



Unit 4

Main Ideas

Please scan the QR-code for the pre-test.



Objectives of the unit 4

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the main idea of a text;
4. complete reading exercises and post-reading activities.



Pre-reading activity

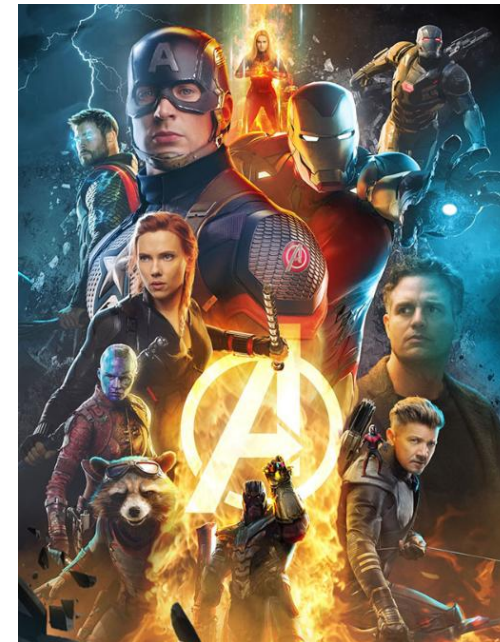
Pre-reading activity

Instructions: Look at the photos below and answer the questions.

Have you ever watched an adventure movie?

What did you like about it?

Do you know this movie? What is the movie name?



[<https://www.patsonic.com/movie/review-avengers-endgame/.31/12/25>]

Pre-reading activity

Instructions: Look at the photos below and answer the questions.

What is this photo?

What places do you think are good for filming an adventure movie?



[<https://thai.ac/news/show/350436/.31/12/25>]



Essential Vocabulary



Essential Vocabulary

1. adventure
2. scene
3. stunt
4. costume
5. location
6. producer
7. effort



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.

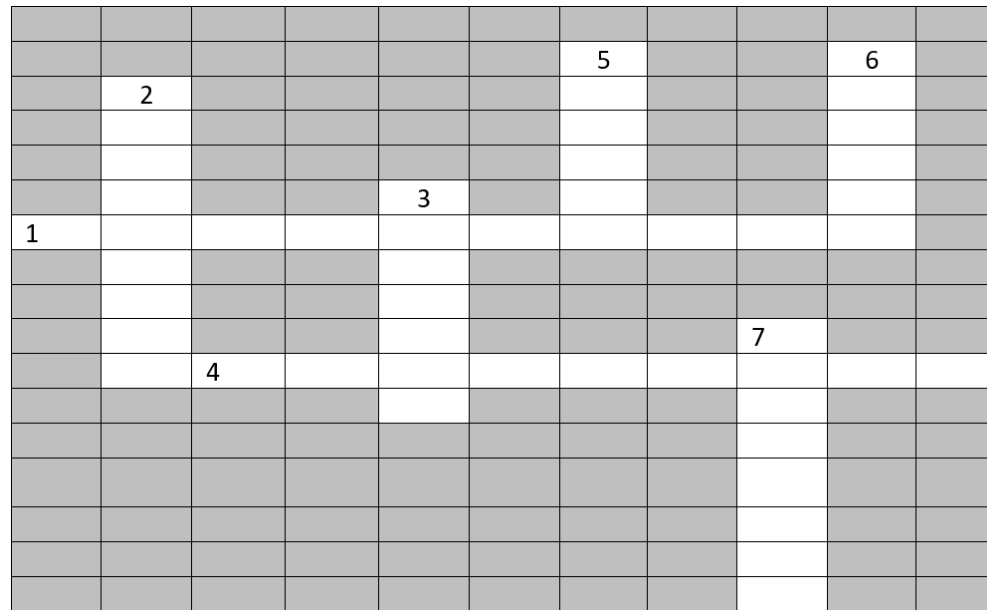
1. An exciting or dangerous trip.
2. A place where something is.
3. Working hard to do something.
4. A person who makes a movie or a TV show.
5. A dangerous action in a movie.
6. A short part of a movie or a book.
7. Clothes that actors wear in a movie or play.

Source: <https://gemini.google.com/app/ea4ee62bfa9315e9?hl=th>



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.





Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

						5			6	
	2					s			s	
	l					t			c	
	o					u			e	
	c			3		n			n	
1	a	d	v	e	n	t	u	r	e	
	t			f						
	i			f						
	o			o				7		
	n	4	p	r	o	d	u	c	e	r
				t				o		
								s		
								t		
								u		
								m		
								e		



While-reading activity





While-reading activity

Behind the Scenes of Adventure Endgame

The filming of *Adventure Endgame* required careful planning and teamwork. Before filming began, the actors trained for many weeks to prepare for action scenes and stunts. They learned how to fight safely and move quickly on set. The crew also planned costumes, lighting, and camera angles. Many people worked behind the scenes to make sure everything was ready. Good preparation helped the filming process run smoothly and safely.

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2>. 31/12/25]



While-reading activity

[paragraph2]

During filming, the movie was shot in many different locations, including mountains, forests, and busy cities. The actors had to work long hours in different weather conditions. The filming process was challenging because it involved complex scenes and many teams working together. The special effects team used modern technology to create exciting action scenes without danger. Everyone had to communicate well to finish each scene on time.

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2>. 31/12/25]



While-reading activity

[paragraph 3]

The directors and producers managed time, budget, and safety every day on set. Although the work was tiring, the team stayed focused and supported each other. After months of hard work, the movie was finally completed. Overall, the successful filming of *Adventure Endgame* shows how teamwork, planning, and effort can create an exciting movie.

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2>. 31/12/25]



After reading exercise

1. What is the main idea of Paragraph 1?
 - a) Filming needed careful planning and teamwork.
 - b) The movie was filmed without preparation.
 - c) Actors did not need training.
 - d) Actors worked alone during filming.



After reading exercise

2. What is the main idea of Paragraph 2?

- a) Filming was easy and fast.
- b) The team worked in only one place.
- c) Filming was difficult and required cooperation.
- d) Actors did not like the locations.



After reading exercise

3. What is the main idea of Paragraph 3?

- a) The movie was never finished.
- b) The team gave up during filming.
- c) The movie succeeded because of hard work.
- d) The movie was made only by directors.



After reading exercise

4. What did the actors do before filming began?

- a) They traveled to many countries.
- b) They trained for action scenes and stunts.
- c) They watched the finished movie.
- d) They worked with special effects.



After reading exercise

5. Which place was mentioned as a filming location?

- a) Schools
- b) Mountains
- c) Libraries
- d) Factories



After reading exercise

6. What did the special effects team use?

- a) Traditional tools and outdated methods from earlier productions.
- b) Basic materials such as paint and paper for manual effects.
- c) Advanced modern technology to create realistic visual effects.
- d) Only natural light without the use of digital enhancement.

Answer: c



After reading exercise

7. What does the word “**process**” most nearly mean in the sentence
“*Good preparation helped the filming process run smoothly and safely.*”?

- a) A final result or product.
- b) A series of steps taken to achieve something.
- c) A group of people working together.
- d) A problem that needs to be solved.



After reading exercise

1. What is the main idea of Paragraph 1?

- a) **Filming needed careful planning and teamwork.**
- b) The movie was filmed without preparation.
- c) Actors did not need training.
- d) Actors worked alone during filming.

Answer: a



After reading exercise

2. What is the main idea of Paragraph 2?

- a) Filming was easy and fast.
- b) The team worked in only one place.
- c) Filming was difficult and required cooperation.**
- d) Actors did not like the locations.

Answer: c



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Answer: b



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- d) A problem that needs to be solved.

Answer: b



Post-reading activity



Do you like watching movies?

Use the provided questions to interview your friends to find out what their favorite movies are.

1. What kind of movies do you enjoy watching most?
2. When do you usually watch movies, and where do you watch them?
3. Do you prefer watching movies alone or with friends? Why?
4. What was the last movie you watched, and did you like it?
5. Would you recommend your favorite movie to others? Why or why not?



Do you like watching movies?

Use the provided questions to interview your friends to find out what their favorite movies are.

1. What kind of movies do you enjoy watching most?

=I enjoy watching action and comedy movies because they are entertaining and help me relax.

2. When do you usually watch movies, and where do you watch them?

=I usually watch movies in the evening at home or on online streaming platforms



Do you like watching movies?

