



Unit 5

Exemplification Texts

Please scan the QR-code for the pre-test.



Objectives of the unit 5

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the structure of exemplification texts and discourse markers;
4. complete reading exercises and post-reading activities.



Pre-reading activity

Pre-reading activity

Instructions: Look at the photos below and answer the questions.

Are you a confident person?

When do you feel unconfident? Why?



[https://th.freepik.com/รูปภาพไอฟรี/portrait-young-sad-student-being-bullied-school_169087880.htm. 22/02/26]

Pre-reading activity

Instructions: Look at the photos below and answer the questions.

What do you do to improve your confidence?



[<https://chatgpt.com/c/69af5787-b560-8320-8ba9-58fb78da03bd>. 22/02/26]



Essential Vocabulary



Essential Vocabulary

1. confidence
2. participate
3. success
4. leadership
5. discussion
6. volunteer
7. improve



Crossword Game

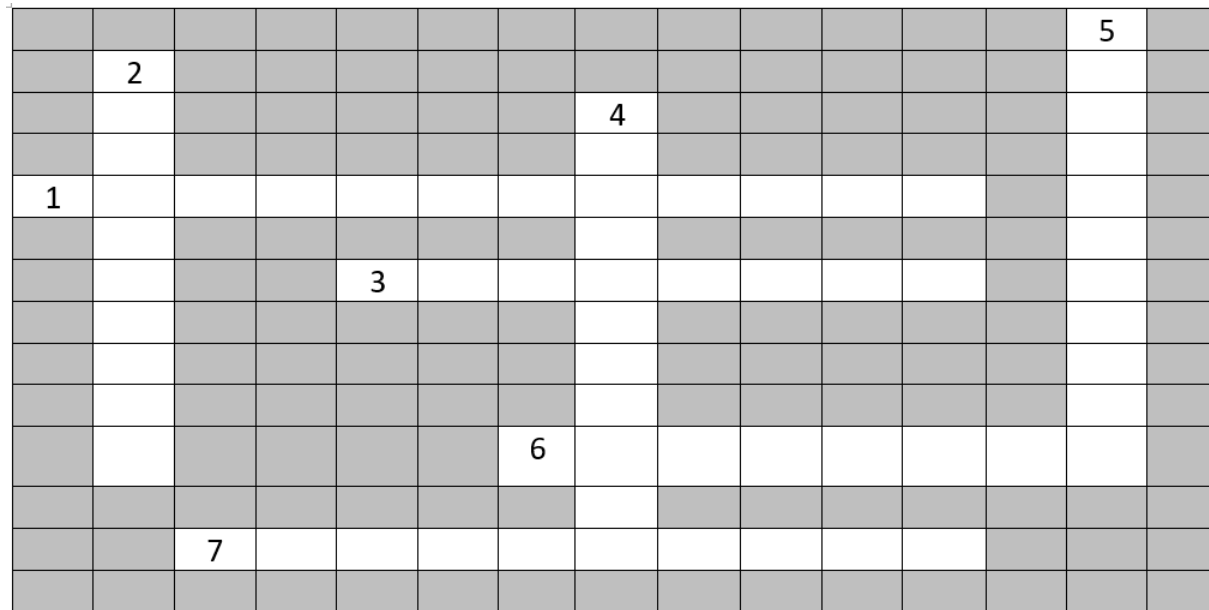
Directions: Read the definitions below and complete the crossword puzzle.

1. To take part or join in an activity with other people.
2. Something that you must care about or do because it matters a lot.
3. Getting a good result or what you wanted.
4. A talk between people to share ideas or opinions.
5. A feeling that you can do something well.
6. To make something better than before.
7. A person who offers to do a job for free to help others.



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.





Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

													5	
	2												c	
	i						4						o	
	m						d						n	
1	p	a	r	t	i	c	i	p	a	t	e		f	
	o						s						i	
	r			3	s	u	c	c	e	s	s		d	
	t						u						e	
	a						s						n	
	n						s						c	
	t						6	i	m	p	r	o	v	e
							o							
		7	v	o	l	e	n	t	e	e	r			



While-reading activity



While-reading activity

Developing self-confidence

Developing self-confidence is important for success in study and daily life. People can strengthen their confidence through practice and positive experiences. For example, practicing a skill regularly can help students feel more capable. Students who practice speaking English every day often feel more comfortable communicating. Trying new activities can also improve confidence.

