-reading activities.



PRE-READING ACTIVITY



Pre-reading activity

Instructions: Look at the photos below and answer the questions.

What are they doing?

Do you have a Facebook account?



[https://www.thairath.co.th/money/tech_innovation/tech_companies/2803198, 31/12/25]

Pre-reading activity

Instructions: Look at the photos below and answer the questions.

What do you usually do on Facebook for fun?

What are some advantages and disadvantages of using Facebook?



[https://www.thairath.co.th/money/tech_innovation/tech_companies/2803198,

31/12/25]

ESSENTIAL VOCABULARY



ESSENTIAL VOCABULARY

1. connect
2. communication
3. education
4. knowledge
5. website
6. update





Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.

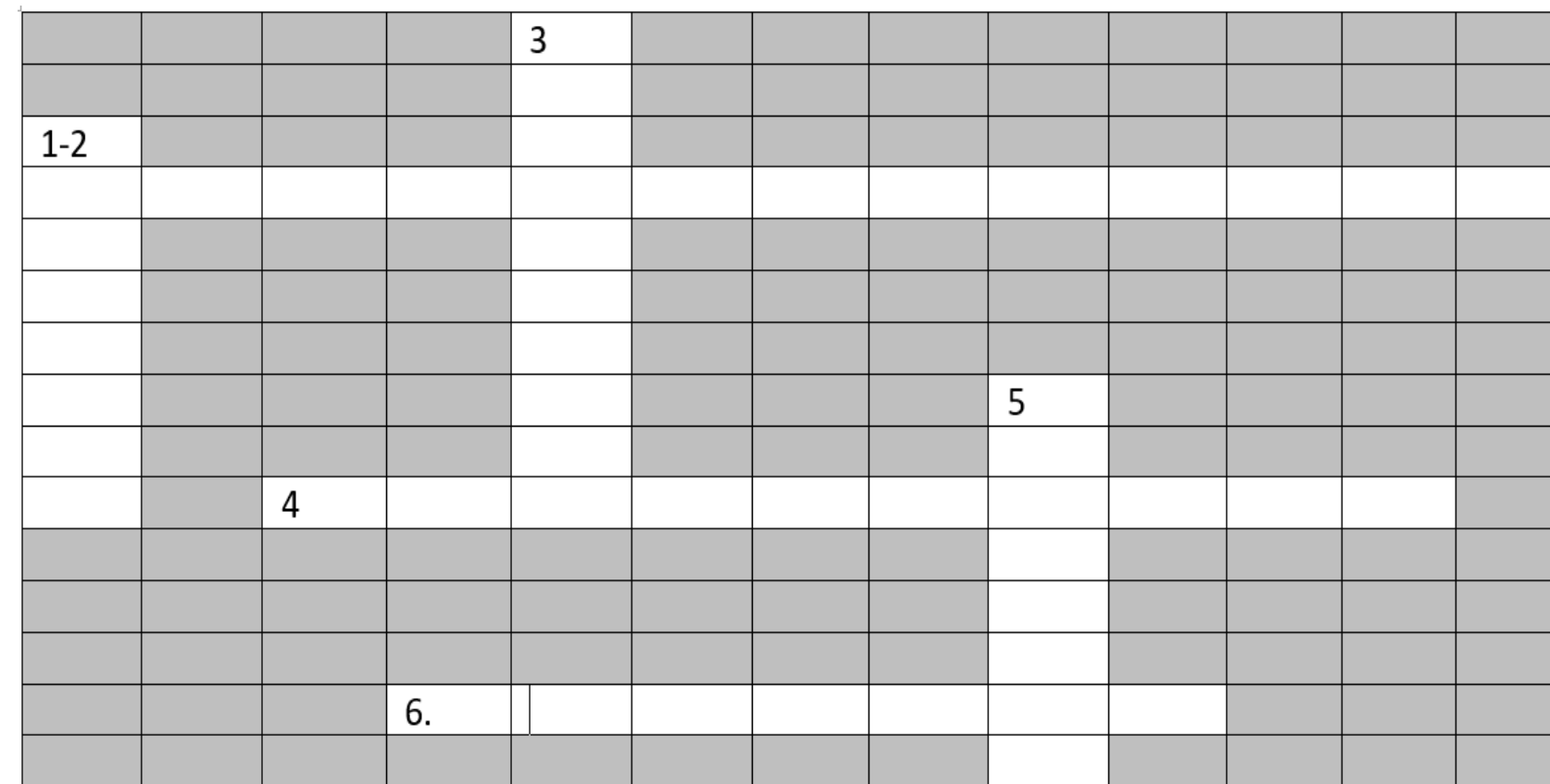
1. To join two or more things together.
2. Talking, writing, or sharing information with other people.
3. Learning and teaching in a school or university.
4. What you know and learn about things.
5. A page on the Internet where you can find information.
6. To change something to make it new or modern.

