



Unit 6

Classification Texts

Please scan the QR-code for the pre-test.



Objectives of the unit 6

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the structure of classification texts and discourse markers;
4. complete reading exercises and post-reading activities.



Pre-reading activity



Pre-reading activity

Instructions: Look at the photos below and answer the questions.

Do you know any online communication means?

How often do you go online?



[<https://chatgpt.com/c/69af5787-b560-8320-8ba9-58fb78da03bd>. 22/02/26]



Pre-reading activity

Instructions: Look at the photos below and answer the questions.

What online communication do you use most, and why?



[<https://chatgpt.com/c/69af5787-b560-8320-8ba9-58fb78da03bd>. 22/02/26]



Essential Vocabulary



Essential Vocabulary

1. meeting
2. instant
3. email
4. online
5. chat
6. convenient
7. exchange



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.

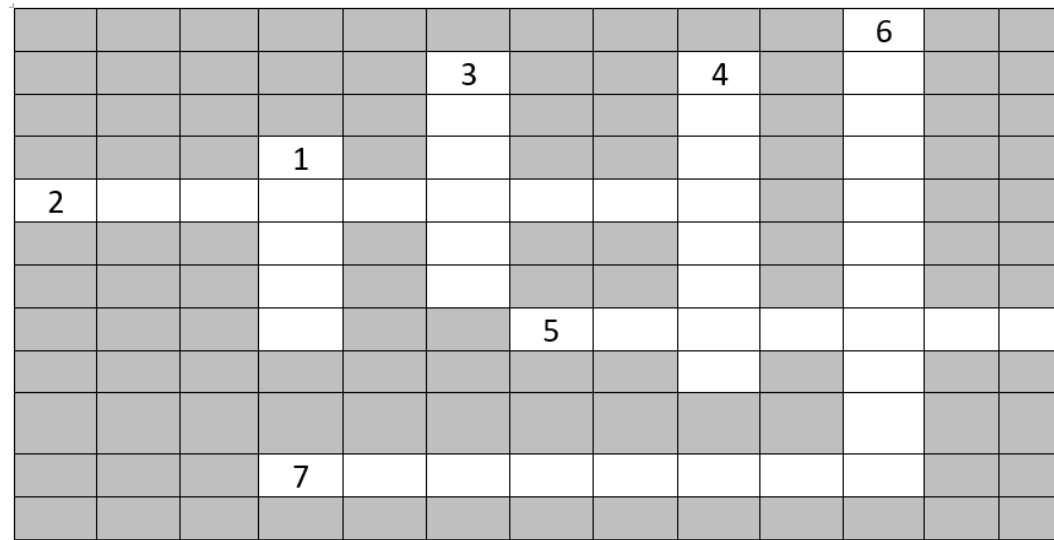
1. To talk to someone in a friendly and informal way, often on the Internet.
2. To give something to someone and get something back from them.
3. A letter or message that you send using a computer or phone.
4. A time when people come together to talk about work or ideas.
5. Connected to the Internet.
6. Easy and quick to use, or near and comfortable.
7. Happening or coming immediately without waiting.

Source: <https://gemini.google.com/app/ea4ee62bfa9315e9?hl=th>



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.





Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

										6		
					3			4		c		
					e			m		o		
			1		m			e		n		
2	e	x	c	h	a	n	g	e		v		
			h		i			t		e		
			a		l			i		n		
			t			5	o	n	l	i	n	e
								g		e		
										n		
			7	i	n	s	t	a	n	t		



While-reading activity



While-reading activity

Types of Online Communication

Online communication can be divided into several useful groups. First, email is used for formal messages at school or work because it keeps a clear record. Second, instant messaging, such as chats on LINE, helps friends talk quickly and share pictures. Another type is video calls on Zoom, which allow people to see each other from far away and feel closer during meetings or lessons.

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While-reading activity

Paragraph 2

Next, social media posts on Facebook share photos, news, and opinions with many users at the same time. Different kinds of online forums let people ask questions and give advice about study topics or hobbies. One more category is blogs, where writers share longer stories and ideas. These methods help people exchange information and learn from others in different places.

