



Unit 8

Comparison Texts

Please scan the QR-code for the pre-test.



Objectives of the unit 8

After the lesson, students are expected to:

1. identify the meanings of essential vocabulary;
2. explain key details for reading comprehension;
3. identify the structure of comparison texts and discourse markers;
4. complete reading exercises and post-reading activities.



Pre-reading activity



Pre-reading activity

Instructions: Look at the photos below and answer the questions.



What do you know about artificial intelligence (AI)?

Where do you see AI in your daily life?

[<https://www.vecteezy.com/free-photos/artificial-intelligence>. 4/02/26]



Pre-reading activity

Instructions: Look at the photos below and answer the questions.

Do you think AI is similar to
human intelligence?
Why or why not?



[<https://www.vecteezy.com/free-photos/artificial-intelligence>. 4/02/26]



Essential Vocabulary

Essential Vocabulary

1. artificial
2. intelligence
3. emotion
4. feeling
5. brain
6. creative
7. imagine





Crossword Game

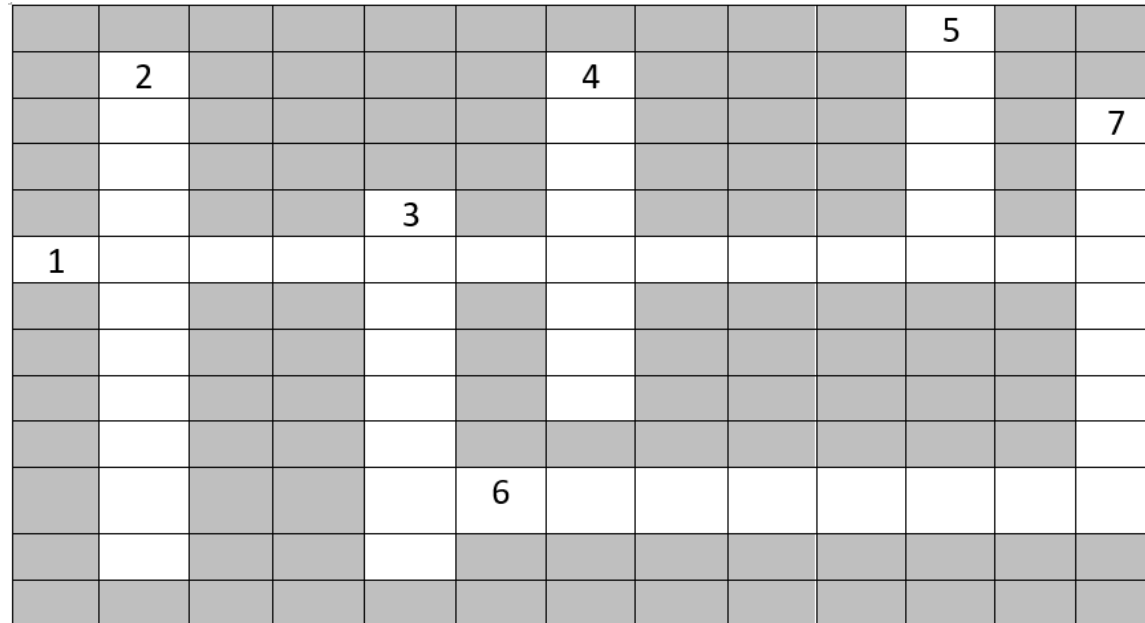
Directions: Read the definitions below and complete the crossword puzzle.

1. Being smart and able to learn or understand things well.
2. Not natural; made by people, not by nature.
3. A strong feeling like love, anger, or happiness.
4. Something that you feel in your mind or body (like happy, sad, or hot).
5. The part inside your head that controls how you think and move.
6. To make a picture or a story in your mind.
7. Having good and new ideas to make or do something.



Crossword Game

Directions: Read the definitions below and complete the crossword puzzle.





Let's check the answers.

Directions: Read the definitions below and complete the crossword puzzle.

