



Unit 7

Descriptive Texts

Please scan the QR-code for the pre-test.



Objectives of the unit 7

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the structure of descriptive texts and discourse markers;
4. complete reading exercises and post-reading activities.



Pre-reading activity



Pre-reading activity

Instructions: Look at the photos below and answer the questions

Do you own a mobile phone and an iPad?

How often do you use these devices in your daily life?



[https://notebookspec.com/web/206730-คอมกับมือถือจะซื้อมาใช้#google_vignette/ 19/01/26]



Pre-reading activity

Instructions: Look at the photos below and answer the questions.



Do you think these devices are important in your daily life?
What do you usually use them for?

[https://www.shutterstock.com/th/image-photo/happy-student-using-mobile-phone-while-2581957201?dd_referrer=https%3A%2F%2Fwww.google.com%2F19/01/26]



Essential Vocabulary

Essential Vocabulary

1. touchscreen
2. laptop
3. mobile-phone
4. environment
5. document
6. tool
7. message





Crossword Game

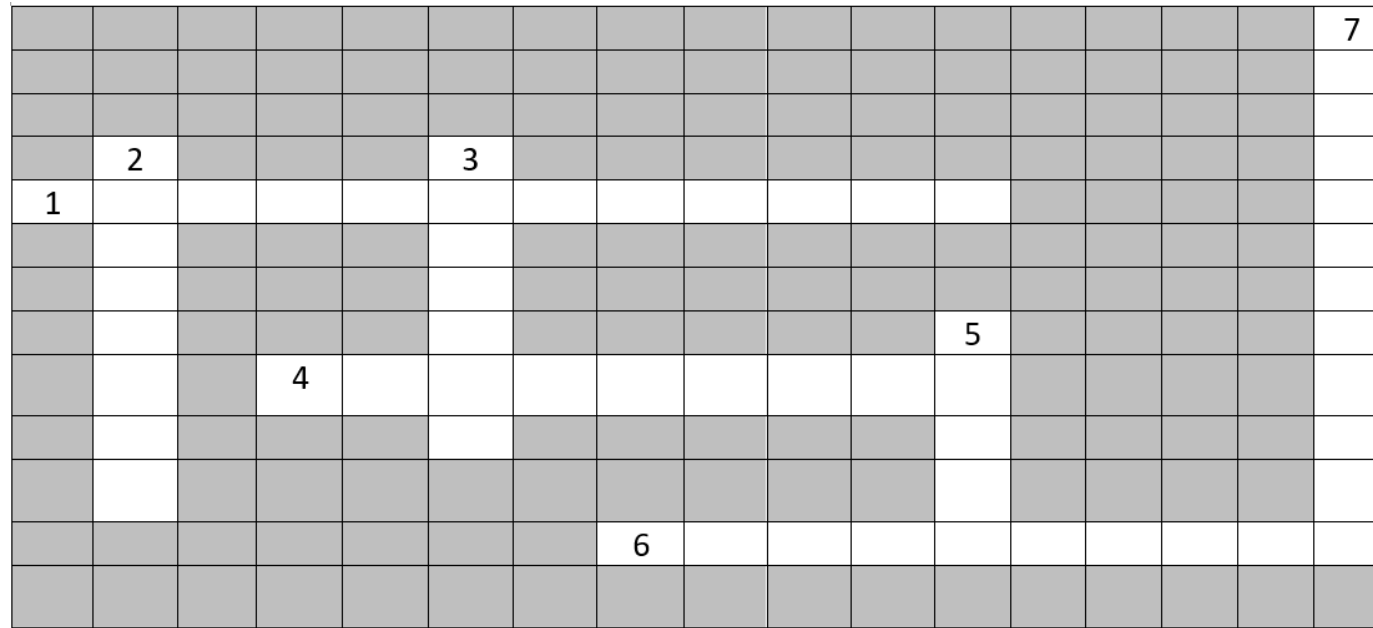
Directions: Read the definitions below and complete the crossword puzzle.