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While-reading activity

Paragraph 3

Finally, online games include voice or text chat so players can plan together and make friends. Online communication tools include all these methods, and these types of communication help people stay connected every day. Students use them to learn, workers use them to share tasks, and families use them to talk when they live far apart. Technology makes communication faster, easier, and more convenient for modern life.

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After reading exercise

1. What is the main idea of the passage?
 - a) The history of the Internet.
 - b) Different groups of online communication.
 - c) Problems with social media.
 - d) How to fix a computer.



After reading exercise

2. Why is email used in school or work?

- a) It provides an enjoyable way to communicate with others.
- b) It delivers messages quickly without delay or interruption.
- c) It creates a written record that can be saved and reviewed.
- d) It allows users to share images and visual materials easily.



After reading exercise

3. What is an example of instant messaging in the passage?

- a) TV news
- b) Letters
- c) LINE chats
- d) Books



After reading exercise

4. What is the purpose of video calls?
- A. To listen to songs and enjoy different kinds of music.
 - B. To see and talk with people who live far away.
 - C. To send written messages like traditional letters.
 - D. To watch films and shows for fun and relaxation.



After reading exercise

5. What does the word, “*forums*” in the sentence, “Different kinds of online forums let people ask questions and give advice about study topics or hobbies” in paragraph 1 mean?

- a) An online discussion space where people share ideas and information
- b) A private message sent from one person to another
- c) A website used only for watching entertainment videos
- d) A digital tool for editing photos and images



After reading exercise

6. According to the passage, what is sentence best summarizes the second paragraph?

- a) Social media and blogs allow users to exchange ideas and useful.
- b) Online forums are designed mainly for teachers and school useful.
- c) Blogs are rarely useful for sharing knowledge or opinions.
- d) Most people no longer use social media platforms today.



After reading exercise

7. What is one benefit of online communication?

- a) It slows down daily activities and reduces productivity.
- b) It prevents people from interacting with one another.
- c) It enables individuals to remain connected across distances.
- d) It causes people to lose friendships over time.



After reading exercise

1. What is the main idea of the passage?
 - a) The history of the Internet.
 - b) Different groups of online communication.
 - c) Problems with social media.
 - d) How to fix a computer.

Answer: B



After reading exercise

2. Why is email used in school or work?

- a) It provides an enjoyable way to communicate with others.
- b) It delivers messages quickly without delay or interruption.
- c) It creates a written record that can be saved and reviewed.
- d) It allows users to share images and visual materials easily.

Answer: C



After reading exercise

3. What is an example of instant messaging in the passage?

- a) TV news
- b) Letters
- c) LINE chats**
- d) Books

Answer: C



After reading exercise

4. What is the purpose of video calls?

- a) To listen to songs and enjoy different kinds of music.
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- d) To watch films and shows for fun and relaxation.

Answer: b



After reading exercise

5. What does the word, “*forums*” in the sentence, “Different kinds of online forums let people ask questions and give advice about study topics or hobbies” in paragraph 1 mean?

- a) **An online discussion space where people share ideas and information**
- b) A private message sent from one person to another
- c) A website used only for watching entertainment videos
- d) A digital tool for editing photos and images

Answer: a



After reading exercise

6. According to the passage, what is sentence best summarizes the second paragraph?

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- c) Blogs are rarely useful for sharing knowledge or opinions.
- d) Most people no longer use social media platforms today.

Answer: b



After reading exercise

7. What is one benefit of online communication?

- a) It slows down daily activities and reduces productivity.
- b) It prevents people from interacting with one another.
- c) It enables individuals to remain connected across distances.**
- d) It causes people to lose friendships over time.

Answer c



Post-reading activity



Mini writing task

- **Instructions:**

Write 3–4 sentences about your favorite type of online communication.

Example:

My favorite type of online communication is instant messaging. I use it to talk with my friends every day. It is fast and convenient. I can also send pictures and videos.



Reading Strategy Practice: Classification Texts



What is a classification text?