Source: <https://gemini.google.com/app/ea4ee62bfa9315e9?hl=th>



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.



Source: <https://gemini.google.com/app/ea4ee62bfa9315e9?hl=th>



Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

				3								
				e								
1-2				d								
c	o	m	m	u	n	i	c	a	t	i	o	n
o				c								
n				a								
n				t								
e				i				5				
c				o				w				
t		4	k	n	o	w	l	e	d	g	e	
								b				
								s				
								i				
			6.	u	p	d	a	t	e			
								e				

Source: <https://gemini.google.com/app/ea4ee62bfa9315e9?hl=th>

WHILE-READING ACTIVITY





WHILE-READING ACTIVITY

Using Facebook in daily life

Facebook helps people stay connected with friends and family. Many people use Facebook to talk to friends and family who live far away. They can send messages, share photos, and write posts. People can also comment on and like posts. Students use Facebook to share homework or school activities. Facebook helps people feel close even if they are not together. It is an easy way to communicate every day.

[\[https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796\]](https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796). 31/12/25]



WHILE-READING ACTIVITY

Paragraph 2

Facebook can help people learn and find useful information. Many pages on Facebook share news, videos, and educational content. People can follow pages about health, cooking, or science. Students join groups to ask questions and share knowledge. Facebook also gives links to online lessons and websites. By using it carefully, people can learn new things and stay updated.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 31/12/25]



WHILE-READING ACTIVITY

Paragraph 3

Facebook is also a place for fun and entertainment. People enjoy playing games, watching videos, and looking at pictures. They can join groups with hobbies or interests. Many people use Facebook to relax after work or school. Sharing jokes or funny videos makes them happy. Facebook can be fun and relaxing if used in the right way.



AFTER READING EXERCISE

1. What can be inferred about students who use Facebook?

- a) They only use Facebook for playing games all day.
- b) They use Facebook to communicate and support their learning.
- c) They do not enjoy studying and sharing at school.
- d) They prefer Facebook more than their teachers and lessons.



AFTER READING EXERCISE

2. According to the passage, how does Facebook support informal learning?

- a) By replacing traditional classroom teaching.
- b) By limiting access to entertainment content for children.
- c) By encouraging users to study independently without interaction.
- d) By providing links to online lessons and informative pages.



AFTER READING EXERCISE

3. What is the meaning of “educational content” in the passage?

- a) Content that is only for children and family.
- b) Content that is relaxing and entertaining.
- c) Content that helps people learn new things.
- d) Content that is rather difficult to understand.



AFTER READING EXERCISE

4. What is the meaning of the sentence, "By using it carefully, people can learn new things and stay updated"?
- a). People should stop using Facebook often.
 - b). Facebook is dangerous if people use it every day.
 - c). Facebook can be useful for learning when used wisely.
 - d). People can only learn from Facebook at school.



AFTER READING EXERCISE

5. What does the sentence "Facebook helps people feel close even if they are not together" mean?
- a). Facebook makes people in the family meet each other every day.
 - b). Facebook helps people live closer to each other in the real world.
 - c). Facebook replaces real family relationships especially for children.
 - d). Facebook helps people feel emotionally connected despite physical distance.



AFTER READING EXERCISE

6. What is the main idea of paragraph 1?

- a) Facebook is mainly used as a platform for online games and leisure activities.
- b) Facebook negatively affects students and reduces their interest in academic responsibilities.
- c) Facebook helps people maintain relationships with friends and family despite physical distance.
- d) Facebook is a free online service that allows users to create personal accounts.



AFTER READING EXERCISE

7. What is the main idea of paragraph 2?

- a) Facebook supports learning and access to information.
- b) Facebook is limited to casual online chatting.
- c) Facebook requires high financial investment.
- d) Facebook focuses mainly on photo sharing.



AFTER READING EXERCISE

1. What can be inferred about students who use Facebook?

- a) They only use Facebook for playing games all day.
- b) They use Facebook to communicate and support their learning.**
- c) They do not enjoy studying and sharing at school.
- d) They prefer Facebook more than their teachers and lessons.

Answer: b



AFTER READING EXERCISE

2. According to the passage, how does Facebook support informal learning?

- a) By replacing traditional classroom teaching.
- b) By limiting access to entertainment content for children.
- c) By encouraging users to study independently without interaction.
- d) By providing links to online lessons and informative pages.**

Answer: d



AFTER READING EXERCISE

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Answer: c



AFTER READING EXERCISE

4. What is the meaning of the sentence, "By using it carefully, people can learn new things and stay updated"?

- a). People should stop using Facebook often.
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- c). Facebook can be useful for learning when used wisely.**
- d). People can only learn from Facebook at school.