1. A small phone that you can carry and use anywhere.
2. Words or information you send to someone on a phone or computer.
3. A small computer that you can carry easily.
4. A paper or a computer file with information on it.
5. Something you use to do a job or a task.
6. A slow change into something better over a long time.
7. A computer or phone screen that you control by touching it.



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.





Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

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	2				3											u
1	m	o	b	i	l	e	p	h	o	n	e					c
	e				a											h
	s				p											s
	s				t						5					c
	a		4	d	o	c	u	m	e	n	t					r
	g				p						o					e
	e										o					e
							6	e	v	o	l	u	t	i	o	n



While-reading activity



While-reading activity

Evolution of Mobile Phones, Laptops, and iPads

Mobile phones have changed dramatically since they were first introduced. Early mobile phones were large, heavy, and mainly used for making calls and sending short text messages. They had small screens, physical buttons, and limited battery life. However, over time, technological advances transformed mobile phones into smartphones with touchscreens, high-resolution cameras, and powerful processors. Today, modern smartphones are slim, lightweight, and multifunctional devices that allow users to browse the internet, use social media, take professional-quality photos, and manage daily tasks easily.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 19/01/26]



While-reading activity

Paragraph 2

Laptops have also evolved significantly in both design and performance. In the past, laptops were bulky, slow, and mainly used for basic work such as typing documents. They often had short battery life and low storage capacity. On the other hand, today's laptops are thinner, faster, and more energy-efficient. Further, they feature high-definition displays, large storage, and strong processors that support complex tasks like video editing and gaming. As a result, laptops have become essential tools for work, education, and entertainment.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 19/01/26]



While-reading activity

Paragraph 3

The iPad represents a modern stage in the evolution of portable technology. When it was first introduced, the iPad was seen as a simple device for reading and browsing. However, current iPads are powerful and versatile, combining the features of smartphones and laptops. Consequently, with large touchscreens, stylus support, and advanced apps, iPads are widely used for learning, creative work, and communication in everyday life.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 19/01/26]



After reading exercise

1. The passage mainly discusses _____.
 - a) The invention of technology
 - b) The comparison between old and new devices
 - c) The evolution of mobile phones, laptops, and iPads
 - d) The problems of modern gadgets



After reading exercise

2. What is the main idea of the first paragraph?

- a) Mobile phones are difficult to use.
- b) Early phones were better than modern phones.
- c) Mobile phones have changed in size, design, and function.
- d) Smartphones are only used for communication.



After reading exercise

3. What is the main idea of the third Paragraph?

- a) iPads are cheaper than laptops.
- b) iPads are no longer useful.
- c) iPads combine features of smartphones and laptops.
- d) iPads are only for entertainment.



After reading exercise

4. Which feature is mentioned as a characteristic of early mobile phones?

- a). Touchscreens
- b). High-resolution cameras
- c). Physical buttons
- d). Large storage capacity



After reading exercise

5. What does the word, “**bulky**” in the sentence, “...*laptops were bulky, slow, and mainly used for basic work...*” in paragraph 2 most nearly mean?

- a). Light and thin
- b). Large and costly
- c). Inexpensive
- d). Modern



After reading exercise

6. According to the passage, modern laptops are used for_____.
- a) typing short texts and simple homework tasks
 - b) sending emails and chatting with close friends
 - c) working online, studying lessons, and watching videos
 - d) making voice calls and texting family members only



After reading exercise

7. Which of the following is NOT mentioned as a use of iPads today?

- a) Learning
- b) Creative work
- c) Communication
- d) Cooking food



After reading exercise

8. Which of the following word is for adding more information to the text?

- a) Consequently
- b) However
- c) On the other hand
- d) Furthermore



After reading exercise

1. The passage mainly discusses _____.
 - a) The invention of technology
 - b) The comparison between old and new devices
 - c) The evolution of mobile phones, laptops, and iPads**
 - d) The problems of modern gadgets

Answer : c



After reading exercise

2. What is the main idea of paragraph 1?

- a) Mobile phones are difficult to use.
- b) Early phones were better than modern phones.
- c) Mobile phones have changed in size, design, and function.**
- d) Smartphones are only used for communication.

