



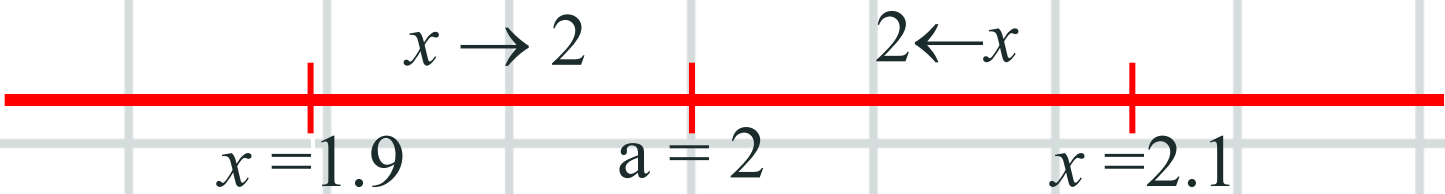
Welcome to

FUNDAMENTAL MATHEMATICS

FOR INDUSTRY EDUCATION

Lesson 04

Limit and Continuity



Limit and Continuity of a Function

Finding the value of a function $f(x)$ as x approaches a means determining the value that the function approaches when x gets close to a , but x is not equal to a .

$x < 2$	
x	$f(x) = x + 2$
1	
1.5	
1.9	
1.99	
1.999	
1.9999	
$\vdots$	

$$f(x) = x + 2$$

$$\lim_{x \rightarrow 2^-} (x + 2) = 4$$

$$\lim_{x \rightarrow 2^+} (x + 2) = 4$$

$$\lim_{x \rightarrow 2} (x + 2) = 4$$

$x > 2$	
x	$f(x) = x + 2$
3	
2.5	
2.1	
2.01	
2.001	
2.0001	
$\vdots$	



Limit and Continuity of a Function

Let $y = f(x)$ be any function, and let a , L , A , and B be real numbers. The following symbols are used to represent meanings related to limits:

$\lim_{x \rightarrow a} f(x) = L$ means that the limit of the function f as x approaches a is equal to L .

$\lim_{x \rightarrow a^-} f(x) = A$ means that the limit of the function f as x approaches a from the left is equal to A . This is called **the left-hand limit of f** .

$\lim_{x \rightarrow a^+} f(x) = B$ means that the limit of the function f as x approaches a from the right is equal to B . This is called **the right-hand limit of f** .



Limit and Continuity of a Function

There for $\lim_{x \rightarrow a} f(x) = L$ when $\lim_{x \rightarrow a^-} f(x) = L = \lim_{x \rightarrow a^+} f(x)$

A function f is **continuous** at $x = a$ in the domain of f if and only if the following conditions are satisfied:

Can find the $\lim_{x \rightarrow a} f(x)$

Can find the $f(a)$

$$\lim_{x \rightarrow a} f(x) = f(a)$$

If any one of these conditions is not satisfied, then the function f is said to be discontinuous at $x = a$.



Example Construct a table showing the values of the given function at points near a (but not equal to a) for each of the following functions, in order to determine the left-hand limit, the right-hand limit, and the limit of the function (if it exists).

$$f(x) = 3x^2 - 2x \text{ when } a = 2$$

$x < 2$	
x	$f(x) = 3x^2 - 2x$

$x > 2$	
x	$f(x) = 3x^2 - 2x$



Example Construct a table showing the values of the given function at points near a (but not equal to a) for each of the following functions, in order to determine the left-hand limit, the right-hand limit, and the limit of the function (if it exists).