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While-reading activity

Paragraph 2

For instance, joining a school club helps students participate in group activities like group discussions that allow students to express their ideas clearly. Learning useful skills such as public speaking and problem solving is another way to build confidence. These abilities, including teamwork and leadership, help people handle different challenges.

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While-reading activity

Paragraph 3

Confidence can also grow through helpful actions, including supporting classmates and finishing difficult tasks. Activities including volunteering often create a sense of achievement. To illustrate, students become less nervous after regular practice and their speaking improves gradually. Confidence develops step by step. One example is setting small goals to improve their study habits and to enhance their personal abilities.

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After reading exercise

1. What is the main idea of the passage?

- a) Ways to develop self-confidence.
- b) Ways to cook healthy food.
- c) Ways to travel abroad.
- d) Ways to learn mathematics.



After reading exercise

2. Why is self-confidence important?

- a) It helps people sleep more.
- b) It helps people succeed in study and daily life.
- c) It helps people become famous.
- d) It helps people buy expensive things.



After reading exercise

3. What activity can help students improve their confidence in English?
 - a. Watching television programs in English every day
 - b. Listening to English podcasts before going to sleep
 - c. Playing online games in English every evening
 - d. Practicing speaking English regularly with classmates



After reading exercise

4. According to the passage, which skill is mentioned as helping build confidence?

- a. Driving a car.
- b. Public speaking.
- c. Preparing meals.
- d. Exercising.



After reading exercise

5. What happens when students practice presentations regularly?
- a) They become increasingly anxious during the presentation.
 - b) They struggle to recall their main ideas.
 - c) They gradually become more confident and less nervous.
 - d) They stop speaking before finishing their presentation.



After reading exercise

6. In the sentence, “*practicing a skill regularly can help students feel more capable*”, what does ‘**capable**’ mean?

- a) Being unable to do something.
- b) Being able to do something successfully.
- c) Being interested in learning.
- d) Being afraid of communicating.



After reading exercise

7. How can we encourage students' self-confidence?
- a) Watching movies throughout the entire day
 - b) Sleeping for longer periods each day
 - c) Playing video games for extended hours
 - d) Improving effective study habits and learning strategies



After reading exercise

1. What is the main idea of the passage?

a) Ways to develop self-confidence.

b) Ways to cook healthy food.

c) Ways to travel abroad.

d) Ways to learn mathematics.

Answer : a



After reading exercise

2. Why is self-confidence important?

- a) It helps people sleep more.
- b) It helps people succeed in study and daily life.**
- c) It helps people become famous.
- d) It helps people buy expensive things.

Answer : b



After reading exercise

3. What activity can help students improve their confidence in English?
- a. Watching television programs in English every day
 - b. Listening to English podcasts before going to sleep
 - c. Playing online games in English every evening
 - d. Practicing speaking English regularly with classmates**

Answer : d



After reading exercise

4. According to the passage, which skill is mentioned as helping build confidence?

- a. Driving a car.
- b. Public speaking.**
- c. Preparing meals.
- d. Exercising.

Answer : b



After reading exercise

5. What happens when students practice presentations regularly?

- a) They become increasingly anxious during the presentation.
- b) They struggle to recall their main ideas.
- c) They gradually become more confident and less nervous.**
- d) They stop speaking before finishing their presentation.

answer : c



After reading exercise

6. In the sentence, “*practicing a skill regularly can help students feel more capable*”, what does ‘**capable**’ mean?

- a) Being unable to do something.
- b) Being able to do something successfully.**
- c) Being interested in learning.
- d) Being afraid of communicating.

Answer : b



After reading exercise

7. How can we encourage students' self-confidence?

- a) Watching movies throughout the entire day
- b) Sleeping for longer periods each day
- c) Playing video games for extended hours
- d) Improving effective study habits and learning strategies**

Answer : d



Post-reading activity



How confident are you?

- **Instructions:**
Read the following statements and check how much confidence you have in yourself?

1. When I speak in front of the class, I feel confident.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely



How confident are you?