										5		
	2					4				b		
	a					f				r		7
	r					e				a		c
	t			3		e				i		r
1	i	n	t	e	l	l	i	g	e	n	c	e
	f			m		i						a
	i			o		n						t
	c			t		g						i
	i			i								v
	a			o	6	i	m	a	g	i	n	e
	l			n								



While-reading activity



While-reading activity

AI and Human Intelligence (B1 Level)

Artificial intelligence, or AI, is similar to human intelligence in several ways. Both humans and AI are able to learn, solve problems, and use information to make decisions. Humans use their brains to think and understand the world; likewise, AI uses computers, data, and programs to process information. In the same way, both humans and AI can improve their performance through practice and experience. For example, people learn from studying and daily life, while AI systems learn from large amounts of data.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 04/02/26]



While-reading activity

Paragraph 2

However, AI is different from human intelligence in many important aspects. Humans have emotions, feelings, and personal experiences; whereas AI only follows instructions created by humans. AI can work very quickly and accurately, but it does not truly understand meaning or emotions. On the other hand, humans may feel tired, stressed, or distracted, which can affect their decisions, while AI can work continuously without rest.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 04/02/26]



While-reading activity

Paragraph 3

Nonetheless, AI plays an important role in supporting human abilities. It is widely used in areas such as education, healthcare, and transportation to help people work more efficiently. In contrast to AI, humans are able to adapt easily to new and unexpected situations without needing data or training. Unlike machines, people can think creatively, imagine new ideas, and make moral decisions. In conclusion, AI and human intelligence share some similarities, but their differences show that AI is a helpful tool rather than a replacement for human intelligence.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 04/02/26]



After reading exercise

1. What is the main idea of the passage?
 - a) AI can think and analyze better than humans.
 - b) AI and humans are different, so AI is useless for people.
 - c) AI and human intelligence have similarities and differences.
 - d) Humans should stop using AI in their daily lives.



After reading exercise

2. According to the passage, what can both humans and AI do?

- a) They both can feel emotions from the things around them.
- b) They can learn new things and solve problems quickly.
- c) They are good at making moral decisions.
- d) They both can imagine new ideas clearly.



After reading exercise

3. How does AI learn? They can learn from _____.

- a) feelings and emotions
- b) daily life experiences
- c) data and computer programs
- d) their own imagination



After reading exercise

4. According to the passage, why can humans make mistakes?

- a). Because they do not use data analysis.
- b). Because they can not learn from experiences.
- c). Because they may feel tired or stressed.
- d). Because they work too slowly.



After reading exercise

5. According to the passage, which sector benefits from the use of AI technology?

- a) The development of numerical data analysis systems.
- b) The production of films, music, and digital media.
- c) The improvement of medical treatment and patient care.
- d) The management of farming and crop production methods.



After reading exercise

6. Which word shows a contrast between humans and AI?
- a) similar to
 - b) in the same way
 - c) however
 - d) likewise



After reading exercise

7. What does the word, “*adapt*” in “In contrast to AI, humans are able to adapt easily...”, most nearly mean in the passage?

- a) Forget information.
- b) Adjust to new situations.
- c) Refuse to change.
- d) Follow strict rules.



After reading exercise

1. What is the main idea of the passage?
 - a) AI can think and analyze better than humans.
 - b) AI and humans are different, so AI is useless for people.**
 - c) AI and human intelligence have similarities and differences.
 - d) Humans should stop using AI in their daily lives.

Answer : c



After reading exercise

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- a) They both can feel emotions from the things around them.
- b) They can learn new things and solve problems quickly.**
- c) They are good at making moral decisions.
- d) They both can imagine new ideas clearly.

Answer : b



After reading exercise

3. How does AI learn? They can learn _____.

- a) from feelings and emotions
- b) from daily life experiences
- c) from data and computer programs**
- d) from their own imagination

Answer : c



After reading exercise

4. According to the passage, why can humans make mistakes?

- a). Because they do not use data analysis.
- b). Because they can not learn from experiences.
- c). Because they work too slowly.
- d). Because they may feel tired or stressed.**

Answer: d



After reading exercise

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Answer : c



After reading exercise

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- b) in the same way
- c) however**
- d) likewise

Answer: c



After reading exercise

7. What does the word, “*adapt*” in “In contrast to AI, humans are able to adapt easily...”, most nearly mean in the passage?

- a) Forget information.
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- c) Refuse to change.
- d) Follow strict rules.

Answer : b



Post-reading activity



Survey Time: Share Your Thoughts

Instructions:

1. Study the following survey carefully.
2. Then answer the questions provided based on your own opinions.
3. There are no right or wrong answers.
4. Please give clear and complete responses.

A sample of a talk to complete a survey.