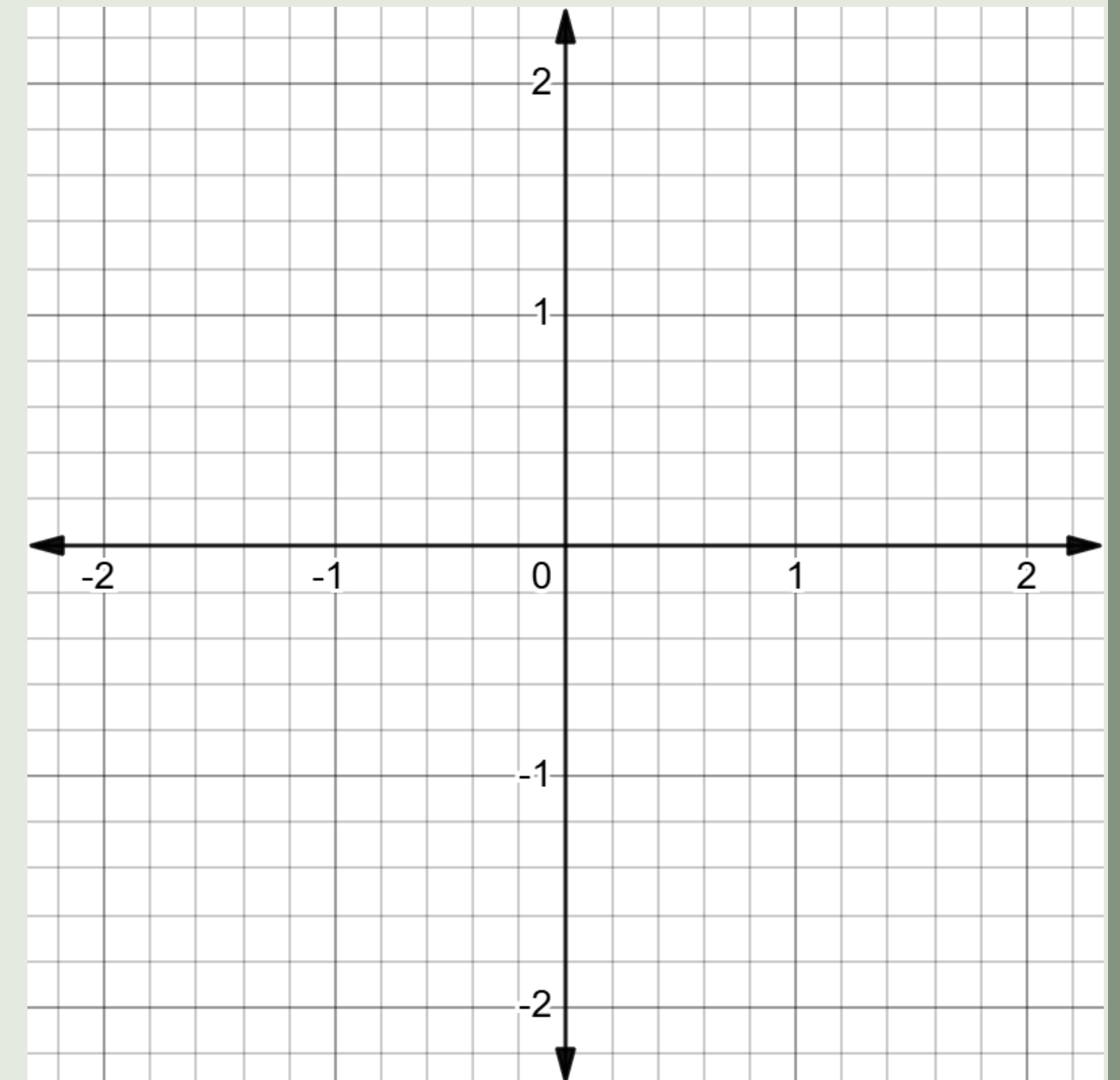
$$f(x) = \sqrt{x+1} \text{ when } a = 8$$