Answer : c



After reading exercise

3. What is the main idea of Paragraph 3?

- a) iPads combine features of smartphones and laptops.**
- b) iPads are no longer useful for students.
- c) iPads are clearly cheaper than laptops.
- d) iPads are only for entertainment for everyone.

Answer : a



After reading exercise

4. Which feature is mentioned as a characteristic of early mobile phones?

- a). Physical buttons**
- b). High-resolution cameras
- c). Touchscreens
- d). Large storage capacity

Answer : a



After reading exercise

5. What does the word, “**bulky**” in the sentence, “...laptops were bulky, slow, and mainly used for basic work...” in paragraph 2 most nearly mean?

- a). Light and thin
- b). Large and costly**
- c). Inexpensive
- d). Modern

Answer : b



After reading exercise

6. According to the passage, modern laptops are used for_____.
- a) typing short texts and simple homework tasks
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 - c) working online, studying lessons, and watching videos**
 - d) making voice calls and texting family members only

Answer : c



After reading exercise

7. Which of the following is NOT mentioned as a use of iPads today?

- a) Learning
- b) Creative work
- c) Communication
- d) Cooking food**

Answer : d



After reading exercise

8. Which word from the text is for adding more information?

- a) Consequently
- b) However
- c) On the other hand
- d) Furthermore**

Answer d



Post-reading activity



Mini Writing Task

- **Instruction:**

Write a short descriptive paragraph (80–100 words) about a modern gadget you use every day.

Follow this structure:

- ☐ Topic sentence
- ☐ Description of features and uses

- **Purpose:**

- ☐ Practice descriptive writing
- ☐ Apply text structure knowledge

A sample of writing task



Write 5–6 sentences about what you learned from the story.

[watch VDO]



A Sample of the task

Modern gadgets play an important role in our daily life. Many people use smartphones every day to communicate, study, and find information online. These devices are small, easy to carry, and simple to use. They help people save time and make daily tasks more convenient and faster.



Reading Strategy Practice: Descriptive Texts



What is a descriptive text?

Descriptive Texts

A **descriptive text structure** is a way of organizing a text that **describes how something looks, feels, sounds, functions, or is characterized**. The main purpose is to **give detailed information**, not to tell a story or argue a point.

A descriptive text usually answers questions such as:

- *What is it like?*
- *What does it look like?*
- *What are its main features or characteristics?*



Purpose of Descriptive Texts

Purpose of Descriptive Text

- To inform
- To create a clear mental picture
- To help readers **understand characteristics or changes**, such as evolution or development



Features of Descriptive Texts

Common Language Features of Descriptive Texts

1. **Adjectives** (e.g. *large, powerful, modern*)
2. **Present tense** (to describe general facts)
3. **Linking verbs** (*is, are, have*)
4. **Specific nouns** (e.g. *touchscreen, battery life*)



Typical Structure of Descriptive Texts

Most descriptive texts follow this structure:

1. Identification / Topic Sentence

- Introduces the subject being described
- Tells the reader **what** is being described

👉 *Example:*

- Mobile phones have changed dramatically over time.



Typical Structure of Descriptive Texts

2. Description / Supporting Details

Gives specific details such as:

- appearance
- size and shape
- functions or uses
- qualities or features

Often organized by **time, importance, or characteristics**



Example:

- Early mobile phones were large and heavy, while modern smartphones are slim and multifunctional.



Discourse markers for the Descriptive Texts

Discourse markers for the Descriptive Texts

1. **Beginning** : first of all, initially, to begin
2. **Addition** : moreover, furthermore, additionally
3. **Ending the text** : finally, overall, ultimately



Descriptive Texts

Passage A.