Classification Texts

A classification text is a type of informational writing that **organizes ideas or objects into clear groups based on common features.**

- ☐ It is a type of writing that organizes information into groups based on shared features.
- ☐ The writer chooses a clear rule, such as function, size, or purpose, and then explains each category with examples.
- ☐ A good classification text has an introduction, several clear groups, and a short conclusion.
- ☐ It also uses signal words like *types of*, *kinds of*, or *can be divided into*.



Key features of Classification Texts

1. Clear categories – Each group has a clear name so readers understand the types.

Example: Books can be divided into **fiction**, **non-fiction**, and **reference books**.

2. Common basis – Items are grouped using the same rule, such as purpose, size, or use.

Example: Animals can be classified by **diet** into herbivores, carnivores, and omnivores.



Key features of Classification Texts

3. Examples – Each category includes examples to make the idea clearer.

Example: Fiction books include novels like *Harry Potter and the Philosopher's Stone*, while reference books include dictionaries.

4. Logical structure – Ideas are presented in an organized order that is easy to follow.

Example: A text about transportation may explain **land**, **water**, and **air** transport one by one.



Classification Texts

Signal Words Often Used;

- ☐ types of
- ☐ kinds of
- ☐ categories
- ☐ classified into
- ☐ divided into
- ☐ groups include



Classification Texts

Passage A.

Reading strategies **can be divided into** several simple groups. **First**, skimming helps readers find the main idea quickly. **Second**, scanning is used to look for specific information, such as names or numbers. **Another** strategy is predicting, which means guessing what will come next from titles or pictures. **Next**, questioning helps readers think deeply about the text.

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Classification Texts

Passage A.

Different kinds of note-taking, like highlighting key words, also improve understanding. **Finally**, summarizing helps readers remember important points. These **types of** strategies support better comprehension and make reading easier and more effective for students at school and at home every day.

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Classification structure of the paragraph A

👉 **First**, skimming helps readers find the main idea quickly.
Marker: First

👉 **Second**, scanning is used to look for specific information.
Marker: Second

👉 **Another strategy** is predicting.
Marker: Another strategy is

👉 **Next**, questioning helps readers think deeply.
Marker: Next

👉 **Different kinds of** note-taking improve understanding.
Marker: Different kinds of

👉 **Finally**, summarizing helps readers remember important points.
Marker: Finally



Classification Texts

Passage B.

Transportation **can be divided into** several groups. **Firstly**, land transportation includes cars, buses, and trains. **Secondly**, water transportation uses boats, ships, and ferries. **Another type is** air transportation, such as airplanes and helicopters.

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Classification Texts

Passage B.

Different kinds of public transportation, like buses and subways, help many people travel cheaply. **One more category is** private transportation, for example bicycles or cars. **Finally,** modern transportation includes electric vehicles and high-speed trains. These **types of** transportation help people move from place to place safely and quickly in daily life, for work, school, shopping, and travel with family or friends.

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Classification structure of the paragraph B

First, land transportation includes cars, buses, and trains.

👉 *Marker: First*

Second, water transportation uses boats, ships, and ferries.

👉 *Marker: Second*

Another type is air transportation.

👉 *Marker: Another type is*

Different kinds of public transportation help many people travel cheaply.

👉 *Marker: Different kinds of*



Classification structure of the paragraph B

One more category is private transportation.

👉 *Marker:* **One more category is**

Finally, modern transportation includes electric vehicles and high-speed trains.

👉 *Marker:* **Finally**

These types of transportation help people move from place to place safely.

👉 *Marker:* **These types of**



Practicing : find the structure of classification texts



Instructions: *Read the passage below and find out the structures of classification texts.*

Paragraph 1

Love can be divided into several types. First, **family love** is the love between parents and children. Parents take care of their children and support them in many ways. Second, **friendship love** is the love between friends who help and understand each other. Good friends share their happiness and problems. Another type is **romantic love**, which happens between two people who care deeply about each other.