Answer: c



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AFTER READING EXERCISE

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- a) Facebook is mainly used as a platform for online games and leisure activities.
- b) Facebook negatively affects students and reduces their interest in academic responsibilities.
- c) Facebook helps people maintain relationships with friends and family despite physical distance.**
- d) Facebook is a free online service that allows users to create personal accounts.

Answer: c



AFTER READING EXERCISE

7. What is the main idea of paragraph 2?

- a) Facebook supports learning and access to information.**
- b) Facebook is limited to casual online chatting.
- c) Facebook requires high financial investment.
- d) Facebook focuses mainly on photo sharing.

Answer: a

POST-READING ACTIVITY





HOW MUCH YOU SPEND TIME ON FACEBOOK?

Let's check how much time you spend on Facebook.

Complete the survey.

1. How often do you use Facebook each week?

- ☐ Every day
- ☐ 3–5 days a week
- ☐ 1–2 days a week
- ☐ Rarely



HOW MUCH YOU SPEND TIME ON FACEBOOK?

2. What is your main reason for using Facebook?

- ☐ Communication
- ☐ Entertainment
- ☐ Learning / Information
- ☐ Other: _____



HOW MUCH YOU SPEND TIME ON FACEBOOK?

3. Which Facebook features do you use most?

- ☐ Messaging
- ☐ Groups
- ☐ Videos
- ☐ News Feed



HOW MUCH YOU SPEND TIME ON FACEBOOK?

4. Does Facebook help you relax after work or school?

☐ Yes

☐ No

☐ Sometimes



HOW MUCH YOU SPEND TIME ON FACEBOOK?

5. Does Facebook affect your concentration while studying or working?

- ☐ Yes, positively
- ☐ Yes, negatively
- ☐ No effect

READING STRATEGY PRACTICE: HOW TO FIND A TOPIC SENTENCE?





HOW TO FIND THE TOPIC SENTENCE?

The topic of a paragraph is what the paragraph is about.

Every sentence in the paragraph gives information about the same topic or helps explain it. The topic is usually short and can often be written in one to three words. It is not a full sentence. To find the topic, readers should ask themselves what the writer is talking about from the beginning to the end of the paragraph. If all sentences are about the same thing, that thing is the topic.



HOW TO FIND THE TOPIC SENTENCE?

To understand the topic sentence, readers should look at other parts of the passage.

- The heading or title helps students know what the passage is about and what the writer wants to say. It gives a general idea before reading the whole text. Words in special print, such as bold, italics, or color, also help readers notice important information (Pookcharoen, 2017, p. 25).

Thesis statement

- A thesis statement is a sentence that clearly expresses the main idea or central argument of an entire essay or text. It tells the reader what the writer's position is and what the text will be about.



TOPIC SENTENCES

The topic sentence is the sentence that directly tells the main idea of a paragraph.

Passage A.

Food is important in our daily life because it gives us energy and brings people together. Food is a big part of daily routine. Food helps us stay healthy and active. Every morning, people eat simple food such as bread and fruit to get energy. At lunch, people eat rice and vegetables with their family or friends. Sharing meals makes people feel happy and close. Food is not only for living, but also for enjoying time together.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99797.31/12/25>]



TOPIC SENTENCES

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Passage A.

Thesis statement

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TOPIC SENTENCES

The topic sentence is the sentence that directly tells the main idea of a paragraph.

Passage B.

Home appliances are important in daily lives. People use many home appliances every day to make life easier. For example, a refrigerator keeps food fresh and safe for a long time. A rice cooker helps the family cook rice quickly. Many people also use a washing machine to clean clothes and save time. At night, a fan or an air conditioner helps people feel cool and sleep well. These appliances help people do housework easily and live more comfortably at home.

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Passage B.

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Thesis statement



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TOPIC SENTENCES

The topic sentence is the sentence that directly tells the main idea of a paragraph.

Passage C.

Sports play an important role in modern society. Regular participation in sports provides many physical and mental benefits. Playing sports such as football, basketball, or swimming helps people build strong muscles and improve overall health. In addition, sports reduce stress and help players feel more confident and relaxed. Sports also teach valuable life skills. For example, athletes learn teamwork, discipline, and time management when they train and compete together. Moreover, sports bring people from different backgrounds together and create a sense of community. For these reasons, sports are not only activities for fun but also powerful tools for personal development and social connection.