$x < 8$	
x	$f(x) = \sqrt{x+1}$

$x > 8$	
x	$f(x) = \sqrt{x+1}$

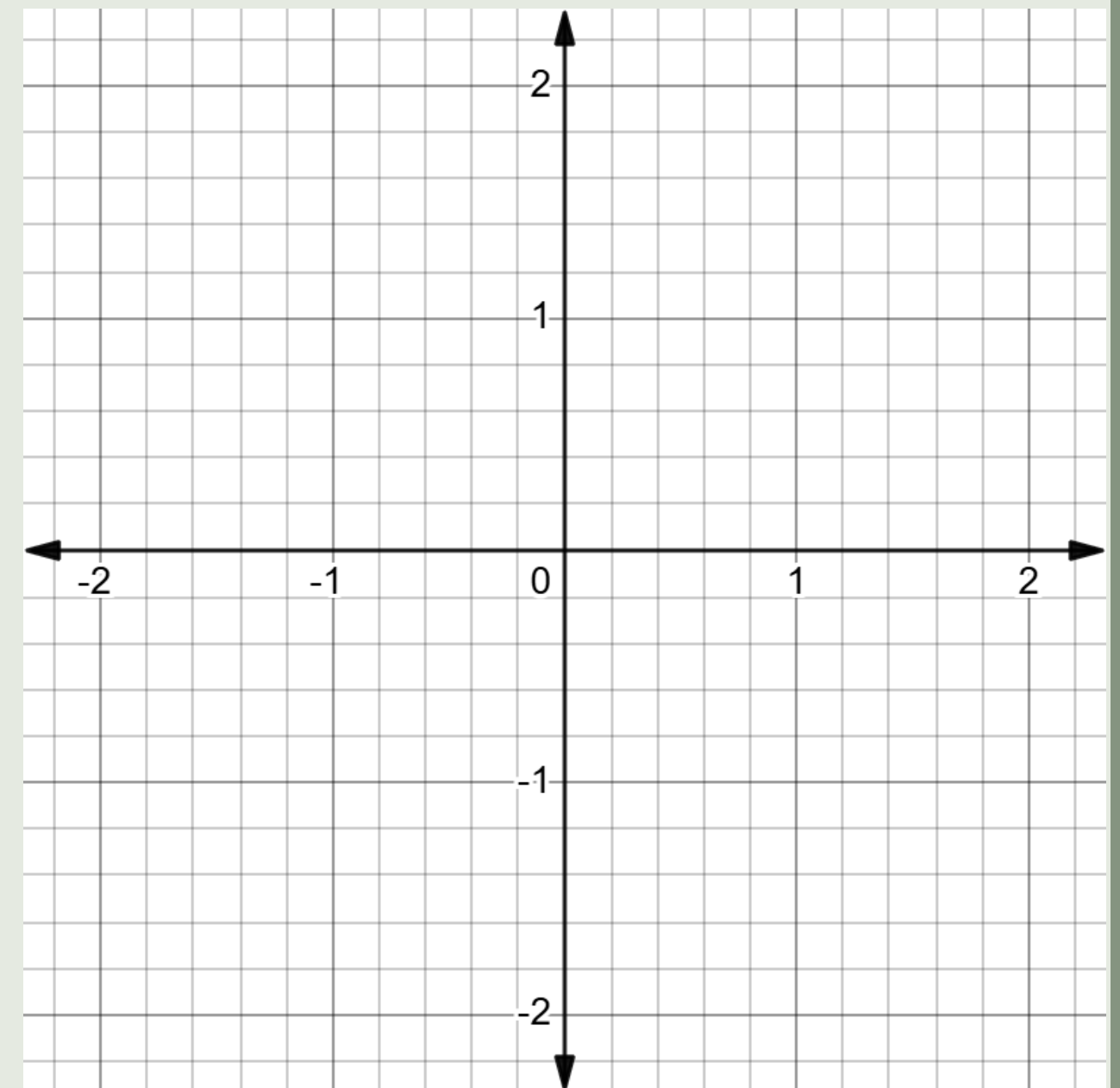


Example Consider the graph of the given function. Analyze the left-hand limit, the right-hand limit, and the limit of the function (if it exists). Then discuss whether the function is continuous at $x = a$, providing a clear justification.





Example Consider the graph of the given function. Analyze the left-hand limit, the right-hand limit, and the limit of the function (if it exists). Then discuss whether the function is continuous at $x = a$, providing a clear justification.





Evaluating Limits

1. $\lim_{x \rightarrow a} C = C$ when $f(x) = C$ is constant function
2. $\lim_{x \rightarrow a} f(x) = a$
3. If $\lim_{x \rightarrow a} f(x) = L$ and $\lim_{x \rightarrow a} g(x) = M$ then
 - 3.1 $\lim_{x \rightarrow a} (f(x) \pm g(x)) = \lim_{x \rightarrow a} f(x) \pm \lim_{x \rightarrow a} g(x) = L \pm M$
 - 3.2 $\lim_{x \rightarrow a} (f(x) \cdot g(x)) = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x) = L \cdot M$
 - 3.3 $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)} = \frac{L}{M}, M \neq 0$



Evaluating Limits

$$4. \lim_{x \rightarrow a} \sqrt[n]{f(x)} = \sqrt[n]{\lim_{x \rightarrow a} f(x)} = \sqrt[n]{L}, \text{ when } f(x) = L$$

and $L \geq 0, \sqrt[n]{L}$ The value of L exists when n is a positive integer.

$L < 0, \sqrt[n]{L}$ The value of L exists when n is a negative integer.

*This rule can also be applied to the left-hand limit and the right-hand limit.



Example Evaluate the limit.

$$\lim_{x \rightarrow 2} (x^2 + 7x - 3)$$



Example Evaluate the limit.

$$\lim_{x \rightarrow 2} (x^2 + 2)(x^3 + 4x^2 - 1)$$



Example Evaluate the limit.

$$\lim_{x \rightarrow 1^+} \frac{x^2 + 1}{\sqrt{x + 1}}$$



Continuity of a Function

A function f is continuous at $x = a$ if and only if the following conditions are satisfied.