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Instructions: *Read the passage below and find out the structures of classification texts.*

Paragraph 1

They spend time together and support each other's dreams. One more type is **self-love**, which means respecting and taking care of yourself. Finally, there is **love for others**, such as helping people in the community or showing kindness to strangers. All these types of love are important because they make people feel happy, supported, and connected in daily life

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Answer key

1. **First, family love is the love between parents and children.**
👉 Marker: **First**
2. **Second, friendship love is the love between friends.**
👉 Marker: **Second**
3. **Another type is romantic love.**
👉 Marker: **Another type is**
4. **One more type is self-love.**
👉 Marker: **One more type is**



Answer key

4. **Finally, there is love for others.**

👉 Marker: **Finally**

5. **Love for others, such as helping people in the community.**

👉 Marker: **such as**

6. **All these types of love are important.**

👉 Marker: **All these types**



Instructions: *Read the passage below and find out the structures of classification texts.*

Paragraph 1

People can be classified into several groups based on their personalities and lifestyles. **First**, some people are very active and energetic. They enjoy sports, outdoor activities, and meeting many friends. **Second**, some people are calm and quiet. They prefer reading books, listening to music, or spending time alone. **Another type** is creative people. They like drawing, writing stories, or creating new ideas.

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Answer key

Paragraph 1

Next, there are helpful people who enjoy supporting others and working in teams. **Different kinds of** people bring different strengths to society. **Finally**, responsible people always try to finish their work on time and help their family or community. All these kinds of people make the world interesting because everyone has unique abilities and personalities.

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Answer key

1. **People can be classified into** several groups based on their **personalities and lifestyles.**

👉 Marker: **can be classified into**

2. **First, some people** are very active and energetic.

👉 Marker: **First**

3. **Second, some people** are calm and quiet.

👉 Marker: **Second**

4. **Another type is** creative people.

👉 Marker: **Another type is**



Answer key

5. **Next**, there are helpful people.



Marker: **Next**

6. **Different kinds** of people bring different strengths to society.



Marker: **Different kinds of**

7. **Finally**, responsible people always try to finish their work on time.



Marker: **Finally**

8. **All these kinds** of people make the world interesting.



Marker: **All these kinds of**



Let's do the post-test!



Post-test

1. What is a classification text?
 - a) A story about personal feelings.
 - b) A text that groups ideas into categories.
 - c) A poem with beautiful rhyme.
 - d) A dialogue between two people.



Post-test

2. Which is the main purpose of a classification text?
- a) To tell some funny jokes
 - b) To explain how to cook food
 - c) To organize ideas into clear groups
 - d) To describe only one person.



Post-test

3. Which discourse marker shows classification?

- a) Random ideas
- b) Clear categories
- c) Only opinions
- d) No examples



Post-test

4. Which topic is suitable for a classification text?
- a) My favorite holiday memory
 - b) Types of transportation
 - c) A love story in Italy
 - d) Visiting Thailand



Post-test

5. Which words helps list categories?

- a) First
- b) Angry
- c) Blue
- d) Quickly



Post-test

6. Why are classification texts useful?

- a) They confuse readers.
- b) They make ideas clear and organized.
- c) They are always entertaining to read.
- d) They are usually simplified.



Post-test

7. Which structure is correct for a classification text?

- a) I enjoy reading books in my free time.
- b) There are many students in the classroom today.
- c) Smartphones can be divided into three types.
- d) My brother bought a new computer last week.



Post-test

1. What is a classification text?

- a) A story about personal feelings.
- b) A text that groups ideas into categories.**
- c) A poem with beautiful rhyme.
- d) A dialogue between two people.

Answer : b



Post-test

2. Which is the main purpose of a classification text?

- a) To tell some funny jokes
- b) To explain how to cook food
- c) To organize ideas into clear groups**
- d) To describe only one person.

Answer : c



Post-test

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Post-test

4. Which topic is suitable for a classification text?

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- d) Visiting Thailand

Answer : b



Post-test

5. Which words helps list categories?

- a) **First**
- b) Angry
- c) Blue
- d) Quickly

Answer : a



Post-test

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Answer : c



End of the unit 6

- For more practices, please scan the QR code!