Use the provided questions to interview your friends to find out what their favorite movies are.

3. Do you prefer watching movies alone or with friends? Why?

=I prefer watching movies with friends because it is more fun and we can share our opinions.

4. What was the last movie you watched, and did you like it?

=The last movie I watched was an action movie, and I really enjoyed it.

5. Would you recommend your favorite movie to others? Why or why not?

=Yes, I would recommend it because the story is interesting and the acting is excellent.



Reading Strategy Practice: finding the main idea?



How to find the main idea?

Finding the main idea of a paragraph or a longer text is an important reading skill. It helps students understand what the text is mostly about. Other useful reading skills include making simple inferences, finding the writer's purpose, and understanding the meaning of words from the context.

[Applied from <https://www.thoughtco.com/how-to-find-the-main-idea-3212047>. 31/12/25]



How to find the main idea?

The main idea of a paragraph is the most important point. It tells what the writer wants to say about the topic. Sometimes, the main idea is written clearly in one sentence, but sometimes readers must find it by thinking. The main idea has some important characteristics (Pookchalearn, 2017, p. 29).

- ☐ It tells the key point of the paragraph.
- ☐ It is a complete sentence that helps readers understand the whole passage.
- ☐ It is general and covers all the details in the paragraph.

Knowing the main idea helps readers read and understand texts more easily



Main idea at the beginning

The most common placement of the topic sentence is first in the paragraph. In this type of paragraph, the main idea at the beginning of the paragraph and then elaborates on it (Pookchaloen, 2017, p. 30).



Main Ideas

The **main idea** is the sentence that directly tells the key point of a paragraph.

Passage A.

The media is an important part of society. It includes both fiction and non-fiction. The media helps share culture and ideas with people. It can also show cultural stereotypes. Through media, people learn about the social world, both near and far. However, the media does not show the world exactly as it is. Information is changed by how people see, understand, and share it.

(Applied from Haynes, A., 2007).



Main Ideas

The **main idea** is the sentence that directly tells the key point of a paragraph.

Passage A.

Main idea

Topic sentence

The media is an important part of society. It includes both fiction and non-fiction. The media helps share culture and ideas with people. *It can also show cultural stereotypes.* *Through media, people learn about the social world, both near and far.* However, the media does not show the world exactly as it is. Information is changed by how people see, understand, and share it.

(Applied from Haynes, A., 2007).



Main idea in the middle

For a paragraph, it is common that main ideas can appear in the middle of the paragraph. In this arrangement, the sentences before the topic sentence lead up to or introduce the main idea. (Pookchaloen, 2017, p. 30).

Main ideas

The **topic sentence** is the sentence that directly tells the main idea of a paragraph.

Passage B.

Many people eat fast food when they are busy or do not have time to cook. Fast food is easy to find and is sold in many places, such as near schools and shopping malls. It often tastes good and does not cost much, so many students like it. Fast food is popular because it is quick and convenient for everyday life.

However, fast food is not very healthy. It usually has a lot of fat, salt, and sugar. Eating too much fast food can cause health problems. People should eat fast food only sometimes and choose healthy food more often.

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2.31/12/25>]



Main ideas

Passage B.

Topic sentence

Main idea

Many people eat fast food when they are busy or do not have time to cook. *Fast food is easy to find and is sold in many places, such as near schools and shopping malls. It often tastes good and does not cost much, so many students like it.* **Fast food is popular because it is quick and convenient for everyday life.**

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Main idea at the beginning and at the end

To identify the main idea, it's also seen in two places; at the beginning and at the end of a paragraph. When using this arrangement, the writer states the main idea at the beginning of the paragraph, then explains or supports the idea, and finally restates the main idea at the very end to emphasize the point or to clarify it (Pookchaloen, 2017, p. 35).

Main idea



Passage C.

The good listener, in order to achieve the propose of acquiring information, is careful to follow specific steps to achieve accurate understanding. First, whenever possible the good listener prepares in advance for the speech or lecture he or she is going to attend. He or she studies the topic to be discussed and finds out about the speaker and his or her beliefs. Second, on arriving at the place where the speech is to be given, he or she chooses a seat where seeing, hearing, and remaining alert are easy. Effective listening is an active process in which a listener deliberately takes certain actions to ensure that accurate communication has occurred.