1. Can find the $\lim_{x \rightarrow a} f(x)$
2. Can find the $f(a)$
3. $\lim_{x \rightarrow a} f(x) = f(a)$

Left continuity and right continuity

A function f is left-continuous at $x = a$

if $\lim_{x \rightarrow a^-} f(x) = f(a)$

A function f is right-continuous at $x = a$

If $\lim_{x \rightarrow a^+} f(x) = f(a)$

A function f is continuous on the closed interval $[a, b]$ if and only if the following conditions are satisfied.

1. f is continuous on the open interval (a, b)
2. f is left-continuous at $x = b$
3. f is right-continuous at $x = a$



Example Given a function $f(x)$, determine whether f is continuous at $x = a$, and explain why.

$$f(x) = 3x - 4, a = 2$$

Consider $x = 2$

$$1. f(2) = 3(2) - 4 = 2$$

$$2. \lim_{x \rightarrow 2} f(x) = \lim_{x \rightarrow 2} (3x - 4) = 3(2) - 4 = 2$$

$$3. f(2) = \lim_{x \rightarrow 2} (3x - 4) = 2$$

Therefore f is continuous at $x = 2$ because it satisfies all three conditions.



Example Given a function $f(x)$, determine whether f is continuous at $x = a$, and explain why.

$$f(x) = \frac{1}{x+2}, \quad a = -2$$

Consider $x = -2$

1. $f(-2) = \frac{1}{(-2)+2}$ function is not defined at $x = -2$ because the denominator equals zero.

Therefore f is continuous at $x = -2$ because function is not defined.



Example Given a function $f(x)$, determine whether f is continuous at $x = a$, and explain why.

$$f(x) = \begin{cases} x & \text{when } x < -2, \\ 2x & \text{when } x \geq -2 \end{cases} \quad a = -2$$

Consider $x = -2$

1. $f(-2) = 2(-2) = -4$

2. $\lim_{x \rightarrow -2^-} (x) = \lim_{x \rightarrow -2^-} (-2) = -2$

$$\lim_{x \rightarrow -2^+} (2x) = \lim_{x \rightarrow -2^+} (2(-2)) = -4$$

$$\lim_{x \rightarrow -2^-} f(x) \neq \lim_{x \rightarrow -2^+} f(x) \rightarrow \lim_{x \rightarrow -2} f(x) \text{ is not define}$$

Therefor f is continuous at $x = -2$ because $\lim_{x \rightarrow -2} f(x)$ is not defined.



Limits as x increases or decreases without bound

$$\lim_{x \rightarrow +\infty} \frac{1}{x^n} = 0$$

if n is a positive integer

$$\lim_{x \rightarrow -\infty} \frac{1}{x^n} = 0$$

If direct substitution gives $\frac{\infty}{\infty}$, the limit cannot be determined immediately.

In this case, divide both the numerator and the denominator by the highest power of the variable.



Example Evaluate the limit.

$$\lim_{x \rightarrow +\infty} \frac{-x^4 + 2x^2 + 3}{2x^4}$$



Example Evaluate the limit.

$$\lim_{x \rightarrow -\infty} \frac{x^3 - 37x^2 + 13^{91}}{2x^3 - 142}$$



Exercise

1. Construct a table showing the values of the given function at points near a (but not equal to a) for each of the following functions, in order to determine the left-hand limit, the right-hand limit, and the limit of the function (if it exists).

1.1 $f(x) = \frac{x^3 - 4x}{x^2 + 4x}, a = 0$

1.2 $f(x) = \frac{\sqrt{x} - 2}{x - 4}, a = 4$



Exercise

2. Consider the graph of the given function. Analyze the left-hand limit, the right-hand limit, and the limit of the function (if it exists). Then discuss whether the function is continuous at $x = a$, providing a clear justification.

$$2.1 \quad f(x) = \begin{cases} \frac{(x^2 - 1)}{(x + 1)}, & x \neq -1, a = -1 \\ 1, & x = -1 \end{cases}$$

$$2.2 \quad f(x) = \begin{cases} \frac{x^2 - x - 6}{x - 3}, & x \neq 3, a = 3 \\ 5, & x = 3 \end{cases}$$



Exercise

3. Evaluate the limit

$$3.1 \lim_{x \rightarrow 4} \left(1 - \frac{x^2}{2} \right) (1 + x^3)$$

$$3.2 \lim_{x \rightarrow -3} \frac{x^2 + 2x}{x^3 + 1}$$

$$3.3 \lim_{x \rightarrow 4} \frac{1 + \frac{1}{x}}{1 - \frac{1}{x}}$$

$$3.4 \lim_{x \rightarrow 2} \left(\frac{x^2}{4} - \frac{1}{x} \right)^{-1}$$

$$3.5 \lim_{x \rightarrow 3} \left(1 + \frac{1}{x+3} \right)^{-1}$$