- **Instructions:**

Read the following statements and check how much confidence do you have in yourself?

2. When I meet new people, I feel comfortable talking to them.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely



How confident are you?

- **Instructions:**
Read the following statements and check how much confidence do you have in yourself?

3. When I work in a group, I share my ideas.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely



How confident are you?

- **Instructions:**
Read the following statements and check how much confidence do you have in yourself?

4. When I face a difficult task, I try my best to finish it.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely



How confident are you?

- **Instructions:**
Read the following statements and check how much confidence do you have in yourself?

5. When I make a decision, I trust myself.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely



How confident are you?

- **Instructions:**

Read the following statements and check how much confidence do you have in yourself?

6. When I fail, I try again.

- ☐ Always
- ☐ Often
- ☐ Sometimes
- ☐ Rarely



Reading Strategy Practice: Exemplification Texts



What is an exemplification text?

Exemplification Texts

An **exemplification text** is a type of writing that explains or supports a main idea by providing clear and specific examples. Its main purpose is to help readers understand a concept more easily by illustrating it with real-life situations, facts, or detailed cases. In this type of text, the writer usually begins with a general statement and then presents one or more examples to clarify or strengthen the idea.



Types of exemplification Texts

The main **types of exemplification** are:

- **Single example**
- **Multiple examples**
- **Extended example**
- **Statistical or factual examples**



Exemplification Texts

Common signals (example markers)

Writers often use expressions such as:

- **for example**
- **for instance**
- **such as**
- **including**
- **to illustrate**
- **one example is**



Exemplification Texts

Passage A.

Phonetics is the study of speech sounds in language. It helps people understand how sounds are produced and heard. **For example**, the sound /p/ is made by closing the lips and releasing air. Students practice sounds to improve pronunciation.

Phonetics studies speech organs, **such as** the tongue and lips, and the vocal cords. **To illustrate**, the practical side of this study, learners often repeat words multiple times to ensure clear pronunciation and practice International Phonetic Alphabet (IPA) symbols.

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Exemplification structure of the paragraph A

for example,	For example, the sound /p/ is made by closing the lips and releasing air.
such as	Phonetics studies speech organs, such as the tongue and lips.
to illustrate	To illustrate, learners repeat words many times to pronounce them clearly.



Exemplification Texts

Passage B.

Learning a new language has many benefits for students and professionals. It improves communication skills and helps people understand different cultures. **For instance**, students who learn English can communicate with people from many countries. They may talk with international friends online. Learning a language also develops useful skills, **such as** better memory and problem-solving abilities, and the ability to think in different ways.

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Exemplification Texts

Passage B.

To illustrate, bilingual students often understand ideas more easily in different contexts. **One example is** a student who studies English and later finds better job opportunities. Therefore, learning languages can help people succeed in education, careers, and global communication.

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Exemplification structure of the paragraph A

for instance	students who learn English can communicate with people from many countries.
such as	Learning a language also develops useful skills, such as better memory and problem-solving abilities.
to illustrate	bilingual students often understand ideas more easily in different contexts.
one example is	a student who studies English and later finds better job opportunities.



**Practicing : find the structure of
exemplification texts**



Instructions: *Read the passage below and find out the structures of exemplification texts.*

Paragraph 1

Going abroad can be an exciting and valuable experience for students. It allows people to learn about new cultures and improve language skills. For instance, students who study in another country often practice English every day. They may communicate with local people in daily situations. Traveling abroad also helps people learn new customs, such as different foods and traditions, including national festivals and local celebrations.

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Instructions: *Read the passage below and find out the structures of exemplification texts.*

Paragraph 2

To illustrate, a student living in Japan may learn how people greet each other politely. One example is a student who studies in Australia and becomes more independent. Therefore, going abroad helps people gain knowledge and develop important life skills.

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Exemplification structure of the paragraph A

for instance	students who study in another country often practice English every day.
such as	Traveling abroad also helps people learn new customs, such as different foods and traditions.
including	Traveling abroad also helps people learn new customs, such as different foods and traditions, including national festivals and local celebrations.
to illustrate	a student living in Japan may learn how people greet each other politely.
one example is	a student who studies in Australia and becomes more independent.