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Passage C.

Thesis statement

Thesis statement

Sports play an important role in modern society. Regular participation in sports provides many physical and mental benefits. ^{1.} Playing sports such as football, basketball, or swimming helps people build strong muscles and improve overall health. In addition, ^{2.} sports reduce stress and help players feel more confident and relaxed. ^{3.} Sports also teach valuable life skills. For example, athletes learn teamwork, discipline, and time management when they train and compete together. Moreover, ^{4.} sports bring people from different backgrounds together and create a sense of community. For these reasons, sports are not only activities for fun but also powerful tools for personal development and social connection.

PRACTICE ABOUT FINDING TOPIC SENTENCES.





Instructions: Read the passage below and find out the topic sentences and supporting details.

Paragraph 1

Learning English is important because it helps people communicate, study, and work better in today's world. Learning English is a useful skill in my daily life. Learning English helps me in many ways every day. People use English to read simple books, watch videos, and listen to songs. These activities help me learn new words and improve my listening skills. When I practice English often, I feel more confident to speak.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99797.31/12/25>]



Instructions: Read the passage below and find out the topic sentences and supporting details.

Paragraph 2

Learning English also helps students in school. English helps students do better in their studies. Many subjects use English words, especially science and technology. Students can search for information online and understand lessons more easily. English also helps students communicate with teachers and classmates.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99797.31/12/25>]



Instructions: Read the passage below and find out the topic sentences and supporting details.

Paragraph 3

In addition, English is important for future jobs. English gives people more chances at work. Many companies use English to communicate with people from different countries. Learning English can help people get better jobs and travel with confidence. In conclusion, learning English is important for daily life, education, and future opportunities.

[<https://chatgpt.com/c/6959c904-2338-8321-94db-98b867faf697.31/12/25>]



CHECK YOUR ANSWER

Check your answer.

Thesis statement 1

Learning English is important because it helps people communicate, study, and work better in today's world. Learning English is a useful skill in my daily life. Learning English helps me in many ways every day. *People use English to read simple books, watch videos, and listen to songs.* These activities help me learn new words and improve my listening skills. When I practice English often, I feel more confident to speak.

Supporting detail

Thesis statement 2

Supporting detail

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99797.31/12/25>]



CHECK YOUR ANSWER

Learning English also helps students in school.

Topic sentence 2

English helps students do better in their

Supporting detail 2

studies. Many subjects use English words, especially science and technology. Students can search for information online and understand lessons more easily. English also helps students communicate with teachers and classmates.



CHECK YOUR ANSWER

In addition, **English is important for future jobs.**

Topic sentence -

English gives people more chances at work. Many

Supporting detail 3

companies use English to communicate with people

from different countries. Learning English can help

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LET'S DO THE POST-TEST!



POST-TEST

1. Where do you usually find the topic sentence?

- a) It is at the beginning of a paragraph.
- b) It is usually in the middle of a paragraph.
- c) It appears at the end of a paragraph.
- d) It can be anywhere in the sentence or paragraphs.



POST-TEST

2. What does a topic sentence do?

- a) It gives a small example to support an idea.
- b) It states the main idea of the paragraph clearly.
- c) It takes the paragraph longer without adding meaning.
- d) It is written in the form of a question.



POST-TEST

3. Which sentence is a topic sentence?

- a) I enjoy having breakfast regularly every morning.
- b) Eating nutritious food helps people remain healthy and energetic.
- c) A typical breakfast consists of bread, eggs, and fruit.
- d) I also choose to drink milk on some mornings.



POST-TEST

4. What is a thesis statement?

- a) A sentence that presents the main idea of a single paragraph.
- b) A sentence that presents the main idea of the entire article.
- c) A sentence written in the form of a question.
- d) A sentence that provides an example or supporting detail.



POST-TEST

5. Which is the thesis statement?

- a) David usually wakes up early every morning.
- b) David is a kind and approachable person.
- c) David should avoid arriving late at work.
- d) David is currently dealing with a serious problem.



POST-TEST

6. Which is the thesis statement?

- a) Sports are fun for children.
- b) Playing sports is important because it improves health.
- c) Children like football and basketball.
- d) Sport can be played indoors and outdoors.



POST-TEST

7. What is correct about the topic sentence and the thesis statement?

- a) A topic sentence applies to the whole article, while a thesis applies to one paragraph.
- b) A thesis statement presents the main idea of the whole passage, while a topic sentence focuses on one paragraph.
- c) A thesis statement gives paragraph details, while a topic sentence does not.
- d) Both are important for identifying the structure of the entire passage.



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Answer: a



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END OF THE UNIT 3