Preparing yourself for tests requires careful planning and effective study habits. First of all, a well-prepared student usually begins by organizing study materials and setting a clear schedule before the exam date. The study environment is often quiet, comfortable, and free from distractions, allowing better concentration. Furthermore, regular review of notes, practice exercises, and past tests helps build confidence and improve understanding.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



Descriptive Texts

Passage A.

In addition, successful test preparation includes taking short breaks, getting enough sleep, and eating healthy food to maintain focus. Many students also use helpful tools such as flashcards, summaries, or study apps to support their learning. Overall, good preparation creates a sense of readiness and reduces stress during the test.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



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Descriptive structure of the paragraph A

Description / Supporting Details

- Explains **how test preparation looks and works**
- Describes habits, environment, actions, and tools
- Gives concrete details to help the reader understand the process

👉 *Examples of details:*

- organizing materials
- quiet study space
- regular review
- sleep and healthy food
- flashcards and study apps



Discourse markers for the Descriptive Texts

Discourse markers for the Descriptive Texts

1. **Beginning** : first of all
2. **Addition** : furthermore, in addition
3. **Ending the text** : overall



Descriptive Texts

Passage B.

To begin, overpopulation is a serious global issue that affects many aspects of modern life. It occurs when the number of people in an area becomes too large for available resources to support them properly. Overcrowded cities are often characterized by heavy traffic, limited housing, and increased pollution. Moreover, public services such as healthcare, education, and transportation may become overstressed and less effective.



Descriptive Texts

Passage B.

In addition, overpopulation can lead to environmental problems, including deforestation, water shortages, and waste accumulation. Many densely populated areas also experience higher levels of unemployment and poverty. Finally, overpopulation creates complex challenges that require careful planning and sustainable solutions to improve living conditions and protect the environment.

[<https://chatgpt.com/c/6975884a-b470-8322-ae5b-fff081115ad9.19/01/26>]



Descriptive Texts

Passage B.

To begin, **overpopulation** is a serious global issue that affects many aspects of modern life. It occurs when the number of people in an area becomes too large for available resources to support them properly. **Overcrowded cities** are often characterized by heavy traffic, limited housing, and increased pollution. Moreover, **public services** such as healthcare, education, and transportation may become overstressed and less effective.



Descriptive Texts

Passage B.

In addition, overpopulation can lead to environmental problems, including deforestation, water shortages, and waste accumulation. Many densely populated areas also experience higher levels of unemployment and poverty. **Finally**, overpopulation creates complex challenges that require careful planning and sustainable solutions to improve living conditions and protect the environment.

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Descriptive structure of the paragraph A

Description / Supporting Details

- **Gives specific** information and characteristics of Overpopulation situations.
- Helps readers **understand the condition** and **its effects of overpopulation**.
- Overpopulation is **a serious global issue** that affects many aspects of modern life.



Descriptive structure of the paragraph A



Example of Details :

- Overcrowded cities face heavy traffic, limited housing, and increased population.
- Public services such as healthcare, education, and transportation become less effective.
- Overpopulation causes environmental problems like deforestation, water shortages, and waste accumulation.
- Many densely populated areas experience higher unemployment and poverty.



Discourse markers for the Descriptive Texts

Discourse markers for the Descriptive Texts

1. **Beginning** : To begin
2. **Addition** : in addition, moreover
3. **Ending the text** : finally



Practicing : find the structure of descriptive texts



Instructions: *Read the passage below and find out the structures of descriptive texts.*

Paragraph 1

Saving money is an important habit that helps people feel secure and prepared for the future. Initially, it involves setting aside a small amount of income regularly instead of spending everything at once. Furthermore, people who save money often plan their expenses carefully and avoid unnecessary purchases. Moreover, they may use a savings account, a piggy bank, or digital applications to track their finances. Over time, saving money can provide financial stability, support long-term goals, and reduce stress during unexpected situations.