[watch VDO]



A survey on your opinions about AI using

1. AI can work **very fast** without getting tired.

☐ 3 A lot

☐ 2 Some

☐ 1 A little



A survey on your opinions about AI using

2. I use AI tools to help me study or do homework.

☐ 3 A lot

☐ 2 Some

☐ 1 A little



A survey on your opinions about AI using

3. I trust information provided by AI.

- ☐ 3 A lot
- ☐ 2 Some
- ☐ 1 A little



A survey on your opinions about AI using

4. Using AI improves my learning experience.

☐ 3 A lot

☐ 2 Some

☐ 1 A little



A survey on your opinions about AI using

5. AI will be important for future jobs.

☐ 3 A lot

☐ 2 Some

☐ 1 A little



A survey on your opinions about AI using

6. AI should be used carefully in education.

☐ 3 A lot

☐ 2 Some

☐ 1 A little



A survey on your opinions about AI using

7. I feel comfortable using AI technology.

- ☐ 3 A lot
- ☐ 2 Some
- ☐ 1 A little



Reading Strategy Practice: Comparison Texts



What is a comparison text?

Comparison Texts

A **comparison text** explains the similarities and differences between two or more subjects to help readers understand them more clearly (Knapp & Watkins, 2005).

The purpose of a comparison text is to show



Key features of a comparison text

- Focusing on similarities, differences, or both.
- Using clear criteria for comparison such as size, function, and advantages.
- Using comparison signal words.
 - ☐ similar to, likewise, in the same way
 - ☐ different from, however, whereas, on the other hand



Features of Comparison Texts

Common Language Features of Descriptive Texts

1. **Adjectives** (e.g. *large, powerful, modern*)
2. **Present tense** (to describe general facts)
3. **Linking verbs** (*is, are, have*)
4. **Specific nouns** (e.g. *touchscreen, battery life*)



Comparison Texts

Passage A.

The use of AI in learning is becoming more common in schools and universities. AI tools are similar to teachers because they can explain lessons and give feedback. Students like using AI since it is fast and easy to access. Likewise, AI can help learners practice skills at their own pace. However, AI is not perfect. Although it can provide information quickly, it cannot understand students' feelings.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 06/02/26]



Comparison Texts

Passage A.

In contrast, teachers can support students emotionally. AI focuses on data, whereas humans focus on understanding. On the other hand, AI is useful for homework, but it should not replace teachers. Unlike humans, AI does not think creatively. Therefore, schools should use AI wisely to support learning, not depend on it completely for education.

[<https://chatgpt.com/c/695a11b4-7b38-8322-9174-b941f1a99796>. 06/02/26]



Comparison Texts

Passage A.

The use of AI in learning is becoming more common in schools and universities. AI tools are **similar to** teachers because they can explain lessons and give feedback. Students **like** using AI since it is fast and easy to access. **Likewise**, AI can help learners practice skills at their own pace. **However**, AI is not perfect. **Although** it can provide information quickly, it cannot understand students' feelings. **In contrast**, teachers can support students emotionally. AI focuses on data, **whereas** humans focus on understanding. **On the other hand**, AI is useful for homework, **but** it should not replace teachers. **Unlike** humans, AI does not think creatively. Therefore, schools should use AI wisely to support learning, not depend on it completely for education.

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Comparison Texts

Passage A.

The use of AI in learning is becoming more common in schools and universities. AI tools are **similar to** teachers because they can explain lessons and give feedback. Students **like** using AI since it is fast and easy to access. **Likewise**, AI can help learners practice skills at their own pace. **However**, AI is not perfect. **Although** it can provide information quickly, it cannot understand students' feelings. **In contrast**, teachers can support students emotionally. AI focuses on data, **whereas** humans focus on understanding. **On the other hand**, AI is useful for homework, **but** it should not replace teachers. **Unlike** humans, AI does not think creatively. Therefore, schools should use AI wisely to support learning, not depend on it completely for education.

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Contrasting Details in the Text



The main contrast in the text is between **AI** and **human teachers**.

- ❑ **AI can explain lessons and give feedback.**
→ However, it cannot understand students' feelings.
- ❑ **AI provides information quickly.**
→ In contrast, teachers can give emotional support.
- ❑ **AI focuses on data.**
→ Whereas humans focus on understanding.
- ❑ **AI is useful for homework.**
→ On the other hand, it should not replace teachers.
→ Unlike humans, AI does not think creatively.