Answer key

Going abroad can be an exciting and valuable experience for students. It allows people to learn about new cultures and improve language skills. **For instance**, students who study in another country often practice English every day. They may communicate with local people in daily situations. Traveling abroad also helps people learn new customs, **such as** different foods and traditions, **including** national festivals and local celebrations. **To illustrate**, a student living in Japan may learn how people greet each other politely. **One example is** a student who studies in Australia and becomes more independent. Therefore, going abroad helps people gain knowledge and develop important life skills.



Instructions: *Read the passage below and find out the structures of exemplification texts.*

Paragraph 1

Love is a powerful feeling that can make people happier and stronger. It helps people care for others and build good relationships. For example, parents show love by supporting their children every day. They encourage their children to study and follow their dreams. Love can appear in many forms, such as friendship and family relationships, including kindness and understanding. For instance, a friend may help you when you feel sad or stressed. A teacher who supports students and motivates them to succeed. Because of love, people feel supported and respected. Therefore, love is an important power that can improve people's lives and relationships.

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Exemplification structure of the paragraph A

for example	parents show love by supporting their children every day.
such as	friendship and family relationships.
including	including kindness and understanding.
for instance	a friend may help you when you feel sad or stressed.



Answer key

Love is a powerful feeling that can make people happier and stronger. It helps people care for others and build good relationships. **For example**, parents show love by supporting their children every day. They encourage their children to study and follow their dreams. Love can appear in many forms, **such as** friendship and family relationships, **including** kindness and understanding. **For instance**, a friend may help you when you feel sad or stressed. A teacher who supports students and motivates them to succeed. Because of love, people feel supported and respected. Therefore, love is an important power that can improve people's lives and relationships.



Let's do the post-test!



Post-test

1. What is the main purpose of an exemplification text?
 - a) To compare two ideas and show their similarities and differences.
 - b) To explain an idea clearly by giving simple examples.
 - c) To describe a place so that readers can imagine it.
 - d) To tell a story about events that happen in order.



Post-test

2. Which sentence is an example of exemplification?
- a) I like reading books every day.
 - b) She went to school yesterday.
 - c) The weather is very hot today.
 - d) Many fruits are healthy, such as apples and oranges.



Post-test

3. Which sentence correctly uses ‘such as’?
- a) She studies every day such as she wants to pass.
 - b) Such as I went to the park yesterday.
 - c) He runs such as very fast.
 - d) Many animals, such as lions and tigers, are carnivores.



Post-test

4. Why do writers use example markers in writing?

- a) To show the text shorter.
- b) To show opinions only.
- c) To introduce examples clearly.
- d) To change the topic.



Post-test

5. In exemplification texts, examples are used to_____?

- a) confuse the readers
- b) make ideas clearer
- c) shorten the texts
- d) remove details



Post-test

6. What does 'including' mean in an exemplification text?

- a) Giving examples as a part of group.
- b) Telling the major points of the text.
- c) Clarify writers' ideas and definitions.
- d) Proposes new concepts of the topic.



Post-test

7. Which word is commonly used for providing examples?

- a) however
- b) therefore
- c) as a result
- d) for instance



Post-test

1. What is the main purpose of an exemplification text?
 - a) To compare two ideas and show their similarities and differences.
 - b) To explain an idea clearly by giving simple examples.**
 - c) To describe a place so that readers can imagine it.
 - d) To tell a story about events that happen in order.

Answer : b



Post-test

2. Which sentence is an example of exemplification?

- a) I like reading books every day.
- b) She went to school yesterday.
- c) The weather is very hot today.
- d) Many fruits are healthy, such as apples and oranges.**

Answer : d



Post-test

3. Which sentence correctly uses 'such as'?

- a) She studies every day such as she wants to pass.
- b) Such as I went to the park yesterday.
- c) He runs such as very fast.
- d) Many animals, such as lions and tigers, are carnivores.**

Answer : d



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- a) Giving examples as a part of group.**
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- d) Proposes new concepts of the topic.

Answer : a



Post-test

7. Which word is commonly used for providing examples?

- a) however
- b) therefore
- c) as a result
- d) for instance**

Answer : d



End of the unit 5

- For more practices, please scan the QR code!