<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



Answer key

Topic

- Saving money is a useful habit that helps people manage their finances and prepare for the future.

Details

1. Saving means setting aside money regularly.
2. People plan expenses and avoid unnecessary spending.
3. Savings can be kept in banks or digital tools.
4. Saving helps reduce stress and support future goals.



Instructions: *Read the passage below and
descriptive texts.*

Paragraph 1

Saving money is an important habit that helps people feel secure and prepared for the future. **Initially**, It involves setting aside a small amount of income regularly instead of spending everything at once. **Furthermore** people who save money often plan their expenses carefully and avoid unnecessary purchases. **Moreover**, they may use a savings account, a piggy bank, or digital applications to track their finances. Over time, saving money can provide financial stability, support long-term goals, and reduce stress during unexpected situations.



Discourse markers for the Descriptive Texts

Discourse markers for the Descriptive Texts

1. **Beginning** : initially
2. **Addition** : furthermore, moreover



Instructions: *Read the passage below and find out the structures of descriptive texts.*

Paragraph 2

Writing a good paragraph starts with a clear topic sentence. First of all, this sentence tells the main idea of the paragraph. After that, the writer adds supporting sentences that give details, examples, or reasons. These sentences help the reader understand the topic better. It is important to keep all sentences related to the main idea. Finally, a concluding sentence can be added to summarize the paragraph or give a final thought. A well-written paragraph is clear, focused, and easy to read.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



Answer key

Topic

- How to write a clear and effective paragraph

Details

1. Start with a topic sentence.
2. Add supporting sentences with details or examples.
3. Keep all sentences related to the main idea.
4. End with a concluding sentence.



Instructions: *Read the passage below and find out the structures of descriptive texts.*

Paragraph 2

Writing a good paragraph starts with a clear topic sentence. First **of all**, this sentence tells the main idea of the paragraph. After that, the writer adds supporting sentences that give details, examples, or reasons. These sentences help the reader understand the topic better. It is important to keep all sentences related to the main idea. Finally, a concluding sentence can be added to summarize the paragraph or give a final thought. A well-written paragraph is clear, focused, and easy to read.

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Discourse markers for the Descriptive Texts

Discourse markers for the Descriptive Texts

1. **Beginning** : first of all
2. **Addition** : after that (telling sequences)
3. **Ending the text** : finally



Let's do the post-test!

Post-test



1. What is the main purpose of a descriptive text?
 - a) To tell a story.
 - b) To explain steps.
 - c) To describe characteristics.
 - d) To persuade readers.

Post-test



2. Which part of a descriptive text introduces the subject?

- a) Conclusion
- b) Description
- c) Identification
- d) Example

Post-test



3. A topic sentence in a descriptive paragraph usually_____.

- a) giving personal opinions
- b) introduces what is being described
- c) asks a question
- d) gives an example only

Post-test



4. Which information is most suitable for the description apart?

- a) A moral lesson
- b) Personal feelings only
- c) Appearance and features
- d) A sequence of events

Post-test



5. Which question does a descriptive text mainly answer?

- a) What happened next?
- b) What is it like?
- c) Why did it happen?
- d) What should we do?

Post-test



6. Which text type focuses on describing people, places, or things?

- a) Narrative
- b) Recount
- c) Descriptive
- d) Procedure

Post-test



7. How is information in a descriptive text usually organized?

- a) By problem and solution.
- b) By cause and effect.
- c) By characteristics or features.
- d) By steps and instructions.

Post-test



8. Which word is the discourse marker for adding information?

- a) To begin
- b) Initially
- c) Moreover
- d) Finally

Post-test



1. What is the main purpose of a descriptive text?

- a) To tell a story.
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Post-test



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Post-test

8. Which word is the discourse marker for adding information?

- a) To begin
- b) Initially
- c) Moreover**
- d) Finally

Answer c



End of the unit 7

- For more practices, please scan the QR code!