Overall, the text shows that AI is helpful in learning, but it cannot replace human teachers completely.



Telling Similar Details in the Text

The main similarity in the text is between **AI** and **human teachers**.

❑ **AI can explain lessons and give feedback.**

→ AI tools are similar to teachers because they can explain lessons and give feedback.

❑ **AI helps students practice the lessons.**

→ Likewise, AI can help learners practice skills at their own pace.



Comparison Texts

Passage B.

Human intelligence allows people to think, learn, and solve problems in daily life. It is similar to artificial intelligence in learning from experience, likewise both can improve with practice. Human intelligence is not the same as machines, but people can feel emotions and understand others. Even though humans sometimes make mistakes, they can learn from them.

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Comparison Texts



Passage B.

However, humans can think creatively and adapt to new situations. Nonetheless, human intelligence remains important because it includes feelings, values, and imagination that machines do not have. In addition, humans use moral judgment and empathy when making decisions in complex social situations every day.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



Comparison Texts

Passage B.

Human intelligence allows people to think, learn, and solve problems in daily life. It is **similar to** artificial intelligence in learning from experience, **likewise** both can improve with practice. Human intelligence is not **the same as** machines, **but** people can feel emotions and understand others. **Even though** humans sometimes make mistakes, they can learn from them. **However**, humans can think creatively and adapt to new situations. **Nonetheless**, human intelligence remains important because it includes feelings, values, and imagination that machines do not have. In addition, humans use moral judgment and empathy when making decisions in complex social situations every day.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9>.19/01/26]



Comparative structure of the paragraph B

Discourse Markers Showing Contrast and Similarity

The paragraph uses the following discourse markers to show contrast:

- ☐ **but**
- ☐ **even though**
- ☐ **however**
- ☐ **nonetheless**
- ☐ **not the same as**
- ☐ **similar to**
- ☐ **likewise**

These words and phrases are used to present opposite or different ideas about human intelligence and machines.



Contrasting Details in the Text

The main contrast is between **human intelligence** and **machines / artificial intelligence**.

- ❑ **Humans can feel emotions and understand others.**
→ Machines do not have feelings.
- ❑ **Humans sometimes make mistakes.**
→ However, they can learn from them.
- ❑ **Humans can think creatively and adapt to new situations.**
→ Machines cannot think creatively in the same way.
- ❑ **Human intelligence includes feelings, values, imagination, moral judgment, and empathy.**
→ Machines do not have these human qualities.

Overall, the paragraph explains that although humans and AI are similar in some ways, human intelligence is deeper and more complex.



Telling Similar Details in the Text

The main contrast in the text is between **AI** and **human teachers**.

☐ **Both AI and Human can learn from experiences.**

→ It is similar to artificial intelligence in learning from experience, likewise both can improve with practice.



Practicing : find the structure of comparison texts



Instructions: *Read the passage below and find out the structures of comparison texts.*

Paragraph 1

Saving money is an important habit that helps people feel secure and prepared for the future. It involves setting aside a small amount of income regularly instead of spending everything at once. People who save money often plan their expenses carefully and avoid unnecessary purchases. They may use a savings account, a piggy bank, or digital applications to track their finances. Over time, saving money can provide financial stability, support long-term goals, and reduce stress during unexpected situations.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9>. 06/02/26]



Answer key

Discourse Markers Showing Contrast

- The passage uses the following discourse markers to show contrast:
 1. **but**
 2. **although**
 3. **however**
 4. **even though**
 5. **nevertheless**
 6. **in contrast**



Answer key

The main contrast is between **the beach** and **the mountains**.

- ❑ **The beach is lively and exciting.**
 - In contrast, the mountains are peaceful and quiet.
- ❑ **The beach offers swimming and sunbathing.**
 - The mountains offer hiking and enjoying natural views.
- ❑ **The beach can be crowded and hot.**
 - However, the mountains require more preparation and physical effort.
- ❑ **Although both destinations are attractive,**
 - They are suitable for different lifestyles and preferences.

Overall, the text explains that both places are enjoyable, but they provide different experiences.