[Adapted from McWhorter, K.T. (1995) cited in Pookchaloen, 2017, p.35]



Main idea

Passage C.

Main idea



The good listener, in order to achieve the propose of acquiring information, is careful to follow specific steps to achieve accurate understanding.

1

First, whenever possible the good listener prepares in advance for the speech or lecture he or she is going to attend. He or she studies the topic

to be discussed and finds out about the speaker and his or her beliefs.

2

Second, on arriving at the place where the speech is to be given, he or she chooses a seat where seeing, hearing, and remaining alert are easy.

Effective listening is an active process in which a listener deliberately takes certain actions to ensure that accurate communication has occurred.

Main idea



[Adapted from McWhorter, K.T. (1995) cited in Pookchaloen, 2017, p.35]



Practice about the main ideas.



Instructions: Read the provided paragraphs and figure out the main ideas and supporting details.

Passage 1.

COVID-19 is a serious disease that affects people around the world. It can spread easily from one person to another. Many people get a fever, cough, or sore throat when they are sick. Some people feel very tired and need to rest at home. To stay safe, people should wear masks, wash their hands often, and keep distance from others. Doctors and nurses work hard to help sick people, and vaccines help protect many lives.

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2.31/12/25>]



***Instructions:** Read the provided paragraphs and figure out the main ideas and supporting details.*

Passage 1.

COVID-19 is a serious disease that affects people

Main idea

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Supporting details

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2.31/12/25>]



Instructions: Read the provided paragraphs and figure out the main ideas and supporting details.

Passage 1.

People study history in many schools around the world. History books tell stories about people, places, and events from the past. Students learn how people lived, worked, and solved problems long ago. History also helps people understand why countries and cultures are different today. By learning about past mistakes and successes, people can make better choices in the present. History is important because it helps us understand the past and learn for the future.

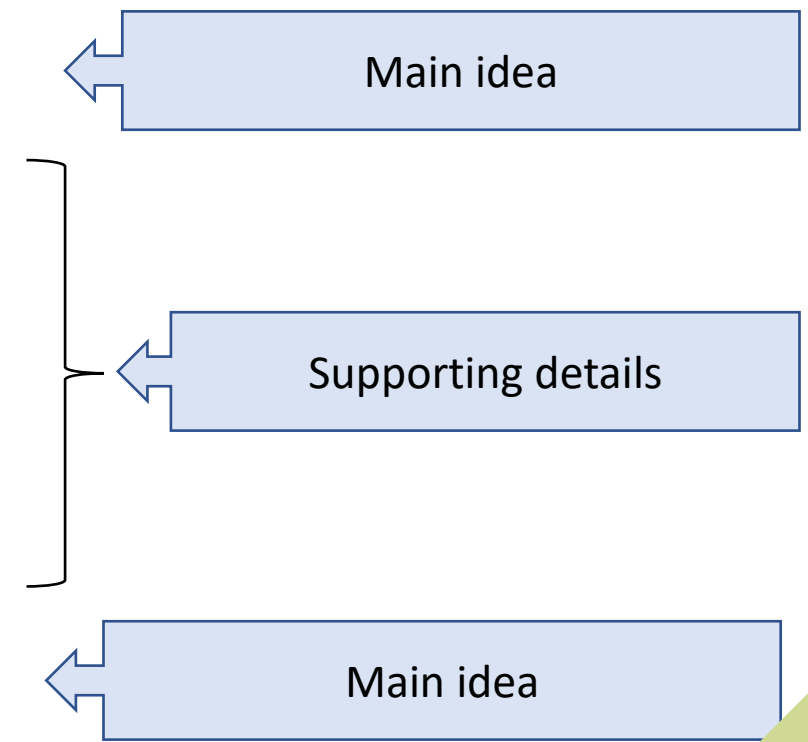
[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2.31/12/25>]



***Instructions:** Read the provided paragraphs and figure out the main ideas and supporting details.*

People study history in many schools around the world. *History books tell stories about people, places, and events from the past.* Students learn how people lived, worked, and solved problems long ago. *History also helps people understand why countries and cultures are different today.* By learning about past mistakes and successes, people can make better choices in the present. **History is important because it helps us understand the past and learn for the future.**

[<https://chatgpt.com/c/695e4d45-32bc-8324-9073-54cf1dac6bf2.31/12/25>]





Let's do the post-test!