Instructions: *Read the passage below and find out the structures of comparison texts.*

Paragraph 2

Vacation school and high school provide different learning experiences for students, **but** they both play important roles in education. In high school, students follow a fixed schedule and study many academic subjects, **whereas** vacation school usually offers short courses and creative activities. The high school environment is formal and focuses on examinations and long-term goals. **In contrast**, vacation school provides a relaxed atmosphere where students can explore new interests.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



Instructions: *Read the passage below and find out the structures of comparison texts.*

Paragraph 2

Different from vacation school, high school emphasizes academic achievement and discipline. **Even though** high school builds strong foundations, it can be stressful. Vacation school is enjoyable, **though** it may not offer deep academic content. **Nevertheless**, both experiences are valuable for students' growth.

[<https://chatgpt.com/c/6975884a-b470-8322-aebb-fff081115ad9.19/01/26>]



Answer key

Discourse Markers Showing Contrast

- The passage uses the following discourse markers to show contrast:
 1. **but**
 2. **whereas**
 3. **in contrast**
 4. **different from**
 5. **even though**
 6. **though**
 7. **nevertheless**



Answer key

The main contrast is between **high school** and **vacation school**

- ❑ **High school follows a fixed schedule and focuses on exams.**
 - In contrast, vacation school offers short courses and creative activities.
- ❑ **High school is formal and emphasizes academic achievement.**
 - Different from high school, vacation school provides a relaxed atmosphere.
- ❑ **Even though high school builds strong academic foundations, it can be stressful.**
 - Vacation school is more enjoyable, though it may not provide deep academic content.
- ❑ **Nevertheless, both types of schooling are valuable, but they serve different educational purposes.**

Overall, the text explains that both places are enjoyable, but they provide different experiences.



Let's do the post-test!

Post-test



1. What is the main purpose of a comparison text?
 - a) To narrate a sequence of events.
 - b) To outline procedural steps.
 - c) To examine similarities and differences.
 - d) To present instructional guidance.

Post-test



2. Comparison texts usually present about_____.

- a) merely one subject
- b) two or more subjects
- c) past events only
- d) personal opinions only

Post-test



3. Which word is used to shows similarity?

- a) however
- b) whereas
- c) in contrast
- d) similar to

Post-test



4. Which word shows a difference between ideas?

- a) nonetheless
- b) in the same way
- c) similarly
- d) likewise

Post-test



5. Which sentence is an example of a comparison?

- a) I have a strong preference for reading literary works in my leisure time.
- b) The mobile device is considerably overpriced in relation to its features.
- c) A laptop is substantially larger and generally more powerful than a tablet.
- d) Please ensure that the computer is completely shut down after use.

Post-test

6. A comparison text should use _____.

- a) vague or ambiguous ideas
- b) irrelevant or random examples
- c) clear defined points of comparison
- d) purely subjective opinions



Post-test



7. Which sentence shows contrast?

- a) Cats and dogs are popular pets in many homes.
- b) A tablet is light; however a laptop is heavier.
- c) Smartphones and tablets have many features in common.
- d) In the same way, these devices are useful in daily life.

Answer key



1. What is the main purpose of a comparison text?

- a) To narrate a sequence of events.
- b) To outline procedural steps.
- c) To examine similarities and differences.**
- d) To present instructional guidance.

Answer c

Answer key



2. Comparison texts usually present about_____.

- a) merely one subject
- b) two or more subjects**
- c) past events only
- d) personal opinions only

Answer b

Answer key



3. Which word is used to shows similarity?

- a) however
- b) whereas
- c) in contrast
- d) similar to**

Answer d

Answer key



4. Which word shows a difference between ideas?

- a) nonetheless
- b) in the same way
- c) similarly
- d) Likewise**

Answer d



Answer key

5. Which sentence is an example of a comparison?

- a) I have a strong preference for reading literary works in my leisure time.
- b) The mobile device is considerably overpriced in relation to its features.
- c) A laptop is substantially larger and generally more powerful than a tablet.**
- d) Please ensure that the computer is completely shut down after use.

Answer c

Answer key



6. A comparison text should use _____.

- a) vague or ambiguous ideas
- b) irrelevant or random examples
- c) clear defined points of comparison**
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Answer c

Answer key



7. Which sentence shows contrast?

- a) Cats and dogs are popular pets in many homes.
- b) A tablet is light; however a laptop is heavier.**
- c) Smartphones and tablets have many features in common.
- d) In the same way, these devices are useful in daily life.

Answer b



End of the unit 8

- For more practices, please scan the QR code!