Post-test



1. What is the main idea of a paragraph?
 - a). The smallest supporting detail found in the paragraph
 - b). The most important idea the paragraph aims to convey
 - c). A new or unfamiliar word introduced in the paragraph
 - d). An example used to explain a specific point in the paragraph

Post-test



2. What is the primary function of a main idea in a paragraph?
- a). To list all supporting details clearly and completely.
 - b). To describe the paragraph's length and overall structure.
 - c). To introduce new vocabulary for readers to learn.
 - d). To express the central message the writer wants to communicate.

Post-test



3. The main idea is usually_____.
- a). A. a complete sentence that expresses a clear idea.
 - b). a single difficult word with a complex meaning.
 - c). a list of numbers used to organize information.
 - d). a short phrase that only names the topic.

Post-test



4. What is the main idea?

Reading regularly helps people improve their thinking and language skills. It allows readers to learn new vocabulary and understand different ideas. Reading also improves concentration and supports academic success. In addition, it helps people relax and enjoy their free time.

- a).Reading regularly helps people improve their thinking and language skills.
- b) It allows readers to learn new vocabulary and understand different ideas.
- c) Reading also improves concentration and supports academic success.
- d) It helps people relax and enjoy their free time.



Post-test

5. What is the main idea?

Music videos are a popular form of entertainment in today's world. They combine music, images, and actions to catch the audience's attention. Music videos help audiences understand the meaning of songs more clearly. Through visuals, facial expressions, and different scenes, artists can express emotions and ideas. As a result, viewers feel more connected to the music, enjoy the song more, and remember it for a longer time.

- a) Music videos are a popular form of entertainment in today's world.
- b) They combine music, images, and actions to catch the audience's attention.
- c) Music videos help audiences understand the meaning of songs more clearly.
- d) viewers feel more connected to the music, enjoy the song more, and remember it for a longer time.

Post-test



6. The main idea can be found_____.

- a). It can be only in one place
- b). It should be only in the last paragraph
- c). It is usually at the beginning, middle, or end
- d). It can be anywhere in the sentence.

Post-test



7. Why is the main idea important?

- a). It helps readers understand the paragraph as a complete whole.
- b). It explains every supporting detail found in the paragraph.
- c). It introduces new grammar rules for language learners.
- d). It focuses on memorizing individual words or phrases.

Post-test



1. What is the main idea of a paragraph?

- a). The smallest supporting detail found in the paragraph.
- b). The most important idea the paragraph aims to convey.**
- c). A new or unfamiliar word introduced in the paragraph.
- d). An example used to explain a specific point in the paragraph.

Answer: b

Post-test



2. What is the primary function of a main idea in a paragraph?

- a). To list all supporting details clearly and completely.
- b). To describe the paragraph's length and overall structure.
- c). To introduce new vocabulary for readers to learn.
- d). To express the central message the writer wants to communicate.**

Answer: d

Post-test



3. The main idea is usually a_____.

- a). complete sentence that expresses a clear idea.**
- b). single difficult word with a complex meaning.
- c). list of numbers used to organize information.
- d). short phrase that only names the topic.

Answer: a



Post-test

4. What is the main idea?

Reading regularly helps people improve their thinking and language skills. It allows readers to learn new vocabulary and understand different ideas. Reading also improves concentration and supports academic success. In addition, it helps people relax and enjoy their free time.

a) Reading regularly helps people improve their thinking and language skills.

b) It allows readers to learn new vocabulary and understand different ideas.

c) Reading also improves concentration and supports academic success.

d) It helps people relax and enjoy their free time.

Answer: a



Post-test

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- b) They combine music, images, and actions to catch the audience's attention.
- c) Music videos help audiences understand the meaning of songs more clearly.**
- d) viewers feel more connected to the music, enjoy the song more, and remember it for a longer time.

Answer: c

Post-test



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Post-test

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Answer: a



End of the unit 4

- For more practices, please scan the QR code!